

King School Site Council

Meeting Minutes

May 10, 2011

In Attendance:		
Ben Caldwell	Jim Anderson	Nick Fenger
Kim Patterson	Trace Salmon	Julie Davis
Andy Sellers	lo Eltagonde	Joy Williams
Kenneth Butler		

Minutes for April 5th and April 12th, 2011 were approved without changes.

Announcements

- Site Council toured the progress in the new computer lab. The carpet has been installed and wiring is in progress. Looks good!

SIG Status

Notification received that King has been selected. Notification of the amount to be granted was due by now. PPS had petitioned to get Jefferson selected since it was not. This may be the cause of the delay. The amounts should be forthcoming and Jefferson is unlikely to be added to the grant. Once the response is available it will be forwarded to Site Council.

2011-2012 Staffing

4 FTE (full time employee positions) were cut from funding for King for the coming year. Even if the funding levy passes, there will be many cuts. In the Jefferson cluster, the superintendent has been supplementing feeder K-8's with funding for certain positions from a discretionary fund to maintain program requirements.

Cuts are still certain for next year. Dana Karki, middle school LA/SS/health teacher, has been cut due to seniority. Next year, there are predicted to be: 34 6th graders, 21 7th graders, and 16-17 8th graders. There will be only one LA/SS teacher for middle school next year. King loses many girls to Young Women's Academy. Two of the four 6th grade girls have asked to transfer. Another model to combine grades at the middle school level could help gender balance the grades. This will need to be done carefully to meet IB requirements. If middle school grades are combined, the Math curriculum may be more differentiated to meet student needs.

Specials (art, music, PE) that are half-time make it difficult for students to build relationships with teachers. PE has been cut for next year and Dance will replace it to build more performing arts students

to feed to the Jefferson program. Grant is the comprehensive HS for King but for those who opt for Jefferson for performing arts, dance would be a benefit in lower grades. King will be applying for a Portland Schools Foundation First Octave Grant to supplement the dance program with African and Mexican dance to supplement the cultural programming and tie in to International Baccalaureate goals.

A PSF Equity Grant of \$20k was given to support the goals in the School Improvement Plan. Playworks will continue. Athletics will be available through the SEI program.

Half time music has been cut in favor of dance. The art teacher is a temporary hire and the position will continue at half-time. The position will be posted to hire a permanent teacher. SIG funding may make this a full-time position. The half-time Librarian has been cut to be replaced by FT Librarian paid by SIG funding. The half-time Spanish teaching position will be changed to a full-time position and posted.

Julie asked that since King is an Academic Priority Zone school, should there be no forced placements? Kim replied that King was a zone school last year when some forced placements took place but that she would fight this from occurring again since in addition to being a zone school, King is a recipient of a School Improvement Grant that requires the principal to have autonomy in hiring.

Jim asked how many positions are funded by Title I. Kim replied that Title I funded half of each Kindergarten position to make it full day, the full-time Math Specialist/Coach, and .25 of the Student Management position.

Kindergarten enrollment is expected to decline substantially. So far there are only 25 kindergarten enrollments for next year. Kim does not expect to gain middle school students but has more hope for additional kindergarteners and wants to keep class sizes small at that level. If numbers don't climb, the two kindergarten teachers may co-teach the group and aides would be cut.

OMSI Grant

King will know in the fall if the National Science Foundation grant through OMSI will be granted. OMSI is fully funding the third week of summer school for 6th-8th grades.

Summer School

Publicity is ongoing to gain enrollment. May 26th, night of SUN showcase, summer planning with parents will be done. The summer program will be focused on hands-on activities and experiences. Kim wants to use the \$20k PSF grant funding to add enrichment activities for K-5 in the summer program.

IB Authorization Preparation: Joy Williams

May 23-24th will be the authorization visit when the IBO will come to observe the program. IBO will be looking to see that the philosophy of IB is integrated into the program and that it is inquiry-based going forward. They will want to meet with parents to see that they are aware of and understand the program's educational philosophy.

Some of the things the IBO will be looking for are that:

- King has a school assessment policy—moving toward portfolio based assessment.
- Language policy—how does the school teach a second language and reinforce the mother tongue.
- All teachers are expected to support native language development
- PYP (primary years programme) exhibition night annually

After the report, individual items will be listed as: commendations, recommendations, matters to be addressed. All schools subject to this process have some things that need to be addressed.

The next step is authorization in 6-9 months—maybe as soon as three months. The school becomes an IB school and continued monitoring is ongoing. The school can then be free to promote the IB program fully using copyrighted logo, etc.

Teachers will need to develop their language and communication with parents to reflect the inquiry-based education and international mindedness in all of their teaching practice, not just the portion reflected in the IB planner units.

Jim mentioned that we can tap into the cultural assets of the student and parent community. The kids are internalizing the principals of the IB learner profile. Kids and staff practice a restorative justice model of conflict resolution.

Kim would like King, as a part of the autonomy waiver included in the SIG, to:

- have full day planning for teachers on the district late-opening days
- submit grades only once a semester instead of quarterly
- use the end of the 1st and 3rd quarters to have parent conferences and discuss the IB assessment with parents

Student directed conferences are planned in the future.

On the days of the IB visit the IBO will:

- meet with staff, students

- meet with Principal and IB Coordinator
- lunch with parents, food to be brought in, interpretation to be provided
- perform classroom observations
- meet with grade level teams
- tour the building

The Council took a field trip to hall to review the IB bulletin board. Programme of Inquiry, learner profile posted on the bulletin board showing how the IB units are structured and what the big questions being answered are. Joy encouraged parents to go to IB site and view videos on the learner profile and the IB program to reinforce familiarity with the philosophy of the program. Joy pointed out the school mission statement which incorporates the IB mission and philosophy.

Other Business

- Last Site Council meeting May 31st, 3:30

Handouts:

“Twelve Days of July” summer program information

“IB Authorization Visit” schedule and overview

“IBO Primary Years Programme, School guide to the authorization visit” outline of authorization visit procedure

“IB Learner Profile”