



Ms. Bee 毕老师



Mandarin Chinese Program Syllabus

Chinese Mandarin I,II & III 09-10 Program Syllabus

Dear Parents and Guardians,

Welcome to the 2009-2010 school year!

This year, the Mandarin Elective students will or continue to focus on the basics in vocabulary, sentence structure, dialogues, grammar and other aspects of the five basic skills (listening, speaking, reading, typing and writing,). The text books we use are Nihao I, II and III respectively. Students will learn, review the basics, develop and continue to develop further skills and take on further steps to applying what they have learned last year and make meaningful connections on a daily basis.

PURPOSE: to provide students with a well-rounded focus curriculum. This year-long class explores fundamental areas to ensure the students' success in their Chinese language acquisition.

SCHEDULE:

A 45 min. classe occurred Monday through Friday. Students will learn different aspects of language as the calendar below illustrates:

Listening Comprehension	Speaking	Reading	Writing	Computer Technology	Culture
-Class Instruction reinforce target language -Game play -"Big Wind Blow" - "Concentration" -"Word Bingo" -"Ms. Bee says" -"Cherade" and more ; *Instructional Videos and audio tapes ;	*Create dialogues *Exchange dialogues *Presentations *Class participation *Repeat after audio-tape *Workbook Ni3hao2 *Skit *Acting out for filming *Show and tell	*Read-Out -Loud Pinyin -Recitation -Record your Reading -Reading Buddies *Review Word Families: -Color -Number -Family members -Rooms in the house -Fruits -Sports -Chinese Zodiac *Continue to explore more word families	*Learning proper stroke order *Symmetrical Characters (through paper cutting) Chinese *Calligraphy *Measure Words (Counters) * Grammar *Writing short sentences and paragraphs	-Smartboard -Smart Response System -Chinese Pin Yin Input via Microsoft IME (Input Method Editor) -CHENGO (www.elanguage.cn) -KEY www.Cjkware.com -Powerpoint Presentation -imovie - Comic life -Independent work	*Movies *Arts -Chinese paper-cut -Making Chinese opera masks -Making paper lantern -Making paper stars *Sports -Shuttlecock -Chinese yoyo -Spinning top *Cooking *Chinese painting *Tea ceremony

COURSE REQUIREMENTS:

1. Reading all handout materials. Attend all classes on time and be prepared to discuss reading and written assignments. Actively participate in class and group discussions. No missed assignments or tests can be made up unless they are excused absences. Keep all classroom notes and handouts in the Mandarin Language Interactive Notebook. This 'interactive notebook' should be brought to class everyday.
2. Homework will be given approximately two to three times a week and will vary. Typically these assignments should take approximately twenty to thirty minutes to complete and are due the following day. However, there will be some assignments that are of a continuous nature (Powerpoint presentations, reports and other projects). These assignments will have a given due date. There will be a weekly vocabulary quiz on every Thursday.

Teaching Resources:

Students will be receiving a balance of direct instruction (text books, handouts, resource books, websites, videos, websites, transparency projection etc.) and exploration (individual/group research). The information will be assessed by quizzes, tests, projects, and presentations.

EVALUATION SUMMARY

- Tests and quizzes: 10%
- Homework/ Class work : 50%
- Participation: 20%
- Projects / Portfolios: 20%

Grading Scale:

The following is the grading policy (Student Effort will be graded separately)

- 6 -----95-100%
- 5-----85-94%
- 4-----75-84%
- 3-----65-74%
- 2-----50-64%
- 1-----50% or lower

STUDENT PORTFOLIO:

Portfolios are collections of student work in a file representing a selection of performance. Each student will create a portfolio to be kept in the class from the start of the school year. We will take out our work periodically and reflect upon what we have learned. Portfolios capitalize on students’ natural tendency to save work and become an effective way to get them to take a second look and think about how they could improve future work. Students will also be pressed to consider: What would I like to reread or share with my parents or a friend? It will thus serve to emphasize the student’s role in constructing understanding and the teacher’s role in promoting understanding. Student Portfolio will be used during occasions such as Parent-Teacher Conferences as well as Student Led Conferences.

