

GHS COURSE GUIDE

2011-2012

DISCLAIMER

The courses listed here are offered and listed in good faith with the intention of teaching them. However, circumstances may occur which are beyond the control of the administration and staff of U.S. Grant High School which may cause the limiting of courses, sections and/or course enrollment.

Grant High School Administration and Staff

Under Oregon law, students cannot be required to pay a fee for classes that are part of the regular school program. However, in some instances, you may be asked to make a contribution for certain classes where additional learning materials enable the school to expand and enrich those classes. Certain science lab expenses and art class supplies are examples of classes where your contribution can make a difference in the quality of the class. You are not required to pay the requested contribution in order to enroll in the class. Grant is only able to offer these enhanced learning opportunities for students because of your support and contributions. We appreciate your commitment to our instructional program and the success of our students.

In some instances, Oregon law does allow school districts to charge a required fee or deposit. For instance, fees can be required for optional field trips, extracurricular activities, the use of musical instruments, gym clothes when the student does not furnish their own, and other non-instructional expenses. The school may also require a deposit for a lock or locker. The Student Fee and Contribution Form will provide you with more information about specific fees and contribution options for Grant High School.

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

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Portland Public Schools Diploma Requirements

	Grade 12 Class of 2012 Senior	Grade 11 Class of 2013 Junior	Grade 10 Class of 2014 Sophomore	Grade 9 Class of 2015 Freshman
English	4	4	4	4
Math	3	3	3	3
Science	3	3	3	3
Social Studies	3	3	3	3
Physical Education	1	1	1	1
Health Education	1	1	1	1
Career & Technical Education, The Arts or World Language				
World Language	2	2	2	2
Career & Technical Education, The Arts or the 3 rd year of the same World Language	1	1	1	1
Electives	6	6	6	6
¹ Meet district proficiency for Oregon's Essential Skill (ES) standards:	Reading	Reading Writing	Reading Writing Math	Reading Writing Math
² Develop a Personal Education Plan	✓	✓	✓	✓
³ Participate in Career Related Learning Experiences	✓	✓	✓	✓
⁴ Complete an Extended Application	✓	✓	✓	✓
TOTAL CREDITS	24	24	24	24

¹ Essential Skills:	Read, write, speak/listen, think critically, apply math, use technology, civic and community engagement, global literacy, personal management and teamwork
² Personal Education Plan:	Helps to guide students in pursuing their personal, academic, and career interests and post-high school goals.
³ Career Related Learning Experiences:	Educational experiences that connect learning to the world beyond the classroom.
⁴ Extended Application:	The application of academic and specialized knowledge and skills within the context of a student's personal and career interests and post-high school goals.

COUNSELING AND GUIDANCE

Our Mission

The mission of the Grant High School counseling team is to provide a comprehensive guidance program promoting the academic, personal/social, and career development of every student. As a team we strive to enhance equity and student learning by utilizing a variety of strategies and resources. Additionally, we help to empower students to recognize their full potential and reach their personal and professional goals.

The GHS counseling team delivers their comprehensive guidance and counseling services to all students. The specifically designed program is accessed at each grade level through targeted services which include working with students individually, in small groups, and through classroom guidance lessons. During the four years at Grant High School, counselors assist students on a variety of issues, some of which include: the development of accurate self-concept and interpersonal communication skills; acquisition of effective decision-making skills; academic planning; career awareness; post-secondary options; and adjustment issues involving peers, family, and others. Personal counseling that addresses social/emotional issues is short term with an emphasis on outside referral when appropriate. Students can access their counselor by coming to the counseling center and if the counselor is unavailable, by making an appointment at the front desk. Counselors are also available for consulting services to help students, teachers, and parents, as needed.

Counselors are assigned to students through their 9th grade community. This allows counselors and their students to develop a relationship which provides an anchor throughout the high school experience and facilitates a more personal approach to the collaboration needed to achieve student's personal and post-secondary goals.

GUIDANCE ACTIVITIES

9th Grade	10th Grade	11th Grade	12th Grade
Review Graduation Requirements-Transcript Review	Transcript Review-Progress Towards Graduation	Transcript Review-Progress Towards Graduation	Transcript Review-Progress Towards Graduation
Develop a 4-Year Plan	Revise 4-Year Plan	Revise 4-Year Plan	Senior Interview with Counselor
Naviance* Orientation	PSAT	PSAT/ACT	College Visitations
Study Skills	Career and College Exploration (Naviance)*	Career and College Exploration (Naviance)*	
Goal Setting		OUS Assembly College Visitations	

**Naviance is a comprehensive website available for students and parents. This tool can assist with: identifying potential career interests/strengths; researching college options and opportunities; an extensive scholarship database; and managing student applications/transcripts. See your counselor for more information.*

GRADING

Progress in classes at Grant High School is reported by using the following grades:

- A = Excellent Progress 4.0 Points
- B = Good Progress 3.0 Points
- C = Average Progress 2.0 Points
- D = Minimum Progress 1.0 Point
- F = Inadequate Progress no credit

Credit is granted each semester and classes carry 0.5 credit per semester.

Please note that while a "D" is considered passing by PPS, universities will only recognize a grade of C or better in all college required courses. College bound students should retake any required course in which they receive a "D."

Weighted Grades, Ranking and GPA

AP courses are weighted in the calculation for weighted GPA and class ranking on the transcript. This means that an "A" in an AP course earns a 5 in the weighted GPA. The grades are weighted only in the calculation of weighted class ranking and weighted GPA and not on the report card. Both weighted and unweighted calculations are recorded on the transcript. Valedictorian recognition is determined using the unweighted cumulative GPA.

Credit/No Credit

Students do not receive credit for any class with a semester grade of F, NG (no grade), or I (incomplete). Teacher Assistant positions earn an elective credit with a pass/no pass grade. Office Aides can earn elective credit with a letter grade. **NO CREDIT IS AWARDED FOR STUDY HALL.**

Pass/No Pass

In selected courses, or under special circumstances, students may choose within the FIRST THREE WEEKS of each semester to take a course on a Pass/No Pass basis. The student, parent, teacher, counselor, and administrator must sign the Pass/No Pass request form. To receive a Pass, a student must meet minimum course requirements at a letter grade of "C" or higher. A grade of "P" is not calculated in the student's GPA. Courses required for graduation are NOT subject to the Pass/No Pass option. Students should consult with their counselor during this process.

DROP/ADD CLASSES

If students forecasted for a class and are assigned to the class they selected, they are expected to remain in the class. If a student is experiencing difficulty,

counselors will strategize with the student on a success plan. In extreme cases, students can complete a "Course Change Request." If a student drops a class, he or she needs written permission from the current teacher, parents, counselor and the vice-principal. When dropping a class, the student will often end up in a no credit study hall for the duration of the semester.

At the beginning of the fourth week of the semester, if a student withdraws from a class he/she will receive one of the following notations on the transcript:

- (WF) Withdraw Fail: A WF is noted on transcript regardless of current grade. *GPA: A WF is factored into the student's GPA*
- (WN) Withdraw No Pass: Student withdraws in a Pass/No Pass system and is not passing the course at the time of withdrawal. *GPA: A WN is not factored into the student's GPA.*
- (WX) Withdraw No Grade: A WX notation is given only in rare and unusual circumstances (i.e. those which are out of the control of the student such as extended illness, death of a family member, etc.) and must be approved by the building administrator. In each extenuating circumstance written documentation such as: grades, attendance, evidence of extenuating circumstances and record of a parent/teacher/counselor/student/administrator meeting will be kept on file. *GPA: A WX is not factored into the student's GPA.*
- Three weeks prior to the end of the semester: if a student withdraws, an "F" is recorded on the transcript. No exceptions.

TAG (Talented & Gifted)

In Oregon, the TAG mandate states that students identified as Talented and Gifted receive instruction at their assessed rate and level of learning. Each school in PPS is responsible for creating its own school-wide TAG Plan addressing the needs of its TAG students and the State Mandate. Identification of students; methods for providing appropriate instruction in the classroom; communicating with students, staff and parents; and professional development for teachers are all a part of a school's TAG Plan. School TAG plans and course selection (forecasting) serve as a student's individual TAG plan in high school. Parents and students are asked to make thoughtful decisions regarding elective course selection(s) as a part of their TAG plan. For a copy of the school plan, please contact your school administrators. Individual student plans are only written upon request. Please contact your school counselor for more information.

ART

Course Title	Credit	Grade	Prerequisite	Recognized by:
FOUNDATIONS IN ART	1	10-12	None	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once No	<p>FOUNDATIONS IN ART: This course emphasizes drawing, painting, and printmaking with additional work in design, sculpture, history, aesthetics, and criticism. Students are evaluated through completion and understanding of the assignments as well as participation and effort.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
INTERMEDIATE/ADVANCED ART 3-6	1	10-12	Introductory Course	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once Yes	<p>INTERMEDIATE/ADVANCED ART: This course builds on concepts introduced in Art Foundations 1-2, continuing to emphasize drawing, printmaking, design, sculpture, history, aesthetics, and criticism. Students are evaluated by completing and understanding of the assignments, as well as class participation and effort.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
FOUNDATIONS IN CERAMICS 1-2	1	10-12	None	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once No	<p>FOUNDATIONS IN CERAMICS: This beginning ceramics course emphasizes technical and artistic skill. Students explore history, culture, aesthetics, and criticism. Students are evaluated through completion and understanding of assignments as well as participation, effort, and clean up.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
INTERMEDIATE/ADVANCED CERAMICS 3-6	1	10-12	Ceramics 1-2	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once Yes	<p>INTERMEDIATE/ADVANCED CERAMICS: This course is for those highly motivated students who have a strong interest in creating Art exclusively in clay. The students explore the history, culture, and current artistic concerns of ceramic arts at a higher level. Students are evaluated through completion and understanding of assignments as well as participation, effort, and clean up.</p>			

ART

Course Title	Credit	Grade	Prerequisite	Recognized by:
FOUNDATIONS OF PHOTOGRAPHY 1-2	1	10-12	None	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once No	<p>FOUNDATIONS OF PHOTOGRAPHY: The major emphasis of this course is gaining technical and artistic photographic skills. Students explore the limits of photography as well as doing specific projects, which help them learn about the potential of their own equipment. Evaluation is based on completion of assignments, participation in group discussions, and quality of work.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
INTERMEDIATE/ADVANCED PHOTO 3-6	1	10-12	Photography 1-2	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once Yes	<p>INTERMEDIATE/ADVANCED PHOTOGRAPHY: For the continuing Photo student, this class concentrates on more complex photographic projects including improving negative and print quality, developing a personal style, and completing a portfolio. More advanced alternative techniques such as photo transfer and photo silkscreen are taught. This class requires self-motivation. Evaluation is based on participation in class activities, work produced and the quality of that work.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ADVANCED ART STUDIO/SEMINAR	1	11-12	See in description	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once Yes	<p>ADVANCED ART STUDIO/SEMINAR: This class explores history, aesthetics, culture, and current trends through projects both 2 and 3 dimensional. Personal discovery and imagery are emphasized. Projects are done in a variety of media including small metals, wood, wire, mixed media, drawing, and painting. This class is intended to help students develop a portfolio of their work and requires a high level of independence and motivation. It is recommended that students enroll in an additional art class,</p> <p>Prerequisite: 2 other art classes and instructor approval.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
PHOTO LAB ASSISTANT	1	11-12	Photo 1-2	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once Yes	<p>PHOTO LAB ASSISTANT: Duties include, but are not limited to, maintenance of photo darkroom, preparation of chemicals, bookkeeping, darkroom assistance, etc. These duties align with many of the state determined pathways. Advanced students have the opportunity to work in the lab during extra time as well. Student will receive a letter grade (A-F).</p>			

ART

Course Title	Credit	Grade	Prerequisite	Recognized by:
CERAMICS LAB ASSISTANT	1	11-12	Ceramics 1-2	
GRADUATION Requirements in: <p style="text-align: center;">Fine Arts</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>CERAMICS LAB ASSISTANT: Jobs include, but are not limited to, pugging/recycling clay, firing kilns, and basic studio upkeep. These jobs align with many of the state determined pathways. The assistant also has the opportunity to use the studio when assigned jobs are finished. Student will receive a letter grade (A-F).</p>			

BUSINESS

High school graduates need more than a good education; they need the *right education*. Technology is changing rapidly and the “*hands on*” skills our students gain as a result of completing courses offered through the Business Technology Department are in great demand. Graduates of the 21st century must have higher-level skills and greater adaptability than previous generations.

