

Teacher:		School:	
John Lasley		Mt. Tabor Middle School	
Subject:	Course Title:	Grade Level(s):	
P.E.	Physical Education	6, 7, 8	
Is high school credit an option for this course? no			
Prerequisites: none			
Course description: Students will participate in a variety of fitness activities and sports related skills while practicing cooperation and good sportsmanship. They will gain knowledge and understanding of individual differences, fitness and sports concepts, and will practice ways to maintain and improve their individual fitness levels.			
Priority Standards (optional in 2008):			
Schedule of topics/units covered: Procedures/warm-up/lockers, football, soccer, playground games, fitness testing, volleyball, basketball, badminton, pickle ball, hockey, rec. games team handball, speedball, softball, track & field, kickball, mat ball			
Academic Vocabulary (optional in 2008):			
District adopted materials			
Supplemental resources: Various balls, racquets, gloves, bats, nets, courts			
Differentiation/ accessibility strategies and support (TAG, ELL, SpEd, other: Modify activities depending on student ability level that area. This could include modified equipment or court size. Lead-up games may be included.			
Final proficiencies: At the end of each unit, each student will understand rules of the games, strategies involved, proper behavior, and techniques used to perform at an optimal level.			
Essential skills to be			
taught or assessed: Reading/comprehension, write clearly, listen actively, think critically, personal management and teamwork			
<input type="checkbox"/> <input checked="" type="checkbox"/> Read and comprehend			
<input type="checkbox"/> <input checked="" type="checkbox"/> Write clearly and accurately			

- Listen actively and speak clearly
- Apply mathematics
- Think critically
- Personal management and teamwork
- Use technology
- Civic and Community Engagement
- Global Literacy

Assessment/evaluation/grading policy: Group participation, reflections, at the end of each unit there will be a quiz and an overall exam will be given at the end of each quarter. Overall effort will be factored into each student's grade.

Behavioral expectations: Students must be prepared and on time to class, use respectful behavior, and be actively involved. Students will keep hands and feet to themselves. Good sportsmanship is a must.

Safety issues and requirements: Same as above

Signature of instructor completing this form:

Administrator Approval:

By approving this syllabus the administrator verifies that

- a. *the course code written on this form is accurate and that this code has been correctly placed into eSIS by the school's data clerk.*
- b. *the teacher listed on the syllabus meets the endorsement requirements as set forth by ODE and NCLB.*
- c. *the course meets the requirements of the District required core curriculum including standards.*
- d. *the teacher is using District adopted materials or has been approved to use other resources.*