

**Humboldt School**

**PARENT AND STUDENT  
HANDBOOK & CALENDAR**

**2010-11**

**Humboldt School  
4915 N. Gantenbein Ave.  
Portland, OR 97217**

**Office: 503/916-5468**

**SUN: 503/916-5417**

## Table of Contents

LETTER FROM THE PRINCIPAL.....	1	SPEECH/LANGUAGE PROGRAM.....	7
THE HUMBOLDT STAFF .....	2	TITLE I.....	7
THE HUMBOLDT PLEDGE.....	3	SMART (START MAKING A READER TODAY).....	7
JURAMENTO DE HUMBOLDT.....	3	SEI (SELF ENHANCEMENT, INC.).....	7
HUMBOLDT'S CORE VALUES.....	3	SUN SCHOOL PROGRAM.....	8
GENERAL INFORMATION.....	3	FAMILY INVOLVEMENT OPPORTUNITIES.....	8
ATTENDANCE PROCEDURES.....	3	PTA (PARENT TEACHER ASSOCIATION).....	8
TARDINESS.....	4	VOLUNTEERS AT HUMBOLDT.....	8
SCHOOL MEALS.....	4	WEEKLY PARENT COFFEE CHAT.....	8
PARENT/TEACHER CONFERENCE SCHEDULE.....	4	HUMBOLDT SCHOOL STUDENT DISCIPLINE PLAN.....	8
GRADING PERIODS.....	4	SCHOOL RULES.....	9
REGISTRATION FORM.....	4	CLASSROOM EXPECTATIONS.....	10
USE OF OFFICE TELEPHONE and CELL PHONES.....	4	September 2010.....	11
RELEASE OF STUDENTS.....	5	October 2010.....	12
AFTER SCHOOL STUDENT PICK UP.....	5	November 2010.....	13
CLASSROOM VISITATIONS.....	5	December 2010.....	14
ACHIEVEMENT TESTS.....	5	January 2011.....	15
HOMEWORK POLICY.....	5	February 2011.....	16
TIMES AND SUBJECTS FOR HOMEWORK.....	6	March 2011.....	17
HUMBOLDT SCHOOL DRESS AND GROOMING.....	6	April 2011.....	18
ACCIDENTS.....	6	May 2011.....	19
PROGRAMS AT HUMBOLDT.....	7	June 2011.....	20
STUDENT SUPPORT TEAM (SST).....	7	July 2011.....	21
LEARNING RESOURCE CENTER.....	7	August 2011.....	22

# LETTER FROM THE PRINCIPAL

Dear Humboldt Families,

Welcome to the 2010-2011 school year. We are looking forward to an exciting year as we launch our multi-age classrooms and expand our student and family engagement opportunities. We will build upon past successes and work in partnership with you to provide positive and rewarding educational experiences for your children. Together, we can make a difference.

This informational calendar has been prepared for you to provide information about Humboldt School and important dates for the school year. It replaces a handbook, so please take a few minutes to read the information so that you will be informed about school processes, expectations, and resources.

Please note that breakfast will be served daily from 8:10 – 8:25 AM. Students should plan to arrive at school around breakfast time. There is no outside supervision for the students, so it's important that they do not arrive at school too early.

The school day will begin at 8:30 AM with all students assembled in the gymnasium. This will be a time for sharing announcements, class news, short performances, and an opportunity for group learning. All students are expected to be in the Morning Assembly, however, those who report to school after 8:40 AM will be marked tardy. Additionally, students who report to school after 10:15 AM will be marked absent for the morning.

Please note that we will continue to focus on instructional rigor, building positive relationships, relevant instruction, and student and family engagement. My expectation is that our students will be provided with high quality teaching, and our school staff and families will work together to ensure that every child is able to be successful at Humboldt. I will continue to hold the Parent Chats on Friday mornings at 8:45 in the Parent Room, so please join me when you can and network with other parents while engaging in meaningful dialogue about the school and student achievement.

Again, to all of our parents, caregivers, and students, welcome to the new school year! I am looking forward to working with you.

Sincerely,  
Willie B. Poinsette  
Principal

Estimadas Familias de Humboldt,

Bienvenido a el 2010-2011 año escolar. Nosotros estamos entusiasmados para un año exitoso al comienzo de nuestras multi-edad salones y expandir el compromiso y oportunidades para nuestros estudiantes y sus familias.

Nosotros construiremos del pasado éxito y el trabajo en compañía con ustedes para proveer positiva y gratificadora educación y experiencias para sus hijos. Juntos podemos hacer la diferencia. Estamos aquí para ayudarlo, no dude en preguntar por ayuda en español. Nosotros le podemos dar información para traductores o interpretes que le pueden asistir. Por favor ven a la oficina y agalé saber ala secretaria que necesita ayuda en Español.

Este calendario con la información a sido preparado para proveer información acerca de Humboldt e importantes dias de el año escolar. Por favor tome unos minutos para leer la información. Acerca de procedimientos, recursos y expectativas. Por favor note que el almuerzo se servira diario de 8:10 – 8:25 AM. Trate que los estudiantes llegen a la escuela cuando sea tiempo del almuerzo. No hay supervisión para los estudiantes afuera de la escuela. Es muy importante que sus hijos no llegen muy temprano.

El Dia escolar comienza a las 8:30 AM con una asamblea en el gimnasio. Esto es para compartir anuncios, nuevas y oportunidades inclinadas para grupos. Todos los estudiantes se espera que atiendan a la asamblea por la mañana. Sin embargo los que se reporten a la escuela después de 8:40 AM serán marcados con retraso. Estudiantes que se reporten a la escuela después de 10:15 AM serán marcados como ausente por parte de la mañana.

Por favor trate de acompañarnos los Viernes por la mañana a las 8:45 AM en el cuarto 38. Para tomar café con nuestros Padres. Usted recibira información acerca de programas y cosas que estan pasando en nuestra escuela. Este año pondremos atención especial para leer direcciones para personas que estan aprendiendo el lenguaje Ingles. Necesitamos sus ideas y apoyo en que es lo que trabaja para su hijo.

