

Hosford Middle School
Site Council Meeting Notes

Date: November 17, 2011
Time: 4:00 – 6:00, Room 101

Present:

Kevin Bacon, Principal, Co-Chair
Beth Williamson, Lynn Haatia, Zsuzsa Nemeth – teachers
Becky Marrs – classified,
Arkady Mak, Chair, Amber Brown, Craig Smith – parents
Jan Miner - visitor, School Support Coach

At first, minutes from November 2nd Site Council meeting were reviewed and accepted into permanent record with the exception of three details that are listed as corrections at the end of these notes.

Next, Site Council members viewed a short video clip, an interview with students from last year's X-treme Reading class. This was a Tier 2 Intervention class geared towards students who were one to two grade levels below reading benchmark. Overall, students were positive about the class. They felt more confident about their reading skills, and attributed their improved scores to the X-treme Reading Class.

Beth Williamson – commented that this video clip was presented to the School Board to ensure the continued funding of the program

Arkady Mak, Chair, suggested we should set aside time to brainstorm ideas to include student voices and representatives in the Site Council's work. Some ideas included designing surveys or interviewing student representatives, possibly have a Student Council member on Site Council

Mr. Bacon proceeded to review student achievement data and to present the School Improvement Plan (SIP)

I. Organization for Collaborative Work and Data Interpretation

Reading: Even though 80.8% of all students met or exceeded the NCLB (No Child Left Behind) 2010-2011 target of 80%, the ELL subgroup (English Language Learners) did not meet the target with only 25% of ELLs meeting reading benchmark. This was the second year that ELLs have not met the target.

This resulted in some punitive measures: at the beginning of the school year Hosford families were sent a letter informing them of the fact that the school did not meet AYP (Adequate Yearly Progress) two years in a row, allowing any student to transfer to another middle school. In our estimation about 17 students transferred out.

Another consequence was Hosford becoming a Zone School, receiving additional instructional support including a School Support Coach to assist the principal, a School

Improvement Specialist to support the Language arts and Math teams in gathering data and implementing interventions to boost academic achievement.

Student data was presented as a Triangular shape with : over 80% students responding to regular curriculum

Tier Two: (20th-39th percentile), performing one or two grade levels below benchmark needing intervention receive an additional Reading Class, called X-treme Reading. This year two classes are offered.

Tier Three: (0-19th percentile) students who are more than two grade levels below benchmark are enrolled in a Language! –district adopted curriculum in lieu of regular, grade level Language Arts curriculum (EMC).

Throughout the year, Easy CBM will be used for data collection and progress monitoring in reading.

Math: In 2010-2011 57.8 of all students met the benchmark in math. The NLCB target was 70% last year. In addition, five subgroups: ELLs, Black, Special education, Hispanic and Economically Disadvantage students fell short of meeting the 70% target.

Mr. Bacon reviewed the handout “How Many students Are Needed to make AYP in Math?” The concept of Safe Harbor specifies a particular achievement goal for each subgroup. If all the subgroups achieve this goal, the school will meet AYP status.

This year students needing intervention receive an additional math support class, a tier two intervention. In math, Oaks strand data is being used to guide program evaluation

Equity Action Plan: Equity team meets regularly, each Late Opening beginning in January will be dedicated to equity work, by the end of the school year 2012 the entire staff will have completed the Beyond Diversity seminar

III.a. Academic action Plan for Whole School Improvement and Closing the Achievement Gap: Reading – in progress

III. b. Academic Action Plan for Whole School Improvement and Closing the Achievement Gap – Math

Goal: The % of LEP (Limited English Proficient) students meeting on OAKS will increase from 12.68% to 21.41%.

The % of students with disabilities meeting on OAKS will increase from 28.21% to 35.39% by spring 2012.

Problem: ELLs and spec. Ed students are struggling to learn and apply vocabulary associated with math.

Problem of practice: Focus on teaching math vocabulary: word walls and vocabulary lists, develop PLCs –Professional Learning Communities- based on SIOP (Sheltered

Instruction Observation Protocols) features, Tier two supported math class will re-teach key math vocabulary

Weak areas at the grade and school level will receive extra attention through warm-ups and differentiation of curriculum and instruction

III.c Academic Action Plan for Whole School Improvement – Writing

Although a plan has been developed for writing, it was not discussed because writing is not one of the 4 areas – targeted for improvement

III.d Academic Action Plan for Whole School Improvement and Closing the achievement Gap –Climate

Mr. Bacon explained the visual of triangulating behavior data and the concept of developing interventions for students who are in tier two and three

Goal: Reduce the number of students with more than 5 and 10 referrals from last year by 50%

Strategies include Student Center, Second Step anti-bullying curriculum, and others
Hosford's PBIS action Plan is designed for ALL students, with regular review of expectations and incentives and rewards for students

Maurice Lucas Foundation –will implement an afterschool program for 30-40 students –twice a week,

IV. Parent and Family Involvement Plan

Family Engagement Action Plan consisting of events that foster

1. Parenting, 2. Communicating with families 3. Volunteering 4. Learning at Home
5. Decision making, 6. Collaborating with the community

These events include Open House, TAG Parent meeting, State of School address, November Parent Conferences Write Night, Science Fair, PTSA Parenting Nights, Spring conferences, ESL Parent meetings, Family College Night, partnering with PSU Capstone Program and the African Women's Coalition to conduct Kateri Park site visits

V. Professional Development Plan in progress

VI. Additional Title I. Schoolwide Plan Components

A Staff

B Transition

Corrections to November 2 Site Council Minutes:

1. November 2 meeting lasted from 4PM to 5:30PM, not to 6PM
2. Add: Minutes will be emailed to staff
3. Delete: Minutes will be published in the Hosford Newsletter

Agenda for next meeting on December 7th

Student Involvement

View EdBox video

Review last May's Climate surveys and this year's Parent and Teacher PBIS surveys