Course Title	Credit	Grade	Prerequisite	Recognized by:
ACCOUNTING 1-2	1	10-12	None	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>ACCOUNTING 1-2: This one-year course covers the entire accounting cycle for both service and merchandising businesses. Analyzing business transactions, using journals and ledgers, preparing financial statements, and business and accounting terminology are covered both manually and on the computer. This course is recommended for students interested in accounting and other business careers.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ACCOUNTING 3-4	1	10-12	Accounting 1-2	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>ACCOUNTING 3-4: This course provides the student with the skills necessary to use the computer to accomplish accounting procedures learned in Accounting 1-2. The student develops proficiency on the computer while working with the general ledger, accounts payable, and payroll accounting systems. Students use Quick Books and Excel spreadsheet programs to analyze data and to make decisions in several career interest areas. Projects reinforce electronic spreadsheet skills. This course prepares students for entry-level positions in accounting and/or continued education at the post-secondary level</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
MARKETING & ENTREPRENEURSHIP	1	10-12	None	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>MARKETING & ENTREPRENEURSHIP: In the first semester this course is designed to introduce students to the field of marketing. The class will cover topics such as product development, distribution, marketing research and career exploration. This is a project-based course in which the student will have the opportunity to develop new product ideas, design distribution plans, develop pricing strategies, and generate promotional materials and advertisements. The class is group-oriented and requires the student to be an active team member in class.</p> <p>In the second semester this course will prepare students for entrepreneurial careers, including small business creation and management. Students will acquire the knowledge and skills needed to effectively organize, develop, create, and manage their own business. Topics addressed include entrepreneurial skills, mission statements, famous entrepreneurs, legal forms of business, business models, financing, brand building, selling, networking, human resources, and business ethics. This is a project-based class in which students will have the opportunity to design, develop, and implement an original entrepreneurial venture to be showcased at the annual entrepreneurial expo.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
COMPUTER APP 1-2	1	10-12	None	
GRADUATION Requirements in: Elective May be repeated for credit more than once No	<p>COMPUTER APP 1-2: This hands-on course has been designed to help students develop computer and keyboarding skills that are needed for college preparation and personal use. Students will learn word processing skills using Microsoft Word, spreadsheet skills using Excel, and presentation skills using PowerPoint. Throughout the course strong written and oral communication is emphasized. Knowledge and skills gained in this course are applicable to subsequent business courses.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
BUSINESS LEADERSHIP	1	11-12	See description	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	<p>BUSINESS LEADERSHIP: Business Leadership is a hands on class that will allow students to learn and develop a variety of business and leadership skills. Students will get real world work experience by managing and operating the Grant High School student store—The General Store.</p> <p>This class will be the student store’s management team. Students will develop, promote, and sell a variety of products using the student store as a retail outlet. Students will learn about merchandising, applied business math, accounting, advertising campaigns, inventory management, publicity, branding, packaging, and market research.</p> <p>The course will focus on management and leadership skills. Students will be required to apply their knowledge of management and leadership by planning, organizing and operating the student store. This course emphasizes the importance of teamwork, responsibility, and decision-making.</p> <p>This class requires students to work outside of scheduled class hours.</p> <p>Prerequisite: Instructor Approval</p>			

ENGLISH

Course Title	Credit	Grade	Prerequisite	Recognized by:
ENGLISH 3-4	1	10	None	OUS & NCAA
GRADUATION Requirements in: Language Arts May be repeated for credit more than once No	<p>ENGLISH 3-4: Student will develop a portfolio of writing to meet state benchmarks emphasizing expository, persuasive, and narrative modes.</p> <p>In this multicultural English course, each student develops expertise in reading world literature; inventive, persuasive and expository essay writing; listening to and speaking in class presentations; and creating artistic projects. Students will also write a research paper. The curriculum is organized around themes and texts central to world literature. Text selections may include <i>Persepolis</i>, <i>Macbeth</i>, <i>Pygmalion</i>, <i>Deadly Una</i>, and <i>Taste of Salt</i>. Instruction utilizes Gardner's multiple intelligence theories, collaborative learning, exploration of cultural diversities, and similarities. Students participate in peer conferences, portfolio evaluation, and demonstrate mastery with projects and presentations. All English 3-4 students will take the State direct writing assessment and State reading assessment.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ACCELERATED ENGLISH 3-4	1	10	None	OUS & NCAA
GRADUATION Requirements in: Language Arts May be repeated for credit more than once No	<p>ACCELERATED ENGLISH 3-4: This honors-level course is for the student who commits to engage in the serious and sustained study of literature and writing through extensive assignments. This work advances the ability to read difficult materials rapidly and independently and to write fluently and analytically.</p> <p>Students read world literature in a variety of forms such as drama, short stories, novels, poetry, and essays. Students learn to read closely and understand the function and use of grammar. Multiple writing opportunities in different modes are given, emphasizing the writing process and inductive reasoning. Students will also write a research paper, using MLA guidelines. Students are expected to participate in class discussions, work independently and in groups, and give presentations to the class. This course is designed to prepare students for Advanced Placement Language and Composition. All English 3-4 students will take the State direct writing assessment and State reading assessment.</p>			

ENGLISH

Course Title	Credit	Grade	Prerequisite	Recognized by:
AMERICAN LITERATURE	1	11	None	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>AMERICAN LITERATURE: Junior English students will study the varied literature of the United States. All junior English classes will prepare students for post-secondary study. Students will explore what U.S. Literature means in the context of a multi-cultural society, studying canonical pieces as well as new and rediscovered voices. Students will study literature and writing as vehicles to explore social, historical, economic, political, and artistic issues. They will read articles, dramas, essays, novels, poems, nonfiction, and short stories to achieve this goal.</p> <p>Students will practice the arts of storytelling, writing, and speaking. The study of literary and nonfiction texts will be closely connected to opportunities to write and speak. Students will develop oral and written presentations and write literary analysis essays and creative pieces, moving through the writing process – from rough draft to self-editing to peer response groups to final draft. Essay, narrative, synthesis-based research paper and poetry writing will be carefully taught step-by-step in order to provide the greatest opportunity for students to master the craft. Punctuation and grammar study will be embedded in the context of the writing and revision process.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP ENGLISH LANGUAGE AND COMPOSITION	1	11-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>AP ENGLISH LANGUAGE AND COMPOSITION: This college-level composition course is designed to engage students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical modes and in becoming skilled writers who compose well-constructed texts for a variety of purposes and audiences. Students will read and analyze works of significant literary merit, mainly by American authors, and examine how stylistic effects are achieved by writers' linguistic choices.</p> <p>The course will expect students to write effectively in a variety of modes, including expository, argumentative, analytical, and personal narrative. Students will engage with a variety of literary forms, including fiction and non-fiction, and will respond critically to these readings. Students will also spend the year researching an American author, reading four novels by their author, conducting research about those novels, and writing a thesis as a culminating activity for their author study.</p> <p>Students are encouraged to take the three-hour national Advanced Placement exam that is offered in the spring. Depending on the score received, students may receive college credit.</p> <p>Prerequisite: 2 units of English.</p>			

ENGLISH

Course Title	Credit	Grade	Prerequisite	Recognized by:
AFRICAN-AMERICAN LITERATURE	1	11	None	OUS & NCAA

GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>AFRICAN-AMERICAN LITERATURE: Louis Farrakhan said, “Never exalt people because they’re in your family; never exalt people because they’re your color; never exalt people because they’re your kinfolk: exalt them because they’re worthy.” Students will examine the African-American experience in the 19th and 20th centuries through nonfiction, novels, and plays. Issues of social class, gender, and self-identity are explored through reading works by (among others) Zora Neale Hurston, Octavia Butler, August Wilson, Frederick Douglass, Malcom X and Richard Wright.</p> <p>Students will write narratives, literary analysis essays and creative pieces. A synthesis-based junior thesis is exit criteria for the course. Throughout the course the writing process will be emphasized, preparing students for post-secondary study. Punctuation, grammar and an overview of linguistics (through the study of African-American Vernacular English – “Ebonics”) are embedded in the context of the writing process.</p>
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Course Title	Credit	Grade	Prerequisite	Recognized by:
LIVING IN THE USA	2*	11	None	OUS & NCAA

GRADUATION Requirements in: <p style="text-align: center;">Language Arts/US History</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>LIVING IN THE USA: (An Interdisciplinary Exploration of Power and Exploitation in the United States)</p> <p>It is said that America is the “land of opportunity” yet throughout much of its history groups have been marginalized and exploited, limiting or eliminating opportunity for millions. In Living in the USA, team taught US History/American Literature course, the experiences and voices of the marginalized will be examined: what were tools of oppression? How did groups resist racial segregation, cultural assimilation, and economic exploitation? What can we learn from these experiences as we enter the 21st century? This thematic course will pay particular attention to social reform movements of the 19th century (abolitionism, suffrage), the on-going struggle Americans have with immigration (in both the 19th, 20th, and 21st centuries), and the role and impact the labor movement has had on American society and economy. One credit will be awarded in both US history and Language Arts. Students will be enrolled in Living in the USA for two class periods.</p> <p>*Will receive 1 L.A. credit and 1 S.S. credit</p>
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Course Title	Credit	Grade	Prerequisite	Recognized by:
WORDS OF WARFARE	1	11-12	None	OUS & NCAA

GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>WORDS OF WARFARE: This course’s central focus will examine the reasons why conflict is a component of human nature and why humans strive for a better world. The course will begin with exploring internal conflict, then quickly progress to studying external conflict. Readings are compiled from a variety of sources, to include both fiction and non-fiction, and both classical and contemporary. Selections span the history of the written word, including the <i>Lysistrata</i>, <i>The Stranger</i>, <i>Slaughterhouse-Five</i>, and <i>The Kite Runner</i>. Poetry, short stories, essays, and documentaries will also be a part of the course.</p> <p>All students will be expected to complete a thesis in which students conduct an in-depth exploration of a significant contemporary issue. Students will go through an extensive process exploring topics, writing annotated bibliographies, drafting, revising and editing to complete the 7 to 10 page essay.</p>
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ENGLISH

Course Title	Credit	Grade	Prerequisite	Recognized by:
FILM AND LITERATURE	1	12	None	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>FILM AND LITERATURE: This senior-level course fulfills the requirements for the required Senior English credit. It introduces students to the literary, theatrical and cinematic elements found in film in order to see how the process of translation between print and film text occurs. Students will learn various film theories and apply these to their active viewing, which they will demonstrate in comparison and critical essays and in their viewing notes. They will also learn the elements of screenplay writing. The first quarter introduces many of these approaches through the works of Alfred Hitchcock, including Psycho, Rear Window and Vertigo. The second quarter closely explores a film genre: film noir, gothic horror, Westerns, and so on--by looking at one key print text and how the film genre changes and develops over time. The third quarter examines how Shakespeare's plays, Othello and Hamlet, among others have been translated to film through a variety of directorial choices. The last quarter exposes students to the forms and structures of documentary film in order to see how directors construct and even manipulate reality. All students are expected to complete a senior thesis in which they conduct an in-depth exploration of a film genre, a major director, or a significant issue that has been raised in the course.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
CREATIVE WRITING	1	12	None	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>CREATIVE WRITING: This course focuses on the study of literature through the lens of producing written work. Students explore the variety of the written word through production of their own writing in prose, dramatic, poetic, fictional and non-fictional modes, and through careful, close, analytical reading of works from the range of world literature. Literature will be examined both as a model of good writing and as an entry point into the world of ideas. Students develop analytical skills focusing on themes such as the history, development, and politics of the English language and its dialects, the effects of political and economic systems on literature, oppression, resistance, and empowerment. The class focuses on issues of point of view and differences and their effects on our understanding of literature, the world, and others.</p> <p>Students will keep a writing journal and will be expected to write in the journal daily. Students will maintain a portfolio of their work. Basics of layout, design, and production will be explored both in individual and group projects. Students may read works such as Hamlet, The Farming of Bones, Poisonwood Bible, Joy Luck Club, or The Canterbury Tales.</p>			

