

From: Robin Morrison  
To: Robin Morrison  
Date: Monday - March 30, 2009 4:12 PM  
Subject: Highlights March 30th

## HAYHURST HIGHLIGHTS

March 30, 2009

### Principal's Corner

I want to thank all of the Hayhurst parents for adjusting to the 7:50 start time mid year. I realize the significant impact on our daily schedule, routine, and the practice of bringing your child to school. I appreciate everyone's diligence in this matter. Students and families are welcome to come to school beginning at 7:40 AM. Classroom teacher's start time begins at 7:45. I am asking students and families to wait in either the cafeteria and sit at one of the cafeteria tables or wait in the main hallway until the first bell rings. The supervision is in the cafeteria for students beginning at 7:40 AM. Students are expected to wait in this area and not report to classrooms because of the lack of supervision personnel and the teacher's contractual start time. Students eating breakfast will eat in the cafeteria and be excused from the cafeteria. Breakfast eaters are not considered tardy if they are in the cafeteria before the first bell.

Teacher's start time is 7:45 AM and the instructional time for students is 7:50 AM. To ensure that teachers are prepared to teach for that day teachers need the three minutes to ready their classroom. The first bell will ring at 7:48 AM to allow families to walk their child to the classroom and drop them off at the door. The Odyssey K-2 teachers are asking parents to say good-bye to their students in the main hallway or cafeteria and allow students to walk to their classroom on their own. The K-2 team feels this practice encourages students to take responsibility of getting themselves ready for the day.

Again I appreciate your understanding and flexibility in this matter.

### PTA Corner

Spring is here, and it is time for new PTA board members to add their names to the election slate. If you feel passionately about your child's education, and have a few hours to spare, please contact our PTA President, Ian Mickelson at [irmickelson@comcast.net](mailto:irmickelson@comcast.net). Our fundraiser at Pizzicato was very successful, raising over \$460 for our school. The PTA plant sale is coming up; don't forget to turn in those order forms by April 9th!

### SCHOOLWIDE NEWS

#### Your PTA Needs You!

Your Hayhurst PTA is in need of an Odyssey parent to run for election as Treasurer-Elect and a Neighborhood parent to run for election as President-Elect for the 2009/2010 school year. The Treasurer-Elect will assist next year's PTA Treasurer and then assume the Treasurer position in 2010/2011. The President-Elect will in turn assist next year's PTA President and then assume the President position the following school year. In addition, the Fundraising Chair, All-School Events Chair, Communications Chair, and Enrichment Chair positions are open to run for election. Equal representation is needed from both Neighborhood and Odyssey for these Board positions.

Serving on the PTA Board is a rewarding way to participate in your child's school. The PTA organizes social events, enrichment activities and program supplies that are not provided by the school or PPS. It also raises the funds necessary to make these things happen, so it is extremely important to have parents in leadership and volunteer roles. For more information, contact Ian Mickelson ([irmickelson@comcast.net](mailto:irmickelson@comcast.net)) or Richard Appleyard ([appleyar@easystreet.net](mailto:appleyar@easystreet.net)).

### Teacher Appreciation Week

It's time to start planning this year's Teacher Appreciation Week, May 4-8. If you would like to be involved in the planning, please email me: [victoriaolivares@comcast.net](mailto:victoriaolivares@comcast.net).

In the mean time, keep these details in mind:

\*We need basket/vase donations for Teacher Appreciation Week. Please gather what you can donate & bring to the school office, during the last week of April. We need large vases & medium-sized baskets.

\*If you unavailable to help at school during this week, but would like to contribute, we have many jobs that can be done at home. Please contact me to learn more.

Finally, every year it takes many volunteers to make this week a success. Please watch the Highlights and notices in your child's backpack for more information in April.

