



Hayhurst Highlights

January 2012

Calendar:

- 01/26 **Multicultural Fair, 6-8 PM**
- 02/01 **Cookbook submission deadline**
- 02/03 **No school, teacher planning**
- 02/15 **Late opening**
- 02/20 **No school, President's Day**
- 02/21 **PTA meeting, 6:30 PM**
- 02/27— **Scholastic book fair**
- 03/02 **fair**

Come join the newly formed Hayhurst Wellness Committee to learn and talk about health, nutrition, and physical activity. Our next meeting will be January 18, 2012 at 6:30 pm in the library.

Please contact Brynn Anderson if you have questions or comments:
teacher@lotusheartpreschool.com

News Break:

The Hayhurst Neighborhood School Lego Robotics team wins a trophy at the regional robotics competition at Catlin Gabel School, sponsored by ORTOP, **Saturday, December 10, 2011.**

Every year, teams across the world take on the First Lego League Challenge. The challenge is released early in September and the tournament is in early December. This year's theme was Food Safety. The challenge always consists of three parts: the robot game, the research project and FLL core values. For the robot game, the teams design, build and program a robot to complete challenges on a themed competition board. The robot has three opportunities to complete the tasks within 2 1/2 minutes. The second part of the robot game is technical judging on the programming and robot design. The research project involves selecting a existing, real life problem, researching it and recommending a solution. The FLL Core values are the foundation of the program, reminding all of us that Lego Robotics is about being a team, about being good sports and about enjoying the journey, regardless of the outcome. Most importantly, it's about having fun.

The Hayhurst Neighborhood School Lego Robotics team, "Lego My Lettuce", competed against 19 other teams in the regional tournament. They had spent 10 weeks designing and building their robot, writing programs, and working on their research project. "Lego My Lettuce" had a balanced day at the competition, performing well in all of the categories. They did especially well on the research project. They researched lettuce

harvesting and discovered a high incidence of bacterial contamination, including *Listeria*, *Salmonella* and *E. coli*. The team designed an invention that could be strapped to a harvester's arm or



leg. The device uses solar powered, ultraviolet light combined with a liquid cleaner to sterilize the harvesting knives. The process involves swiping the knife before each head of lettuce is cut, reducing the contamination. The team wore farmer's costumes, created a lettuce field for a prop, built a prototype of their invention and wowed a panel of judges with their presentation. They were awarded a trophy for their project.



The team members are Tyler Brown, Josiah Barney (missing in photos), Sam Weber, Kailin Gilzow, Dominic Lenzini and Reid Kille. The coaches are Fran Barth, Shannon Rodgers, John Kresl, and Kathy Taylor. Very, very special thanks to Danielle Lenzini and Lori Weber for their amazing work with the kids on the research project.

Helpful Links: <http://www.ortop.org/fll/>
<http://firstlegoleague.org/challenge/thechallenge>

Fran Barth
Instructional Technology

The PTA Scholastic Book Fair Returns Soon! February 27 – March 2!

Fantastic new books and recent bestsellers will be coming soon – great reads you can purchase for your children and your child’s classroom library – when the Scholastic Book Fair returns the last week of February 2012. **All purchases support our Hayhurst School library!**

Our upcoming book fair coincides with the annual observance of Dr. Seuss’s birthday and the Read Across America Campaign. To commemorate this remarkable author’s immeasurable contribution to children’s literature, Hayhurst School will host a Dr. Seuss Parade on Friday, March 2, inviting grandparents, special friends and all family members to be a part of the festivities. We hope you’ll participate in the celebration!



We need plenty of volunteer help at the book fair to make it the huge success it’s been in the past. Set-up is on Friday morning, February 24, take-down is after school on Friday, March 2, and we love our stalwart volunteers who work the fair before and after school during book fair week. **We’ll especially need loads of helpers during the Dr. Seuss Celebration, on Friday, March 2.**

Volunteer sign-up sheets get posted early in February, but if you’re the sort of super volunteer angel who likes to commit in advance, or if you have any questions, please don’t hesitate to email us today! Book fair shifts can be as short as 15 minutes.

Come celebrate reading! We hope to see you at the Book Fair!

Rachel Monteiro, Lmonte1@yahoo.com

Sarah Brehmer, brehmertriad@comcast.net



Martin Luther King, Jr. hands!

K12 Cluster

Before break the K-2 students learned who their identities would be for their Portland unit. Students were assigned the identity of famous Portlanders. Over the next month students will be researching their identities and putting together their research reports. The students will then deliver their reports in front of their lit groups in February. The students will be their identities in the May K-2 performance.