ENGLISH

Course Title	Credit	Grade	Prerequisite	Recognized by
ACCELERATED PSU ENGLISH 7-8	1	12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>Semester I</p> <p>ACCELERATED PSU ENGLISH 7-8: General (English Literature)</p> <p>All students admitted to this course will follow the same PSU syllabus and their work will be viewed in terms of college assessment procedures, regardless of whether they qualify for college credit or not. All students with a GPA of 3.00 and higher are encouraged to enroll for PSU credit at the prescribed fee, which gives them vital access to PSU research resources and PSU electronic course tools.</p> <p>Credit</p> <p>Students enrolled in PSU Challenge Program receive 4 units of college credit for each semester (total =8) Semester I (4 credits) Semester II (4 credits)</p> <p>Semester I: Research Writing (WR222) is a course that focuses on writing and research processes. Since so much of the writing that students do in the academy involves secondary research, this course deals comprehensively with finding and narrowing topics, locating materials, integrating secondary research with one's own text, and more. During the 2nd quarter, a 25 page research paper is written that requires extensive revisions and multiple drafts.</p> <p>Entry Guidelines: The First Semester - Academic Research Writing - sets rigorous demands above those of a College Writing and Rhetoric class. Appropriate preparation for this course is completion of AP English Language and Composition. Students who have not taken AP English and are interested in this course are warmly invited, and advised, to consult with the PSU teachers before summer break for more information on the large volume of required writing and reading, the nature of assignments, and the level of assessment.</p> <p>Semester II</p> <p>The instructors of PSU English determine annually what college literature course to offer. They will choose either Eng 205 or Eng 108 for the second semester.</p> <p>Survey of English Literature (ENG 205) (Renaissance through Victorian Literature) This course covers English authors from 1500 through 1900, including Wyatt, Surrey, Sidney, Shakespeare, Donne, Milton, Swift, Dryden, Pope, Johnson, Wordsworth, Coleridge, Tennyson, Browning, Arnold and Hardy. Students will compare literary shifts in vision and style from the pre-Elizabethan Age through the Victorian period, and study the dramatic changes in language, politics, philosophy, science, religion, and art that affect the literature of the 16th through 19th centuries in England. Performance will be evaluated on the basis of essays, tests, and seminar presentations, which reflect students' research and their analysis of literary works through various traditional and contemporary theoretical orientations.</p> <p>World Literature (ENG 108): This course examines the literature of the 20th century in the context of modernist, post-modernist and post-colonial theory. Authors include Conrad, Kafka, Pirandello, Achebe, Woolf, Joyce, Eliot, Camus, Borges, Desai, and Lessing. Trends in visual art, philosophy, and science will also be examined. The course is discussion-based and class participation is essential. Analytical journal responses; seminars; tests and essays on major works; and a final examination form the basis for evaluation.</p>			

ENGLISH

Course Title	Credit	Grade	Prerequisite	Recognized by:
YEARBOOK PUBLICATION 1-4	1	11-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>YEARBOOK PUBLICATION 1-4: This is a production class, where students use the school desktop publishing lab to produce Memoirs, the school yearbook.</p> <p>Students receive a month of intensive training while editors set templates and page allocations. Every staff member is expected to sell 3 blocks of ad space to help finance the book. Students and their parent must sign a participation contract.</p> <p>Yearbook requires time outside of class and the ability to work with others to meet deadlines. Grades are based on meeting deadlines and quality of work. Opportunities for students include an annual state journalism convention with contests specifically for yearbook, copy design, photography, and advertising design. Editors should also take Newspaper Publications Lab.</p> <p>Prerequisite: Must apply and be accepted by instructor; editors are selected in spring for the following fall. Limited enrollment and first preference given to students from Journalistic Writing and Photography. Interested sophomores must have instructor approval.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
PSU NEWS WRITING/MAGAZINE	1	11-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>PSU NEWS WRITING/NEWS MAGAZINE: (WR 228-PSU course code)</p> <p>A hands-on, college-level course taught by a Portland State University adjunct professor on news writing, reporting and developing stories of high journalistic quality. The course will focus on helping students identify newsworthy topics, how to conduct interviews with sources, construction of news magazine style stories -- including profiles, features, opinion pieces -- for publication in Grant High School's inaugural news magazine. The news magazine will be produced in the school's newly designed newsroom, where students also will take photographs, draw editorial cartoons, and layout and design seven issues during the year. The news magazine will also have an online presence. The course is open to juniors and seniors as an elective. Seniors can earn up to 8 college credits upon successful completion.</p> <p>Prerequisite: Must apply and be accepted by instructor; editors are selected in spring for the following fall. Limited enrollment and first preference given to students from Journalistic Writing and Photography. Interested sophomores must have instructor approval.</p>			

ENGLISH LANGUAGE LEARNERS (ELL)

Course Title		Credit	Grade	Prerequisite	Recognized by:
LANGUAGE ARTS E1		1	9-12	None	
GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>LANGUAGE ARTS E1: This course focuses on the study of contemporary international literature, including thematically-linked reading materials at a beginning language level drawn from such genres as the story, essay, poetry and graphic novel. The course emphasizes academic literacy and literary analysis skills such as annotating text (e.g. simplified marginalia strategies like emoticons), basic literary elements (e.g. description and simile), narrative elements (e.g. reading and writing brief stories with character, setting, narrative arc, opening, climax, and resolution), and expository elements (e.g. reading brief expository text and writing paragraphs using a thesis with occasion and position, evidence, and conclusion). Writing process including scaffolded peer workshopping and discussion skills including academic communicative practice and scaffolded discussion protocols are also emphasized, as are targeted sentence fluency and conventions practice. Instruction might emphasize project-based learning, construction of meaning, visuals and graphic organizers, pair work and varying grouping strategies.</p>				

Course Title		Credit	Grade	Prerequisite	Recognized by:
LANGUAGE ARTS E2		1	9-12	None	
GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>LANGUAGE ARTS E2: This course focuses on the study of contemporary international literature, including thematically-linked reading materials at a beginning language level drawn from such genres as the story, essay, poetry and graphic novel. The course emphasizes academic literacy and literary analysis skills such as annotating text (e.g. simplified marginalia strategies like emoticons), basic literary elements (e.g. description and simile), narrative elements (e.g. reading and writing brief stories with character, setting, narrative arc, opening, climax, and resolution), and expository elements (e.g. reading brief expository text and writing paragraphs using a thesis with occasion and position, evidence, and conclusion). Writing process including scaffolded peer workshopping and discussion skills including academic communicative practice and scaffolded discussion protocols are also emphasized, as are targeted sentence fluency and conventions practice. Instruction might emphasize project-based learning, construction of meaning, visuals and graphic organizers, pair work and varying grouping strategies.</p>				

Course Title		Credit	Grade	Prerequisite	Recognized by:
ELD 1		1	9-12	None	
GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>ELD 1: This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Beginning and Early Intermediate levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication). Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction.</p>				

ENGLISH LANGUAGE LEARNERS (ELL)

Course Title	Credit	Grade	Prerequisite	Recognized by:
ELD 2	1	9-12	None	
GRADUATION Requirements in: Language Arts May be repeated for credit more than once No	ELD 2: This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Early Intermediate and Intermediate levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication). Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ELD 3	1	9-12	None	
GRADUATION Requirements in: Language Arts May be repeated for credit more than once No	ELD 3: This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Intermediate and Early Advanced levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication). Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ELD 4	1	9-12	None	
GRADUATION Requirements in: Language Arts May be repeated for credit more than once No	ELD 4: This course focuses on mastering listening, speaking, reading, and writing both vocabulary and sentence forms at the Early Advanced and Advanced levels of the Oregon English Language Proficiency Standards. This course emphasizes guided language practice and gradual release of responsibility (I do it, we do it, you do it) based on functions (a purpose for communication). Focused Approach's Matrix of Grammatical Forms may also be used to guide instruction.			

HEALTH & PHYSICAL EDUCATION

Course Title	Credit	Grade	Prerequisite	Recognized by:
HEALTH 1-2	1	10	None	
GRADUATION Requirements in: <p style="text-align: center;">Health</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>HEALTH 1-2: The Health curriculum is built around the Portland Public School Health Standards and is aligned with state and national standards in the following 9 content areas:</p> <ul style="list-style-type: none"> • Prevention and Control of Disease • Promotion of Healthy Sexuality • Promotion of Environmental Health • Unintentional Injury Prevention • Alcohol, Tobacco and other Drug Prevention • Promotion of Mental, Social and Emotional Health • Violence and Suicide Prevention • Promotion of Healthy Eating • Promotion of Physical Activity <p>Class work includes use of literacy strategies, discussions, technology, speakers, and projects. Grades are determined by the completion and quality of daily work, exams, and performance-based assessments.</p>			

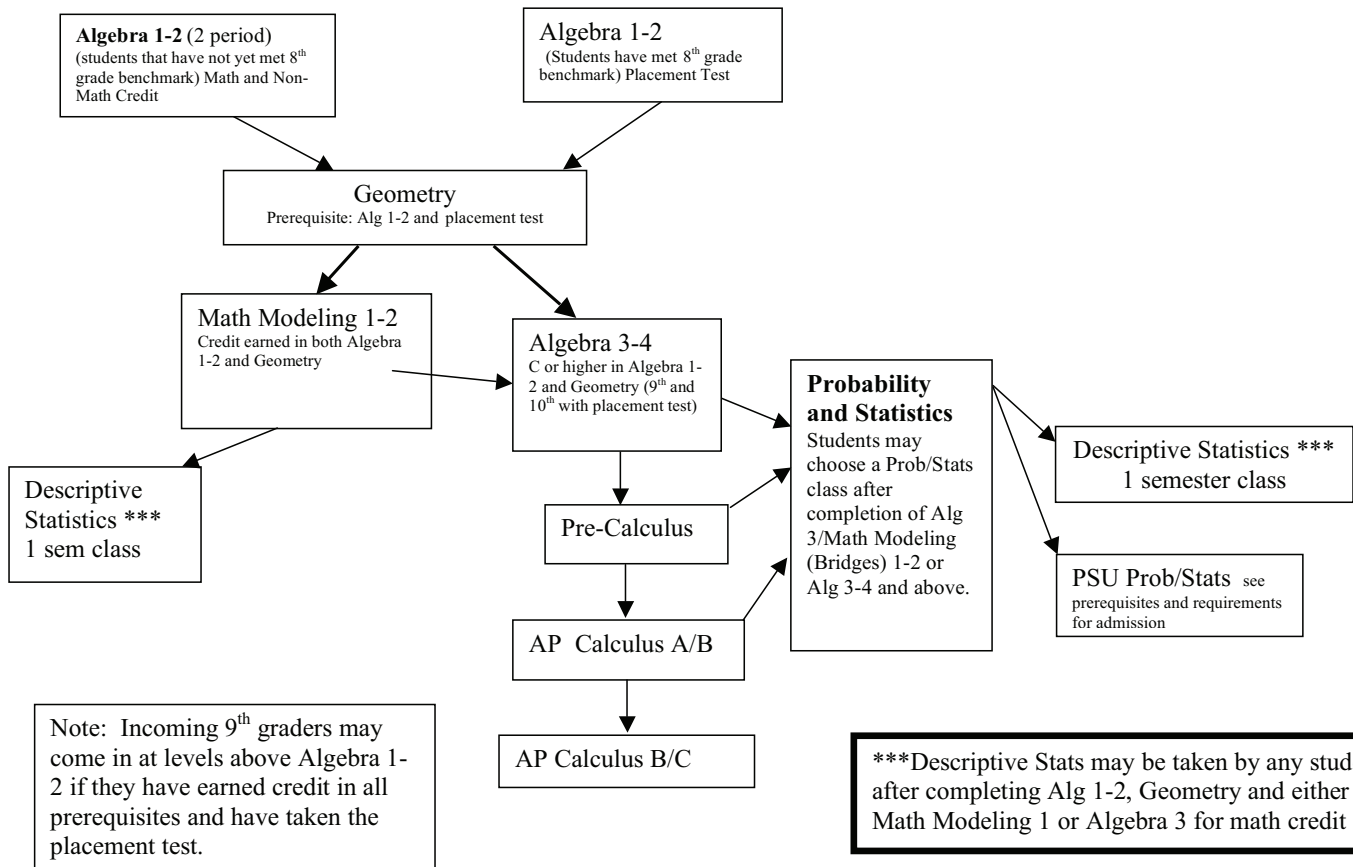
Course Title	Credit	Grade	Prerequisite	Recognized by:
ADVANCED P.E.	1	10 - 12	P.E. 1-2	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>ADVANCED P.E.: This coeducational course prepares students for the long-term benefits of an active and healthy lifestyle. It stresses the importance of being active and staying active. Students will participate in a variety of physical activities including an array of lifetime sports. The course emphasizes the benefits of exercise and supports students in finding enjoyable ways to build fitness into their lives.</p> <p>Prerequisite: P.E. 1-2</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
STRENGTH & CONDITIONING 1-6	1	10-12	P.E. 1-2	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>STRENGTH & CONDITIONING 1-6: This co-educational course is a teacher-directed class to motivate students who desire to increase physical strength, power, speed agility and cardio endurance. Students will be exposed to an advanced lifting program that focuses on Olympic style lifts as well as a variety of plyometric, quickness, cardio and core activities. This class is designed to incorporate the concepts of anatomy physiology, kinesiology, proper nutrition, goal setting, training and spotting techniques and safety awareness. This course is strongly recommended for those athletes striving to the next level.</p> <p>Prerequisite: P.E. 1-2</p>			

MATHEMATICS

The Mathematics Department offers courses that meet requirements for high school graduation, entrance to Oregon colleges, and credit in college level mathematics. Currently the State of Oregon requires three years of high school mathematics for graduation. State colleges require two years of mathematics beyond Algebra 1-2, which means completion of Algebra 3-4 or Probability and Statistics.

Math Flow Chart



MATHEMATICS

Course Title	Credit	Grade	Prerequisite	Recognized by:
GEOMETRY 1-2	1	9-12	See in description	OUS & NCAA
GRADUATION Requirements in: Mathematics May be repeated for credit more than once No	<p>GEOMETRY 1-2: In this course students study 2 and 3 dimensional shapes and their relationships in plane and space. It is a visual as well as analytical subject, integrating spatial and numerical concepts. Students classify and describe shapes in terms of congruence, similarity and transformations. The course introduces students to different forms of mathematical logic, including inductive and deductive reasoning. Students solve measurement and algebraic problems using properties, proportions, and trigonometric relationships. Algebra 1-2 is reviewed with geometric applications. Students use the software available with the TI-84 calculator and/or Geometer's Sketchpad to deepen their understanding of key ideas. Homework is required in this class.</p> <p>Prerequisite: Algebra 1-2 and Placement Test</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ADVANCED ALGEBRA 3-4	1	9-12	See in description	OUS & NCAA
GRADUATION Requirements in: Mathematics May be repeated for credit more than once No	<p>ADVANCED ALGEBRA 3-4: This course emphasizes modeling data and problem situations with functions, specifically linear, quadratic, polynomial, exponential, rational, radical and logarithmic functions. The course also covers sequences and series, solving systems, complex numbers, problems in trigonometry, and discrete topics such as probability. Students deepen their understanding of these topics as they work both individually and in groups to solve problems, to apply the mathematics and to communicate their reasoning. Students will use the TI-84 graphing calculator in class to study these topics. Homework is required in this class.</p> <p>Prerequisite: Algebra 1-2/Geometry with grade of C or higher. Placement Test for 9th/10th grade.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
MATH MODELING 1	.5	10-12	See in description	
GRADUATION Requirements in: Mathematics May be repeated for credit more than once No	<p>MATH MODELING 1: One of two semester long courses designed for students who struggled in Algebra 1-2 and wish to develop a stronger understanding of algebraic thinking so they can succeed in Algebra 3-4 (Advanced Algebra). Students will apply concepts typically covered in first year algebra and geometry to solve real-world problems in science, art, and business. The focus in the first semester will be on the modeling of linear and quadratic functions. The text used in their course will be Modeling with Mathematics: A Bridge to Algebra II. Technology, including the TI-84 calculator, play a major role in developing student understanding of these concepts. Homework is required.</p> <p>Prerequisite: Algebra 1-2 & Geometry</p>			

MATHEMATICS

Course Title	Credit	Grade	Prerequisite	Recognized by:
MATH MODELING 2	.5	10-12	See in description	
GRADUATION Requirements in: Mathematics May be repeated for credit more than once No	<p>MATH MODELING 2: The second of two semester long courses designed for students who struggled in algebra 1-2 and wish to develop a stronger understanding of algebraic thinking so they can succeed in Algebra 3-4 (Advanced Algebra). Students will apply concepts typically covered in first year algebra and geometry to solve real-world problems in science, art, and business. The focus in the second semester will be on the modeling of exponential functions in the study of populations and in finance and trigonometric relationships. The text used in this course will be the second part of Modeling with Mathematics: A Bridge to Algebra II. Technology, including the TI-84 calculator, play a major role in developing student understanding of these concepts. Homework is required.</p> <p>Prerequisite: Math Modeling 1 or course previously called Bridge to Advanced Algebra 1.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
DESCRIPTIVE STATISTICS	.5	11-12	See in description	OUS & NCAA
GRADUATION Requirements in: Mathematics May be repeated for credit more than once No	<p>DESCRIPTIVE STATISTICS: Semester long course that students may choose to satisfy their math requirement, this course will focus on statistical ideas and their impact on everyday life and public policy.</p> <p>Students will be introduced to concepts of experiments, samples, surveys, and ways to represent the data graphically and numerically. Students will interpret distributions and variability to describe relationships in real world contexts and will use statistical measures to draw conclusions and inferences about the quality of data. The TI-84 graphing calculator is used extensively to represent and interpret the data. The text used in this course will be <i>Statistics Through Applications</i>. Homework is required.</p> <p>Prerequisite: 11th grade students must have credit in Algebra 1-2 and Math Modeling (Bridges 1).</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
PROBABILITY & STATISTICS	1	10-12	Alg 3-4	OUS & NCAA
GRADUATION Requirements in: Mathematics May be repeated for credit more than once No	<p>PROBABILITY & STATISTICS: The first semester will cover the basic concepts of probability. The topics include: Probability distributions, counting techniques, single and multiple event probability, dependent and independent event probability, sampling, and simulations.</p> <p>The second semester will cover the basic concepts of statistics. The topics include: Measures of Central Tendency and variation, the Normal Distribution, Confidence Intervals, Hypothesis testing for one and two samples, Chi-square test, and linear and non-linear Regressions.</p> <p>Grades are based on unit tests and daily assignments/projects. Students are expected to have a graphing calculator. TI 83 and TI 84 are preferred.</p>			

MATHEMATICS

Course Title	Credit	Grade	Prerequisite	Recognized by:
STATISTICS PSU 243/244	1 GHS*	12	Alg 3-4**	OUS & NCAA
GRADUATION Requirements in: Mathematics May be repeated for credit more than once No	<p>STATISTICS 243-244: This is an introductory course in statistical analysis. The topics include: probability, sampling distribution, data description, counting techniques, Measures of Central Tendency and variation, the Normal Distribution, Confidence Intervals, Hypothesis testing for one and two samples, Chi- square test, and linear and non-linear Regressions and more.</p> <p>*Upon successful completion of each semester, students earn 4 PSU credits per semester (total 8 credits for the year). PSU tuition is \$210 per semester per course. Tuition is due Mid September for semester one and early February for semester two. Students may take maximum of two PSU course per semester.</p> <p>**Prerequisite: PSU requires a minimum GPA of 3.0 and successful completion of Alg 3-4 with letter grade of A or B.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
PRE-CALCULUS	1	9-12	See in description	OUS & NCAA
GRADUATION Requirements in: Mathematics May be repeated for credit more than once No	<p>PRE-CALCULUS: This course provides strong preparation for further college courses as well as a working knowledge of college level algebra and plane geometry. A strong foundation in algebra is key to success in this course. First semester focuses on the study of functions, including quadratics, and other polynomial functions, linear inequalities, and exponential functions. Second semester emphasizes trigonometry, including the unit circle, trigonometric functions, trig equations and applications, and triangle trigonometry. All students are expected to have their own graphing calculator, which will be used to visualize and discover mathematical relationships. Assignments and unit test results will determine grades.</p> <p>Prerequisite: Must have a C grade or higher in Algebra 3-4 and teacher recommendation.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP CALCULUS AB	1	10-12	Pre-Calculus	OUS & NCAA
GRADUATION Requirements in: Mathematics May be repeated for credit more than once No	<p>AP CALCULUS AB: This is a first course in Calculus and Analytic Geometry. It will provide a sound basis for students taking the Advance Placement Mathematics Examination - Calculus AB.</p> <p>Topics include limits and continuity, differentiation, the mean value theorem and its applications, integration, logarithmic, and exponential functions, trigonometric functions, techniques of integration, conic sections, application of the integral and data analysis.</p> <p>All students are expected to have their own graphing calculator. Daily assignments and unit test results will determine grades.</p>			

MATHEMATICS

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP CALCULUS BC	1	11-12	AP Calculus I	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Mathematics</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>AP CALCULUS BC: This is the second course in Calculus and Analytical Geometry. It will provide a basis for students taking the Calculus BC Advanced Placement Exam.</p> <p>Topics include hyperbolic functions, polar coordinates, infinite sequences and series, power series, Taylor's Polynomials, vectors and differential equations.</p> <p>All students are expected to have a graphing calculator. Daily assignments, class problems, and test results will determine grades.</p>			

PERFORMING ARTS

Course Title	Credit	Grade	Prerequisite	Recognized by:
MAKE 'EM LAUGH	.5	10-12	None	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once No	<p>MAKE 'EM LAUGH (The art of comedy)</p> <p>Have fun learning the craft of playing comedy. From Aristophanes to Neil Simon, Vaudeville to SNL. Perform well known skits and scenes from a vast array of International Theatre, or explore your own inner Jerry Seinfeld or Tina Fey and write your own material.</p> <p>Students will choose two semester-long courses to complete a year's elective credit. Students may also choose to take only one semester if they wish. One semester Theater courses may be added in the second semester depending on available space in the class.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
THE PLAY'S THE THING	.5	10-12	None	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once No	<p>THE PLAY'S THE THING... (Shakespeare and Style)</p> <p>Language, language, language! Explore different styles and genres of theatre while refining and honing your acting skills. Discover the history of theatre and performance while preparing yourself for a life in the theatre.</p> <p>Students will choose two semester-long courses to complete a year's elective credit. Students may also choose to take only one semester if they wish. One semester Theater courses may be added in the second semester depending on available space in the class.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AUTHOR! AUTHOR!	.5	10-12	None	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once No	<p>AUTHOR! AUTHOR! (Creating Original Work)</p> <p>Exploring the creative process. What it takes to be the author, the director, the artist, the singer songwriter. Don't wait for others to create the next great American play – try your own hand at it! Every age has its Shakespeare – are you ours?</p> <p>Students will choose two semester-long courses to complete a year's elective credit. Students may also choose to take only one semester if they wish. One semester Theater courses may be added in the second semester depending on available space in the class.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ADVANCED SCENE STUDY	.5	10-12	See in description	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once No	<p>ADVANCED SCENE STUDY</p> <p>Continue your exploration of contemporary scene work and acting technique. Sam Shepard, Martin McDonagh, Caryl Churchill, Edward Albee, and others, dive into the great artists of the theatre while exploring varying techniques and methodology. This course will only be offered as a second semester option.</p> <p>Prerequisite: Theater 1-2</p>			

PERFORMING ARTS

Course Title	Credit	Grade	Prerequisite	Recognized by:
FIND YOUR BLISS	1	12	Instructor Approval	
GRADUATION Requirements in: <p style="text-align: center;">Fine Arts</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>FIND YOUR BLISS (Senior Theatre): For the serious student of theatre who is preparing to go out into the world and “wow ‘em”. The class is comprised of a series of projects exploring identity and your life’s purpose. First Semester students will learn about Directing and Producing Theatre culminating in the winter One Act Festival, while second semester builds towards the Senior Showcase and the “Bliss Project.” Seniors only!</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
PERCUSSION ENSEMBLE	1	9-12	Instructor Approval	
GRADUATION Requirements in: <p style="text-align: center;">Fine Arts</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>PERCUSSION ENSEMBLE 9-12: is an ensemble specially designed for the high school percussionist. The class is intended to give percussionists a time to work on fundamentals of percussion including, but not limited to rudiments, solo and small ensemble literature. This group will study and perform several genres of percussion music. In order to be a member of the Grant Drum Line, you must be enrolled in, and be in good standing in this ensemble. Members of this ensemble are members of the Pep and Marching Bands. Select members of this ensemble will also perform with Symphonic Band and Wind Ensemble throughout the year.</p> <p>Prerequisite: Instructors approval, year long commitment</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SYMPHONIC BAND	1	9-12	Instructor Approval	
GRADUATION Requirements in: <p style="text-align: center;">Fine Arts</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>SYMPHONIC BAND 9-12: is the preparatory ensemble for Wind Ensemble as well as a place for incoming 9th graders to get support in the transition from middle school to high school. The ensemble contains members with diverse ability levels, and should not be confused with a beginning band class. All members must have previous band experience, or director’s approval. Music is selected to both challenge the most able members of the group and to encourage those who are not as strong. This ensemble performs at four concerts during the year. The group also performs at many pep band events and at least one parade as a part of the Pep and Marching Bands.</p> <p>Prerequisite: Instructors approval, year long commitment</p>			

PERFORMING ARTS

Course Title	Credit	Grade	Prerequisite	Recognized by:
JAZZ ENSEMBLE	1	10-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Fine Arts</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>JAZZ ENSEMBLE 10-12: is one of the premiere ensembles at Grant High School. Jazz Ensemble is composed of advanced musicians who study and perform the more difficult standard and contemporary jazz literature, particularly in the big band genre. Members of the ensemble are expected to continually perform and behave as professionals. Jazz Ensemble performs at three concerts, up to three festivals and possibly one trip (sponsored by fundraising efforts) per school year. Prerequisite: Membership in this ensemble requires enrollment in one of the three following groups: Symphonic Band, Wind Ensemble, or Percussion Ensemble if percussionist/pianist. Instructors approval by audition only.</p> <p>Prerequisite: Year long commitment</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
JAZZ LAB	1	9-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Fine Arts</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>JAZZ LAB 9-12: is the preparatory ensemble for the Jazz Ensemble. The group studies and performs standard and contemporary big band jazz. Music is selected based on instrumentation and ability level of the members of the group. This group performs at four concerts and at least one performance at an outside location per year. Prerequisite: Membership in this ensemble requires enrollment in one of the following groups: Symphonic Band, Wind Ensemble or Percussion Ensemble, if drummer/pianist. This group meets during zero periods. (MTRF – 7:10am, Wednesday – 8:00am) Credit is given for this class and attendance is taken.</p> <p>Prerequisite: Year long commitment</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
WIND ENSEMBLE 1-8	1	10-12	Instructor Approval	
GRADUATION Requirements in: <p style="text-align: center;">Fine Arts</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>WIND ENSEMBLE 10-12: is one of the premiere groups at Grant High School. Wind Ensemble is composed of advanced musicians who study and perform the more difficult standard and contemporary wind band literature. Members of the ensemble are expected to continually perform and behave as professionals. The Wind Ensemble performs at three concerts, three to five festivals and possibly one trip (sponsored by fundraising efforts) per school year. Wind Ensemble members are required to perform at the P.I.L. Solo/Ensemble Festival and participate in sectionals, occurring approximately once every three weeks.</p> <p>Prerequisite: Instructors approval by audition only, year long commitment</p>			

PERFORMING ARTS

Course Title	Credit	Grade	Prerequisite	Recognized by:
BAND MENTOR 11-12	1	11-12	Instructor Approval	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	<p>BAND MENTOR 11-12: This course meets in conjunction with Symphonic Band.</p> <p>This course is designed to give participating junior and senior members of the Grant Wind Ensemble, the opportunity to grow and demonstrate skills of leadership and musicianship, through the organization and rehearsal of small ensembles. Mentors will run sectionals of Symphonic Band literature. Mentors will select small ensemble pieces to be performed at Grant or PIL Solo/Ensemble performances. The two biggest goals of the mentors should be to foster personal growth and community growth.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
CHORALAIRES 1-8	1	9-12	None	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once Yes	<p>CHORALAIRES 1-8: Choralaires is a treble ensemble of sopranos, second sopranos, and altos. Music is selected from popular, folk and classical styles and frequently includes choreography. Previous musical experience is not required. Students perform at all concerts. Choralaires builds skills required for A Cappella Choir and Royal Blues.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
CLASS VOICE 1-4	1	9-10	None	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once Yes	<p>CLASS VOICE 1-4: This course is for the student interested in developing an appreciation of vocal music of several styles, including, but not limited to, pop, hymns/religious, R&B, Jazz, Folk, Ethnic, Musical Theatre, Opera and Art Song. Students will work on self-improvement by developing greater self-awareness, confidence, and expression. The majority of the class time will be spent learning how to sing and training your voice through exercises and solo and small ensemble performance of student selected repertoire. This course will be beneficial to students wanting to improve audition skills, recital/competition performance or simply gain confidence in public settings.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
HARMONAIRES 1-8	1	9-12	None	
GRADUATION Requirements in: Fine Arts May be repeated for credit more than once Yes	<p>HARMONAIRES 1-8: Harmonaires is an ensemble of tenors, baritones and basses. Music is selected from popular, folk and classical styles and frequently includes comedy, choreography and showmanship. Previous experience is not required. Students perform at all concerts. Harmonaires builds skills required for A Cappella Choir and Royal Blues.</p>			

PERFORMING ARTS

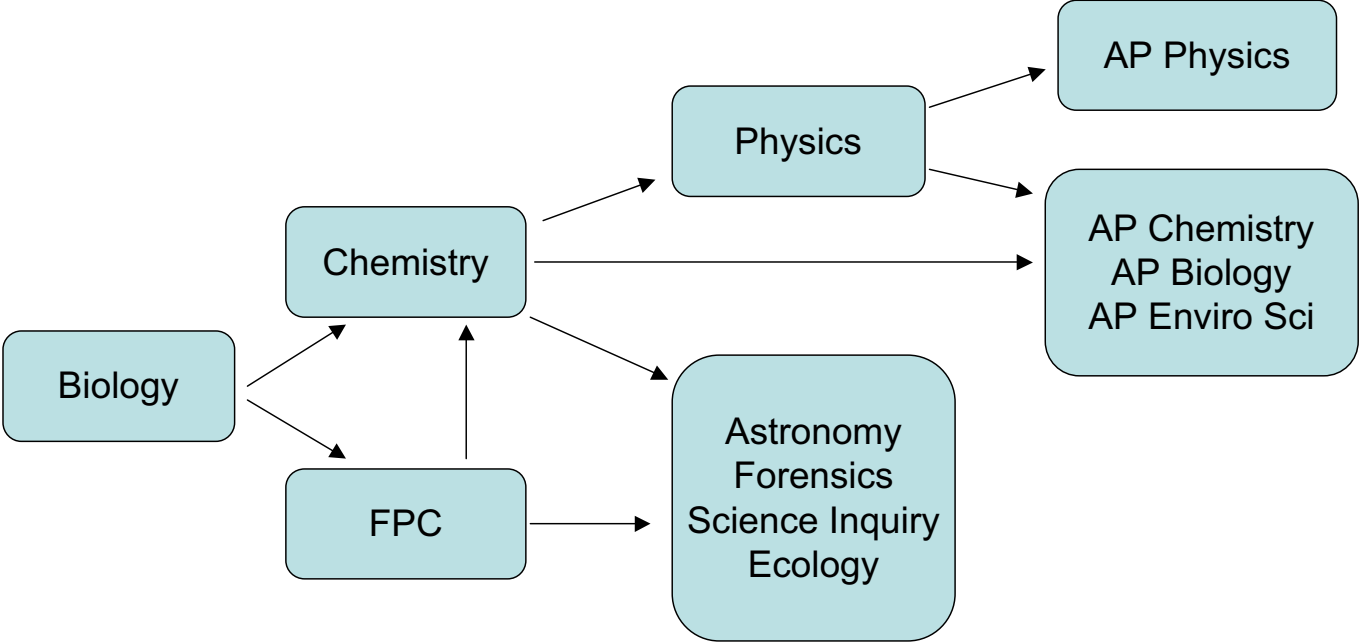
Course Title	Credit	Grade	Prerequisite	Recognized by:
A CAPPELLA CHOIR 1-6	1	10-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Fine Arts</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>A CAPPELLA CHOIR 1-6: A Cappella Choir is an advanced, coeducational, choral music program. Achievement and quality performances are emphasized, as well as advanced sight-reading, music literacy and vocal production. Music is performed from all periods and styles of music history. Opportunities for membership in the All State and All Northwest Choirs and district and state solo competition are provided. Performing for school, community functions and festivals is required. Previous experience in Chorales or Harmonies suggested.</p> <p>Prerequisite: Private auditions held in April of the previous school year.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ROYAL BLUES 1-6	1	11-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Fine Arts</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>ROYAL BLUES 1-6: : Royal Blues is an advanced coeducational course perfecting all types of choral music including classical, madrigals, popular and vocal jazz. The Royal Blues perform many times during the school year for various city and state functions, and are highly sought for appearances in the area. Scholarship, showmanship, musicianship, and dedication are required. Students provide formal attire for the year.</p> <p>No student is accepted without instructor's rigorous audition, in April of the previous school year.</p> <p>Prerequisite: Private audition, A Cappella Choir, Concurrent enrollment.</p>			

SCIENCE

<p>Core Courses Biology Foundations of Physics & Chemistry Chemistry Physics</p> <p>Accelerated Courses AP Biology AP Environmental Science AP Chemistry AP Physics</p> <p>Characteristics of Core Courses and Accelerated Courses:</p> <ul style="list-style-type: none"> • Test scores are emphasized 	<ul style="list-style-type: none"> • Fast-paced and rigorous learning • Optional college credit for AP Courses <p>Electives Astronomy Forensic Science Ecology Science Inquiry</p> <p>Characteristics of Science Electives:</p> <ul style="list-style-type: none"> • In-depth focus on challenging and interesting topics • Suitable for everyone • Field trip opportunities
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Science Department Courses



