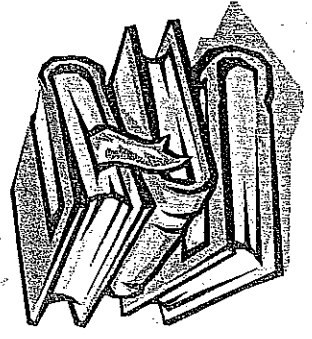


12-13-10

# My Reading Record



Name \_\_\_\_\_

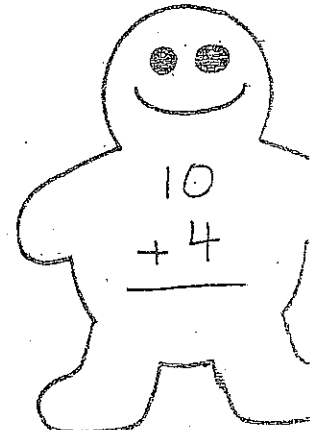
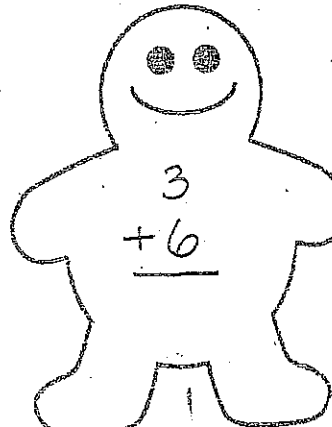
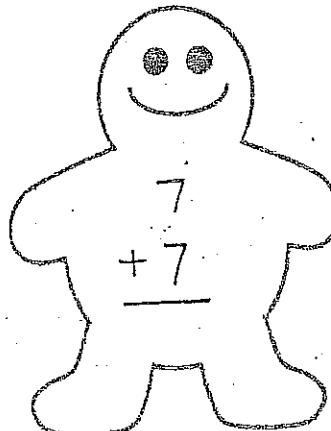
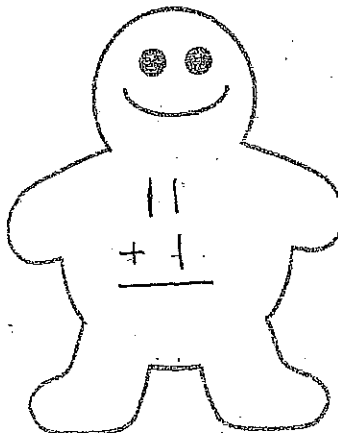
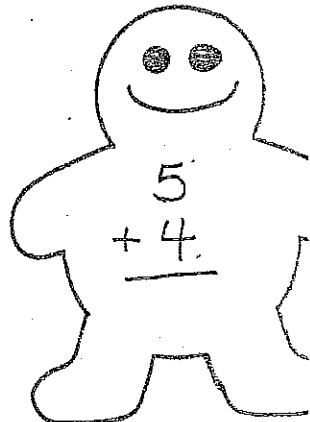
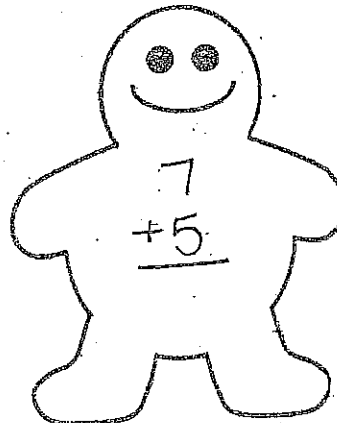
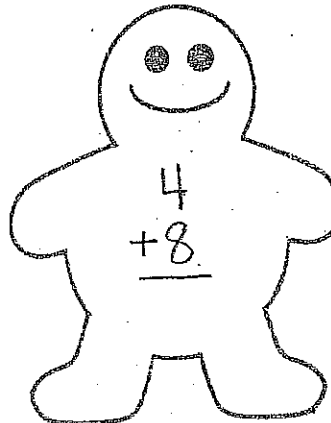