Una vez mas, bienvenidos al nuevo año escolar. Estoy entusiasmada en trabajar con ustedes.

Sinceramente,  
Willie B. Poinsette  
Directora

## THE HUMBOLDT STAFF

### Principal

Ms. Willie B. Poinsette

### Classroom Teachers

#### Prekindergarten

Ms. Molly Thomas

#### Kindergarten

Ms. Stacey Harold-Golden

Mr. John Meskimen

#### 1<sup>st</sup>/2<sup>nd</sup> Grade

Ms. Emily Markewitz

Ms. Lucila Cervantes-Campbell

Mr. Joe Ferguson

#### 3<sup>rd</sup>/4<sup>th</sup> Grade

Ms. Renee Banks

Ms. Patrisha Porter

#### 5<sup>th</sup>/6<sup>th</sup> Grade

Ms. Ameritia Cavil

Ms. Yolanda Gallegos-Cortes

#### 7<sup>th</sup> Grade

Ms. Sarah O'Malley

#### 8<sup>th</sup> Grade

To Be Announced

#### Algebra

Mr. Michael Moren

#### Art

Ms. Carrie Berning

#### ELL

Mr. Mark Gast

#### Technology

Mr. Sean Waller

### PE

Mr. Sean Waller

### Learning Center

Ms. Merrie Miller

### Instructional Coach

Ms. Mary Peake

### Spanish

To Be Announced

### Xtreme Reading

Ms. Geraldine Wager

### Counselor

Ms. Laurie Vandenburg

### School Psychologist

To Be Announced

### Speech and Language Pathologist

Ms. Christina Schabow

### Library Assistant

Ms. Janice Hopkins

### Nurse

Ms. Bonnie Ward

### SUN School Coordinator

Ms. Natalie Christiansen

### SEI Coordinator

Mr. Maka Foster

### Educational Assistants

Ms. Audrey Green

Ms. Ramona Johnson

Ms. Michelle Lolley

### Office Staff

Ms. Nancy Duggan, School Secretary

Ms. April Reda, Principal's Secretary

### Custodial Staff

Mr. David Link, Assistant Custodian

Mr. Jose Mariscal, Head Custodian

## THE HUMBOLDT PLEDGE

I believe I can achieve and succeed at anything I set out to do.  
I know what I do today will influence what I become tomorrow.  
I will be a good listener.  
I will not hinder my own or my classmates' learning in any way.  
It is my decision.  
I can learn.  
I will learn.  
I am smart.  
I have potential.  
I am unique.  
I will be safe, respectful, and responsible.

## JURAMENTO DE HUMBOLDT

Yo creo que puedo alcanzar éxito en lo que me proponga.  
Sé que lo que hago hoy influirá en lo que me convertiré mañana.  
Seré un atento oyente.  
No dificultaré mi aprendizaje ni el de mis compañeros de clase.  
Es mi decisión.  
Yo puedo aprender.  
Soy inteligente.  
Tengo potencial.  
Soy único.  
Seré seguro, respetuoso y responsable.

## HUMBOLDT'S CORE VALUES

- A school climate and culture where each student will be challenged to achieve at their optimal level with the belief that all students can and will learn.
- An orderly environment in which being safe, being respectful and being responsible is a school wide expectation.
- Students and staff are provided with rigorous and challenging opportunities to grow, learn and develop.
- Use of research-based curriculum, which is aligned with the state standards and benchmarks, enables students and staff to master the skills of creative thinking and effective communication.
- Expanding leadership capacity to staff and students by creating trust through dynamic partnerships throughout the school and community.
- A relentless pursuit of the development of life-long learners through goal setting, reflecting, revision, self-motivation and determination.
- Celebration of our accomplishments.

## GENERAL INFORMATION

### ATTENDANCE PROCEDURES

Regular daily attendance is an important factor in assuring successful achievement in school. Because we feel strongly about the importance of good attendance, we have adopted the following policies. It is your responsibility and your child's to read and understand these policies:

- Students are expected to be at school each day school is in session unless they are ill. A sick child should not be in school to expose others to illness.
- When a student returns to school from an absence they must bring a note to the office stating the reason for the absence.
- Students who are absent for ten consecutive days will be dropped from the school attendance rolls. Parents need to reregister their child at the school office.
- Parents/Guardians will be notified by mail if a student has 8 unexcused ½ day absences within a four-week period of time. They will be asked to meet with the Counselor or Principal to develop a plan of action to address the child's absences.
- Parents/Guardians will be notified by mail if a student exceeds 10 excused absences during a trimester. Although the absences may have been excused, the student will still be considered to have irregular attendance and a plan of action may be requested.
- The parent/guardian is to notify the school by 9:15 a.m. if the student is going to be absent for any part of the day. Attendance will be recorded in our student information system in the morning and in the afternoon, and you will be notified by our automated Attendance Autodialer of your child's absence.
- Students who arrive at school after 10:15 a.m. will be marked absent for the mornings.
- Parents should contact the Counselor or Principal when there is a concern about a child's attendance.

## **TARDINESS**

- Students are expected to be at school daily and on time at 8:30 a.m. Any student arriving to school after 8:40 am will be marked tardy.
- All students need to be present at 8:30 a.m. for Morning Assembly. Students with excessive (more than two within a week) tardies will be referred to the Student Support Team. Parents will be notified about the child's tardies and a plan of action will be requested.

## **SCHOOL MEALS**

- Breakfast and lunch are provided to students "free of charge" for the 2010/2011 school year.
- Breakfast will be served from 8:10 am -8:25 am in the cafeteria. Students must eat during this time.
- Students arriving after 8:25 am will not receive breakfast!

## **PARENT/TEACHER CONFERENCE SCHEDULE**

Conferences will be all day and evening on Monday, November 22nd and all day and evening on Tuesday, November 23rd. Please make sure to schedule a conference with your child's teacher at our Open House on September 23rd.

## **GRADING PERIODS**

Students will receive a computerized report card at each trimester grading period.

