

Mandarin Immersion Program

Grade 6 & Grade 7 Social Sciences Standards

WORLD HISTORY: Relate significant events and eras in world history to past and present issues and development.

	CONTENT STANDARDS	BENCHMARK -- Grade 6	BENCHMARK -- Grade 7
W O R L D	Understand, represent, and interpret chronological relationships in history.	<p>Understand calendar time sequences and chronological sequences within narratives.</p> <p>Order events found in historical narratives.</p> <p>Calculate time and infer information from timelines.</p> <p>Identify and create chronologies of events.</p>	<p>Represent and interpret data and chronological relationships from history, using timelines and narratives.</p> <p>Compare and contrast historical interpretations.</p> <p>Interpret the relationship of events occurring over time.</p> <p>Interpret timelines, charts and graphs, illustrating chronological relationships.</p>
H I S T O R Y	Understand the importance and lasting influence of issues, events, people, and developments in world history.	<p>Understand the political, economic, and cultural impact, and lasting influence of early civilizations on world development.</p> <p>Understand the major characteristics and historical influence of the early civilizations of Mesopotamia, Indus River Valley, Egypt, the Americas, and Greece.</p> <p>Identify and give examples of the political, economic, and social characteristics of the Roman Republic and Empire, and how they are reflected in the law, government, economy and society of the U.S.</p> <p>Understand the importance of the rise of Islam and its interaction with Europe.</p> <p>Understand the development of the empires and kingdoms of sub-Saharan Africa, Imperial China, and feudal Japan.</p> <p>Understand the major developments and societal impacts of feudalism, the church and the rise of cities in the European Middle Ages.</p> <p>Understand the characteristics and impact of Renaissance thinking, art, and learning.</p>	

GEOGRAPHY: Understand and use geographic skills and concepts to interpret contemporary and historical issues.

	CONTENT STANDARDS	BENCHMARK -- Grade 6	BENCHMARK -- Grade 7
G E O G R A P H Y	Understand and use spatial concepts of geography.	<p>View and draw simple maps and pictures to locate, describe, and show movement among places.</p> <p>Define basic geography vocabulary such as concept of location, direction, distance, using appropriate words and diagrams.</p> <p>Know and use basic map elements to answer geographic questions or display geographic information.</p>	<p>Understand fundamental geography vocabulary such as concepts of distance, latitude, longitude, interdependence, accessibility, and connections.</p> <p>Use maps, charts, and graphs to understand patterns of movement over time and space.</p>
	Identify and analyze physical and human characteristics of places and regions, the processes that have shaped them, and their geographic significance.	<p>Identify and compare physical and human characteristics of regions and places and significant places in the world.</p>	<p>Analyze changes in the physical and human characteristics of places and regions, and the effects of technology, migration and urbanization on them.</p> <p>Apply geographic tools to identify changes in a place over time, and to infer reasons for the change.</p>
	Understand the distribution and movement of people, ideas, and products.	<p>Understand how physical geography affects the routes, flow, and destinations of migration. Explain how migrations affect the culture of emigrants and native populations.</p>	<p>Understand how worldwide transportation and communication patterns have affected the flow and interactions of people, ideas, and products.</p> <p>Understand how transportation and communication systems of the present compare to those of the past, and how this changes perceptions of space and time.</p> <p>Understand how communication and transportation technologies contribute to trade and cultural convergence.</p>

<p>Understand, analyze and evaluate the consequences of population changes resulting from economic, cultural or environmental factors.</p>	<p>Identify and give examples of issues related to population increases and decreases. Identify and give examples of positive and negative impacts of population increases or decreases.</p>	<p>Predict the affect of a given economic, cultural, or environmental change on a population. Analyze and evaluate the impact of economic, cultural or environmental factors that result in changes to population of cities countries or regions. Evaluate the consequences of economic, cultural or environmental changes on a given population.</p>
<p>Understand how people and the environment are interrelated.</p>	<p>Understand how physical environments are affected by human activities. Understand how and why people alter the physical environment. Describe how human activity can impact the environment.</p>	<p>Understand how the process of urbanization affects the physical environment of a place, the cultural characteristics of a place, and the physical and human characteristics of the surrounding region. Understand how climatic events or climate change affect human activity.</p>

SCHEDULE: Classes occur Monday through Friday at one class period per day all through the school year.

檔名: GEOGRAPHY SS STANDARDS
目錄: C:\Documents and Settings\Administrator\桌面
 \webpage ideas
範本: C:\Documents and Settings\Administrator\Application
 Data\Microsoft\Templates\Normal.dot
標題: Mandarin Immersion Program
主旨:
作者: Aquarius
關鍵字:
註解:
建立日期: 2006/9/4 11:29:00 PM
修訂版編號: 5
前次更新日期: 2006/9/6 12:12:00 AM
前次存檔人員: Aquarius
編輯總時間: 232 分鐘
最後列印在: 2006/9/6 11:42:00 PM
最後列印的字數
 頁數: 3
 字數: 736 (約)
 字元數: 4,415 (約)