SCIENCE

Course Title	Credit	Grade	Prerequisite	Recognized by:
FOUNDATIONS OF PHYSICS & CHEMISTRY	1	10-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>FOUNDATIONS OF PHYSICS & CHEMISTRY: This course is a rigorous introduction to key ideas in chemistry, physics and earth science. FPC is a gateway for forensics, ecology, marine science, astronomy and other exciting science electives. It is designed for students who have completed biology, but either do not want to continue directly into chemistry or else feel they are not ready to continue on to chemistry based on their math abilities or the difficulty they had in biology. After taking this class students should be better prepared for chemistry the following year.</p> <p>The class is divided almost equally between topics in physics and chemistry with some additional units in earth sciences. The class emphasizes hands-on learning through labs and data analysis and the development of science skills and scientific thinking. Grades are based on lab work, written work and test results.</p> <p>Prerequisite: Students should be able to perform basic algebraic transformations and mathematical computations. Students should have the recommendation of their biology teacher.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
CHEMISTRY	1	10-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>CHEMISTRY: An intensive program that objectively describes the composition, structure, and properties of matter through the study of general chemistry--the qualitative and quantitative assessment of transformations that result from the electronic arrangement and rearrangement of matter. General topics include atomic structure, periodicity, chemical bonding, chemical equations, stoichiometry, solutions, acids and bases, gases, equilibrium, organic chemistry, electrochemistry, reaction rates, and nuclear chemistry. This course makes extensive use of logical reasoning and problem solving using mathematical and alphabetical symbols and requires excellent skills in general math and basic algebra. A scientific calculator also is required. Because this course has both a classroom and a laboratory component, excellent attendance is required. Grades are based on written work, laboratory exercises, and test results.</p> <p>Prerequisite: Successful completion of Algebra 1-2 (strong algebra skills required -- C grade or higher), one year of science (Biology or FPC) and recommendation of Biology teacher.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP CHEMISTRY 1-2	1	11-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>AP CHEMISTRY 1-2: Students taking AP Chemistry will be expected to take the AP exam. This course studies physical chemistry at a first year college level and pace. Second year chemistry revisits all topics in the first year, but in greater depth. In addition, new concepts and applications are explored. Students that pass the AP Chemistry exam will receive one year of college level chemistry, which is accepted by most colleges and universities.</p> <p>Prerequisite: Chemistry 1-2 and Algebra 3-4.</p>			

SCIENCE

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP BIOLOGY	1	10-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>AP BIOLOGY: This course is the equivalent of a college introductory biology course. The AP Biology course is designed to be taken by students after the successful completion of Biology 1-2 and Chemistry 1-2. The two main goals of AP Biology are to help students develop a conceptual framework for modern biology and to gain an appreciation of science as a process. Topics include: molecules and cells, heredity and evolution, and populations.</p> <p>Students who pay the AP fee and pass the AP Biology exam will receive one year of college level biology accepted by most colleges and universities.</p> <p>Prerequisite: 1 year of Chemistry and one year of Biology.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
PHYSICS 1-2	1	11-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>PHYSICS 1-2: First year physics is an exciting introduction to a way of appreciating and learning about the world. The course is designed to help students think, look for relationships, and analyze problems as they study motion, forces, collisions, energy, waves, sound, light and electricity. Students learn through hands-on activities, simulations, applications of technology, discussions, lectures, and frequent problem sets. Grades are determined through lab reports, homework sets and tests.</p> <p>The critical thinking skills developed in the class will be important for all students especially those continuing on to college.</p> <p>Prerequisite: Biology, Chemistry, and concurrent enrollment in Algebra 3-4 or higher.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP PHYSICS	1	11-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>AP PHYSICS: AP Physics is a treatment of many subjects in physics that mimics in scope and rigor a calculus-based, first-semester course in college physics for those majoring in physics or engineering. The course covers motion, forces, vectors, rotational dynamics, momentum and energy. The course will prepare students to take the Advanced Placement test in May and earn college credit at most universities and colleges. Almost all students take this course as a second year physics course. Students should not consider taking this as a first year physics class without first talking with the instructor.</p> <p>Prerequisites: Completed or concurrent enrollment in Calculus 1-2 and Physics 1-2 (some exceptions).</p>			

SCIENCE

Course Title	Credit	Grade	Prerequisite	Recognized by:
ECOLOGY 1-2	1	11-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>ECOLOGY 1-2: In the course of studying both aquatic and terrestrial ecology, the student evaluates both man-made and natural events that impact the ecology of regional, national and international ecosystems. The student becomes familiar with the methods, techniques and equipment used in ecological investigations and has opportunities to work with actual scientists in the field. The student can participate in projects such as Salmon Watch and the Student Watershed Research Project.</p> <p>Equipment and Materials: Access to a camera, dip net, jars, cans, plastic bags, notebook.</p> <p>Prerequisite: Must have completed Biology and a physical science course.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ASTRONOMY 1-2	1	11-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>ASTRONOMY 1-2: In astronomy we will explore the history and composition of the universe through the study of current events, sky observations, experiments, and projects. In the first semester, we will learn how to observe the sky, how historical developments shape our current knowledge of space, how the universe is interconnected through laws of physics, and begin an exploration of our solar system. In the second semester, we will survey the characteristics of the planets in our solar system, investigate the composition of our sun and other stars, identify different constellations and galaxy types, and ruminate on the origin of the universe. Some nighttime observations will be required, as well as one or more field trips.</p> <p>Prerequisite: Algebra 1-2, Biology, Chemistry, or FPC</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SCIENCE INQUIRY	1	11-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>SCIENCE INQUIRY: Science Research is designed for the inquisitive, creative and independent science student to experience science through original research. We will engage in hands-on design and build projects, student chosen science research projects, as well as activities that will provide skills and concepts necessary for purposeful scientific research. Topics will include research methods, data analysis and presentation, scientific ethics, and presentation skills. Participation in the PPS District Science Fair will be required and offers opportunities for college scholarships and awards. Field trips and guest speakers will provide students an exposure to real world research. Opportunities for summer workshops at Vernier are available for students who forecast for this class. The class will culminate with internships/mentorships with community partners that will develop work skills and knowledge of science applications outside of the classroom for those students who meet course requirements.</p> <p>Prerequisites: Credit for Biology and a Physical Science Class (Chemistry or FPC).</p>			

SCIENCE

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP ENVIRONMENTAL 1-2	1	11-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>AP ENVIRONMENTAL 1-2: The AP Environmental Science (APES) course is designed to be the equivalent of a one-semester, introductory college course in environmental science. The course offers a rigorous science curriculum that stresses scientific principles and analysis and that often include a laboratory component. It also emphasizes the study of environmental issues from a sociological or political perspective rather than a scientific one. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving or preventing them.</p> <p>Prerequisite: Biology, Chemistry and Algebra 1-2, grade C or better in all.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
FORENSIC SCIENCE	1	11-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Science</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>FORENSIC SCIENCE: An applied science course that will provide an overview of basic concepts and techniques used by crime scene investigators. Through the investigation of crime scene evidence, the underlying chemical, biological, and physical principals employed in the analysis and interpretation of physical evidence will be emphasized. Topics to be covered during the year-long course include: investigative procedures, fingerprinting, trace evidence analysis (hair/fiber), toxicology, serology, blood spatter, DNA analysis, anthropology, and document analysis. Guest speakers from the community will provide first-hand knowledge of other fields of expertise.</p> <p>Prerequisite: Credit for one year of Biology and one year of physical science (Chemistry or Foundations of Physics and Chemistry).</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SCIENCE LAB ASSIST	1	11-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>SCIENCE LAB ASSIST: As lab assistants, students will work independently setting up AP Biology labs. Some of the duties include mixing up solutions, growing and maintaining bacteria and fruit fly cultures, and pouring electrophoresis gels. Students will receive a letter grade (A-F).</p> <p>Prerequisite: AP Biology, Chemistry and teacher recommendation.</p>			

SOCIAL STUDIES

The Social Studies Department introduces the high school student to a range of academic disciplines which focus on the study of human behavior. Each discipline uses its own perspective to help the student acquire skills which can be used for better understanding of the world in which we live.

Three specific social studies classes are required for graduation.

- Modern World History in 9th grade
- U.S. History or AP U.S. History 11th grade (10th grade for class of '14)
- Economics, Government, AP Economics, AP Government and Government 12th grade (11th or 12th grade for class of '14)

Course Title	Credit	Grade	Prerequisite	Recognized by:
PHILOSOPHY, ETHICS, COMPARATIVE RELIGION	1	11-12	Modern World History	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>PHILOSOPHY, ETHICS, COMPARATIVE RELIGION: This year-long course features a range of learning in philosophy, ethics, and comparative religions. The philosophy component will include teaching on reasoning, nature of truth, nature of reality, and free will. In comparative religions we study the basics of Islam, Wahabbism, the four branches of Christendom, Judaism, Taoism, Confucianism, Buddhism, and Hinduism. Within ethics we study the foundations of ethical and moral thinking.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
US HISTORY	1	10-11	None	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">US History</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>US HISTORY: This survey course in American History begins with a study of the principles of American Democracy that were promulgated by the Founders in the Declaration of Independence and the Constitution. Over the course of the years, students will evaluate to what extent American's in subsequent eras have lived up to the ideals of American Democracy.</p>			

SOCIAL STUDIES

Course Title	Credit	Grade	Prerequisite	Recognized by:
LIVING IN THE USA	2*	11	None	OUS & NCAA
GRADUATION Requirements in: US History/Language Arts May be repeated for credit more than once No	<p>LIVING IN THE USA: (An Interdisciplinary Exploration of Power and Exploitation in the United States)</p> <p>It is said that America is the “land of opportunity” yet throughout much of its history groups have been marginalized and exploited, limiting or eliminating opportunity for millions. In Living in the USA, team taught US History/American Literature course, the experiences and voices of the marginalized will be examined: what were tools of oppression? How did groups resist racial segregation, cultural assimilation, and economic exploitation? What can we learn from these experiences as we enter the 21st century? This thematic course will pay particular attention to social reform movements of the 19th century (abolitionism, suffrage), the on-going struggle Americans have with immigration (in both the 19th, 20th, and 21st centuries), and the role and impact the labor movement has had on American society and economy. One credit will be awarded in both US history and Language Arts. Students will be enrolled in Living in the USA for two class periods.</p> <p>*Will receive 1 L.A. credit and 1 S.S. credit</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
WORLD CIVILIZATION PSU	1	11-12	MWH	NCAA
GRADUATION Requirements in: Elective May be repeated for credit more than once No	<p>WORLD CIVILIZATION PSU: This course will be one in comparative world history and will be interdisciplinary in content. Attention will be given to a range of human societies, looking specifically at the material basis (geography, economy and subsistence system); social systems (kinship, gender, class, politics); ideological systems (religion, science, philosophy); creative arts (literature, music, visual arts, architecture) and their continuity and stability over time. An emphasis will also be made on the cross-cultural connections between societies made through trade of materials and ideas that have led to humans becoming a planetary species. This yearlong class will award eight quarter-hour credits from Portland State University (students do have to pay a fee in order to receive credit) that will be transferable to any accredited institution of higher learning. Students enrolled in the course will have full access to all resources at PSU and affiliated colleges. PSU requires a cumulative GPA of 3.00 or above.</p>			

