

GRADING POLICY

TABORSAN JAPANESE LANGUAGE INSTITUTE

In both the Japanese and English side of Taborsan, student work and performances are divided into two categories: effort and academic.

EFFORT WORK is critical in the development of skills, but does not necessarily represent what a learner can do on demand. An example of effort work would be kanji writing practice, grammar worksheets or reading a Japanese assignment out loud and answering questions about it. We view effort work as important in moving towards apprehension of learning and in developing solid study skills for the future.

Scores for effort work are as follows:

“HANAMARU” (4)	<i>Exceeds expectations; work carefully done; tremendous effort; turned in on time</i>
“NIJUMARU” (3)	<i>Meets all expectations; work is complete; solid effort; turned in on time</i>
“SANKAKU” (2)	<i>Meets some expectations; incomplete; effort needs greater attention; late</i>
“BATSU” (1)	<i>Meets very few expectations; very little work done or no work at all</i>

ACADEMIC WORK should reflect what level of understanding and ability a learner has reached based on learning goals established for each assignment. Growth in understanding and skill-level turns out best with great diligence seen in effort work. **Scores for academic work are as follows:**

6	<i>Exceeds all standards; superior work</i>
5	<i>Exceeds on most standards; excellent work</i>
4	<i>Meets all standards; benchmark; solid understanding</i>
3	<i>Working towards the benchmark but not quite there</i>
2	<i>Needs significant help to meet benchmark</i>
1	<i>Little or no evidence of understanding or skill development</i>

SOCIAL STUDIES

Written & Oral Performances 50%
 Quizzes, Smaller Assignments 25%
 Vocabulary related to SS 25%

JAPANESE LANGUAGE

Written & Oral Performances 50%
 Forms & Functions (Grammar) 25%
 Kanji & Vocabulary 25%

In the grade book the following symbols will also be used:

X = excused (not necessary to turn in assignment)

O = zero (can and should be made up)

Z = zero (and cannot be made up)