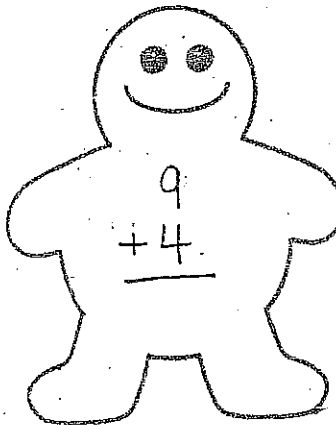
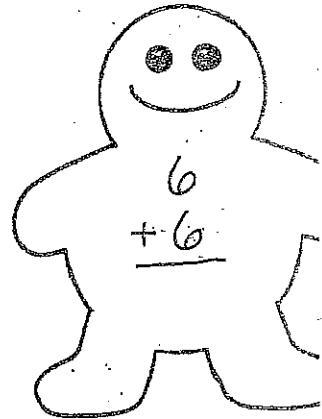
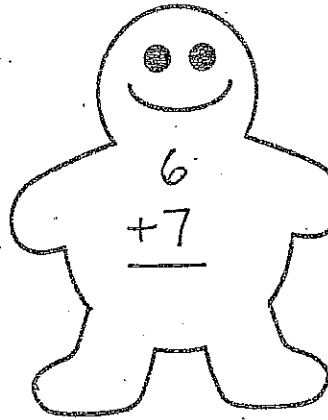
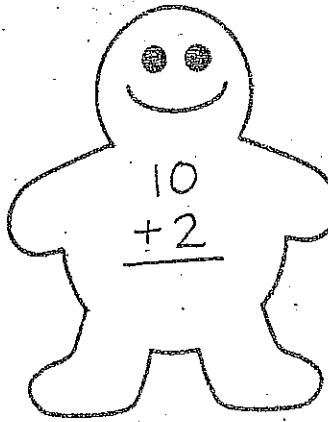
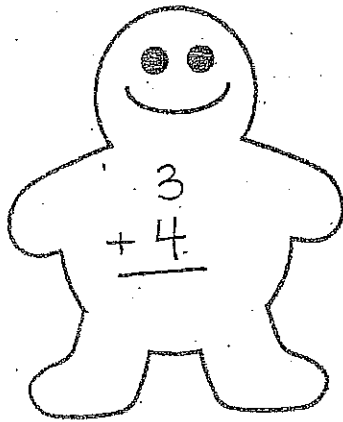
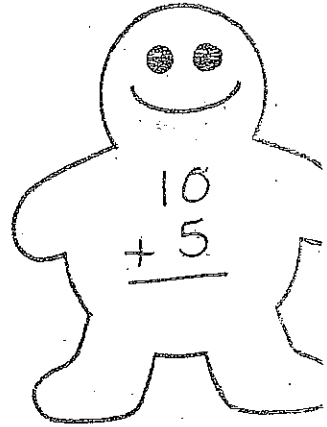
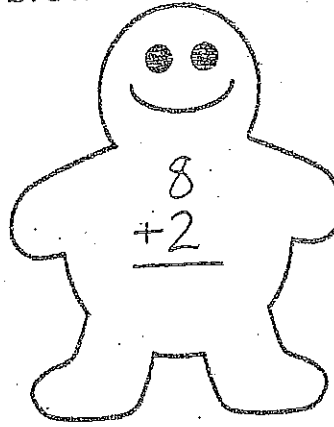
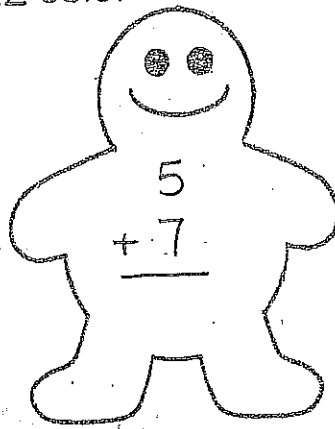
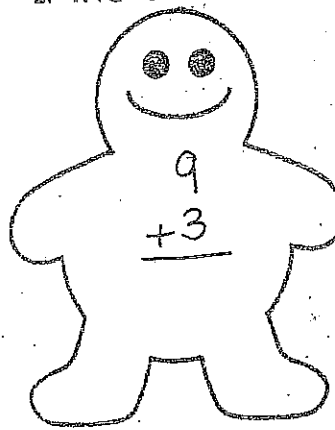
Date	Book Title	Parent Signature	Comments?