First Grading Period September 7 – December 2, 2010

Second Grading Period December 6, 2010 – March 17, 2011

Third Grading Period March 28 – June 14, 2011

## **REGISTRATION FORM**

Correct information is vital. Immediately notify the office if your address, phone number, or emergency phone numbers change or if the guardianship of your child changes. Changes made to your child's list of people who may pick them up must be in writing.

## **USE OF OFFICE TELEPHONE AND CELL PHONES**

The school telephone is a business telephone for the school. Except in cases of emergency, we do not call students or teachers from the classroom to talk on the telephone. Students' permission to use the telephone should be limited to emergency calls only. A note will be required from a child's teacher if a need exists to use the telephone. We ask that parents avoid calling the school on a regular basis to communicate messages regarding baby-sitting or supervision changes unless an emergency exists. If necessary, these messages should reach the office by 2:30 pm for successful delivery. We do not recommend students bring cell phones to school, however, we understand that parents may use cell phones to contact their children after school.

**Please note:** Students are not allowed to have cell phones with them during the school day, including field trips. Any cell phone that is brought to school must be checked in at the office in the morning and picked up after the 3:00 bell rings.

## **RELEASE OF STUDENTS**

A child may be released during the school day only to persons whose names are listed on the student registration form in the office. If you wish to make changes to these names, please contact the school office immediately. Changes must be made in writing.

If it is necessary to send a person whose name is not on file to pick up your child, the office must have a note signed by you authorizing the named person to act on your behalf. This is a safety/security precaution for your child and you.

Anyone, including parents, picking up students before 3:00 p.m. is required to sign the child out at the office. We encourage you to try and schedule your child's doctor and dental appointments outside of school hours. Please do not request that your child be released from class unless there is a serious emergency. For your child's safety, the teacher will not release a child to anyone who has not been cleared by the office.

## **AFTER SCHOOL STUDENT PICK UP**

Classroom teachers will escort all students to the playground for dismissal and parent pick up. Students must be picked up on the playground at 3:00 p.m. after they are dismissed from class unless they are part of an after school program. The playground will close at 3:15. All students must go directly home after dismissal. There is no adult supervision after 3:15. Students are not allowed to remain on school grounds unless they are enrolled in an after school program.

Students who are not picked up on time will receive a letter from the office and be referred to the Student Support Team for evaluation. If the problem continues a referral to the Department of Human Services will occur.

## **CLASSROOM VISITATIONS**

To ensure the safety of all students, visitors must sign in on the computer in the office where a visitor badge will be printed. Visitors without the badge will be asked to return to the office.

## **ACHIEVEMENT TESTS**

All of our students in grades 3–8 take annual State assessments in Reading/Literature and Math. In addition, students in grades 4 and 7 take Writing assessments, and students in grades 5 and 8 take Science assessments. Students receiving Special Education services are not exempt from the testing, but various alternatives exist if the standard grade-level test is not appropriate. Our classroom teachers administer the tests according to the schedule established by the school. Humboldt School uses OAKS for the State multiple choice tests (Reading/Literature, Math and Science). The Oregon Department of Education requires classroom assignments called work samples for students in grade 3 and above. In grades 3–8, a student needs one writing, one speaking and one math work sample. Beginning in grade 4, a science work sample is also required. Work samples are scored by classroom teachers using State scoring guides.

## **HOMEWORK POLICY**

It is expected that students have homework/study time Monday through Thursday. Suggested time limits are listed by grade level.

Homework is defined as:

- Unfinished work that was assigned during the school day.
- Work specifically assigned by the teacher to do at home that evening.
- Reading practice every evening.

Humboldt School homework should be handled as follows:

- Homework reinforces or provides drill and practice for what is taught at school and is work that students can complete successfully on an independent basis.
- Some homework should involve interaction between parent and student.
- It is the student's responsibility to take unfinished work or assigned homework home.
- For PreK-5th grades we are requesting that parents set aside a period of time Monday through Thursday for homework. Sixth through eighth grades will have homework assigned Monday- Friday. Expect your child to have an assignment each day to complete for turning in the next day.
- Homework should follow the standards established for acceptable work.
- Parents should check homework assigned by the school before it is returned to school. Parents are expected to support and monitor their child's homework.
- Teachers will correct and record completed homework assigned daily.
- The completion of school-assigned homework will be marked on the report card.

### **TIMES AND SUBJECTS FOR HOMEWORK**

<b>Grade</b>	<b>Suggested Total Time</b>	<b>Subject Areas:</b>
Pre-K	15 minutes	Reading - or (having someone read to them).
K	20-25 minutes	Reading/Math/Language
1	30-40 minutes	Reading/Math/Language
2	40 minutes	All subject areas
3	45 minutes	All subject areas
4	50 minutes	All subject areas
5	50 minutes	All subject areas
6	60 minutes	All subject areas
7	60 minutes	All subject areas
8	60 minutes	All subject areas

To insure success children should be encouraged to read over the weekends or do self-oriented projects.

### **HUMBOLDT SCHOOL DRESS AND GROOMING**

Students are encouraged to wear Humboldt's school colors – black and white – on Fridays.

Shorts, in good taste, may be worn during warmer weather. Shorts must be no shorter than your fingertips when arms are straight down at your sides. No spaghetti strap tops and no flip-flop or thong type footwear or backless shoes. Hats, scarves, sunglasses, jackets, coats, backpacks, gym bags or purses may not be worn or carried in the school building.

### **ACCIDENTS**

If your child is injured at school they will be made comfortable. We will call you immediately if a serious injury has occurred. If you cannot be reached, we will attempt to contact the emergency number that you listed on the registration form. If you or an emergency contact cannot be reached and the child needs immediate attention 911 will be called.

## **PROGRAMS AT HUMBOLDT**

### **STUDENT SUPPORT TEAM (SST)**

Teachers may identify students for whom they have concerns in the following areas: academic, behavior/discipline, physical, emotional/social and speech. These students are referred to the Student Support Team. The SST is composed of support staff, teachers and administrative representatives. Parents will be asked to attend the meeting to discuss the concerns of the identified child.

### **LEARNING RESOURCE CENTER**

The Learning Center serves as a resource to Humboldt staff to provide service to students in need of specially designed instruction. The Learning Center staff collaborates with Humboldt Teachers to assess the needs of students who are having difficulty in class.

Humboldt staff then develops specially designed instruction taught in the general education classroom by the classroom teacher or in small groups outside of class. Since resources are limited, reading instruction is given top priority because students' ability to read affects all areas of academic achievement.

### **SPEECH/LANGUAGE PROGRAM**

Speech and language services are provided to students with communication disorders such as articulation, fluency, voice or language difficulties. The speech/language pathologist diagnoses and provides intervention for those students who are eligible for service based on Oregon State eligibility criteria. This specialist is a member of the Multidisciplinary Team.

This program will provide small-group instruction for children having difficulty with articulation and/or language development. The children will leave their classroom two or three times each week for this pullout program.

### **TITLE I**

Humboldt is a school-wide Title I school. This allows all students to benefit from Title I services. Title I is a federally funded program that is designed to provide support to students needing help in the areas of reading and math. The Title I program has been very successful. Title I has established a parent compact that outlines responsibilities of students, parents, teachers, and the principal.

### **SMART (START MAKING A READER TODAY)**

The goal of SMART is to build within each child an interest in reading and a knowledge base to develop reading skills. The volunteers do not specifically teach reading. If you are interested in becoming a SMART volunteer please contact the SMART coordinator through the school office.

SMART volunteers come into our building and read to selected students in Kindergarten through grade 2. Approximately two books are given to each student in the program each month.

### **SEI (SELF ENHANCEMENT, INC.)**

SEI is dedicated to guiding underserved youth to realize their full potential. Working with schools, families and partner community organizations, SEI provides support, guidance and opportunities to achieve personal and academic success.

## **SUN SCHOOL PROGRAM**

Humboldt's SUN School Program will replace and expand activities previously provided in the After School Academy. Activities will be provided for both students and adults and will begin the week of October 4th. Registration and program information will be distributed to all students in September and will also be available at the school.

Ms. Natalie Christiansen is the SUN School Program Site Coordinator. She will be at Humboldt on a full time basis and will be able to respond to your questions, concerns, or joys. If your child participated in an after school activity last year, and you want him/her to continue this year, please make certain that you connect with Ms. Christiansen to ensure that the program is still being offered. Contact information for her will be sent out in the First Day Packets.

## **FAMILY INVOLVEMENT OPPORTUNITIES**

### **PTA (PARENT TEACHER ASSOCIATION)**

The Humboldt PTA offers an opportunity for parents or guardians to become involved by supporting staff and students through participation in school-related services. PTA meetings are held monthly on the second Tuesday of each month to plan activities and projects that are important in providing help to our school and enrichment opportunities for our students. The PTA plans a Fall and Spring fundraiser and other activities to help provide funds for field trips and other special events. The PTA needs you to become a member and support your child at Humboldt.

### **VOLUNTEERS AT HUMBOLDT**

Last year parents, friends and interested community partners volunteered many hours. Parents helped out in the classroom or on field trips and neighborhood volunteers gave after school homework help. We appreciate the daily support of our volunteers. All volunteers must complete the volunteer background check form that can be found in the opening day packet.

### **WEEKLY PARENT COFFEE CHAT**

The Humboldt staff encourages parents to be involved in their child's education. Involvement through working with children at home, volunteering at the school or participating in activities that contribute to students' academic and social well being is encouraged. Please join us on Friday mornings for the "Coffee Chat."

This is a great time to share in community resources, valuable discussions and many guest speakers from within our community.

## **HUMBOLDT SCHOOL STUDENT DISCIPLINE PLAN**

### **Guiding Principles**

We believe discipline should be carried out in collaboration with parents. Any action as a result of this interaction should promote behavioral changes that will enable students to function successfully in their educational and social environments.

Discipline should be designed to help students understand their obligations to others in the school setting.

Disciplinary techniques should be designed to reflect the concern of school personnel for the dignity and growth potential of individual students, as well as to demonstrate a firm commitment to the larger interests of all students and the community.

At Humboldt School, discipline will be treated as an individual matter. Each student shall be counseled according to the student's age, maturity, experiences, abilities, and needs. Self-discipline is the ultimate goal at Humboldt School.

Discipline is designed to help students develop skills necessary to:

- Solve problems successfully.
- Develop positive relationships with others.
- Become productive individuals.
- Recognize when their actions are interfering with the rights of others.
- Recognize their rights within the limits of society.
- Respect the property rights of others.
- Understand and appreciate all races and cultures.
- Develop a sense of responsibility for their actions and an awareness of probable consequences.
- Succeed in school.

### **Student Rights and Responsibilities**

All students have a right to an educational opportunity that will allow them to live a productive life. Within the right to an education, a student has the right to be treated as an individual in a fair and consistent manner. Coupled with the right to an education is the responsibility to conduct oneself in a manner that does not interfere with the rights of others. It is impossible for teaching or learning to take place unless an orderly school environment is maintained. Students are reminded that they must adhere to a code of student behavior not only for their own benefit, but for the benefit of others as well.

## **SCHOOL RULES**

- Students are expected to treat others with respect and common courtesy.
- Students are expected to use appropriate language at school or while participating in any school functions. Loud and/or vulgar language is unacceptable and is not allowed.
- Students are expected to be responsive to the directions of the adults in the building. In the classroom, students are expected to abide by the rules and procedures established by the individual classroom teacher.
- Running, shoving, pushing, or any other aggressive physical action is not allowed in the hallways or classrooms.
- Students are expected to follow behavioral rules at all times when involved in a school related activity.
- During passing periods, students are expected to walk in the hallways, keep hand and feet to themselves, converse in normal conversational tones, and refrain from throwing, tossing, or striking another with objects.
- In the **cafeteria**, students are expected to quickly and quietly get their lunch and find a table at which to sit. They are expected to converse in conversational tones. When finished, all students are expected to bus their trays, wrappings and drink containers and place them in the appropriate trash containers. Food is not to be taken out of the cafeteria.
- When students are in any of the **outside areas** (i.e., basketball courts, covered area, or playground) they are expected to behave in a safe and appropriate manner. While playing, students must use good judgment and not engage in any activity that might cause injury to themselves or others. Students may not leave the school grounds at any time unless they have officially checked out in the Main Office.
- In the **classroom**, students are expected to converse in normal conversational tones. Students are expected to keep their hands and feet to themselves. The personal space and property of others is to be respected at all times. Students are expected to treat school property carefully and appropriately. Students are expected to abide by the posted classroom rules and respond promptly to the verbal or written directions of the teacher.
- Harassment of others is strictly prohibited. No student shall engage in sexual harassment or harassment based upon race, religion, sexual orientation, and/or gender.

- Students at Humboldt School must come to school dressed appropriately. Clothing may not emphasize or advertise sex, alcohol, drugs, tobacco, profanity, or anything that is obscene, offensive, or violent. Clothing may not expose undergarments or the midriff. Students may not wear sagging pants and shorts/skirts must be of modest length. Shoes are to be worn at all times. Chains, studded collars, and other accessories along these lines are not to be worn at school.
- Students in Grades PK-5 are to place backpacks in the designated areas in their homerooms. Students in Grades 6-8 are to place their backpacks in their lockers at the beginning of the day and leave them there until the end of school. Backpacks are not to be taken to classes.
- Students are not permitted to have pagers, cellular phones, audio players, or video games during the school day. Items of this nature that are brought to the school must be checked in upon arrival at school and left in the main office until the end of the school day.
- For safety reasons, bicycles, skateboards, scooters, and rollerblades are not to be ridden on school grounds. Bicycles are to be parked and locked in the bicycle racks by the bus loading zone.
- Laser pointers, weapons, or facsimiles are not to be brought to school at any time. Violation of this rule will result in disciplinary actions.

## **CLASSROOM EXPECTATIONS**

In addition to our school-wide expectations, each teacher will post and provide students in their classes a copy of the classroom expectation. Please review these expectations with your child to ensure that he/she understands the academic, behavioral, social, and personal expectations and responsibilities.

Below are steps Humboldt staff members will follow when inappropriate behavior occurs:

1. Reminder/Warning
2. Time Out (quick conference)
3. Time Out in Buddy Class (10 minutes)
4. Teacher contacts parent
5. Behavioral Referral
6. Detention
7. Administrative Intervention
8. Referral to the Student Support Team (SST)\*

The order of these steps can be altered depending on the severity and/or chronic nature of the student's behavior.

\*The Student Support Team includes administration, teachers, support, and the counselor.

# September

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
			<b>1</b> Professional Development/ Teacher Planning Day <b>No School</b>	<b>2</b> Professional Development/ Teacher Planning Day <b>No School</b>	<b>3</b> Schools and Offices Closed	<b>4</b>
<b>5</b>	<b>6</b> Labor Day Holiday <b>No School</b>	<b>7</b> Start of School Year for 1 <sup>st</sup> -8 <sup>th</sup> Grades Backpack distribution	<b>8</b>	<b>9</b>	<b>10</b> Start of School Year for Grades PK & K Parent Coffee Chat	<b>11</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b> Parent Coffee Chat Garden Gate Dedication 2:00	<b>18</b>
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b> Late Opening at 10:30 Site Council meeting 4:30 PTA Meeting 6:00	<b>23</b> Humboldt Open House and Title I Parent Meeting 6:30	<b>24</b> Parent Coffee Chat	<b>25</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b> STOPPS Bus Safety Training	<b>30</b> Humboldt Fall Olympics PK-4 <sup>th</sup> Grades		

2010

# October

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
					<b>1</b> Parent Coffee Chat Humboldt Fall Olympics 5 <sup>th</sup> -8 <sup>th</sup> Grades	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b> Fall Picture Day Fall Cluster Parent TAG Meeting 6:00	<b>7</b>	<b>8</b> Statewide In-Service Day <b>No School</b>	<b>9</b>
<b>10</b>	<b>11</b>	<b>12</b> Mid-Term Progress Reports	<b>13</b> Late Opening at 10:30	<b>14</b>	<b>15</b> Parent Coffee Chat	<b>16</b>
<b>17</b>	<b>18</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>19</b> Humboldt TAG Parent Meeting 6:30 OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>20</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>21</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>22</b> Parent Coffee Chat OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>23</b>
<b>24</b>	<b>25</b> Pumpkin Harvest Week OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>26</b> ELL Parent Information Meeting 6:30 OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>27</b> Site Council meeting 4:30 PTA Meeting 6:00 OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>28</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>29</b> Parent Coffee Chat OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>30</b>
<b>31</b>						

**2010**

# November

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1	2	3	4	5 Teacher Planning Day	6
7	8	9 Picture Re-takes	10	11 Veterans' Day No School	12 Parent Coffee Chat	13
14	15	16	17 Site Council meeting 4:30 PTA Meeting 6:00	18	19 Parent Coffee Chat	20
21	22 Morning/Afternoon/ Evening Conferences No School	23 Morning /Afternoon Evening Conferences No School	24 No School	25 Thanksgiving Holiday No School	26 Schools and Offices Closed	27
28	29	30				

2010

# December

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
			<b>1</b>	<b>2</b> Grading Period Ends	<b>3</b> Teacher Planning Day No School	<b>4</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b> Late Opening at 10:30	<b>9</b>	<b>10</b> Parent Coffee Chat	<b>11</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b> Site Council meeting 4:30 PTA Meeting 6:00	<b>16</b>	<b>17</b> Parent Coffee Chat	<b>18</b>
<b>19</b>	<b>20</b> Winter Break – No School	<b>21</b> Winter Break – No School	<b>22</b> Winter Break – No School	<b>23</b> Winter Break – No School	<b>24</b> Winter Break – No School	<b>25</b>
<b>26</b>	<b>27</b> Winter Break – No School	<b>28</b> Winter Break – No School	<b>29</b> Winter Break – No School	<b>30</b> Winter Break – No School	<b>31</b> Winter Break – No School	

