

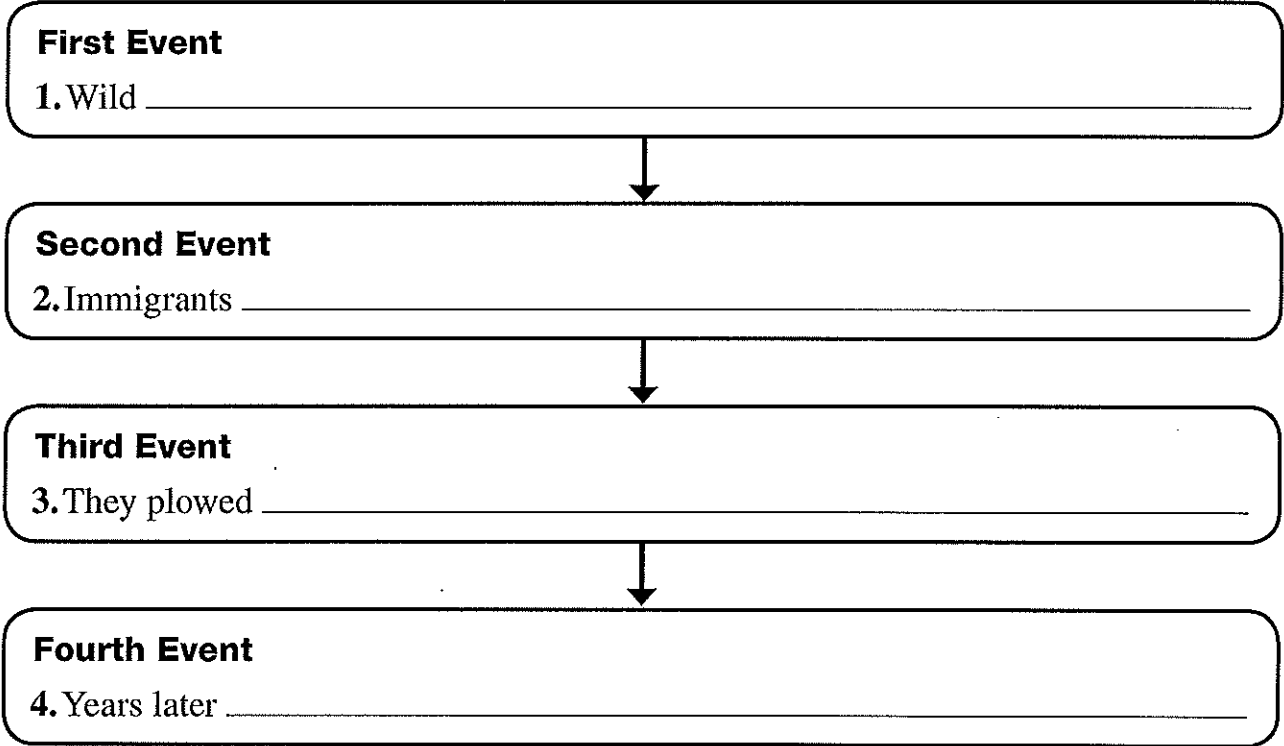
# Sequence

HW 9/27

- **Sequence** is the order in which things happen.
- Dates, times, and clue words such as *first*, *then*, *next*, and *last* can help you understand the order of events.

**Directions** Read the passage. Then complete the diagram below.

<p><b>B</b>efore the first settlers came to build our town, it looked very different from the busy place it is today. Wild horses roamed the land. Then immigrants came from Western Europe, including Ireland and the Netherlands. They plowed the</p>	<p>fields and built schools and churches. Years later, people from Asian countries, like China and Japan, came to the area to help construct railroads. Instead of moving on after the work was done, they stayed in the town to raise their families.</p>
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5. What do you think happened to the town after the fourth event in the passage?

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**Home Activity** Your child identified the order of events in a passage. Discuss the order of events that led your family to live in the community that you do.

Name \_\_\_\_\_

## Sequence

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**Directions** Read the following passage. Then complete the diagram.

**O**ne rainy afternoon, Grandmother told me about the many places she had lived in her lifetime. The first place she lived was Austria, where she was born in 1920. But by 1925, her family had moved to Paris, France, and then later to a small village in Belgium. After her eighteenth

birthday, Grandmother came to New York City by herself. She hated the cold winters and knew the big city was not for her. Finally, Grandmother packed her bags and moved for the last time to a farm in North Carolina, where she has lived ever since.

### First Event

1.

### Second Event

2.

### Third Event

3.

### Fourth Event

4.

5. What clue words in the passage helped you to figure out the sequence of events?



**Home Activity** Your child used a graphic organizer to identify the sequence of events in a passage. With your child, draw a picture or write a summary of each of the main scenes in a favorite story on note cards. Arrange the note cards in the order in which the events occurred in the story.

Name \_\_\_\_\_

## Sequence

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**Directions** Read the passage. Then answer the questions below.

**T**he 442nd Regimental Combat Team, a brave team of Japanese American soldiers during World War II, had an interesting history. The team was made up of Japanese Americans from Hawaii and from the continental United States. These two groups grew up very differently. When they met for the first time in April of 1943 for training, they did not get along very well. They fought with each other constantly. But after they took a trip to an

internment camp and saw how Japanese Americans were treated, they learned to respect each other. They trained hard from May until February of 1944.

In the spring, they left for combat in Europe. There they were joined by other battalions, including the 100th Infantry Battalion. The 442nd Regimental Combat Team served their country well and were honored with more than 9,000 Purple Hearts.

1. What major event is described first?

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2. When did the team learn to appreciate each other?

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3. What words tell you when the team left for combat in Europe?

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4. Did the 100th Infantry Battalion join the 442nd Regimental Combat Team before or after they arrived in Europe? How do you know?

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5. On a separate piece of paper, write the information from the passage in order using a graphic organizer.

Extra Credit



**Home Activity** Your child has identified the order of events in a nonfiction article. Discuss the activities your child has to do in the upcoming week. Help your child put these activities in sequential order.