SOCIAL STUDIES

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP US HISTORY	1	11-12	None	OUS & NCAA
GRADUATION Requirements in: US History May be repeated for credit more than once No	<p>AP US HISTORY: This is a yearlong survey course of American History that prepares students to pass the College Board's AP American History Exam. The course is designed for students who want to take an introductory level college course in American History at the high school level. Students will gain the analytic skills and breadth of factual knowledge required for success in more advanced college level historical studies. Great emphasis is placed on the use of the primary source material as evidence to support informed conclusions in the interpretation of American History. Students registering for this class must be able and willing to engage in college level reading and writing.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
US GOVERNMENT & ECONOMICS	1	12	None	OUS & NCAA
GRADUATION Requirements in: Government and Economics May be repeated for credit more than once No	<p>US GOVERNMENT & ECONOMICS: This course provides students with an opportunity to explore a variety of legal principles through case studies, role playing, field trips, legal research, guest speakers, and mock trials. The semester course will cover reading and historical interpretation of the United States and Oregon constitutions. There is an emphasis on the Bill of Rights and 14th Amendment. Students are introduced to the processes and institutions of the federal and state government. Current candidates, initiatives, and legislation will be analyzed and deliberated.</p> <p>Economics is a social science concerned chiefly with the way society chooses to employ its limited resources in order to produce goods and services for present and future consumption. Economics is concerned with such issues as inflation, unemployment and poverty; prices and wages; taxes; production and distribution; and the role of government with respect to these issues. Grades for this course are based on home and class assignments, quizzes and tests. One term project is required for graduation.</p>			

SOCIAL STUDIES

Course Title	Credit	Grade	Prerequisite	Recognized by:
PROJECT CITIZEN & ECONOMIC ISSUES	1	12	None	OUS & NCAA
GRADUATION Requirements in: Government and Economics May be repeated for credit more than once No	PROJECT CITIZEN AND ECONOMIC ISSUES: As a class, students will work cooperatively to identify a public policy problem in their community. They then research the problem, evaluate alternative solutions, develop their own solution in the form of a public policy, and create a political action plan to enlist local or state authorities to adopt their proposed policy. Participants develop a portfolio of their work and present their project in a public hearing showcase before a panel of civic-minded community members.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
AP US GOVERNMENT/AP ECONOMICS	1	12	None	OUS & NCAA
GRADUATION Requirements in: Government and Economics May be repeated for credit more than once No	AP US GOVERNMENT/AP ECONOMICS: This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs and ideas that constitute U.S. politics. Students will become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. Students registering for this class must be able and willing to engage in college level reading and writing. AP Macroeconomics is a rigorous course taught at the collegiate level. Students will gain an understanding of the principles of the national and international economic system. The course will investigate the following questions: How does the market system work? How do we know when the economy is doing well? How can the government work to make our economy better? Why do we trade internationally and who does it benefit? Students should expect nightly homework, reading, interactive projects, and simulations.			

SOCIAL STUDIES

Course Title	Credit	Grade	Prerequisite	Recognized by:
CONSTITUTION GOVERNMENT/ AP ECONOMICS	1	12	See in description	OUS & NCAA
GRADUATION Requirements in: Government and Economics May be repeated for credit more than once No	<p>CONSTITUTION GOVERNMENT/AP ECONOMICS: We the People Competition</p> <p>Students intensely and thoroughly study the United States Constitution and legal precedent set by judicial review. The study leads to a competition with other schools in Congressional District #3 with the goal of competing in state and national competition. Coaches are local attorneys, and students compete as testifiers in mock congressional hearings. Class must be taken during fall semester. Some after school meeting time will be required. This course will prepare students for US Government Advanced Placement test. Students registering for this class must be able and willing to engage in college level reading and writing.</p> <p>This course gives students a thorough understanding of the principles of economics that apply to an economic system as a whole, placing particular emphasis on the study of national income and price determination. It also develops students' familiarity with economic performance measures, economic growth, and international economics. Students registering for this class must be able and willing to engage in college level reading and writing.</p> <p>Prerequisite: Modern World History, US History and an application process may be necessary depending on interest.</p>			

WORLD LANGUAGES

Course Title	Credit	Grade	Prerequisite	Recognized by:
SPANISH 1st YR	1	9-11	None	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">World Languages</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>SPANISH 1st YR: In this first year class, students will explore and compare the cultural practices and products of Mexico, Puerto Rico and Costa Rica with the United States. They will be able to communicate verbally and in writing about themselves, school, city, family, everyday activities and celebrations. The class will be conducted in the target language, including instructions, hands on activities and reading with a focus on the interpersonal, interpretative and presentational modes of communication. Grades are based on the student's ability to interpret spoken and written Spanish, and to interact on familiar topics using simple sentences. The proficiency target is "Novice-Mid" in accordance with ACTFL Proficiency Guidelines (www.ACTFL.com)</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SPANISH 2nd YR	1	9-12	Spanish 1st Year	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">World Languages</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>SPANISH 2nd YR: How does food in Venezuela or housing in Colombia compare with those in the United States? What sports and leisure activities are popular in Argentina? How does the climate, geography and seasonal activities of Chile compare to those of Oregon? What is the food like in Spain? Imagine shopping for clothing or gifts in Panama. How about planning a trip to Peru or Guatemala, then telling what you did there?</p> <p>At the end of the year students will be able to communicate verbally and in writing about their classmates, household activities, food, sports and leisure, shopping and travel. Grades are based on the student's ability to interpret spoken and written Spanish, and to interact on familiar topics using simple sentences. The proficiency target is "Novice-High" in accordance with ACTFL Proficiency Guidelines (www.ACTFL.com)</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SPANISH 3rd YR	1	9-12	Spanish 2nd Year	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">World Languages</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>SPANISH 3rd YR: Students will be able to describe and narrate in the present and past tenses on the following topics: school, childhood, animals, everyday activities, health and travel.</p> <p>The class will be conducted in the target language, including instructions, hands on activities and reading with a focus on the interpersonal, interpretative and presentational modes of communication. Grades are based on the student's ability to interpret spoken and written Spanish, and to interact on familiar topics in more detail using strings of sentences. The proficiency goal is "Intermediate Low" in accordance with ACTFL Proficiency Guidelines (www.ACTFL.com)</p>			

WORLD LANGUAGES

Course Title	Credit	Grade	Prerequisite	Recognized by:
SPANISH 4th YR	1	10-12	Spanish 3rd Year	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>SPANISH 4th YR: The class will be taught mostly in Spanish.</p> <p>By the end of the course students will be able to state their views and carry on conversations on a variety of familiar topics and in uncomplicated situations.</p> <p>Students will be exposed to more sophisticated grammar structure along with vocabulary related to different aspects of life in society. Reading and writing are also important components of this course. Students will write short analytical essays based on short stories from Latin American or Spanish authors. Class discussions will be strongly encouraged.</p> <p>Grades will be based on homework, participation quizzes, tests, oral presentations and written assignments.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SPANISH 5+ YR PSU	1	10-12	See in description	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>SPANISH 5+ YR PSU: This is a course that will provide college credit option. Through PSU's accelerated Challenge Program, seniors will be able to earn college credits in world language while still in high school. On the PSU transcript, this course is called Spanish 201, 202, 203 and fulfills a college graduation requirement for a bachelor of arts at all of Oregon's state colleges and universities. Over 100 additional colleges and universities accept the transfer credits as well. The teacher has a master's degree in the language and is certified as an adjunct instructor by PSU, working with a tenured PSU professor to coordinate curriculum.</p> <p>In addition to a review of all grammar learned to date, students will continue with subjunctive verb forms, write compositions, read an abridged novel and short stories, and work on oral proficiency with practical daily vocabulary. The textbook includes themed units with multiple oral, written and listening exercises. Daily participation and second language use is a critical element of success in the course. Each trimester students will have an oral presentation and written paper on a subject chosen from a list of possibilities tied into cultural lessons on history and literature.</p> <p>Students who wish to continue the world language studies in college will be ready to take 215, 299 or 301 series courses. Students who do not wish to continue will have met their Oregon System of Higher Education graduation requirement in a second language. Students will also have a portfolio of work to show evidence of proficiency at other colleges and universities.</p> <p>By the end of the course, students will be able to state and support many of their views and take part in discussions. Students will be able to handle some complicated situations on familiar topics.</p> <p>Prerequisite: By taking this class, the student commits him/herself to enrolling in all three trimesters and to paying a fee to Portland State University. Regular students do not need to pay the extra fee, but they will NOT get PSU credits.</p>			

WORLD LANGUAGES

Course Title	Credit	Grade	Prerequisite	Recognized by:
FRENCH 1st YR	1	9-11	None	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>FRENCH 1st YR: Do you know on how many continents French is spoken? Are you interested in world travel? If so, French is the language for you!</p> <p>In first year French, you will learn about many of the places on five continents where French is spoken. By the end of first year French, you will be able to communicate verbally and in writing on the following topics: self, school, family, every day activities, café food and getting around in a city.</p> <p>The class will be conducted in the target language and will include hands on activities, projects, grammar embedded in activities and reading with a focus on interpersonal, interpretive and presentational modes of communication.</p> <p>The proficiency target is “Novice-Mid” in accordance with the ACTFL guidelines (www.actfl.org).</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
FRENCH 2nd YR	1	9-12	French 1st Year	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>FRENCH 2nd YR: What do quiche lorraine, crêpes and croissants have in common? They are all French! Would you like to become a connaisseur of French food?</p> <p>In addition to studying “La cuisine française” (French cuisine), you will continue to develop listening and speaking skills, with an increase of reading and writing. By the end of second year French you will have deepened your knowledge of first year topics as well as be able to talk about your daily routine and week-end activities. You will also move away from memorized language and create original sentences and short conversations.</p> <p>The class will be conducted in the target language and will offer a variety of hands on activities, projects and readings.</p> <p>The proficiency target is “Novice-High” in accordance with the ACTFL guidelines (www.actfl.org).</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
FRENCH 3rd YR	1	9-12	French 2nd Year	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>FRENCH 3rd YR: Have you ever seen a French music video? Are you interested in learning more about what French-speakers all over the world do for fun?</p> <p>In third year French, you will do several projects that will allow you to explore cultural elements such as film and music. By the end of third year French, you will be able to use more advanced grammatical structures. A greater emphasis will be put on reading, writing and expressing yourself orally. Cultural awareness is developed through the study of history, traditions and short texts.</p> <p>You should plan to complete three full years of French study in order to successfully fill oral proficiency guidelines in accordance with ACTFL (www.actfl.org).</p>			

WORLD LANGUAGES

Course Title	Credit	Grade	Prerequisite	Recognized by:
FRENCH 4th YR	1	10-12	French 3rd Year	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>FRENCH 4th YR: Have you ever heard of Victor Hugo, Léopold Senghor and Claude Monet?</p> <p>Fourth year French is a more academic exploration of the language and culture. You will develop your conversational skills and learn how to tell stories, express your opinions and discuss a variety of topics. You will also continue to use all grammar forms at a higher level. Vocabulary is learned through a variety of thematic units that include some readings. Cultural awareness continues to be fostered and includes study of Francophone culture.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
FRENCH 5+ YR	1	12	French 4th Year	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>FRENCH 5+ YR : Unless there are sufficient students to form a separate class, sixth year French students are assisted in finding classes suited to their ability, either at Grant or at the community college or university level. When appropriate, students are recommended for third year classes at PSU or Reed College, or for independent AP preparation in language or literature in the target language.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
FRENCH 5+ YR/PSU	1	12	See in description	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>FRENCH 5+ YR/PSU: The program is aligned with the PSU program. You will continue to use all grammar forms at a higher level. Vocabulary is learned through a variety of thematic units that include readings. A higher level of oral and written expressions is required. Cultural awareness continues to be fostered, and includes study of Francophone culture.</p> <p>At this level, you may be eligible to pay for college credit through the PSU challenge program. The 12 credit hours you will earn fulfill a college requirement for a bachelor of arts degree at all of Oregon state institutions of higher education. Over 100 colleges and universities accept the transfer credits as well.</p> <p>Prerequisite: Successful completion of 3rd year French and teacher recommendation.</p>			