Thank you! Victoria

#### PTAClothing CenterHelp

Many Portland children do not have warm clothes to wear to school. In fact, some children do not have jackets, pants or shoes that fit. Each year, the PTA Clothing Center assists over 2,000 Portland Public School students from across the district. Students are referred to the Clothing Center by teachers, school counselors, or principals. Located at Marshall High School in southeast Portland, the Clothing Center is staffed by volunteers from each local Portland PTA unit. Each PTA is assigned two days each year, one day in the fall and one day in the spring, to send several volunteers to the Clothing Center. The volunteers sort donated clothing and help outfit students with clothing in their size. Hayhurst's turn to volunteer at the Clothing Center is Thursday, April 2nd. There will be a carpool leaving Hayhurst at 9am and returning by 2pm. Ian Mickelson will coordinate our PTA Clothing Center volunteers. If you would like to volunteer at the PTA Clothing Center this year, please contact Ian at (503) 245-3136 or [irmickelson@comcast.net](mailto:irmickelson@comcast.net).

#### Spring Plant Fundraiser

Order by April 9th! PARENTS! Please look for flyers and order forms for our 'Spring Plant Fundraiser'. This fundraiser supports both the Odyssey Program at Hayhurst and Hayhurst Neighborhood School enrichment opportunities. The PTA divides the money equally between the Neighborhood School and the Odyssey Program.

Order forms will be available for download at [www.hayhurst.pps.k12.or.us](http://www.hayhurst.pps.k12.or.us) ( <http://www.hayhurst.pps.k12.or.us/> ) .

We are offering an array of plants that you can order at our first Spring Plant Fundraiser and Drive. NewLeaf Greenhouse will supply us with lovely local plants. Gardeners will find a wide variety of border plants, ground cover, annual flowers, perennials, planters and hanging baskets, and patio plants . We also will offer certified organic vegetable and herb plants in vegetable samplers this year. In the sampler assortments you can choose either a half or full flat. The sale is open to the community. Let's let neighbors, family & friends and co-workers in on this! Safety First! Kids, sell to those you know or have your parents assist you.

Important Information: Flyer and order forms available at Hayhurst on March 17th. Orders due/return to office: Thursday, April 9th. Checks should be made payable to Hayhurst PTA.

Plant pick up: Friday, May 15th 1:30pm - 5:00pm Location: Hayhurst School cafeteria PLEASE JOIN US IN RAISING NEEDED FUNDS FOR OUR SCHOOL, AND GET YOUR GARDEN GOING AT THE SAME TIME!

If you have any questions or would like to volunteer to help on plant delivery day, please contact [shannon@scubed.net](mailto:shannon@scubed.net). Shannon Weiland Spring Plant Fundraiser Coordinator

#### Art Literacy

Emily Carr will be the focused artist for April's Art Literacy lesson. Emily Carr died in 1945 at the age of 73. Emily Carr is said to have captured the spirit of the Northwest Coast in her paintings. Carr's works of trees and water and sky are her considered her masterpieces. To Canadian's, her paintings are familiar, and her books are all in print and widely read. If you are interested in helping with the classroom art lesson, inspired by Emily Carr, we will be doing training on Tuesday March 31st at 8:00 AM. We would love to have you join us. If you are unable to make the training but may be able to help in a classroom please let us know. Contact Tricia at [dowling95@comcast.net](mailto:dowling95@comcast.net)  
Thank you , Debi Crawford and Tricia Dowling.

#### TAG Corner

All Portland Public School teachers are being trained on "Differentiation Strategies" this year.

The most recent training focused on the strategy of "Tiering Lessons." What is Tiered Instruction? Tiered instruction

is a differentiation strategy in which all students are taught the same essential concepts and skills at different levels of complexity in response to assessed needs. Tiering is not making learning easier; it is providing the appropriate challenge level that enables students to thrive. (Wormeli, 2006) It customizes how students learn concepts and skills; it does not compromise what is learned. After the teacher completes pre-assessments to determine what students know, they then provide content, processes, and products at students' different readiness levels. The teacher may organize the students into small, flexible groups to address instruction at appropriate levels.

Recently, the PPS TAG department notified families of the TAG testing results completed in January through the US mail. If your child qualified for TAG, teachers sent home a parent/student survey in your child's progress report. Please return these surveys to classroom teacher by April 6, 2009. Teachers will draft of your child's TAG plan and send it home for you to review. Please send this draft back to your classroom teacher with comments or suggests once you receive it. Teachers will send a final copy home for you to sign and return to them. Classroom teachers will provide you with a final signed copy.

PSU is offering a Robotics Event for grades 7-10 on April 4, 2009. Students and an accompanying parent are invited to the Portland State University campus for a day of hands-on learning about robotics from Oregon's robotics academic and community leaders. (See attached flyer.)

