



Portland Public Schools  
Middle Level  
Syllabus Template

School Year 2011-2012

Teacher: Dena Milich		School: Mt. Tabor Middle School	
Subject: Reading, Writing, Math, Study Skills	Course Title: Learning Center/Academic Studies	Grade Level: 6-8	
Course description: Students are placed in this course through the special education process. The amount of instruction and subject area of specially designed instruction provided depends on the individual students needs.			
Course outline:  1 <sup>st</sup> quarter – Reading, Writing, Math  2 <sup>nd</sup> quarter – Reading, Writing, Math  3 <sup>rd</sup> quarter – Reading, Writing, Math  4 <sup>th</sup> quarter - Reading, Writing, Math			
Academic Vocabulary: Varies on student needs.			
District adopted materials: Curriculum has not been adopted by the school district.			
Supplemental resources: Step Up To Writing, Connected Math, Read Naturally			
Differentiation/ accessibility strategies and support (TAG, ELL, SpEd): All lessons are individualized to meet student IEP goals.			
Final proficiencies: Students should attain the level of performance listed in their annual IEP's.			

Behavioral expectations:

*ATTENDANCE:* Students should attend class during their scheduled time.

*TARDINESS:* Students should be on time.

*RULES:* Be on time, Be prepared, Be respectful, Be on task.

*CONSEQUENCES:* Turn Around Policy:

1. Verbal Warning
2. Check in with teacher about behavior and discuss how teacher can help student be successful-brief, in class conversation
3. Time out in office
4. Check in with teacher about behavior and discuss how teacher can help student be successful-during lunch or before/after school.
5. Phone call home
6. Referral

*CONTACT INFORMATION:* If you need to contact me my email address is [dmilich@pps.net](mailto:dmilich@pps.net) . You can contact me by phone at 503-916-5646 during school hours.