

THE ORAL HISTORY/ BIO-SKETCH/ BIO-NARRATIVE ASSIGNMENT

DUE ON TUESDAY, DECEMBER 16TH.

History: This assignment was given before Thanksgiving, with the idea that some of the questions could be answered at our conferences. Students were asked to interview an *elder* in their family--or an adult family friend, if that worked better--and gather basic information as well as all of the elements of a story that the person chose to talk about. Students were asked to write a **Bio-Sketch**, a short (one paragraph, in most cases) sketch that gave their subject's full name, date and place of birth, education and job background, some family details (married, kids, etc.). That sketch was due on Friday, December 5th.

Most students wrote the sketch and the story together. On Monday, 12/8, we talked about separating those pieces, because

the FINAL COPIES FOR THIS ASSIGNMENT, DUE ON TUESDAY, 12/16, SHOULD INCLUDE THE FOLLOWING:

- 1.** A final copy of a separate BIO-SKETCH, in the proper format, corrected and proofread;
- 2.** A final copy of the BIO-NARRATIVE, the story, properly titled, corrected and proofread;
- 3.** Any pictures that were taken (as requested), to be shared if possible, and
- 4.** Any video or recordings made, if playback is possible...

ALL OF THESE THINGS will be part of a mini-presentation to take place in the classroom on Thursday and Friday. Details have been discussed in class. Students have been told that they will receive a grade for the project overall; they will NOT be graded for the presentation unless they choose not to do it, in which case they will receive a 'O'...and that *will* affect the overall Language Arts grade.