Read at least 5 times this week. Read two more times for a \*BONUS!\*

# Cookie Cuties

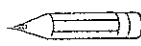
Write the answers.

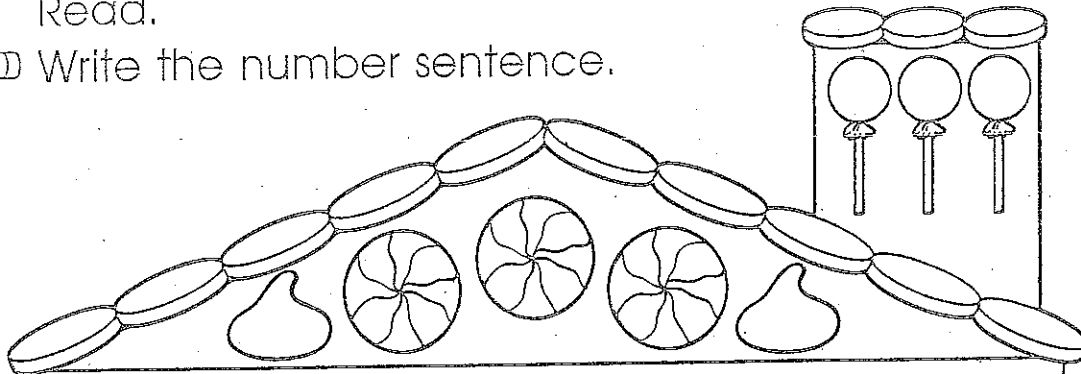
If the answer is 12 color the cookie brown.



# So Many Mints

Read.

 Write the number sentence.



A.  
Tess has 5 mints.  
She eats 3.  
How many mints are left?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad} \text{ mints}$$

B.  
Tom has 2 mints.  
He buys 6 more.  
How many mints does he have in all?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad} \text{ mints}$$

C.  
Tom has 10 mints.  
He eats 5.  
How many mints are left?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad} \text{ mints}$$

D.  
Tess has 8 mints.  
She gives 4 away.  
How many mints are left?

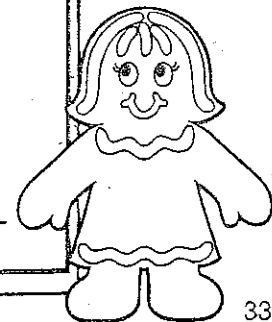
$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad} \text{ mints}$$

E.  
Tom has 3 mints.  
Tess has 4 mints.  
How many mints do they have in all?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad} \text{ mints}$$

F.  
Tess has 9 mints.  
She buys 3 more.  
How many mints does she have in all?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad} \text{ mints}$$



# What's My Number?



My number is less than 5. It is greater than 3.  
What's my number?

\_\_\_\_\_



My number is greater than 6. It is less than 10.  
It is not 8 or 9.  
What's my number?

\_\_\_\_\_



My number is greater than 10.  
It is less than 12. It has the same  
number of tens and ones.  
What's my number?

\_\_\_\_\_

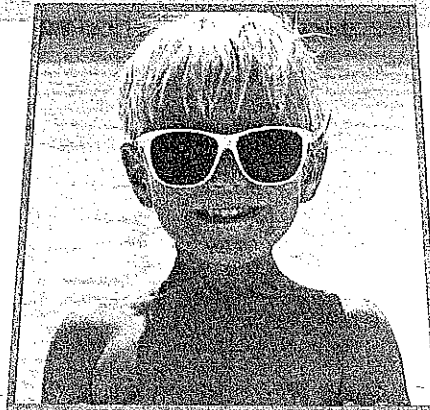


My number is greater than 14. It is less than 16.  
What's my number?

