

MINI-I-SEARCH FINAL SPECS The final is DUE Tuesday, 12/15.

Here are the specifications and format for the final copy of the Mini-I-Search paper. All elements have been discussed and demonstrated in class...but here it is, in writing, for those who want the check.

FINAL COPY ORDER//Description

POSSIBLE APPEARANCE

1. Title page

Project name and topic in middle;
student name, my name and am/pm, and
date work is due in lower right corner

2. Introduction (ONE PARAGRAPH)

One paragraph, w/goal to tell what the
topic is and interest the reader

3. The Story of the Search (ONE PAGE MAX)

1 typewritten page, maximum: use log
entries to construct a personal narrative
about your search for info. Dialog and
detail improve this product.

4. What I Found (TWO PAGE MAX)

This is the report--expository writing.
Tell what you found out, and put the
info in a logical, flowing order. Use
separate paragraphs for different answers
to questions. At the end of each paragraph,
cite your source in parentheses as shown
in class. *This piece is critical to your success.*

5. Conclusion (TWO PARAGRAPHS)

Conclude your paper in an appropriate way.
Use some observation or thought or outstanding
fact. In a separate paragraph, tell whether or not
your search for info was successful...and explain.

6. Bibliography (THREE SOURCES, minimum)

Follow instructions on the goldenrod sheet. Leave underlined, marked
blanks to show info NOT INCLUDED. Try to follow the different
forms as closely as possible. Alphabetize, and separate Internet Sources.

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OTHER SPECIFICATIONS FOR THE FINAL COPY:

- >Should be TYPED.
- >12-14 pt type only
- > Save paper by butting sections together.
- > Follow the format and directions.
- > Write **formally**...for a teacher. DO NOT use short forms: intro for introduction, etc.
- > Get a *proofreader* to sign at the end after you WAQC YOUR WORK
- ≥ Make your work neat and professional-looking. Care about it.
- > May include graphic embellishments (pix, tables, borders, etc.)
- >Turn in with the rough draft and the I-Search section. Do NOT staple.

PEER EDITING EXERCISE

Go through each section with your partner. Ask and answer the questions below. Correct any mistakes you can find. **SIGN YOUR NAME ON EACH SECTION OF THEIR ROUGH DRAFTS.**

TITLE PAGE

- Q: Is it in the correct format?
- Q: Is everything spelled correctly?

INTRO

- > Spell out 'introduction'.
- Q: Does the Intro tell what the topic is?
- Q: Does the Intro interest the reader? How?

THE STORY OF THE SEARCH

- Q: Is this an easily read narrative about the search for info?
- Q: Does the writer use dialogue and details?
- Q: Is it no longer than 1-page typed?

WHAT I FOUND

- Q: Does the writer use paragraphs to tell about his topic?
- Q: Does the writer use parentheses and *citations*?
- Q: Are books and Internet sources underlined?
- Q: Does this section flow--are the paragraphs in a sensible order?

CONCLUSION

- Q: Is this part two paragraphs?
- Q: Does the writer tell whether or not he/she was successful..and explain?
- Q: What does the writer do to *conclude* his piece?

BIBLIOGRAPHY

- Q: Does the writer include three or more sources?
- Q: Is at least one source from the Internet?
- Q: Are sources in alphabetical order, within sections (w/Internet separate)?

SIGN EACH SECTION AS YOU CHECK IT. RETURN. GOOD JOB.