

Biography/ Autobiography Book Report & Presentation

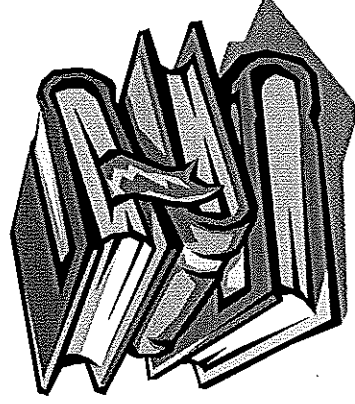
This month each student will be choosing either a biography or an autobiography to read. The book can be read at home or at school. The book may be chosen from the Maplewood Library, our classroom library, or the Public Library.

Project

1. Read the book you have chosen.
2. As you read, you will be taking notes using the Biography Web. I would like you to concentrate on four areas:
 - ◆ **About this person growing up:** Things that happen to them as a child, where they lived, how they lived, family members, etc.
 - ◆ **School Days or Early Jobs:** What they did in the early part of their life, such as college or working.
 - ◆ **How this person became famous:** These are important things that have happened in the person's life, for example, being elected to office, going blind, an accident, starting a business, playing a sport; whatever has made the person famous.
3. **How this person's work is important:** These are the details about why we should know about them; why is what they are famous for important? What are their contributions?
4. In class you will create a PowerPoint presentation about your person using the web you have created while reading the book.

Please follow the timeline so that everyone is finished at the same time.

- January. 9 - Jan. 13 Choose Book &
Begin Reading & Taking Notes
- Feb. 6 Biography Web is Due



About This Person Growing Up

School Days or Early Jobs

Name: _____
Birthplace: _____
Birth Date & Death Date (if known and/ or appropriate):

How This Person Became Famous

How This Person's Work is Important

What the person is best known for:
