

Name _____

Subjects and Predicates

Every sentence has a **subject** and a **predicate**. The **subject** is the part of the sentence that tells whom or what the sentence is about. All the words in the subject are called the **complete subject**. The **simple subject** is the most important word in the complete subject. A simple subject can be more than one word, as in *United States*.

Complete Subject The mountains in America reminded him of home.

Simple Subject The mountains in America reminded him of home.

The **predicate** is the part of the sentence that tells what the subject is or does. All the words in the predicate are called the **complete predicate**. The **simple predicate**, or **verb**, is the most important word in the complete predicate. A simple predicate can be more than one word, as in *was going*.

Complete Predicate The mountains in America reminded him of home.

Simple Predicate The mountains in America reminded him of home.

A **compound subject** is made up of two or more simple subjects. A **compound predicate** is made up of two or more simple predicates.

Compound Subject The forests and deserts amazed him.

Compound Predicate He traveled and worked in the United States.

Directions Look at the letters after each sentence. Circle the complete subject when you see *CS*, the simple subject when you see *SS*, the complete predicate when you see *CP*, and the simple predicate when you see *SP*.

1. The United States is home to millions of people from overseas. CP
2. This nation was founded by immigrants. SP
3. Many of the newcomers are from Asia. CS
4. Some become U.S. citizens. SS
5. More people are arriving every day. SP



Home Activity Your child learned about subjects and predicates. Ask your child to find sentences in a newspaper or magazine. Have him or her identify the simple subject and simple predicate in each sentence.

Name _____

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Directions Each pair below has a simple subject and a verb. Add details to write an interesting sentence. Then underline the complete subject once and the complete predicate twice.

1. grandfather/traveled _____
_____2. he/met _____
_____3. people/live _____
_____4. mother/was born _____
_____5. we/are learning _____
_____6. I/will visit _____
_____7. United States of America/is _____
_____8. visitors/come _____
_____9. schools/teach _____
_____10. Everyone/loves _____
_____

Home Activity Your child learned how to use subjects and predicates in writing. Have your child write a sentence describing something he or she did today. Ask your child to identify the complete subject and the complete predicate of the sentence.

Name _____

Subjects and Predicates

Directions Mark the letter of the phrase that identifies the underlined word or words in each sentence.

- Our family is going to California next summer.
 A simple subject
 B complete subject
 C simple predicate
 D complete predicate
- San Francisco will be our first stop.
 A simple subject
 B complete subject
 C simple predicate
 D complete predicate
- My mom promised us a visit to the Golden Gate Bridge.
 A simple subject
 B complete subject
 C simple predicate
 D complete predicate
- We can ride in a cable car.
 A simple subject
 B complete subject
 C simple predicate
 D complete predicate
- Our friends, the Kims, will entertain us.
 A simple subject
 B complete subject
 C simple predicate
 D complete predicate
- Some other friends live in San Francisco too.
 A simple subject
 B complete subject
 C simple predicate
 D complete predicate
- A travel agent booked our tickets.
 A simple subject
 B complete subject
 C simple predicate
 D complete predicate
- Dad will take us to a ball game one night.
 A simple subject
 B complete subject
 C simple predicate
 D complete predicate
- Fisherman's Wharf is a great place for dinner.
 A simple subject
 B complete subject
 C simple predicate
 D complete predicate
- We are staying there for a week.
 A simple subject
 B complete subject
 C simple predicate
 D complete predicate



Home Activity Your child prepared for taking tests on subjects and predicates. Ask your child a question (*What did you eat for lunch? When did you get home?*). Have him or her write the answer in a complete sentence and identify the subject and predicate.

Name _____

Subjects and Predicates

Directions Underline the complete subject of each sentence once. Underline the complete predicate twice.

1. The United States is a beautiful country.
2. Snow-capped mountains tower over the western plains.
3. Rich farmland provides food for millions of people.
4. Forests cover the ancient hills of the Northeast.
5. An amazing diversity of people live and work in the great cities.

Directions Look at the letters after each sentence. Write the simple subject when you see *SS*. Write the simple predicate when you see *SP*.

6. Many immigrants have made America their home. SP _____
7. They long for their old homes. SS _____
8. Travel is fast these days. SS _____
9. People can fly anywhere by airplane. SP _____
10. The airplane has become a cure for homesickness! SP _____

Directions Write sentences using the pairs of words below. Use the noun as a simple subject and the verb as a simple predicate. Then underline the complete subject once and the complete predicate twice.

11. home/is

12. country/has



Home Activity Your child reviewed subjects and predicates. Ask your child to describe an object in the house in a sentence. Ask him or her to repeat the sentence and to identify the complete subject and complete predicate.