



**KISO : Japanese 1-2**  
**2011-12**  
Instructor: Kazuko Page



Course Number: 1223A	School Grant High School
Instructor: Kazuko Page	Contact information: <a href="mailto:kpage@pps.net">kpage@pps.net</a> 503-916-5160 ext. 75604
Subject: KISO Japanese 1-2	Days of week offered: Grey Day Hours offered: Period 6
<b>Prerequisites: None</b>	
<b>Course description:</b> <p>The goal for the 1st year Japanese is to learn to use Japanese in a meaningful manner and to build a strong foundation in listening and speaking. Through thematic units (self, school, town, everyday life, etc.) , the students will learn to communicate in words and phrases first, but gradually practice to communicate by creating sentences on their own. By the end of the school year, students are expected to reach Novice Mid to Novice High proficiency according to the ACTFL (American Council on the Teaching of Foreign Languages) proficiency guidelines (<a href="http://www.actfl.org">www.actfl.org</a>).</p> <p>In the first year Japanese, students will learn the entire sets of Japanese characters; Hiragana and Katakana as well as some Chinese characters (Kanji). The students will gain linguistic and cultural knowledge through focused study in class and through getting involved in community events.</p>	
<b>Learning objectives:</b> <p>By the end of the school year...</p> <ul style="list-style-type: none"><li>• Students will greet, introduce self and someone else in culturally appropriate manner. (NM - Interpersonal speaking)</li><li>• Students will ask and answer simple questions on familiar topics using words, phrases, and memorized expressions. (NM - Interpersonal Speaking)</li><li>• Students will understand names of objects in immediate environment and a one-step instruction. (NL - Listening)</li><li>• Students will understand simple words and phrases about daily activities. (NM - Listening)</li><li>• Students will understand classroom instructions and follow them. (NM - Listening)</li><li>• Students will read simple information on familiar topics. (NM - Reading)</li><li>• Students will understand written descriptions about things they have learned. (NM - Reading)</li><li>• Students will present personal information about self and others using words and phrases. (NM-Presentational Speaking)</li><li>• Students will present simple information about something they have learned using words, phrases, and memorized expressions. (NM - Presentational Speaking)</li><li>• Students will list their daily activities, likes and dislikes, and write about self using phrases and memorized expressions. (NM - Presentational Writing)</li><li>• Students will write about something they have learned using lists, phrases, and memorized expressions. (NM - Presentational Writing)</li></ul>	

**References, text book(s), resources:**

Yookoso! An Invitation to Contemporary Japanese (textbook and workbook)  
Hiragana/Katakana/Kanji practice sheets  
Japanese music and films  
Authentic materials (menu, brochure, poster, etc.)  
ANVILL (online language lab) and LinguaFolio (online portfolio)

**Assessment/evaluation/grading policy:**

Grades will be based on the following activities:

40% Oral Assessment  
40% Written Assessment  
20% Language Practice/Quizzes

A = 100% - 90%   B = 89% - 80%   C = 79% - 70%   D = 69% - 60 %   F = < 60% (Not passing)

You have to have a grade of C or above in order to advance to the next level course. Students with grades D and F may retake the same course the following year or choose an equivalent course outside of Grant which meets the same proficiency standards.

**Make-up policy:**

Late or make-up work of any kind will not be accepted for unexcused absences and tardies.

Make up a missed quiz within a week. It is your responsibility to make an arrangement.

Points will be deducted from daily assignments that are turned in late. (10% deduction per day). After 10 days, you will not receive any points on the assignment, however, feedback will be given for your learning. Assignments are due at the beginning of the class on due date.

**Behavioral expectations:****Be Positive:**

Try speaking Japanese all the time - that is the best way to improve your proficiency.  
Encourage and help each other - you learn most when you cooperate.

**Be Prepared:**

Bring textbook, workbook, paper and pencils. Come to class well rested. You need to listen well and take notes.

**Be Respectful:**

Use appropriate language. Listen to others.  
No drinking or eating in class except for a water bottle.  
No hats, no electric devices.  
Hall pass is for emergency only. Stay in class and participate at all cost.

**Be Responsible:**

Academic dishonesty is not allowed in any forms and could result in failing the course. Plagiarism includes copying information from another student's paper. You do not improve your proficiency by cheating. (See Student Responsibilities, Rights, and Discipline Handbook for more details.)

Be in class on time to maximize your time to practice. Missing too much class time could result in failing the course.

One tardy/One unexcused absence/Leaving room without hall pass = lunch detention

Three tardies/Three unexcused absences = phone call to parent

Five tardies/Five unexcused absences = referral

**Schedule of topics/units covered**

Q1: Communication

(Everyday Greetings, Classroom expressions, Time, Daily Activities,  
Asking simple questions)

Q2: Self, School Life

Q3: Places, Cities and Neighborhoods

Q4: Everyday Life

**Differentiation Strategies and Support**

Differentiation strategies:

- Open-ended activities
- Using multiple intelligence theory to provide access to different kinds of learners
- Flexible groupings (mixed-ability/interest groups)
- Multi-level reading and writing activities
- Ongoing (formative) proficiency-based assessments
- Student accommodations will be made upon request

**Tutoring:**

- Lunch tutorial (Grey Day Only) and Morning tutorial (Grey Day Wednesday and Thursday) are available by appointments.
- Peer tutoring can be arranged with other students and supervised by the instructor during tutorial.

Effective date of syllabus: 9/6/2011

School year: 2011-12

-----Cut here-----Please sign and turn in this sheet by Monday, September 12<sup>th</sup> -----

Period 6  
Japanese 1-2

I have read and understand the expectation and the grading policy of this course.



Student's name (print)

\_\_\_\_\_

First Last

Student's signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian's signature \_\_\_\_\_

Date \_\_\_\_\_

