

Name \_\_\_\_\_

# Imperative and Exclamatory Sentences

An **imperative sentence** gives a command or makes a request. It usually begins with a verb and ends with a period. The subject (you) is not shown. An **exclamatory sentence** shows strong feeling or surprise. It ends with an exclamation mark. An **interjection** also shows strong feeling and ends with an exclamation mark. An interjection is a word or group of words, not a complete sentence.

**Imperative Sentence** Lie down and stay.

**Exclamatory Sentences** That is a gorgeous dog! What big paws he has!

**Interjections** Wow! Ouch! Hurray! Oh, no!

**Directions** Read each sentence. Write *C* if the end punctuation is correct. Write *NC* if the end punctuation is not correct.

1. Show me your book about Lewis and Clark. \_\_\_\_\_
2. What an incredible journey they took. \_\_\_\_\_
3. Please read me the paper you wrote about their expedition! \_\_\_\_\_
4. That dog was amazing! \_\_\_\_\_
5. I can't believe the number of squirrels it caught. \_\_\_\_\_

**Directions** Write a word or phrase that will make these sentences the kind named in ( ).

6. \_\_\_\_\_ me the Missouri River on the map. (imperative)
7. \_\_\_\_\_ a long river it is! (exclamatory)
8. \_\_\_\_\_ why Lewis and Clark went on their expedition. (imperative)
9. \_\_\_\_\_ proud they must have been when they finished! (exclamatory)
10. \_\_\_\_\_ forget to finish reading your book on Lewis and Clark. (imperative)



**Home Activity** Your child learned about imperative and exclamatory sentences. With your child, listen to a favorite television show and have your child identify examples of imperative and exclamatory sentences.

Name \_\_\_\_\_

# Imperative and Exclamatory Sentences

**Directions** Write an imperative sentence and an exclamatory sentence for each event.

1. going on a river trip

**imperative:** \_\_\_\_\_

\_\_\_\_\_

**exclamatory:** \_\_\_\_\_

\_\_\_\_\_

2. meeting a dog

**imperative:** \_\_\_\_\_

\_\_\_\_\_

**exclamatory:** \_\_\_\_\_

\_\_\_\_\_

3. looking at a map of the United States

**imperative:** \_\_\_\_\_

\_\_\_\_\_

**exclamatory:** \_\_\_\_\_

\_\_\_\_\_

**Directions** Imagine that you are on a trip and you are writing a letter to a friend. Write one imperative sentence and one exclamatory sentence that you might include in the letter.

4. **imperative:** \_\_\_\_\_

\_\_\_\_\_

5. **exclamatory:** \_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child learned how to use imperative and exclamatory sentences in writing. Have your child write something he or she was told to do that day as an imperative sentence. Ask your child what was exciting or interesting about the day. Have him or her write that as an exclamatory sentence.

Name \_\_\_\_\_

# Imperative and Exclamatory Sentences

**Directions** For each item, mark the letter of the answer that best completes the type of sentence in ( ).

1. I love the way this story is told by \_\_\_\_\_ (exclamatory)  
 A a dog.  
 B a dog?  
 C a dog.  
 D a dog!
2. \_\_\_\_\_ the picture of Seaman swimming. (imperative)  
 A Is that  
 B I like  
 C Show me  
 D What is
3. What an incredible adventure \_\_\_\_\_ (exclamatory)  
 A that was!  
 B will we have.  
 C would you like to go on!  
 D is that?
4. \_\_\_\_\_ that page again. (imperative)  
 A Are we reading  
 B Please read  
 C Will you read  
 D How exciting to read

**Directions** For each item, mark the letter of the imperative or exclamatory sentence that is correctly written.

5. A Fetch, Seaman?  
 B Please sell me your dog!  
 C Tell me his name.  
 D That's a great trick
6. A Go get those squirrels  
 B Bring them back to the boat.  
 C Wow! They taste wonderful.  
 D Give the dog some?
7. A Tell me about Sacagawea!  
 B She was incredibly young!  
 C Show me her picture!  
 D That's an amazing story?
8. A Explain who York was.  
 B It's terrible that he was a slave?  
 C What a brave man he was.  
 D Find out more about him!



**Home Activity** Your child prepared for taking tests on imperative and exclamatory sentences. Ask your child to write an example of each kind of sentence and to explain what makes it imperative or exclamatory.

Name \_\_\_\_\_

# Imperative and Exclamatory Sentences

**Directions** Write *E* if the sentence is exclamatory. Write *I* if the sentence is imperative.

1. Don't let the dog jump into the river. \_\_\_\_\_
2. Lend me a hand with this boat. \_\_\_\_\_
3. We've got to save the missing people! \_\_\_\_\_
4. Make sure you keep away from the shore. \_\_\_\_\_
5. Seaman is a hero! \_\_\_\_\_

**Directions** Make each word group into an imperative or exclamatory sentence by writing it with correct capitalization and punctuation. Identify imperative sentences with *I* and exclamatory sentences with *E*.

6. make room in the boat

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7. what a crowd there was on the wharf

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8. ask sacagawea which of these plants we should eat

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9. those plants will poison you

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10. give me that dog for these beaver skins

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**Directions** Write the type of sentence named in ( ) for each event.

11. leading a camping trip (imperative)

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12. sailing on the Missouri River (exclamation)

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**Home Activity** Your child reviewed imperative and exclamatory sentences. Have your child find examples of imperative and exclamatory sentences in magazines, instructions, or other printed materials in your home.