

Site Council
May 10, 2010

Staff in attendance: LaDrena Rhodes, Sue Carter, Sirena Brown, Melodie Adams-Hill, Colleen Case, Meghan Kahn, Carissa Thomas, Zabeth Chacon

Community members in attendance: Jim Anderson, Trace Salmon, Julie Davis, Tanisha Jones, Dolores Ramzey, Kenny Butler

Parent Survey:

- Trace has talked to the man about the survey. If the survey is sent home, it will come out of the school budget (\$260).
- We can give the survey out at the end of the year event.
- If the survey is mailed home, King will make sure to pay to return postage (already in cost).
- The survey will be sent in a couple of weeks. The survey will be translated in Spanish.
- We need to make sure teachers are talking to their students about the survey coming home in the mail.
- We can set up a booth at the last family event at King for families that have not yet filled out the survey.

Website:

- Teacher will be trained on May 23rd in lieu of a staff meeting.
- Is there any way teachers can be given information on how a website can be helpful in the classroom.

SUN Funding:

- SUN will finish at the end of May, but they will not do the first week of summer school because of funding.
- Xavier Botana, the head of Title I, announced that he will not be funding Americore anymore, so if anyone can advocate for Ambrosia's position it would be very helpful.

Brochure:

- The brochure is essentially done. Julie will email a copy of the brochure to everyone. It is a blend of IB and positive comments about King. She would like anyone who can to proof read the brochure.
- There will be a booth at the Farmer's Market with the material for King and at the Art Hop. The Farmer's Market booth is scheduled for 8 Sundays. Volunteers are needed for the booths.
- Carissa was interested in having small performances at the booth to try to bring more interest into King

SUN Showcase:

- The end of the year showcase will be joined with the end of the year "Dreams" program at King. It will be a walk through the history of King. There will be performers and opportunities to write down people's dreams.

Maintaining 5th graders (and middle school students):

- 5th grade teachers talk to their students, but the choice to stay at King ultimately is the parents' decision.
- 5th graders are interested in remaining junior coaches for Coach Z. This could be a motivator for students to stay at King.
- In some other K-8 schools the middle school students are used as Junior Coaches. Some of the 8th grade students have asked to be involved in this.
- Many of the middle school students want to leave King because their siblings have gone to the other middle schools.
- IB should be a reason that students are interested in coming and staying at King. The projects from IB need to be advertised so that the community can see what we are doing at King.
- Organized sports are a big reason that students will want to stay at King. Coach Z and Ms. Murray developed a basketball team through volunteer time.
- When we are authorized IB, we will have the opportunity to involve the middle school kids in a service learning project, we are just not there yet.
- We could send out a survey to the middle school and figure out their views on King and what they like and don't like about school.

Providence Effect Film:

- The viewing of the film with the teachers went well. Tanisha is hoping to get the teachers involved in showing the students the movie so that they can have an idea of what King can be.
- This film should be seen during a staff meeting so that staff can see it together and have the opportunity to discuss the film.
- The staff needs to get together to determine what we can take out of the video.

Title I Budget:

- We have considered using up to \$1000 for the family night.
- The track team is going to Eugene, they need to advertise, a sign-up sheet and receipts in order to have the Title I budget cover the cost.

Playworks:

- Trace talked to someone in the Title I office who said that the money can be used to fund Playworks
- Next year, the district is not funding half of Playworks, so the school needs to pay for the whole program
- Many other schools used grants to pay for Playworks.
- Julie volunteered to write a grant.
- The school improvement plan can be revised to consider adding Playworks to the budget.
- Zabeth has stats to support how Playworks is positively influencing King.
- There will be a grant committee to help figure out funding for Playworks

OAKS testing:

- Our testing scores are improving in math
- The science scores do not yet count for AYP, but they will in the upcoming years.

- The special education teacher is tracking the students individually to show how the students are improving. She will bring that data to the SIT meeting to share with the team.
- The collaboration through each grade level team is one of the reasons that students are improving in their test scores.
- The amount of support and tools available in the testing rooms have really helped the testing procedure.

Next Meeting: