

Name _____

Character and Setting

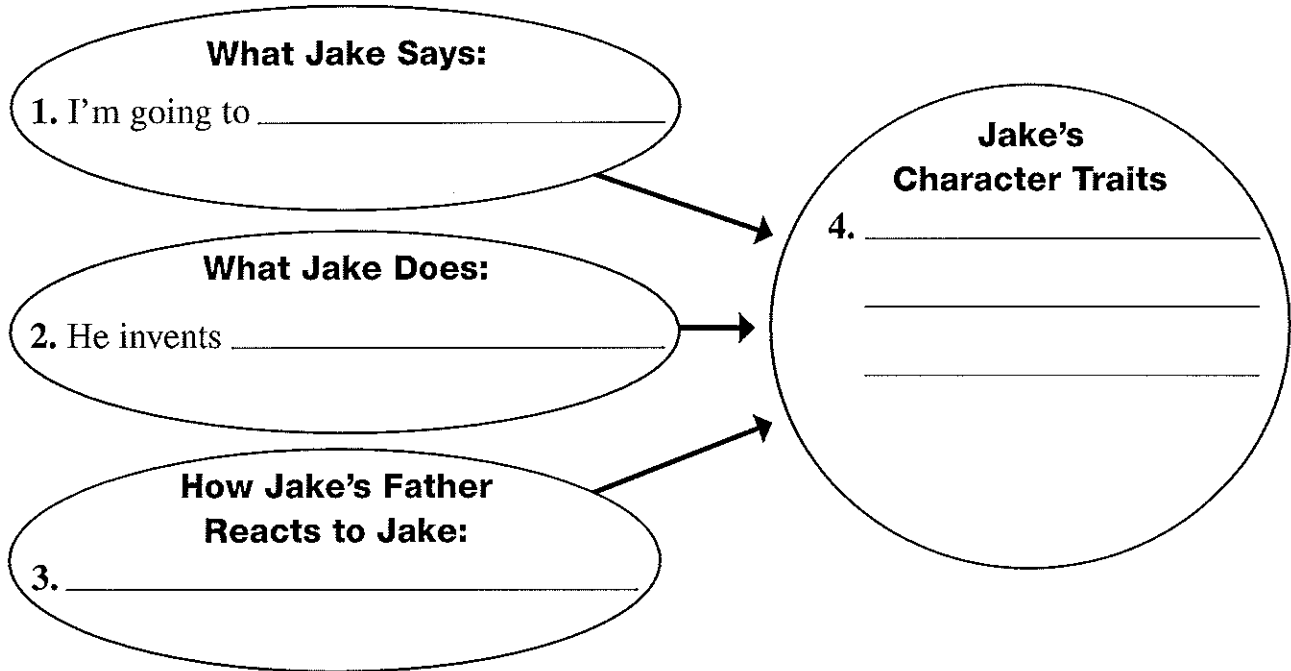
HW 2/8

- **Characters** are people in a story. You can learn what characters are like by noticing what they say and do and how they interact with other characters.
- **Setting** is the time and place in which the story occurs.

Directions Read the following passage. Then complete the diagram.

Jake’s father was the greatest inventor in the Moon Colony. He invented a low-gravity fishbowl and a space-pod that couldn’t crash. Jake wished he had a good idea for an invention. He wanted everyone to be proud of him. Jake told his father, “I’m going to work very hard.” He thought and thought. He worked and worked over

many months. One day by mistake Jake knocked over two bottles his father had set out. The liquids mixed together. He noticed that the substance bubbled up and cleaned the counter. And that’s how Jake invented a new kind of soap that washes dishes by itself. “I’m proud of all your effort,” his dad said.



5. Reread and review the story to look for details. Write a sentence to describe the setting of this story. Include words that suggest time.



Home Activity Your child analyzed the main character and the setting in a story. Read a tall tale with your child. Then work with him or her to explain the characters and setting.