# 2010

# January

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						<b>1</b> New Year's Day
<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b> Parent Coffee Chat	<b>8</b>
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b> Late Opening at 10:30	<b>13</b> PK & K Booster Seat Assembly 9:00-10:00 Dr. King Assembly 1:30	<b>14</b> Parent Coffee Chat	<b>15</b>
<b>16</b>	<b>17</b> Martin Luther King, Jr. Day No School	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b> Parent Coffee Chat	<b>22</b>
<b>23</b>	<b>24</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>25</b> Mid-Term Progress Reports OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>26</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades Site Council meeting 4:30 PTA Meeting 6:00	<b>27</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>28</b> Parent Coffee Chat OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>29</b>
<b>30</b>	<b>31</b>					

# 2011

# February

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		<b>1</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>2</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>3</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>4</b> Parent Coffee Chat OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b> Late Opening at 10:30 Parent Information Night 6:30	<b>10</b>	<b>11</b> Parent Coffee Chat	<b>12</b>
<b>13</b>	<b>14</b> 4 <sup>th</sup> - 7 <sup>th</sup> Grades Writing Assessment	<b>15</b> 4 <sup>th</sup> - 7 <sup>th</sup> Grades Writing Assessment	<b>16</b> 4 <sup>th</sup> - 7 <sup>th</sup> Grades Writing Assessment Immunization Exclusion Day	<b>17</b> 4 <sup>th</sup> - 7 <sup>th</sup> Grades Writing Assessment	<b>18</b> Parent Coffee Chat 4 <sup>th</sup> - 7 <sup>th</sup> Grades Writing Assessment	<b>19</b>
<b>20</b>	<b>21</b> Presidents' Day No School	<b>22</b> 100 <sup>th</sup> day of school for 1 <sup>st</sup> -8 <sup>th</sup> grade	<b>23</b> Kindergarten Round-Up 9:00 Site Council meeting 4:30 PTA Meeting 6:00	<b>24</b>	<b>25</b> High School Transfer Application Deadline Parent Coffee Chat 100 <sup>th</sup> day of school for PK-K	<b>26</b>
<b>27</b>	<b>28</b>					

2011

# March

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b> Parent Coffee Chat	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b> Late Opening at 10:30	<b>10</b>	<b>11</b> Elementary/Middle School Transfer Application Deadline Parent Coffee Chat	<b>12</b>
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b> Site Council meeting 4:30 PTA Meeting 6:00	<b>17</b> Grading Period Ends	<b>18</b> Teacher Planning Day Snow Make-Up Day No School	<b>19</b>
<b>20</b>	<b>21</b> Spring Break – No School	<b>22</b> Spring Break – No School	<b>23</b> Spring Break – No School	<b>24</b> Spring Break – No School	<b>25</b> Spring Break – No School	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>		

2011

# April

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
					<b>1</b> Parent Coffee Chat	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b> Parent Coffee Chat	<b>9</b>
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b> Late Opening	<b>14</b>	<b>15</b> Parent Coffee Chat	<b>16</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b> Parent Coffee Chat	<b>23</b>
<b>24</b>	<b>25</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>26</b> Mid-Term Progress Reports OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>27</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades Site Council meeting 4:30 PTA Meeting 6:00	<b>28</b> OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>29</b> Parent Coffee Chat OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	<b>30</b>

# 2011

# May

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
1	2 Teacher Appreciation Week OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	3 OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	4 OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	5 OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	6 Parent Coffee Chat OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	7
8	9 OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	10 OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	11 Late Opening at 10:30 OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	12 OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	13 Parent Coffee Chat OAKS Testing 3 <sup>rd</sup> -8 <sup>th</sup> Grades	14
15	16	17	18	19	20 Parent Coffee Chat	21
22	23 Bicycle Safety Grades 5/6	24 Bicycle Safety Grades 5/6	25 Bicycle Safety Grades 5/6 Site Council meeting 4:30 PTA Meeting 6:00	26 Bicycle Safety Grades 5/6	27 Parent Coffee Chat Bicycle Safety Grades 5/6 Garden Salad Day	28
29	30 Memorial Day Observed No School	31				

# 2011

# June

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
			<b>1</b>	<b>2</b>	<b>3</b> Parent Coffee Chat	<b>4</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b> Chargettes march in Jr. Rose Festival Parade	<b>9</b>	<b>10</b> Parent Coffee Chat Humboldt Spring Olympics PK-4 <sup>th</sup> Grades	<b>11</b>
<b>12</b>	<b>13</b> 8 <sup>th</sup> Grade Field Trip to Oaks Park Humboldt Spring Olympics 5 <sup>th</sup> - 7 <sup>th</sup> Grades	<b>14</b> Grading Period Ends End of School Year 8 <sup>th</sup> Grade Promotion and Family Dinner 6:00	<b>15</b> Teacher Planning Day Snow Make-Up Day	<b>16</b> Teacher Planning Day Snow Make-Up Day	<b>17</b> Snow Make-Up Day	<b>18</b>
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>		

# 2011

# July

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
					1	2
3	4 Fourth of July	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2011

# August

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2011



Portland Public Schools

2010-2011

# SCHOOL TRIMESTER CALENDAR



The Trimester Calendar is one of two district calendars (Trimester, Quarter). To determine which calendar your school follows, see page 2. Calendars are on the district website: [www.pps.k12.or.us](http://www.pps.k12.or.us); click on "Calendar" tab.