MATERIALS:

Students must have the necessary materials for ALL their academic subjects. Being prepared to learn, and being organized are the keys to be successful at school. To reach these means, the following materials brought each day to class will be required.

1. The most current handouts
2. Complete / to be completed homework
3. Interactive notebook
4. Pencil / manual pencil sharpener
5. Eraser

ABSENT WORK:

Any student who is absent must talk with Ms. Bee when they return! All make up work will be dealt with on a student by student basis. Students who know they will be gone (i.e. vocation) may request work ahead of time.

LATE WORK:

The use of pink-slip technique (the actual copy is pink) is served to give students an opportunity to explain why they did not, or chose not to do their homework. All the pink slips that you signed will be kept in the teacher’s file to be used as evidence of your responsibility as a student. Parents will be contacted if I have more than five in my record. Students who do not generate pink slips will get a prize* at the end of the month. (*to be determined in class)

Date: _____ Printed Name: _____ Class Section: _____

You’ve been Pink-Slipped!

Completing your homework or assignment is your responsibility as a student

Missing Assignment -----

- I did the assigned homework, but I did not bring it to class
- I chose not to do my homework. (Please explain reason)
- I forgot to do my homework.
- I did not have the appropriate materials at home.
- Other—please explain reason:

Signature: _____

Another key to success is good communication among teachers, students and parents. Please contact me if you have any questions about your child's progress. I can be reached at school (503) 916-5640

or via e-mail at (abee@pps.k12.or.us).

I know this year is going to be a wonderful experience for all of us!

Sincerely,

Adrienne Bee

Expanded list of On-line Resources:

- [Sentence Patterns](#) and supplementary grammar explanations with examples and interactive exercises (click on the word, "**practice**").
- [Animated Characters](#) with radical and sound, created by Audrey Li at USC.
- [Sound Files](#) for dialogues, sentence by sentence, created by Z. S. Zhang at SDSU. Download traditional characters with sounds (MS Word format).
- UC Berkeley [on-line exercises](#) for listening and reading.
- [Game List](#) -- play games and reinforce vocabulary.
- Tips for [Learning Chinese](#)
- [Character worksheet](#) FAQ
- On-line Chinese Etymological [Dictionary](#)
- [On-line Lin Yutang Dictionary](#)

Downloads for Chinese Language and Software:

- [Microsoft Chinese fonts](#): download traditional character fonts, then set Netscape or IE to read traditional Chinese characters (big5 code). You will need Chinese fonts to read the sentence pattern pages.
- [Pinyin Fonts](#) for reading or typing pinyin with tone marks.
- [NJ Star Communicator](#) for viewing pages and entering Chinese input.
- [Chinese to English Dictionary](#) free downloadable dictionary, part of the EDICT project.

Study Guidelines for Mandarin Chinese Learners

Success in studying Mandarin Chinese requires a lot of work, but will be very rewarding. Following these steps can help you succeed.

1. Study vocabulary every night. Create word lists. Create flash cards and carry them with you to review whenever you have time.
2. Use the vocabulary you are learning with words you already know to create sentences. Say the sentences to yourself, and write them in your notebook.
3. Speak Chinese whenever you have the opportunity to do so. Speak Chinese when you see a Mandarin Immersion student in the hallway. Speak Chinese when you see a Mandarin speaking person in the store, or at the restaurant.
4. Review the grammar we cover in class. Can you substitute other words in place of the ones we used? Can you explain the grammar? Can you write sentences using the grammar? Do so in your notebook.
5. Practice writing characters everyday. Write the same character over and over again so that it becomes second nature.
6. Remember that Chinese is based on character combinations, not on individual characters. Write character combinations every day.
7. Do the homework every night.
8. Pay attention and participate in class.
9. Learn about other aspects of China, Chinese culture, Chinese literature, Chinese arts, whenever you have an opportunity. Read a book about China; listen to Chinese music, attend a Chinese function in the community, watch a Chinese movie.

Learning a foreign language is not like learning other subjects. Language study requires constant reinforcement. Keep in mind that language does not exist in isolation. It is part of a country's culture. In order to appreciate and internalize the language, you must learn and understand the culture it comes from.

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