#### Safer Routes to School

Safer Routes to School is currently looking for volunteers to lead walking and biking efforts at Hayhurst School. They provide free resources and trainings to support safer routes to school. If you are interested in volunteering to organize this program please email me at [rmorrison@pps.k12.or.us](mailto:rmorrison@pps.k12.or.us).

Programs include:

**Stop + Walk:** The Stop + Walk campaign aims to decrease traffic congestion around schools by asking parents who drive to pick-up or drop-off students to park a couple of blocks away from school and let their students walk the rest of the way.

**Walking School Bus:** A walking school bus is a group of students who walk to school accompanied by an adult. It can be informal as two families taking turns walking their children to school or as structured as multiple routes with pick-up schedules.

**Bike Train:** A bike train is a group of students who bike to school accompanied by an adult. There is specific route chosen to ensure student safety.

#### Neighborhood School News

##### 1st Grade

Mrs. Britt's class is working hard at Literacy Center activities, as well as in guided reading groups. The kids are practicing comprehension skills that are essential for getting the meaning of what they are reading. Keep reading!!

The more the kids read, the better they get, and they are all making great progress. The kids are starting Number Games and Story Problems in math. There are some activities parents can do at home with the kids. The more they practice, the better they get!

##### 2nd Grade

Mrs. Iverson's class finished their neighborhood community. They built shoebox houses and community businesses, along with families who had jobs in our businesses. It was called "Carpet City" (it was laid out on the carpet:). Mr. Rood's class came to our class and had a "gallery walk" and responded to the neighborhood houses. Mrs. Iverson's class also went to Mr. Rood's class and did a "gallery walk" to see the projects they were working on. On March 2, the kids participated all day in Read Across America, honoring Dr. Seuss' birthday. They started off snuggling with their comfy clothes, sweats or pj's and reading *The Cat in the Hat*. Then they read Dr. Seuss books and books from our classroom library, school library, and books brought from home, as well as buddy read with Ms. Spunaugle's 4th graders. The kids received *Cat in the Hat* stuffed animals from the generosity of the student store and the PTA. All in all, it was a great day of reading, reading and more reading, with a few breaks of course. The 2nd graders celebrated the 100th day of school by bringing in 100 objects from home and arranging them in a way they could all see there were 100. Then they took a 'gallery walk' around the room to look at each other's objects and arrangements. They made jeweled crowns to wear and 100 day glasses, as well as counted to 100 by 2's, 5's, and 10's. We had a great 100's day.

### 3rd Grade

Mrs. Taylor's class had a Process Engineer do a Career Education. They learned how Ms. McCaslin had to study a lot of math and chemistry in order to make new products. She conducted a science inquiry lesson where the students used three different chemical compounds and watched what they created. Through experimenting, we learned how to make flubber. The students will be learning the names of the bridges that cross the Willamette River. The students wrote mnemonic sentences to help them learn the names in geographic order. In Math, the students continue to work on measurements and probability. And of course, read, read, read!!

### 5th Grade

Mrs. Yost's class is beginning a science unit, The Foss Variables Module. The students will learn how scientists use critical thinking, careful observation and measurement to conduct experiments. The systems being used are pendulums, boats, windup airplanes and little catapult systems. The kids will learn how all of these parts interact and influence the entire system. The kids will be bringing home information that will allow them to conduct experiments at home with their families.

### Poetry Celebration

Our fabulous teachers have planned an amazing event for our children. Our children have been writing and reading poetry all year and now they want to share their poems with dignitaries from our community. The teachers need our help in a couple different areas. Attached you will see an invite. If you know of a "dignitary" from our community, you are welcome to invite them to our event. The second attachment is the layout for the event on April 30. The third attachment outlines the duties that need to happen for the event. April 29th 2:15 (We need many hands) We need help with set up. We are going to convert the cafeteria into a poetry café'. We will move tables, roll up rugs and move them, and get the refreshment table set up. April 30th 8:00-9:00 We need parents to help with microphones, parents to help clean up after breakfast, and we need parents to welcome dignitaries and give them name tags. April 30th 9:00-10:30 The children will read their poetry from the microphone and move from station to station to share their work with dignitaries. April 30th 10:30-11:00 Refreshments will be served to dignitaries. The other opportunity to assist the teachers is in the classroom with A Right Brain Artist In Resident. 3-4-5-grades will need help this week on Tues, Wed, Thurs. Please check with you teacher for times. K-1-2 grades will need help April 15-16 in the classroom. During the poetry event Mrs. Hembd has a performance and Fran Barth has been working with kids in the computer lab that they will also be presenting. Please RSVP the time that you are available to help to Julie Kresl at [juliekresl@comcast.net](mailto:juliekresl@comcast.net) This event will be a very fun community effort. I look forward to seeing you.