S M T W Th F S

**JUNE — 2010**

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15 <sup>END GRD</sup>	16 <sup>PLAN</sup>	17 <sup>PLAN</sup>	18	19
20	21	22	23	24	25	26
27	28	29	30			

**JULY — 2010**

				1	2	3
4	H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**AUGUST — 2010**

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17 <sup>CC</sup>	18	19	20	21
22	23	24	25	26	27	28
29	30	31 <sup>PROF PLAN</sup>				

**SEPTEMBER — 2010**

			1 <sup>PROF PLAN</sup>	2 <sup>PROF PLAN</sup>	X	4
5	H	7 <sup>START</sup>	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22 <sup>LO</sup>	23	24	25
26	27	28	29	30		

**OCTOBER — 2010**

				1	2	
3	4	5	6	7	8 <sup>INS</sup>	9
10	11	12 <sup>MT</sup>	13 <sup>LO</sup>	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**NOVEMBER — 2010**

	1	2	3	4	5 <sup>PLAN CC</sup>	6
7	8	9	10	H	12	13
14	15	16	17	18	19	20
21	22 <sup>AM/PM/EVE</sup>	23 <sup>AM/PM/EVE</sup>	24 <sup>AM</sup>	H	X	27
28	29	30				

**DECEMBER — 2010**

		1	2 <sup>GRD</sup>	3 <sup>PLAN</sup>	4	
5	6	7	8 <sup>LO</sup>	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	X	25
26	27	28	29	30	H	

S M T W Th F S

**JANUARY — 2011**

						1
2	3	4	5	6	7	8
9	10	11	12 <sup>LO</sup>	13	14	15
16	HC	18	19	20	21	22
23	24	25 <sup>MT</sup>	26	27	28	29
30	31					

**FEBRUARY — 2011**

		1	2	3	4	5
6	7	8	9 <sup>LO</sup>	10	11	12
13	14	15	16	17	18	19
20	H	22	23	24	25 <sup>TRF-H</sup>	26
27	28					

**MARCH — 2011**

		1	2	3	4	5
6	7	8	9 <sup>LO</sup>	10	11 <sup>TRF-E/MS</sup>	12
13	14	15	16	17 <sup>GRD</sup>	18 <sup>PLAN</sup>	19
20	21	22	23	24	25	26
27	28	29	30	31		

**APRIL — 2011**

				1	2	
3	4	5	6	7	8	9
10	11	12	13 <sup>LO</sup>	14	15	16
17	18	19	20	21	22	23
24	25	26 <sup>MT</sup>	27	28	29	30

**MAY — 2011**

1	2	3	4	5	6	7
8	9	10	11 <sup>LO</sup>	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	H	31				

**JUNE — 2011**

			1	2	3	4
5	6	7	8	9	10	11
12	13	14 <sup>END GRD</sup>	15 <sup>PLAN</sup>	16 <sup>PLAN</sup>	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**JULY — 2011**

					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Snow  
 \* **Make-Up Days** will be added to the end of the first semester and/or the end of the school year.

### SYMBOL EXPLANATION

- Students Out of School
- AM** Morning Conferences, No PM School for Teachers (no school for students)
- AMP/MEVE** Morning/Afternoon/Evening Conferences (no school for students)
- cc** Classified Connection (Prof. Dev. for classified employees)
- END** End of School Year
- EVE<sup>o</sup>** Optional Evening Conferences (school decision)
- GRD** Grading Period Ends
- H** Holiday (schools and all offices closed)
- HC** Holiday Commemoration (schools and all offices closed)

- INS** Statewide Inservice (no school - all 190, 200, 210, 225 & 230 employees off)
- LO** Late Opening - Professional Development Time (schools start 2 hours late)
- MT** Mid-Term Progress Reports Entered into eSIS
- PLAN** Teacher Planning Day
- PROF** Professional Development Day
- START** Start of School Year
- TRF-H** High School Transfer Application Deadline
- TRF-E/MS** Elementary/Middle School Transfer Application Deadline
- X** Schools and Offices Closed
- \*** Prof. Dev. Day or Teacher Plan Day (school decision)
- Snow make-up days - this would move END, GRD, and PLAN days over accordingly

# SCHOOL TRIMESTER CALENDAR

**Schools following Trimester Calendar:**

- |                  |                            |                |               |                |              |              |             |
|------------------|----------------------------|----------------|---------------|----------------|--------------|--------------|-------------|
| • Abernethy      | • Bridlemile               | • Creston      | • Hayhurst    | • Lent         | • Odyssey    | • Sellwood   | • Woodlawn  |
| • Access         | • Buckman                  | • da Vinci     | • Humboldt    | • Lewis        | • Peninsula  | • Sitton     | • Woodmere  |
| • Ainsworth      | • Capitol Hill             | • Duniway      | • Irvington   | • Llewellyn    | • Richmond   | • Skyline    | • Woodstock |
| • Alameda        | • Chapman                  | • Faubion      | • James John  | • Maplewood    | • Rieke      | • Stephenson |             |
| • Beach          | • Chief Joseph             | • Forest Park  | • Kelly       | • Markham      | • Rigler     | • Sunnyside  |             |
| • Beverly Cleary | • Clarendon-<br>Portsmouth | • Glencoe      | • King        | • Marysville   | • Rosa Parks | • Vernon     |             |
| • Boise-Eliot    | • Creative Science         | • Grout        | • Laurelhurst | • MLC          | • Sabin      | • Vestal     |             |
| • Bridger        |                            | • Hamison Park | • Lee         | • Ockley Green | • Scott      | • Whitman    |             |

