

Name _____

Singular Possessive Nouns

A **possessive noun** shows ownership. A **singular possessive noun** shows that one person, place, or thing has or owns something. Add an apostrophe (') and the letter *s* to a singular noun to make it possessive.

Singular Nouns This country had forests that were a valuable resource.

Irregular Plural Nouns This country's forests were a valuable resource.

Directions Write the possessive form of each underlined noun.

1. Minnesota forests were once full of white pines.

2. The white pine wood was soft and easy to cut.

3. This lumber helped build the Midwest cities.

4. The nation need for lumber was enormous.

5. A lumberjack work was long and hard.

6. At first, a nearby river provided a logging camp source of power.

7. Later, steam power speeded up a sawmill rate of work.

8. Sadly, the state supply of big trees could not last forever.



Home Activity Your child learned about singular possessive nouns. Ask your child to write the names of family members as possessive nouns and to use them in sentences.

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Directions Make each sentence less wordy by replacing the underlined words with a possessive noun phrase. Write the new sentences.

1. The need of America for lumber was great 100 years ago. _____

2. The forests of Minnesota supplied much of this material. _____

3. The rivers of the state played an important part in the logging industry. _____

4. Lumberjacks braved the cruel weather of winter. _____

5. The appetite of a lumberjack was enormous. _____

Directions Write about a time (real or imaginary) that you spent in the country. Use at least two singular possessive nouns and underline them.



Home Activity Your child learned how to use singular possessive nouns in writing. Ask your child to write a journal entry about the day's activities. Have him or her use at least two singular possessive nouns.

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Directions Mark the letter of the word that completes each sentence.

1. A ___ job was to cut down trees.
 - A lumberjacks
 - B lumberjack's
 - C lumberjack
 - D lumberjacks'
2. A ___ long journey started in the forest.
 - A log's
 - B loges
 - C log
 - D logies
3. Cut logs floated on the ___ current.
 - A rivers
 - B river
 - C river's
 - D riveres
4. ___ trees floated south to Iowa.
 - A Minnesotan'
 - B Minnesota's
 - C Minnesota
 - D Minnesotas
5. The ___ end was at a sawmill.
 - A journeys
 - B journies
 - C journey
 - D journey's
6. The logs became wood for ___ cities.
 - A American'
 - B Americas
 - C America
 - D America's
7. In time, ___ supply of trees ran out.
 - A nature's
 - B natures'
 - C nature
 - D natural'
8. The ___ great north woods were gone.
 - A Midwests
 - B Midwest
 - C Midwest's
 - D Midwestern'



Home Activity Your child prepared for taking tests on singular possessive nouns. Name two or three familiar objects in the house. Have your child write the possessive forms of these nouns and use them in sentences.

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Directions Write the possessive form of each underlined noun.

1. wood grain _____
2. river bank _____
3. winter cold _____
4. bed pillow _____
5. desk drawer _____
6. snow wetness _____
7. horse saddle _____
8. fiddle music _____
9. kitchen warmth _____
10. saw handle _____

Directions Write a singular possessive noun to complete each sentence.

11. A ___ job is very hard. _____
12. Some people earn \$200 for one ___ work. _____
13. A ___ day is spent at school. _____
14. A ___ place of work is often a hospital. _____
15. A ___ job is very important. _____



Home Activity Your child reviewed singular possessive nouns. Look at a newspaper or magazine article with your child. Have him or her identify singular possessive nouns.