

English/Language Arts Priority Standards Grade 6

READING/LITERATURE

- 6.01** Determine word meanings using context and structural clues. *(6.3.1)*
- 6.02** Determine meanings of figurative expressions and interpret multiple meanings. *(6.3.4)*
- 6.03** Use the features of informational text to support understanding. *(6.4.2)*
- 6.04** Identify, restate, and/or summarize sequence of events, main ideas. *(6.5.1) (6.8.1)*
- 6.05** Predict future outcomes. *(6.6.1) (6.9.1)*
- 6.06** Draw inferences and make logical conclusions. *(6.6.2) (6.7.6) (6.9.3)*
- 6.07** Distinguish among facts, supported inferences, and opinions in text. *(6.7.2)*
- 6.08** Identify the speaker or narrator and recognize the difference between first- and third- person narration. *(6.8.2)*
- 6.09** Analyze characterization. *(6.9.6)*
- 6.10** Define how tone or meaning is conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, and sound patterns. *(6.10.10)*

WRITING

- 6.11** Establish a context where appropriate. *(6.12.1 –I&C)*
- 6.12** Provide clear main ideas, details, and examples to support ideas. *(6.12.1 – I&C)*
- 6.13** Use sequential or chronological order. *(6.12.2 – O)*
- 6.14** Develop new ideas in separate paragraphs. *(6.12.2 – O)*
- 6.15** Use variation in sentence structure, length, and beginnings. *(6.12.5 – SF)*
- 6.16** State a clear position in support of a proposition or proposal. *(6.13.1 – P)*
- 6.17** Develop a purpose that leads to an explanation of an idea, subject, or procedure. *(6.13.2 – E)*
- 6.18** Use effective note-taking techniques and tools. *(6.13.4 – E)*
- 6.19** Create an organizing structure that is appropriate to purpose, audience, and context. *(6.13.4 – E) (6.13.6 –LA)*
- 6.20** Develop interpretations that show careful reading, understanding, and insight. *(6.13.5 – LA)*
- 6.21** Establish a situation, point of view, conflict, and setting. *(6.13.6 – N)*
- 6.22** Use correctly the English language conventions – spelling, grammar and punctuation: *(6.12.6.1) (6.12.6.2) (6.12.6.3)*
 - Spell correctly contractions and homophones
 - Use correctly frequently misused words, verbs that are often misused, modifiers and pronouns;
 - Make clear references between pronouns and antecedents;
 - Use correctly apostrophes in contractions and in possessive form, quotation marks, underlining, boldface or italics for titles, a colon to separate hours and minutes and to introduce a list.

SPEAKING, LISTENING & VIEWING

- 6.23** Outline a speech based on a pattern of organization that includes an introduction, logically developed body with several main points, and an effective conclusion. *(6.14.2)*
- 6.24** Display appropriate turn-taking behaviors. *(6.16.1)*
- 6.25** Analyze advertisements, entertainment and news programs. *(6.18.1)*