

# Cause and Effect

- A **cause** is what makes something happen. An **effect** is what happens.
- Sometimes clue words such as *because*, *so*, and *since* signal causes and effects. Other times you must figure out the causes and effects for yourself.

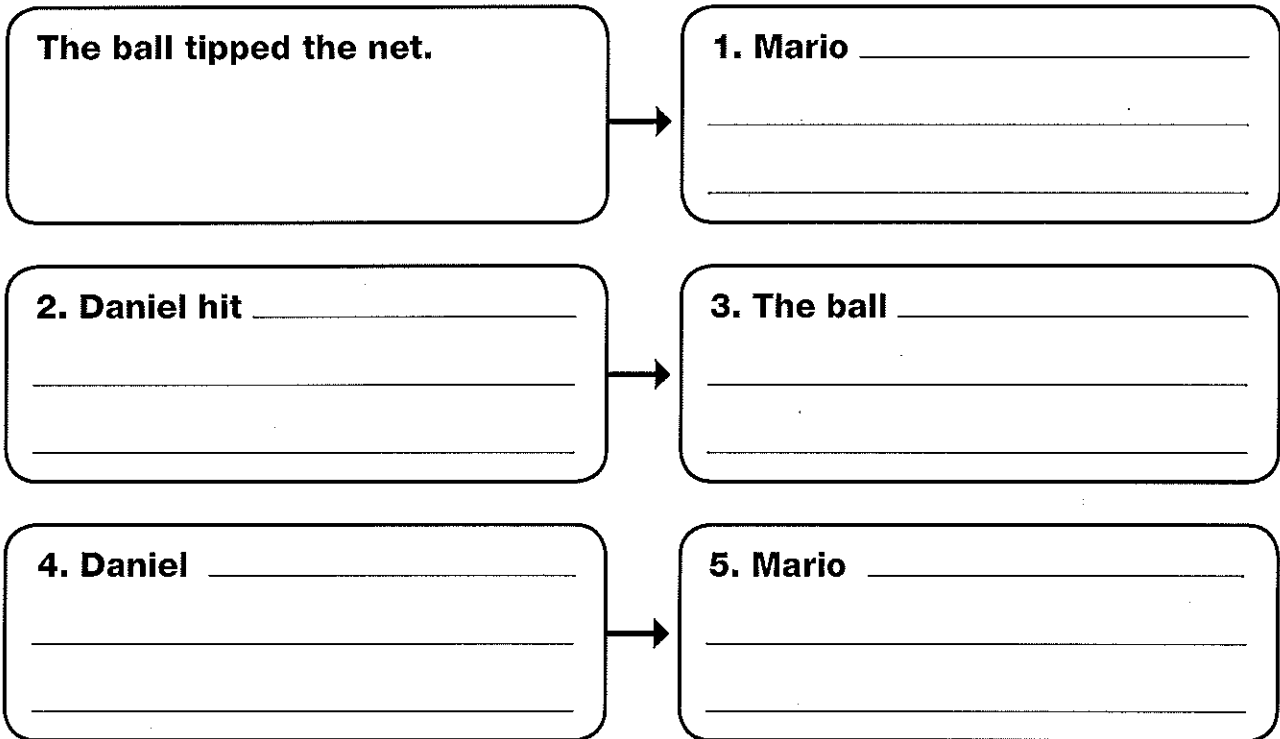
**Directions** Read the following passage. Then complete the diagram to show causes and effects.

The score was 20 to 20. It was the last few seconds in the game. Daniel and Mario tried to remain calm. They played this game each summer. Volleyball on the beach was their favorite sport, and they were a great team. The ball was served. The return tipped the net, so Mario dove

for the ball and hit it straight up into the air. Sand splashed in his face. He looked up to see Daniel hit the ball over the net. The ball sailed toward the line. The other team couldn't reach it, and it fell to the sand. Mario jumped up, because Daniel had made the winning play.

**Cause**

**Effect**



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**Home Activity** Your child identified causes and effects in a brief passage. Write down three different decisions you and your child have made recently. Talk about what caused you to make those decisions and what effect those decisions have had.

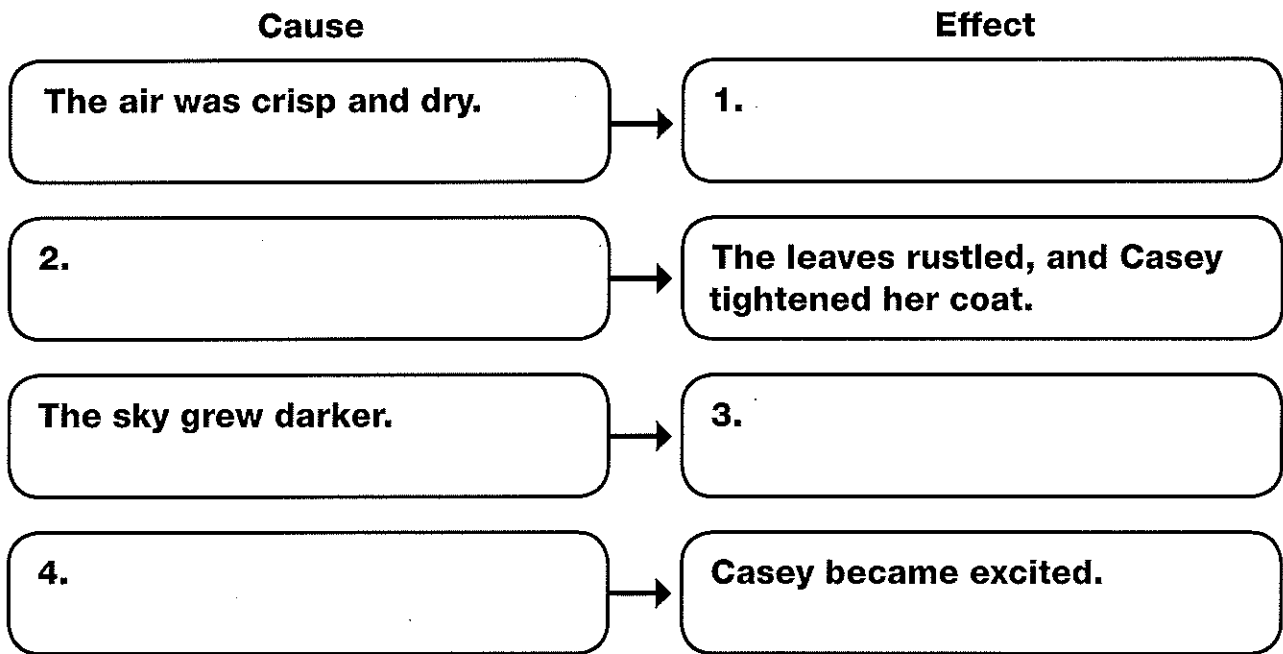
Name \_\_\_\_\_

# Cause and Effect

- A **cause** is why something happens. An **effect** is what happens.
- Sometimes clue words such as *because*, *so*, and *since* signal causes and effects. Other times you must figure out the causes and effects for yourself.

**Directions** Read the following passage. Complete the diagram to show causes and effects. Then answer the question below the diagram.

<p><b>A</b>s Casey walked home from the store, the air felt crisp and dry. Casey could see small white clouds made by her breath. Since the wind blew sharply, the leaves on the elm tree rustled. She tightened her coat around her.</p> <p>As she hurried down the street, the</p>	<p>sky grew darker. Casey had a feeling something was about to happen. Just as she reached her house, a big fluffy, white snowflake fell onto her coat. She looked up and smiled. The first snowfall of the season, she thought. How exciting!</p>
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5. What are two effects of snowfall?

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**Home Activity** Your child identified causes and effects in a brief passage. Work with your child to identify the causes and effects of three important events in his or her own life.

## Cause and Effect

- A **cause** is why something happens. An **effect** is what happens.
- Sometimes clue words such as *because*, *so*, and *since* signal causes and effects. Other times you must figure out the causes and effects for yourself.

**Directions** Read the following passage. Then answer the questions below.

Every fall, the Stevensons celebrate a tradition they call Fall Day. Fall Day starts with yard work. Mom and Dad rake the leaves into big piles. Alicia and Paul are in charge of getting the leaves into the yard waste bags. After the leaves are picked up, they all go inside for hot apple cider.

After drinking the cider, they drive to the pumpkin farm. Alicia and Paul pick out pumpkins to take home and carve. That night, they will light candles inside the pumpkins and set them on the porch, because they like to look at the pumpkins' glowing faces. Fall Day is tiring, but it is always fun.

1. Why do Mom and Dad rake the leaves into piles?

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2. Why do the Stevensons drive to the pumpkin farm?

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3. Why do Alicia and Paul light candles in their pumpkins?

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4. Why do the Stevensons call this day Fall Day?

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5. What is a tradition you observe every year? What is the cause of this tradition?

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**Home Activity** Your child identified causes and effects in a short passage. Talk to your child about something your family does as a tradition. Ask your child to write down what the tradition is and why it is done.