\_\_\_\_\_

My number comes before 1.  
It means "nothing."  
What's my number?

\_\_\_\_\_



My number is between 18 and 22.  
It has 2 tens and 0 ones.  
What's my number?

\_\_\_\_\_

My number ends in a 5.  
It has 3 tens.  
What's my number?

\_\_\_\_\_



# Numerical Writing Paper

2's, 3's, and 4's

\_\_\_\_\_ name

2 2 2 2 2 2 2

2 2 2 2 2 2 2

3 3 3 3 3 3 3

3 3 3 3 3 3 3

4 4 4 4 4 4 4

4 4 4 4 4 4 4

# Numerical Writing Paper

5's, 6's, and 7's

\_\_\_\_\_ name

5 5 5 5 5 5 5

5 5 5 5 5 5 5

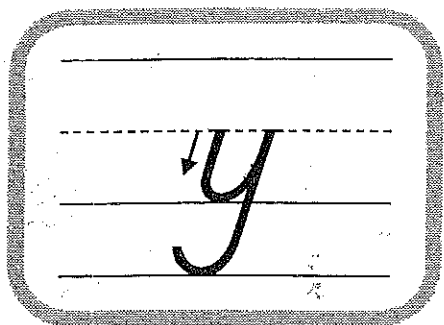
6 6 6 6 6 6 6

6 6 6 6 6 6 6

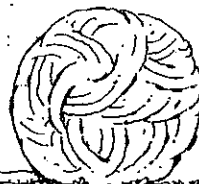
7 7 7 7 7 7 7

7 7 7 7 7 7 7

Name \_\_\_\_\_

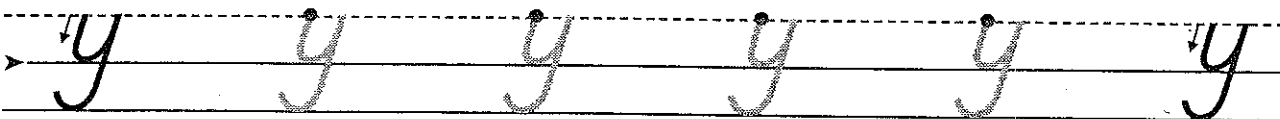


yard

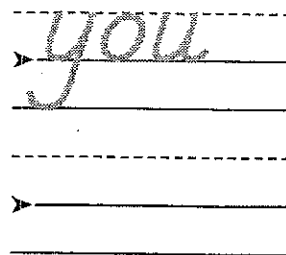


yarn

Trace and write.



you



Children trace and write the letter y and the word you.

Letter Description: Middle start; down, around, up, down under water, and a fishhook.

Name \_\_\_\_\_

Write about the picture.



It is a cloudy day.

It is a cloudy day.

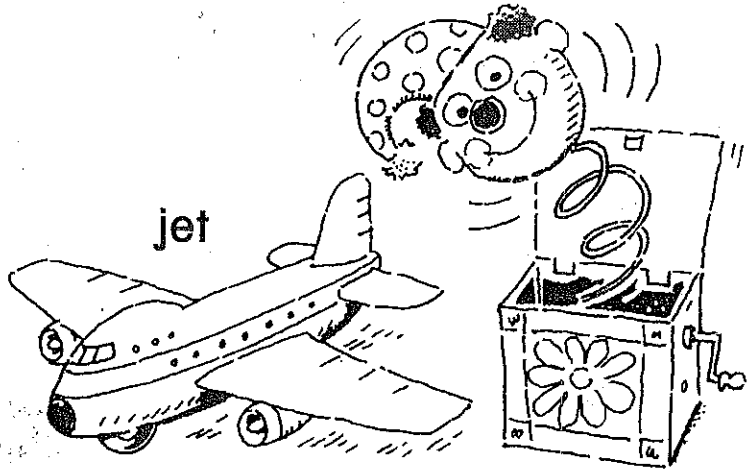
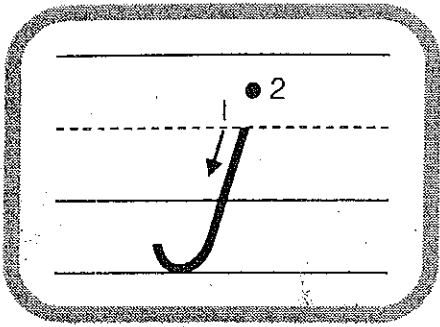
The baby is fussy.