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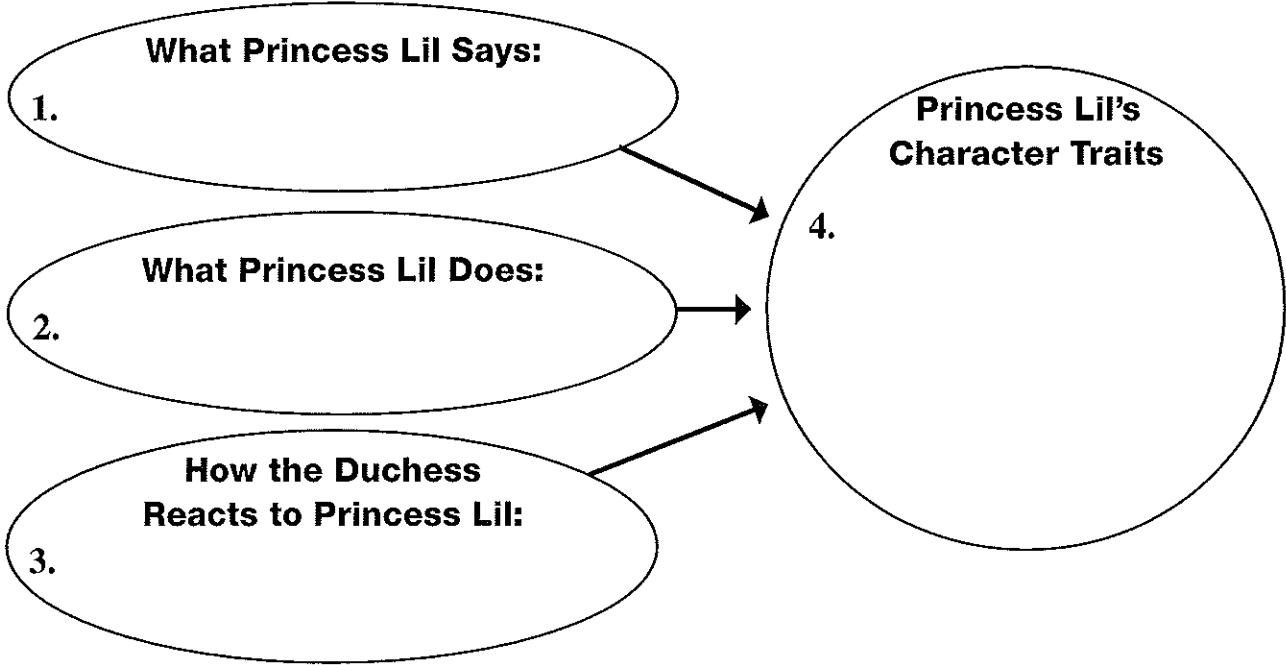
Character and Setting

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- **Setting** is the time and place in which the story occurs.

Directions Read the following passage and complete the diagram below.

Long ago and in a faraway place, a royal family lived in a castle. Princess Lil was a lovely girl, but she was clumsy. The king and queen called a duchess to the castle. "How do you do?" said Princess Lil, knocking over a spinning wheel. The duchess gave the princess twenty lessons in grace and balance. "I think I am getting better," Princess Lil said as she tripped over her royal throne.

The duchess came to love Lil for her kind sweetness. Lil never blamed anyone else for her clumsiness, and she always tried to help pick up what she knocked over. These were very rare things for a princess to do. Princess Lil offered other people so much more than grace and balance. Did Princess Lil learn to be graceful? No, but the duchess learned a lesson in kindness.



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5. Write a sentence to describe the setting of this story.



Home Activity Your child read a short story and analyzed one of the characters and the setting. Read a fairy tale with your child. Work with your child to identify the setting and the traits of the main character.

Character and Setting

- **Characters** are people in a story. You can learn what characters are like by noticing what they say and do and how they interact with other characters.
- **Setting** is the time and place in which the story occurs.

Directions Read the following passage. Then answer the questions below.

<p>One snowy morning, Jorie was doing something she wasn't supposed to do. She went out of her backyard and climbed boldly onto the top of a big hill covered with ice and snow. From there she could see the hills of Utah all around, white and rolling. "I dare you to come up here too!" she called to her brother below. "You're going to get in trouble again!" he replied.</p>	<p>As Jorie stood and waved at him, she lost her balance. Plop! She landed on a patch of ice and began to slip down the hill. "Whoop! Out of the way!" she howled with glee as she whizzed past. "That was so much fun!" she told her brother with a big smile. "You try it!" Jorie and her brother spent the whole day sliding down the snowy hill.</p>
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1. When Jorie climbs onto the icy hill, what do her actions tell you about her?

2. "I dare you to come up here," Jorie says. What tone of voice do you think she was using? What do these words show you about her?

3. What does Jorie's brother's reaction to Jorie's dare tell you about her?

4. What is the setting of the story? How is the setting important?

5. Look back in the story and find words that show Jorie's expressions and feelings. Write these down. What do these words tell you about Jorie?

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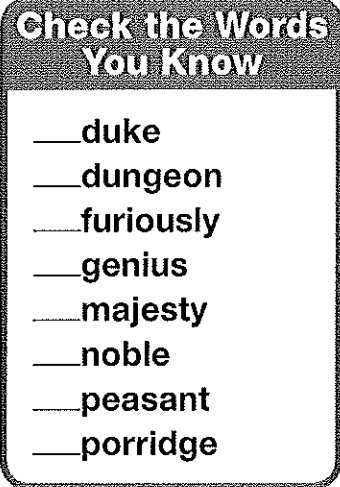
Home Activity Your child described the character and setting of a story. Read a seasonal story with your child. Work together to identify the setting and the traits of the main character.

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

- _____ 1. with unrestrained energy
- _____ 2. high and great by birth, rank, or title
- _____ 3. title used in speaking to or of a king, queen, emperor, etc.
- _____ 4. one who has great natural power of mind
- _____ 5. a farmer of the working class



Directions Choose the word from the box that fits best in each sentence. Write the word on the line shown to the left.

- _____ 6. On cold mornings, I like to eat _____ made from oats.
- _____ 7. Her _____ walks with dignity and grace.
- _____ 8. Only a _____ could have understood the difficult code.
- _____ 9. The prisoner in the _____ never saw the sun.
- _____ 10. Among royalty, a _____ is the husband of a duchess.