



SOGO: Capstone Community Service Project



Instructor Kazuko Page

School Year 2011-2012

NCES/eSIS Course Number: 1291JC		School: Grant High School
Subject: JIS D: Japanese Literature and Media	Days of week offered: Grey Day	Contact information kpage@pps.net (503) 916-5160 ext. 75604
Prerequisites: : Successful Completion or Research and Exploration course.		
<p>Course description:</p> <p>Building upon research conducted in prerequisite course (Research and Exploration) and through collaboration with peers and community members locally and in Japan, students will conduct a community service project that positively impacts their local and global community. Through this project, students will develop advanced level reading, writing, listening, and speaking skills in Japanese with a particular emphasis on the written and oral presentational modes. Students will have an opportunity to present the outcomes of their project to local community audience both in Japan and in the U.S. Significant independent work will be required in consultation with instructor and community partners.</p>		
<p>Learning objectives:</p> <p>Language Proficiency: In this course, students will continue to improve proficiency in listening, speaking, reading and writing modalities with the goal of reaching the Advanced Proficiency level or higher according to the ACTFL Proficiency Guideline.</p> <p>Global Competency: Students will communicate their ideas effectively with diverse audiences and translate their ideas and findings into appropriate actions to improve conditions in becoming global citizens according to the Global Competence Matrix (www.edsteps.org).</p>		
<p>Schedule of topics/units covered:</p> <p>Q1: Learn three components of research (literature, quantitative, qualitative) Plan individual research project (survey, interview, observation, etc.), contact organizations and personnel, and collect data. Data collection due November 18th.</p> <p>Q2: Analyze, integrate, and synthesize evidence and data collected from the research project. Plan individual community service project based on the results of the research.</p> <p>Q3: Conduct community service project. Analyze, integrate and synthesize evidence and data collected from community service project. Learn how to make formal oral presentation (create Voicethread presentation).</p> <p>Q4: Complete a written thesis and share with the people in Japan (online) Community Presentation at World Trade Center (April 26th) Reflection and Evaluation</p>		

Assessment/evaluation/grading policy:

Grades will be based on the following activities:

- 40% Oral Assessment
- 40% Written Assessment
- 20% Language Practice and Quizzes

A = 100% - 90% B = 89% - 80% C = 79% - 70% D = 69% - 60 % F = 59% -

You have to have a grade of C or above in order to advance to the next level course. Students with grades D and F may retake the same course the following year or choose an equivalent course outside of Grant which meets the same proficiency standards.

Make-up policy:

Late or make-up work of any kind will not be accepted for unexcused absences and tardies.

Make up a missed quiz within a week. It is your responsibility to make an arrangement.

Points will be deducted from daily assignments that are turned in late. (10% deduction per day.) After 10 days, you will not receive any points on the assignment, however, feedback will be given for your learning. Assignments are due at the beginning of the class on due date.

Student opportunities to meet state benchmarks for work samples:

Students will have an opportunity to take online proficiency-based examinations (CAP)

Behavioral expectations:

Be Positive:

Try speaking Japanese all the time - that is the best way to improve your proficiency.
Encourage and help each other - you learn most when you cooperate.

Be Prepared:

Bring textbook, workbook, paper and pencils. Come to class well rested. - you need to listen well and take notes.

Be Respectful:

Use appropriate language. Listen to others.
No drinking or eating in class except for a water bottle.
No hats, no electric devices.
Hall pass is for emergency only. Stay in class and participate at all cost.

Be Responsible:

Academic dishonesty is not allowed in any forms and could result in failing the course. Plagiarism includes copying information from another student's paper. You do not improve your proficiency by cheating. (See Student Responsibilities, Rights, and Discipline Handbook for more details.)

Be in class on time to maximize your time to practice. Missing too much class time could result in failing the course.

One tardy/One unexcused absence/Leaving room without hall pass = lunch detention

Three tardies/Three unexcused absences = phone call to parent

Five tardies/Five unexcused absences = referral

Differentiation Strategies and Support

Differentiation strategies:

- Open-ended activities
- Using multiple intelligence theory to provide access to different kinds of learners
- Flexible groupings (mixed-ability/interest groups)
- Multi-level reading and writing activities
- Ongoing (formative) proficiency-based assessments
- Student accommodations will be made upon request

Tutoring:

- Lunch tutorial (Grey Day Only) and Morning tutorial (Grey Day Wednesday and Thursday) is available by appointments.
- Peer tutoring can be arranged with other students and supervised by the instructor during tutorial.

Effective date of syllabus: September 6th, 2011

School Year: 2011-2012

-----Cut here----- Please sign and turn in this sheet by Monday, September 12th. -----

Period 8
Capstone Community Service Project



I have read and understand the expectation and the grading policy of this course.

Student's name (print) _____
First Last

Student's signature _____
Date

Parent/Guardian's signature _____
Date