

Name \_\_\_\_\_

# Common and Proper Nouns

- A noun is a word that names a person, place, or thing.
- A **common noun** names any person, place, or thing.
- A **proper noun** names a particular person, place, or thing. Proper nouns begin with capital letters.

**Common Nouns** That girl plays basketball at our school.

**Proper Nouns** Sandy will play for Centerville on Friday.

Some proper nouns have more than one word, such as *Boston Celtics*. Some include titles that tell what a person is or does, such as *Aunt Rosa* or *Captain Edwards*.

**Directions** One of the underlined words in each sentence is a noun. Circle the noun. Write *C* if it is a common noun and *P* if it is a proper noun.

1. Dr. James Naismith invented the game of basketball. \_\_\_\_\_
2. He worked at the YMCA Training School in Springfield, Massachusetts. \_\_\_\_\_
3. Naismith wanted to find a game to play inside during the winter. \_\_\_\_\_

**Directions** Underline the three nouns in each sentence. Then write each noun under the correct heading in the chart.

4. The first game of basketball was played in Massachusetts.
5. Soon people all over the world were playing the sport.
6. In 1936, basketball was played at the Olympic Games in Berlin.
7. Today, many cities compete every winter in the National Basketball Association.
8. I watch our team at the stadium every weekend.

Common Nouns	Proper Nouns



**Home Activity** Your child learned about common and proper nouns. Have your child name people, places, or things around the house and say whether the names are common or proper nouns.

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# Common and Proper Nouns

**Directions** Replace the underlined word in each sentence with a noun from the box that gives a more exact description. Write the new sentence. Write *C* if the word you chose is a common noun. Write *P* if it is a proper noun.

pizza

roar

fans

December

Mr. Ames

1. He is our basketball coach.

\_\_\_\_\_

2. I joined the team last month.

\_\_\_\_\_

3. After each game, the coach takes us out for food.

\_\_\_\_\_

4. Many people come to our games.

\_\_\_\_\_

5. I love hearing the sound of the crowd when we score.

\_\_\_\_\_

**Directions** Write several sentences about your school. Mention some of the people you meet there. Identify the common nouns you used and underline them once. Underline the proper nouns twice.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child learned how to use common and proper nouns in writing. Have your child write a sentence or two describing a place in your community. Ask your child to identify the common and proper nouns in the sentences.

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# Regular Plural Nouns

- Singular nouns name one person, place, or thing. **Plural nouns** name more than one person, place, or thing.
- Add *-s* to form the plural of most nouns.  
bird/birds      snake/snakes      monkey/monkeys
- Add *-es* to form the plural of nouns that end in *ch*, *sh*, *s*, *ss*, or *x*.  
finch/finches      dish/dishes      gas/gases      dress/dresses      box/boxes
- To form the plural of nouns that end in a consonant followed by a *y*, change the *y* to *i* and add *-es*.  
butterfly/butterflies      puppy/puppies

**Directions** Underline the plural noun in each sentence.

1. Texas has many cattle ranches.
2. A cowboy rides after cows.
3. A cowboy can throw a rope within inches of his target.
4. Wild ponies also live in the Southwest.
5. Many movies have been made about the Old West.

**Directions** Write the singular form of each noun.

6. outlaws \_\_\_\_\_
7. stories \_\_\_\_\_
8. patches \_\_\_\_\_
9. foxes \_\_\_\_\_
10. saddles \_\_\_\_\_
11. coyotes \_\_\_\_\_
12. losses \_\_\_\_\_



**Home Activity** Your child learned about regular plural nouns. Point to objects around the house. Ask your child to say the nouns and their plural forms and to explain how the plurals were formed.

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# Regular Plural Nouns

**Directions** Use the plural form of the underlined noun. Add a word from the box to describe the noun. Write the new sentence.

yellow

noisy

wooden

interesting

bumpy

1. Those \_\_\_ chicken woke us up.

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2. He drove his truck along the \_\_\_ road.

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3. They wrote \_\_\_ story for the newspaper.

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4. The students sat on rows of hard \_\_\_ bench.

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5. They went home in bright \_\_\_ bus.

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**Directions** Write a short description of horses that you have seen in books, in movies, or on television. Use at least three different plural nouns. Underline the plural nouns you use.

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**Home Activity** Your child learned how to use regular plural nouns in writing. Ask your child to write a sentence about his or her day using at least one plural noun.

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# Irregular Plural Nouns

A plural noun names more than one person, place, or thing. Most nouns add *-s* to form the plural. An **irregular plural noun** has a special form for the plural.

**Singular Nouns**      The man photographed a wolf chasing a moose.

**Irregular Plural Nouns**      Two men photographed some wolves chasing some moose.

Some nouns and their irregular plural forms are *child/children, deer/deer, foot/feet, leaf/leaves, life/lives, loaf/loaves, man/men, moose/moose, mouse/mice, sheep/sheep, tooth/teeth, wolf/wolves, and wife/wives*.

**Directions** Write the irregular plural noun in each sentence.

1. A time machine could show us what our lives were like long ago. \_\_\_\_\_
2. Before there were cars or trains, we were on our feet a lot more. \_\_\_\_\_
3. Many men worked in the fields or hunted in the forests. \_\_\_\_\_
4. Their wives spent hard days cooking and cleaning. \_\_\_\_\_
5. I wonder if children were happy then. \_\_\_\_\_

**Directions** If the noun is plural, write *P*. If it is singular, write its plural form. If the noun could be either singular or plural, write *S/P*.

6. loaves \_\_\_\_\_
7. sheep \_\_\_\_\_
8. wolf \_\_\_\_\_
9. leaves \_\_\_\_\_
10. deer \_\_\_\_\_
11. tooth \_\_\_\_\_
12. mouse \_\_\_\_\_



**Home Activity** Your child learned about irregular plural nouns. Say the words *tooth, wife, and sheep* and have your child say and spell the plural form of each word.

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# Irregular Plural Nouns

**Directions** Write sentences using the plural forms of the given nouns.

1. wolf, tooth \_\_\_\_\_  
\_\_\_\_\_
2. man, wife \_\_\_\_\_  
\_\_\_\_\_
3. mouse, loaf \_\_\_\_\_  
\_\_\_\_\_
4. child, foot \_\_\_\_\_  
\_\_\_\_\_
5. moose, leaf \_\_\_\_\_  
\_\_\_\_\_

**Directions** Write about what you would like to see if you traveled back in time or into the future in a time machine. Use at least two irregular plural nouns and underline them.

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**Home Activity** Your child learned how to use irregular plural nouns in writing. Have your child write a note or an e-mail to a family member about life long ago. Have your child use at least two irregular plural nouns.