The baby is fussy.

The tiny puppy is fluffy.

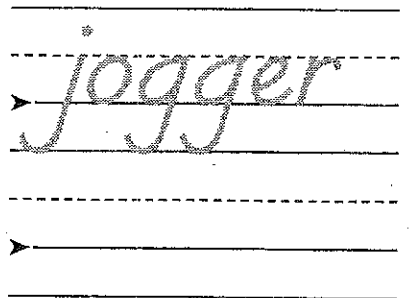
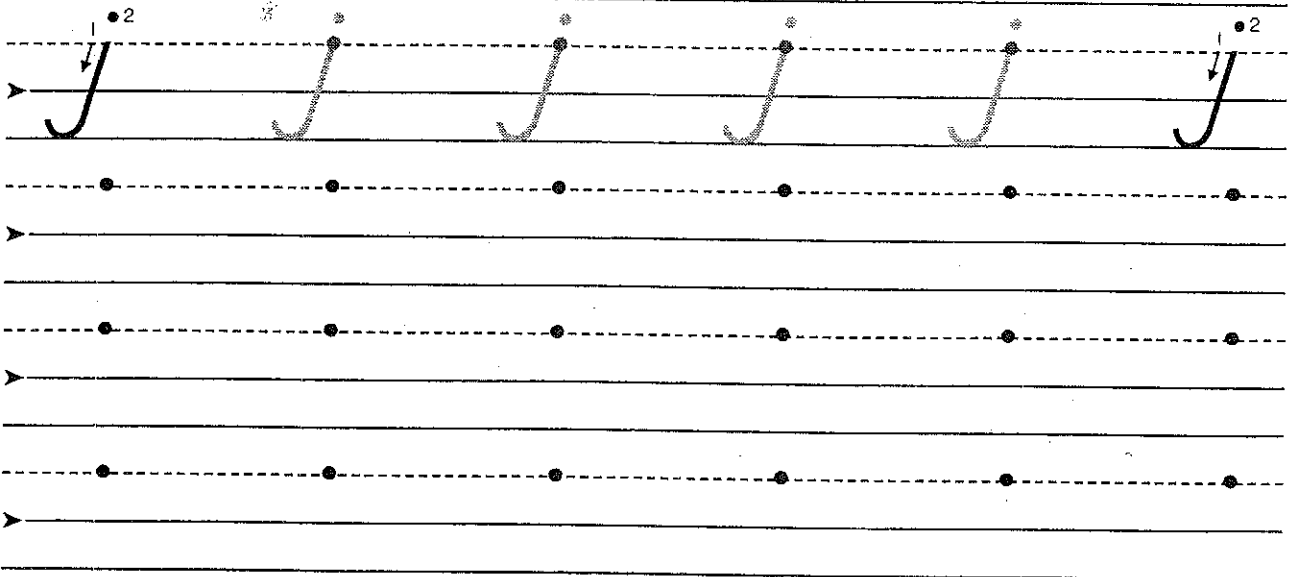
The tiny puppy is fluffy.

Name \_\_\_\_\_



Trace and write.

jack-in-the-box



Children trace and write the letter j and the word jogger.

Letter Description: Middle start; slant down under water, and a fishhook. Add a dot.

Name \_\_\_\_\_

Write about some people's jobs.

They fix jeeps.

They fix jeeps.



She is a judge.

She is a judge.

He flies a jet.

He flies a jet.