Odyssey Program News

### K12

During Wednesday rotations for art the students have been working with clay for the past 4 weeks. We practiced making pinch pots, coil pots and sculptures. On the last week we chose one of the items to make and save. Each child should be bringing home something they made out of clay that was fired. Most pots and mugs were fired a second time after being glazed. Please watch for your student's treasure coming home!

OMSI Family Science Night: Your family is invited to a free PPS Family Science Night at OMSI! The event is April 13, from 6:00 to 8:00 PM. Your family will have the chance to visit the museum without a crowd, see the DaVinci exhibit, and share the experience with school friends. Participants will also receive a family pass to come and visit the museum another time too. This will be a fun family outing!

Snacks: The children are low on classroom snacks. Please contribute if you can. It seems this is an ongoing request, but there are many children in our classrooms, and we have snack every day, so we do go through a large quantity of snack food! Thank you.

### 345 News

The teachers would like you to know there is a "345 Classroom News" .pdf on the website. Use the link below:

<http://www.odysseyprogram.org/index.pl?id=4020&isa=CMSDocument&op=show>

or go to <http://www.odysseyprogram.org> ( <http://www.odysseyprogram.org/> ), click on '345 Classrooms' at the top of the page, scroll down past the ship

picture and click on Odyssey 3-4-5 March 2009 News ( <http://www.odysseyprogram.org/index.pl?id=4020&isa=CMSDocument&op=show> ). The .pdf will download so you can see the news.

We look forward to lots of Lewis and Clark fun during this last part of our year!

#### Direct Giving Campaign

We urgently need your help to raise the funds needed for our 345 and 678 field studies! We all know that times are tough, but please give to the extent that you are able. Donations can be dropped off in the PTA mailbox in the office. Please make your check payable to Hayhurst PTA, with Odyssey Direct Giving in the memo line. Thank You!!!

#### PTA News

##### Scholastic Book Fair

Thank you to everyone who helped make the PTA Spring Scholastic Book Fair a success. From set up to take down, to working half hour shifts, to purchasing books for the classroom teachers and purchasing books for your kids, we had a great time. The money earned from this fair will be going towards the school library. Thank you to the following volunteers: Jeri S., Amy S., Sam J., Shannon R., Dawn B., Debbie C., Rachel M., Julie K., Sarah W., Terry H., Laura J., Patty V., and Stacy N. for volunteering your time to help out. And thank you to Rachel and Maria, who have stepped up to chair the book fair next fall.

##### OregonSymphonic Band

The Oregon Symphonic Band will perform their spring concert in late April. The concerts are always free admission: "Dreams and Fantasies" – Spring concert presented by the Oregon Symphonic Band on Saturday, April 25, 2009 at 7:30 p.m. at the Auditorium at Jackson Middle School located at 10625 SW 35th Ave., Portland OR.

#### Calendar

##### April

- 2 PTA Clothing Center Day
- 3 Run for the Arts (tentative)
- 9 Order deadline for plant sale
- 14 PTA Meeting 7:00 PM

##### May

- 4-8 Teacher Appreciation Week
- 15 Plant pickup day.

**Nondiscrimination Policy:** It is the policy of the Portland School Board that no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation will occur in any educational program, activity or employment. Persons with questions about this policy should contact Carolyn Leonard, Director of Compliance, Portland Public Schools (503) 916-2000.

**Special Needs:** Portland Public Schools' accommodations for special needs (translation services, ADA supports, etc.) can be arranged either by the Principal of each school or Director of Special Education at (503) 916-2000. In order to accommodate special needs, 24 hours minimum will be required to supply the resources or support. In the cases of language translators, more time may be required to locate appropriate providers.

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