In their Friday Rotation art class Mrs. Kruger has been teaching the students how to draw portraits. After a few practice runs, the students started drawing the portrait of their identity. Did you know that your eyes are in the middle of your head and your mouth ends below the middle of your eye? Our K-2 students are creating amazing portraits, it's hard to believe they are only 5-7 years old!

In science the students will start learning about bridges and structures. This will give them the knowledge necessary to build their own bridges this spring.



Writing music!

Andrew Durkin (volunteer music teacher during Friday Rotation) has been teaching the students about timbre (sounds of an instrument). They're learning how a C on a piano sounds different than a C on a guitar or a C on a trumpet. He has also had the students compose music using simple notation which he then played on his piano! This is simply awesome! He has been teaching the difference between whole, half, quarter, etc., notes. He's given the students percussion instruments to play while he communicated non-verbally (conducted) them. Andrew has been a fantastic resource and teacher.

On Wednesday, February 8 the students will be taking a field trip to the Pittock Mansion to see how early Portland lived.

Thank you for your continued support. As always feel free to contact us with any questions.

Diana, Steve & Sandi

Cluster Parents:

Rebecca Hicks (rebqak@hotmail.com),
Brandy Loihl (bzlygirl@hotmail.com),
Donna Hostler (donna_hostler@yahoo.com)



Building bridges

Computer Lab News:

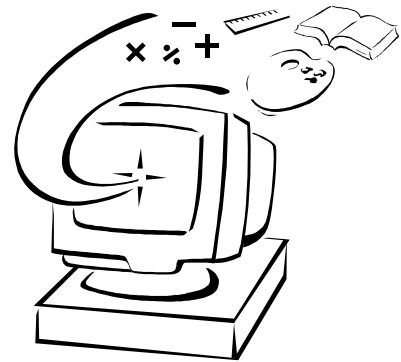
We've kicked off 2012 with a lot of great projects in the lab. All the K-2 classes are working on everything from learning how to draw and word process in Kindergarten to creating slideshows and recording their text in 2nd grade. The 345 Odyssey classes are researching their identities and creating Keynote slideshows (the Apple equivalent of Powerpoint). The Neighborhood 345 classes just began their robotics unit and spent the last week doing virtual robotics online. This week they begin working with the Lego NXT robots. We're having fun!

Remember that we have collected website links for the kids at <http://www.pps.k12.or.us/schools/hayhurst/215.htm>. If you know of any great sites that you think we should add, please email me at fbarth@pps.net.

Donating to Technology at Hayhurst:

A million thanks to all of you who have so generously donated to the technology fun at Hayhurst. We are so excited to know that upgrades are coming! As you purchase new equipment in your homes, please consider donating digital cameras (3 MP is fine), iPod touches, and computers to Hayhurst. We only accept flat screen monitors. We are especially interested in the Macintosh format (G4 with OS 10.5 and up). Of course, we can always use more Lego NXT robots.

Fran Barth
Instructional Technology
Hayhurst Neighborhood School
Odyssey Program
Markham Elementary School
503-916-6300 (Tuesday PM, Wednesday and Thursday)
503-916-5681 (Tuesday AM and Friday)



ATTN: 8th Graders!

8th graders and High School Planning Coordination and Communication:

It is time to start planning for the high school transition! We are working with our high schools to arrange visits, get information, and do shadow days. In Counseling, we are coordinating and facilitating classroom learning opportunities for students to set goals, understand the differences of middle and high school, practice study and organizational skills, and understand how academic subjects relate to careers.

My goal is to inform parents of lottery and transfer process including opening and closing dates and neighborhood feeder patterns. I'll assist families in filling out necessary forms or accessing online resources. Wilson High School just had their first information night; the next meeting will be forecasting on February 3rd at 10am in the Wilson Library. Benson High School will be offering a presentation this Wednesday January 18, at 1:30.

Shelley Penny

Spenny@pps.net

Sustainability Report

Through Terracycle's Brigades we have upcycled 8,104 juice drink pouches (1,001 fill a box to receive a penny per pouch) Hayhurst also collects potato chip bags, energy bar wrappers, cookie wrappers, and elmer's glue containers. Terracycle no longer accepts ziplock products, don't despair soft (non-crinkly) clean, dry plastic can be recycled at your local grocery store with plastic bags.

Wondering what to do with left over packaging?