## TRIMESTER CALENDAR DATES FOR SCHOOL YEAR 2010-2011

Summer Scholars	First Semester: June 28-July 19 / Second Semester: July 26-August 13, 2010
Classified Connection Training Day	August 17, 2010
Community Care Day	August 28, 2010
Professional Development Day or Teacher Planning Day* (school decision)	August 31, 2010
Professional Development Day or Teacher Planning Day* (school decision)	September 1, 2010
Teacher Planning Day	September 2, 2010
Schools and Offices Closed	September 3, 2010
Labor Day Holiday (schools and all offices closed)	September 6, 2010
First Day of School for Students	September 7, 2010
(Kindergarten and PK classes will begin regular classroom instruction no later than September 10. Schools may choose to use the 7th, 8th and 9th for kindergarten assessment.)	
Statewide Inservice (No school - all 190, 200, 210, 225 & 230 employees off)	October 8, 2010
PSAT Testing for All High School Sophomores (during regular school hours)	October 13, 2010
Teacher Planning Day and Classified Connection Training Day (no school for students)	November 5, 2010
Holiday in Celebration of Veterans' Day (schools and all offices closed)	November 11, 2010
<b>Conferences</b>	
Morning, Afternoon and Evening Conferences (no school for students)	November 22, 2010
Morning, Afternoon and Optional Evening Conferences (no school for students)	November 23, 2010
Morning Conferences (no school for students; no afternoon school for teachers)	November 24, 2010
Thanksgiving Holiday (schools and all offices closed)	November 25 & 26, 2010
End of 1st Grading Period	December 2, 2010
Teacher Planning Day (no school for students)	December 3, 2010
Students' last day prior to Winter Break	December 17, 2010
Schools and Offices closed	December 24, 2010
Holiday in Celebration of New Year's Day (schools and all offices closed)	December 31, 2010
Students return following Winter Break	January 3, 2011
Martin Luther King Jr. Day Holiday Commemoration (schools and all offices closed)	January 17, 2011
High School Transfer - Opens	January 21, 2011
Elementary/Middle School Transfer - Opens	January 28, 2011
Presidents' Day Holiday (schools and all offices closed)	February 21, 2011
High School Transfer Deadline	February 25, 2011
Elementary/Middle School Transfer Deadline	March 11, 2011
End of 2nd Grading Period	March 17, 2011
Teacher Planning Day and Classified Connection Training Day (no school for students)	March 18, 2011
Spring Break (no school for students)	March 21-25, 2011
ACT Testing for All High School Juniors (during regular school hours)	April 27, 2011
Memorial Day Holiday (schools and all offices closed)	May 30, 2011
Last Day of School for Students	June 14, 2011
Teacher Planning Day (no school for students)	June 15 & 16, 2011
Snow Make-Up Days (END, GRD, PLAN days would be moved back accordingly)	June 15, 16 & 17, 2011
Summer Scholars	June 27 - August 12, 2011
Graduation Dates	June 5, 6, 7 & 8, 2011

## GRADING PERIOD SCHEDULE FOR 2010-2011 SCHOOL YEAR

Start of <b>First</b> Grading Period	September 7, 2010	Start of <b>Third</b> Grading Period	March 28, 2011
End of <b>First</b> Grading Period	December 2, 2010	End of <b>Third</b> Grading Period	June 14, 2011
Start of <b>Second</b> Grading Period	December 6, 2010		
End of <b>Second</b> Grading Period	March 17, 2011		

## EMPLOYEE WORK YEAR 2010-2011

<b>190-Day</b> Employees	August 31 to June 16	<b>225-Day</b> Employees*	August 16 to June 30
<b>200-Day</b> Employees	August 23 to June 22	<b>230-Day</b> Employees*	August 16 to June 30
<b>210-Day</b> Employees	August 16 to June 29	<b>260-Day</b> Employees	July 1 to June 30
<b>215-Day</b> Employees*	August 16 to June 30	*Refer to 2010-2011 Employee Work Year Schedule for July/Aug. work day details	

**Portland Public Schools Nondiscrimination Statement:** Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation. — Board of Education Policy 1.80.020-P

## Health Screenings

Oregon Law says that vision and hearing screenings shall be done to help find children's health problems. The nurse oversees these screenings. The usual screening schedule is:

**Dental:** Grades Pre-Kindergarten, Kindergarten, 1, 3, 5, and 7

**Hearing:** Grades Pre-Kindergarten, Kindergarten, and 1

**Vision:** Grades Pre-Kindergarten, Kindergarten, 1, 3, 5, and 7

If you do not want your child included in these screenings you must submit a written request to the school each school year. Screening results for dental, hearing and vision are all sent home to parents.

## New Immunization Requirements for the 2010-11 School Year

Oregon law requires new students, including Pre-Kindergarten, Kindergarten, and 1<sup>st</sup> grade students, to have at least one dose of each required vaccine or appropriately signed exemption before attending school.

For 2010-2011, the following vaccines are required for a child 19 months old or older to be up to date.

**Pre-Kindergarten** Diphtheria/Tetanus/Pertussis (DTaP): **4 doses**

**Head Start** Polio: **3 doses**

Measles, Rubella, Mumps (MMR): **1 dose** received on or after first birthday

Hepatitis B: **3 doses**

**Hepatitis A: 2 doses**

Haemophilus influenzae type B (Hib): **1-4 doses** (if under 5 years of age)

Varicella (Chickenpox): **1 dose** received on or after first birthday or has chickenpox history

Diphtheria/Tetanus/Pertussis (DtaP): **5 doses**

**Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade** Polio: **4 doses**

Measles, Rubella, Mumps (MMR): **2 doses\*** first dose received on or after first birthday

Hepatitis B: **3 doses**

**Hepatitis A: 2 doses**

Varicella (Chickenpox): **1 dose** received on or after first birthday or has chickenpox history

Diphtheria/Tetanus/Pertussis (DtaP): **5 doses**

**Grade 3-6 or 10-12** Polio: **4 doses**

Measles, Rubella, Mumps (MMR): **2 doses\*** first dose received on or after first birthday

Hepatitis B: **2 or 3 doses** (depending on vaccine type)

Varicella (Chickenpox): **1 dose (or 2 doses** if vaccine is given at age 13 or older) received on or after first birthday or has chickenpox history

**Grade 7-9** **In addition to all vaccines for Grades 3-6 or 10-12, Grade 7-8 students also require Tdap: 1 dose**

\* "Measles only" vaccine is acceptable for 1 dose

If additional vaccines are needed, call 503.988.3816 for Multnomah County Clinic locations

Portland Public Schools Nondiscrimination Statement: Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation. — Board of Education Policy 1.80:020-P

District Title VI and Title IX Contact: Carolyn M. Leonard, Compliance (503-916-3183)  
District 504 Contact: Suzy Harris, Integrated Student Support (503-916-2000 x74234)  
American Disabilities Act Contact: Jeff Fish, HR Legal Counsel (503-916-3246)