

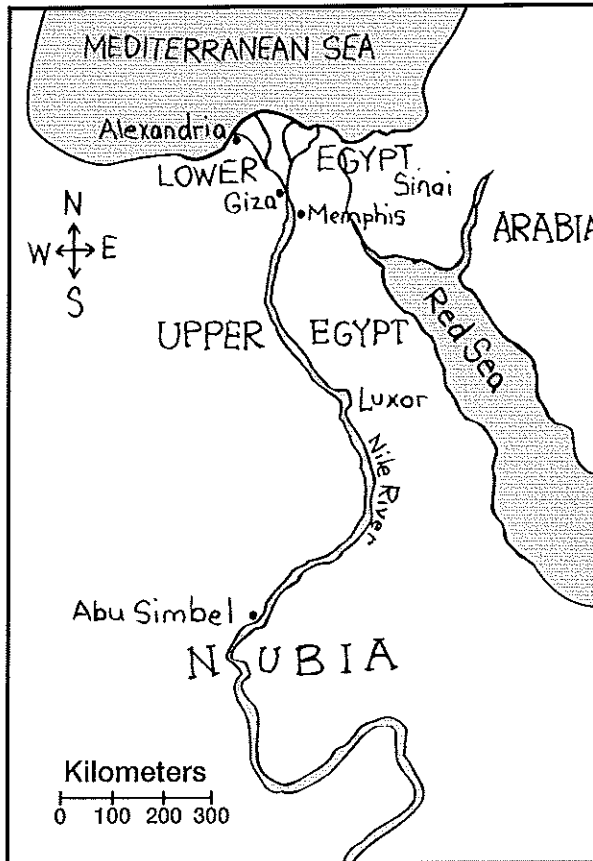
Name _____

**Study Spelling*
Words HW 2/16*

Graphic Sources

- A graphic source, such as a picture, a map, a time line, or a chart, organizes information and makes it easy to see.

Directions Study the map and the caption below it. Answer the questions that follow.



Egyptian history dates back eight thousand years to about 6000 B.C. Ancient Egypt consisted of two parts: Lower Egypt and Upper Egypt. The southern boundary of modern Egypt is about 50 kilometers south of Abu Simbel.

1. What does this map show?

2. Where is Alexandria located? In what part of Egypt is it?

3. How close were the cities of ancient Egypt to the Nile River?

4. About how far is Alexandria from Giza, the home of the pyramids?

5. How does this map help you better understand ancient Egypt?

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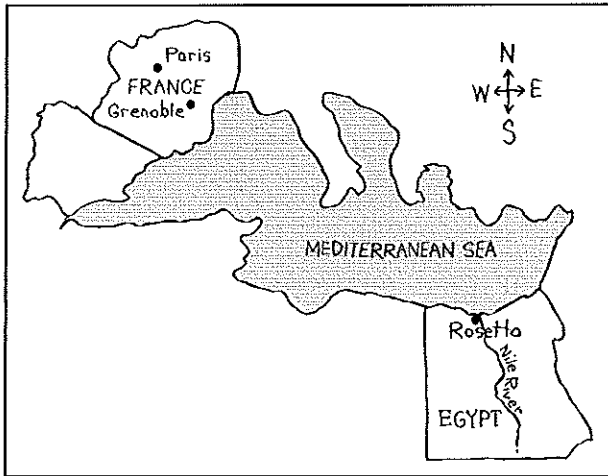
Home Activity Your child used information on a map to answer questions. Look at a map with your child. Talk about the information you can learn from the map, such as key locations and distances between the places shown.

Name _____

Graphic Sources

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Directions Study the map below, which shows locations in *Seeker of Knowledge*. Answer the questions that follow.



Jean-François Champollion of Grenoble, France, decoded the Rosetta Stone, which was found in Rosetta, Egypt.

1. Paris is where scholars studied the Rosetta Stone. In which direction did the Rosetta Stone travel to reach Paris?

2. What separates France from Rosetta, Egypt, where the Rosetta Stone was found?

3. At the mouth of what river does Rosetta lie? In which part of Egypt is Rosetta located?

4. What does the caption tell you about the importance of the places on the map?

5. On a separate sheet of paper, write what you learned from the map. What does the map show you?



Home Activity Your child answered questions about locations on a map. Ask your child to draw a map from your home to a familiar location. Be sure to include specific landmarks on the map.

Name _____

Pronouns and Antecedents

Directions Write the letter of the pronoun next to the noun or noun phrase that could be its antecedent.

- | | |
|---------------------------|--------|
| _____ 1. my brother | A it |
| _____ 2. my sister | B they |
| _____ 3. my mom's kitchen | C she |
| _____ 4. my dad and I | D him |
| _____ 5. salt and pepper | E we |

Directions Write a pronoun to replace each underlined noun or noun phrase.

6. My mom said that my mom would teach us how to cook. _____
7. First she gave me an apron and told me to wear the apron. _____
8. Then she made my sister, my brother, and me chop onions. _____
9. The onions stung our eyes as soon as we cut into the onions. _____
10. My sister, my brother, and I started to cry. _____
11. My mom said that onions never did that to my mom. _____
12. My dad started to laugh when my dad saw our faces. _____
13. I laughed too, but my sister and my brother did not. _____
14. The cooking lesson was over before the cooking lesson had begun. _____
15. My dad said that my dad was sorry my dad had laughed. _____

Directions Write each sentence. Replace the underlined noun or noun phrase with the correct pronoun.

16. Annie says that Annie likes to bake.
- _____

17. I have eaten her pies, and her pies are tasty.
- _____

18. Her friends ask her to bake pies for her friends.
- _____