

2010-11 Final AYP Report (Public)

Summary - Overall

(As of 9/6/2011)

District: Portland SD 1J
 School: Mt Tabor Middle School

AYP Designation: **MET**

Did the school meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	MET	MET	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	MET	MET	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	MET	MET	

AYP History	Overall AYP	English/ Language Arts	Math AYP	Other AYP Indicator		Title I Funded
				Attendance	Graduation	
2008-2009	MET	MET	MET	MET	NA	NO
2009-2010	MET	MET	MET	MET	NA	NO
2010-2011	MET	MET	MET	MET	NA	NO

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

2010-11 Final AYP Report (Public)

Summary - Indicators

District: Portland SD 1J
 School: Mt Tabor Middle School

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	NA
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	NA

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	NA
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	NA

To meet AYP, subgroups are only required to meet attendance when the academic status target is not met.

Attendance

	Attendance AYP
All Students	MET
Economically Disadvantaged	MET
Limited English Proficient	NA
Students with Disabilities	MET
Asian/Pacific Islander	MET
Black (not of Hispanic origin)	NA
Hispanic origin	MET
American Indian/Alaskan Native	NA
White (not of Hispanic origin)	MET
Multi-Racial/Multi-Ethnic	NA

2010-11 Final AYP Report (Public)

Reading Knowledge and Skills Details

District: Portland SD 1J
School: Mt Tabor Middle School

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	530	550	1	0	1081	100
Economically Disadvantaged	MET	175	182	0	0	357	100
Limited English Proficient	MET	49	41	0	0	90	100
Students with Disabilities	MET	55	54	1	0	110	99
Asian/Pacific Islander	MET	80	83	0	0	163	100
Black (not of Hispanic origin)	MET	38	23	0	0	61	100
Hispanic origin	MET	42	49	0	0	91	100
American Indian/Alaskan Native	NA	4	3	0	0	7	100
White (not of Hispanic origin)	MET	336	352	1	0	689	100
Multi-Racial/Multi-Ethnic	MET	30	40	0	0	70	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	523	456	537	488	2009-2011	89.06	4.64	93.69
Economically Disadvantaged	MET	174	128	176	150	2009-2011	79.43	8.07	87.50
Limited English Proficient	MET	46	23	37	25	2009-2011	57.83	16.57	74.41
Students with Disabilities	MET	55	30	53	38	2009-2011	62.96	14.53	77.49
Asian/Pacific Islander	MET	80	63	80	71	2009-2011	83.75	11.94	95.69
Black (not of Hispanic origin)	MET	37	27	23	21	2009-2011	80.00	19.49	99.49
Hispanic origin	MET	40	27	46	36	2009-2011	73.26	16.28	89.54
American Indian/Alaskan Native	NA	*	*	*	*	2009-2011	*	*	*
White (not of Hispanic origin)	MET	334	310	345	321	2009-2011	92.93	5.79	98.73
Multi-Racial/Multi-Ethnic	MET	28	25	40	37	2009-2011	91.18	18.31	109.49

Academic Growth	Academic Growth	2009-2010 % Met	2010-2011 % Met	Change in % Met	Growth Target
All Students	NA	87.19	90.88	3.69	1.28
Economically Disadvantaged	NA	73.56	85.23	11.66	2.64
Limited English Proficient	NA	50.00	67.57	17.57	5.00
Students with Disabilities	NA	54.55	71.70	17.15	4.55
Asian/Pacific Islander	NA	78.75	88.75	10.00	2.13
Black (not of Hispanic origin)	NA	72.97	91.30	18.33	2.70
Hispanic origin	NA	67.50	78.26	10.76	3.25
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	92.81	93.04	0.23	0.72
Multi-Racial/Multi-Ethnic	NA	89.29	92.50	3.21	1.07

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2010-11 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Portland SD 1J
School: Mt Tabor Middle School

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	530	550	1	0	1081	100
Economically Disadvantaged	MET	175	182	0	0	357	100
Limited English Proficient	MET	49	41	0	0	90	100
Students with Disabilities	MET	54	54	1	0	109	99
Asian/Pacific Islander	MET	80	83	0	0	163	100
Black (not of Hispanic origin)	MET	38	23	0	0	61	100
Hispanic origin	MET	42	49	0	0	91	100
American Indian/Alaskan Native	NA	4	3	0	0	7	100
White (not of Hispanic origin)	MET	336	352	1	0	689	100
Multi-Racial/Multi-Ethnic	MET	30	40	0	0	70	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
		# Tests	# Met	# Tests	09-10					10-11
					Standards # Met					Standards # Met
All Students	MET	523	478	537	500	439	2009-2011	86.51	4.64	91.15
Economically Disadvantaged	MET	174	148	176	157	129	2009-2011	79.14	8.07	87.21
Limited English Proficient	MET	46	36	37	31	23	2009-2011	71.08	16.57	87.66
Students with Disabilities	MET	54	33	53	38	28	2009-2011	57.01	14.60	71.61
Asian/Pacific Islander	MET	80	74	80	77	71	2009-2011	90.63	11.94	102.56
Black (not of Hispanic origin)	MET	37	30	23	20	15	2009-2011	75.00	19.49	94.49
Hispanic origin	MET	40	32	46	38	28	2009-2011	69.77	16.28	86.05
American Indian/Alaskan Native	NA	*	*	*	*	*	2009-2011	*	*	*
White (not of Hispanic origin)	MET	334	315	345	328	293	2009-2011	89.54	5.79	95.34
Multi-Racial/Multi-Ethnic	MET	28	23	40	34	30	2009-2011	77.94	18.31	96.25

Academic Growth	Academic Growth	2009-2010	2010-2011		Change in % Met	Growth Target
		09-10 Standards % Met	09-10 Standards % Met	10-11 Standards % Met		
All Students	NA	91.40	93.11	81.75	1.71	0.86
Economically Disadvantaged	NA	85.06	89.20	73.30	4.15	1.49
Limited English Proficient	NA	78.26	83.78	62.16	5.52	2.17
Students with Disabilities	NA	61.11	71.70	52.83	10.59	3.89
Asian/Pacific Islander	NA	92.50	96.25	88.75	3.75	0.75
Black (not of Hispanic origin)	NA	81.08	86.96	65.22	5.88	1.89
Hispanic origin	NA	80.00	82.61	60.87	2.61	2.00
American Indian/Alaskan Native	NA	*	*	*	*	*
White (not of Hispanic origin)	NA	94.31	95.07	84.93	0.76	0.57
Multi-Racial/Multi-Ethnic	NA	82.14	85.00	75.00	2.86	1.79

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2010-11 Final AYP Report (Public)

Attendance

District: Portland SD 1J
 School: Mt Tabor Middle School

Attendance Target: 92.0%

Attendance	Attendance	2009-2010		2010-2011		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	555	94.9	568	95.3	95.1
Economically Disadvantaged	MET	191	94.0	192	94.6	94.3
Limited English Proficient	NA	39	96.8	26	96.9	96.8
Students with Disabilities	MET	60	93.9	55	94.4	94.1
Asian/Pacific Islander	MET	82	97.3	84	97.5	97.4
Black (not of Hispanic origin)	NA	40	92.8	27	93.1	92.9
Hispanic origin	MET	46	94.8	51	94.5	94.6
American Indian/Alaskan Native	NA	*	*	*	*	93.2
White (not of Hispanic origin)	MET	349	94.5	363	95.0	94.8
Multi-Racial/Multi-Ethnic	NA	34	96.4	40	95.5	95.9

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts (Grades 1 - 12) submitted from Spring Membership for each year.