

# 2009-10 Preliminary AYP Report (Public)

## Summary

(As of 7/29/2010)

District: Portland SD 1J  
 School: Mt Tabor Middle School

AYP Designation: MET

### Did the school meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	MET	MET	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	MET	MET	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	MET	MET	

English/Language Arts (Reading)	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	MET
Hispanic origin	MET	MET	MET	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	NA

Mathematics (Math)	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	MET
Hispanic origin	MET	MET	MET	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	NA

*To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.*

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### Reading Knowledge and Skills Details

District: Portland SD 1J

School: Mt Tabor Middle School

**Participation Target: 95%**

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	508	530	2	1	1041	100
Economically Disadvantaged	MET	154	175	0	0	329	100
Limited English Proficient	MET	37	49	1	0	87	99
Students with Disabilities	MET	55	55	1	1	112	98
Asian/Pacific Islander	MET	82	80	1	0	163	99
Black (not of Hispanic origin)	MET	35	38	0	0	73	100
Hispanic origin	MET	26	42	0	0	68	100
American Indian/Alaskan Native	NA	7	4	0	0	11	100
White (not of Hispanic origin)	MET	329	336	1	1	667	100
Multi-Racial/Multi-Ethnic	MET	26	30	0	0	56	100

The participation target may be met using either a two-year or the current year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	498	427	523	456	2008-2010	86.48	5.05	91.54
Economically Disadvantaged	MET	144	106	174	128	2008-2010	73.58	9.05	82.64
Limited English Proficient	MET	35	18	46	23	2008-2010	50.62	17.94	68.55
Students with Disabilities	MET	51	27	55	30	2008-2010	53.77	15.68	69.45
Asian/Pacific Islander	MET	80	62	80	63	2008-2010	78.13	12.76	90.89
Black (not of Hispanic origin)	MET	35	27	37	27	2008-2010	75.00	19.02	94.02
Hispanic origin	MET	24	17	40	27	2008-2010	68.75	20.18	88.93
American Indian/Alaskan Native	NA	6	5	*	*	2008-2010	*	*	*
White (not of Hispanic origin)	MET	325	293	334	310	2008-2010	91.50	6.29	97.79
Multi-Racial/Multi-Ethnic	MET	25	21	28	25	2008-2010	86.79	22.17	108.97

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	85.74	87.19	1.45	1.43
Economically Disadvantaged	NA	73.61	73.56	-0.05	2.64
Limited English Proficient	NA	51.43	50.00	-1.43	4.86
Students with Disabilities	NA	52.94	54.55	1.60	4.71
Asian/Pacific Islander	NA	77.50	78.75	1.25	2.25
Black (not of Hispanic origin)	NA	77.14	72.97	-4.17	2.29
Hispanic origin	NA	70.83	67.50	-3.33	2.92
American Indian/Alaskan Native	NA	83.33	*	*	*
White (not of Hispanic origin)	NA	90.15	92.81	2.66	0.98
Multi-Racial/Multi-Ethnic	NA	84.00	89.29	5.29	1.60

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2009-10 Preliminary AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: Portland SD 1J

School: Mt Tabor Middle School

**Participation Target: 95%**

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	509	530	1	1	1041	100
Economically Disadvantaged	MET	154	175	0	0	329	100
Limited English Proficient	MET	38	49	0	0	87	100
Students with Disabilities	MET	55	54	1	1	111	98
Asian/Pacific Islander	MET	83	80	0	0	163	100
Black (not of Hispanic origin)	MET	35	38	0	0	73	100
Hispanic origin	MET	26	42	0	0	68	100
American Indian/Alaskan Native	NA	7	4	0	0	11	100
White (not of Hispanic origin)	MET	328	336	1	1	666	100
Multi-Racial/Multi-Ethnic	MET	27	30	0	0	57	100

The participation target may be met using either a two-year or the current year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	499	458	523	478	2008-2010	91.59	5.05	96.63
Economically Disadvantaged	MET	144	127	174	148	2008-2010	86.48	9.05	95.53
Limited English Proficient	MET	36	31	46	36	2008-2010	81.71	17.83	99.53
Students with Disabilities	MET	51	34	54	33	2008-2010	63.81	15.75	79.56
Asian/Pacific Islander	MET	81	78	80	74	2008-2010	94.41	12.72	107.13
Black (not of Hispanic origin)	MET	35	25	37	30	2008-2010	76.39	19.02	95.41
Hispanic origin	MET	24	20	40	32	2008-2010	81.25	20.18	101.43
American Indian/Alaskan Native	NA	6	6	*	*	2008-2010	*	*	*
White (not of Hispanic origin)	MET	325	305	334	315	2008-2010	94.08	6.29	100.37
Multi-Racial/Multi-Ethnic	MET	25	21	28	23	2008-2010	83.02	22.17	105.19

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	91.78	91.40	-0.39	0.82
Economically Disadvantaged	NA	88.19	85.06	-3.14	1.18
Limited English Proficient	NA	86.11	78.26	-7.85	1.39
Students with Disabilities	NA	66.67	61.11	-5.56	3.33
Asian/Pacific Islander	NA	96.30	92.50	-3.80	0.37
Black (not of Hispanic origin)	NA	71.43	81.08	9.65	2.86
Hispanic origin	NA	83.33	80.00	-3.33	1.67
American Indian/Alaskan Native	NA	100.00	*	*	*
White (not of Hispanic origin)	NA	93.85	94.31	0.47	0.62
Multi-Racial/Multi-Ethnic	NA	84.00	82.14	-1.86	1.60

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

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### Attendance

District: Portland SD 1J  
 School: Mt Tabor Middle School

**Attendance Target: 92.0%**

Attendance	Attendance	2008-2009		2009-2010		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	554	94.5	555	95.0	94.8
Economically Disadvantaged	MET	181	93.2	191	94.0	93.6
Limited English Proficient	NA	25	96.8	39	96.8	96.8
Students with Disabilities	MET	62	93.7	60	93.9	93.8
Asian/Pacific Islander	MET	90	97.2	82	97.4	97.3
Black (not of Hispanic origin)	MET	44	92.3	40	92.7	92.5
Hispanic origin	NA	29	92.5	46	94.9	94.0
American Indian/Alaskan Native	NA	9	90.6	*	*	90.8
White (not of Hispanic origin)	MET	346	94.5	349	94.6	94.6
Multi-Racial/Multi-Ethnic	NA	32	92.5	34	96.4	94.5

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2007-2008	MET	MET	MET	MET
2008-2009	MET	MET	MET	MET
2009-2010	MET	MET	MET	MET

\* Suppressed due to insufficient data