Block Styrofoam Round-Up

Sunday, Feb. 5th

10am - 2pm (concurrent with Hillsdale Farmer's Market)

Hillsdale, vacant lot next to Baskin Robbins/across from Food Front

- \$10 suggested donation per standard carload
- \$5 for small bags, \$15-20 for larger vehicle loads
- Block white styrofoam only (EPS, may be labelled #6)
- No food or medical containers
- Round-up capacity will be limited to one large drop box -- arrive early!
- For styrofoam "peanut" recycling locations, call [\(800\) 828-2214](tel:8008282214) or visit <http://www.loosefillpackaging.com/>

For more information, contact Cindy Eldkrona at eldkrona@yahoo.com or SW Watershed Resource Center at [503-823-2862](tel:5038232862), watershed@swni.org

Kendall KIC

PTA Sustainability Chair

WATT NEEDS YOU!

Learn to make haste, not waste.

Keep Hayhurst Green by volunteering for the Without a Trace Team.

**Contact Kendall KIC,
PTA Sustainability Chair:**

kendallkic@aol.com

503-758-2831

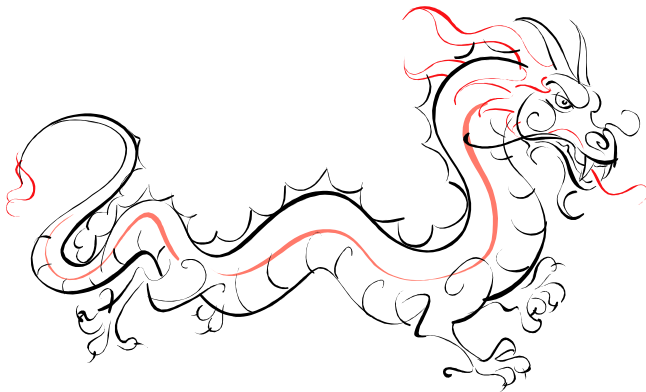
Mrs. Taylor's Room 6 News

During our first week back from vacation we practiced our Portland Play. We performed it on January 13th.

Third graders in our class are learning to write cursive. Ravi says, "Its complicated because some letters look like other things. For instance the capitol S looks like a musical notation." Jack said that using a little hook or a serif helps to make the letters connect.

When we got back to school we were taught about writing a New Year's Resolution. We know it is a promise that you make with yourself to do or change something you want to get better at. It also can be a habit you want to get rid of.

Our class is going to celebrate Chinese New Year. We are making a "dragon good luck bag". It is filled with objects that bring you good luck. We are interested in learning about new cultures.



Build
Lego Town

Include in Lego Town, transportation, buildings, landscapes,
Cars, buses, race tracks

Build
By Ravi

Build A Reading Plan

Find a book

Not one I don't like

Read for thirty minutes

Have fun while I'm at it.

By Christian

I want to play the drums

I want to play an instrument

They're loud and noisy like this: Bang! Bang! Bang!

But I have to be nine!

No Fair.

By Halle

Organize my work

Read more often

Do homework early

Return homework early

Organize

By Eric

AFTER SCHOOL ART

I am looking for old magazines and calendars with good pictures to paint from for my After School Art Classes. If you have any please bring them to the office and Kathy will let me know.

Thanks,
Susan Kuznitsky,
After School Art Instructor.





Room 9

Stain Glass Mittens decorate room 9's court yard view. Beautiful work by the students

A visit from the Human Society

Room 9 enjoyed a visit from Abby the dog, and her human companion. Connor F. smiled as he talked about how Abby tried to lick everyone. Jackson said Abby was really nice and would let everyone pet her. Aidan was quick to report that "you should never run away from a

dog. The dog will chase you and may bite you" Gen was able to remember that you should always let a dog come to you and not run up to a dog that you don't know. Thanks Aidan and Gen for those two great pieces of dog friendly advice

Fitness Games - Learning and Fun!

Room 9 is learning about Health and Fitness. For a fun way to learn about fitness students made up their own fitness games. Everyone had fun learning and playing each others games. There were games like Dionasours vs Dragons by Jonas. His games was a board game to exercise your brain. There was also Henry's Rump Scoot game it was exccercise for your muscles. It sounds like Fitness can be Fun for everyone!

Hayhurst School
One School - Two Great Programs

5037 SW Iowa St.
Portland, OR 97221
Phone: 503-916-6300
Fax: 503-916-2633
Email: dfroehlich@pps.net

Nondiscrimination Policy: It is the policy of the Portland School Board that no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation will occur in any educational program, activity or employment. Persons with questions about this policy should contact Carolyn Leonard, Director of Compliance, Portland Public Schools (503) 916-2000.

Special Needs: Portland Public Schools' accommodations for special needs (translation services, ADA supports, etc.) can be arranged either by the Principal of each school or Director of Special Education at (503) 916-2000. In order to accommodate special needs, 24 hours minimum will be required to supply the resources or support. In the cases of language translators, more time may be required to locate appropriate providers.