WORLD LANGUAGES

Course Title	Credit	Grade	Prerequisite	Recognized by:
LATIN 1st YR	1	9-11	None	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">World Languages</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>LATIN 1st YR: How did a small, backwater city-state in Italy become a powerful Empire? What do twins and a wolf have to do with the founding of Rome? What does “caveat emptor” mean and why should you heed it? How does the Cornelian family manage to get to Rome?</p> <p>First Year Latin will answer all of these questions. This course is a reading-based program, which covers basic Latin grammar and vocabulary, along with an introduction to the culture and civilization of Ancient Rome. The Latin stories about the Cornelians, a Roman Family, progress gradually in difficulty. Those stories are supplemented with mythology and history, both in Latin and in English. Games and interactive activities help students learn rules of grammar and vocabulary. English word study provides a basic course in language skills, English grammar and etymology.</p> <p>Performance is evaluated through written assignments, quizzes and tests and an occasional project. A comprehensive written final covers all course material at the end of each semester.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
LATIN 2nd YR	1	10-12	Latin 1st Year	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">World Languages</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>LATIN 2nd YR: How does the Roman Republic, a model for our own democracy, disintegrate into bloody civil war? How can the study of the word “tenere” help your English vocabulary? What is it like to spend the night in a roadside inn in 80AD? What awaits the Cornelians in Rome? Second Year Latin will answer all of these questions.</p> <p>The grammar and topics studied in class will prepare the students to read unadapted Latin prose and poetry of ancient Rome, as well as understand some of the personalities and historical and cultural background of the period. It completes a two-year sequence which roughly corresponds to one full year of college-level Latin.</p> <p>Performance is evaluated through written assignments, quizzes and tests and an occasional project. A comprehensive written final covers all course material at the end of each semester.</p>			

JAPANESE STUDIES PROGRAM

Japanese Language and Cultural Studies Program 2011-2012 Grant High School

PROGRAM OVERVIEW:

The Japanese Language and Cultural Studies Program at Grant High School awards credit based on a student's demonstration of targeted language and cultural skills. These skills are set for each proficiency level determined by the ACTFL Proficiency Guidelines (www.actfl.org), national standards for world languages. The program offers learning opportunities for students ranging from no prior Japanese language experience to immersion, heritage, and significant in-country living experiences. Placement is based on a student's proficiency level in reading, writing, listening and speaking. Students at the Beginner to Novice level enroll in KISO COURSE offerings and students at the Intermediate Low to Advanced level enroll in SOGO COURSE offerings.

基礎コース KISO COURSE DESCRIPTION:

The Japanese Language and Cultural Studies Program KISO COURSE offers students the opportunity to develop Intermediate Level language and cultural skills laying the foundation for Advanced Level study of Japanese. Completion of Japanese 4 prepares students to negotiate basic daily interactions in Japan and moves them down the path towards being a global professional and citizen. KISO COURSE classes are open to all students meeting proficiency criteria.

総合コース SOGO COURSE DESCRIPTION:

The Japanese Language and Cultural Studies Program SOGO COURSE offers students the opportunity to develop Advanced Level language and cultural skills preparing them to be global professionals and citizens. Students will develop these 21st century skills through onsite content-based language classes, online proficiency based modules, and credited experiential learning opportunities. Completion of all the requirements necessitates significant commitment and focus by students and results in special recognition at graduation. SOGO COURSE classes, modules and opportunities are open to all students meeting proficiency criteria.

SPECIAL RECOGNITION:

Students completing all course work in the SOGO Course will receive an official letter documenting their accomplishment. This letter is most often used to augment college applications. Furthermore they will receive a special cord at graduation and seal on their diploma.

JAPANESE STUDIES PROGRAM

COURSE REQUIREMENTS AND PREREQUISITES:

	Requirements	Courses	Prerequisites
KISO COURSE <i>Novice ~ Intermediate Level</i>	<ul style="list-style-type: none"> ∞ Online Portfolio ∞ Community-based language and culture experience in each course ∞ 2 World Language credits. (District Requirement) 	Japanese 1	No Prerequisite
		Japanese 2	C or Above in Japanese 1 or Novice Mid
		Japanese 3	C or Above in Japanese 2 or Novice Mid/Novice High
		Japanese 4	C or Above in Japanese 3 or Novice High/Intermediate Low
SOGO COURSE <i>Intermediate ~ Advanced Level</i>	<ul style="list-style-type: none"> ∞ Online Portfolio ∞ Community-based language and culture experience in each course 	Global Perspectives	Successful completion of JMP K-8 or Intermediate Low
		Research and Exploration	Intermediate Mid
	<ul style="list-style-type: none"> ∞ 4 onsite courses ∞ 2 credits through Online Learning Modules 	Content-based Japanese Course (Japanese Literature & Media 2011-12) (Japanese Film 2012-13)	Intermediate Mid~ High
		Capstone Project	Research and Exploration
		Online Learning Modules	Intermediate Low to Advanced

OPPORTUNITIES: *College Credit and Placement:* Students may take a proficiency examination for placement in a university Japanese program and/or for the purpose of employment. The KISO and SOGO COURSE work involve AP Japanese test preparation and all students are strongly encouraged to take the AP Japanese Exam to earn college credit.

Summer Intensive Learning in Japan: During the summer following their sophomore or junior year SOGO COURSE students may participate in an intensive summer institute in Japan. This institute involves high-level language studies coupled with extensive field study experiences connected to their capstone community service project.

WORLD LANGUAGES

Course Title	Credit	Grade	Prerequisite	Recognized by:
SOGO COURSE - Global Perspectives	1	9-12	See in description	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>GLOBAL PERSPECTIVES: Utilizing their Japanese language and cultural skills students in this course will examine issues of global significance and important local issues faced by others in the world. Such issues may include environmental sustainability, global conflict and cooperation, human rights, and cultural identity and diversity. Students will consider their own and others' perspectives in communicating ideas clearly and appropriately to diverse audiences regarding these issues. Finally students will begin to develop options for responsible action to improve the situation, concern or condition. Conducted in Japanese.</p> <p>Prerequisite: Successful completion of JMP K-8 or Intermediate Low--students in this course will be expected to be at a minimum proficiency level of Intermediate Low in Japanese.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SOGO COURSE - Research and Exploration	1	10-11	See in description	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>RESEARCH AND EXPLORATION: In collaborating with peers, students will conduct in-depth research and exploration of a significant issue impacting both the U.S. and Japan (i.e. high school dropouts, homelessness, racial discrimination, loss of salmon habitat) that will become the basis for a capstone community service project to be completed the following year. Students will be expected to make regular presentations on their chosen issue, review and provide feedback on peer projects, build collaborative online workspaces (i.e. wiki) with peers (US and Japan), and debate and discuss issues. Students will learn how to write a research paper and make a formal presentation using technology. Conducted in Japanese.</p> <p>Prerequisite: Students in this course will be expected to be at a minimum proficiency level of Intermediate Mid in Japanese. Students planning to participate in the Summer Institute in Sapporo Summer 2012 (tentative) are required to successfully complete this course.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SOGO COURSE - Japanese Literature & Media	1	10-12	See in description	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>JAPANESE LITERATURE & MEDIA: In this course, students learn to read; printed mass media (books, journals, magazines, newspaper, dictionaries and other reference materials, advertising pamphlets); communication media (e-mails, letters, postcards, the Internet), and others (notes, menus, street signs, etc.). Through analytical reading, students learn style differences between written and spoken Japanese language. Students also learn to speak about the texts they read and to write various texts for specific audiences and purposes. Conducted in Japanese.</p> <p>Prerequisite: Students in this course will be expected to be at a minimum proficiency level of Intermediate Mid in Japanese.</p>			

WORLD LANGUAGES

Course Title	Credit	Grade	Prerequisite	Recognized by:
SOGO COURSE - Capsone Community Service Project	1	10-12	See in description	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>CAPSTONE COMMUNITY SERVICE PROJECT: Building upon research conducted in the prerequisite course (Research and Exploration) and through collaboration with peers and community members locally and in Japan, students will conduct a community service project that has a positive impact on their local and global community. Through this project, students will develop advanced level reading, writing, listening, and speaking skills in Japanese with a particular emphasis on the written and oral presentational modes. Students will have an opportunity to present the outcomes of their project to local community audience both in Japan and in the U.S. Significant independent work will be required in consultation with instructor and community partners.</p> <p>Prerequisite: Students in this course will be expected to be at a minimum proficiency level of Intermediate Mid in Japanese.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SOGO COURSE - Online Learning Modules	1	9-10	See in description	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>ONLINE LEARNING MODULES: Becoming a global professional and citizen requires high-level proficiency in more than one language and Web 2.0 technologies. These online learning modules allow students to develop their Japanese language skills to the Advanced level proficiency at a level and rate appropriate to their individual needs. Each module revolves around a high interest topic (i.e. Yakuza, Eco-Life, Parasitic Singles, Cell Phone Culture, etc.) and involves students discussing, analyzing, hypothesizing and reflecting about these topics using various online mediums. Students receive individual coaching and feedback through online communication and regular periodic face-to-face meetings with instructor(s). Course conducted in Japanese with background readings, videos and podcasts in both English and Japanese.</p> <p>Prerequisite: Students in these modules will be expected to be at a minimum proficiency level of Intermediate Low in Japanese.</p>			

WORLD LANGUAGES

Course Title	Credit	Grade	Prerequisite	Recognized by:
SOGO COURSE - JAPANESE 1st YR	1	9-11	None	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>JAPANESE 1st YR: Are you interested in Japanese cuisine, traditional culture, or pop culture? In 1st year Japanese, we will focus on all four language skills: listening, speaking, reading and writing. The goal of first year Japanese is to gain oral and written skills enabling students to handle basic topics in Japanese. We will cover the sound system, hiragana and katakana (the phonetic syllabaries) and begin a self-paced study of kanji (Chinese characters). Students will be introduced to new grammar, vocabulary, and culture through sequential, thematic units. Through a lens of traditional and contemporary Japanese culture, topics such as personal information, food and dining, daily activities and school life will be explored.</p> <p>We will use a variety of instructional materials and activities which include the textbook, workbook, the internet, authentic materials, projects, cultural exchange, and field trips.</p> <p>The proficiency target of this class is Novice Mid in accordance with the ACTFL standards.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SOGO COURSE - JAPANESE 2nd YR	1	9-12	See in description	OUS & NCAA
GRADUATION Requirements in: World Languages May be repeated for credit more than once No	<p>JAPANESE 2nd YR: In the 2nd year Japanese class, Students will review hiragana and katakana in the first semester and continue on to read and write with kanji in the second semester. By the end of this course, students will be able to exchange personal information using phrases and simple sentences, ask and answer simple questions on a variety of familiar topics.</p> <p>Students will use Japanese for different projects throughout the year; create a guidebook on Portland, describe historical figures and contemporary stars in class, create their own games to learn grammar, and more. Both traditional and contemporary Japanese culture will be introduced through authentic materials such as Japanese film and music.</p> <p>The proficiency target is Novice-high in accordance with ACTFL Proficiency Guidelines.</p> <p>Prerequisite: C or above in Japanese 1 or Novice Mid</p>			

WORLD LANGUAGES

Course Title	Credit	Grade	Prerequisite	Recognized by:
KISO COURSE - JAPANESE 3rd/4th YR	1	10-12	See in description	OUS & NCAA
GRADUATION Requirements in: <p style="text-align: center;">World Languages</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>JAPANESE 3rd & 4th YR: In the 3rd and 4th year combination class, students will learn to handle uncomplicated communicative tasks by creating with the language in common social situations. Students will continue to improve proficiency in listening, speaking, reading, and writing on topics such as hobbies and leisure activities, travel, transportation, contemporary Japanese society, and so on.</p> <p>At this level, students will use more authentic materials and will have opportunities to exchange information with students in Japan. Japanese culture will be analyzed throughout this course with emphasis on perspectives and practices. Students will also have opportunities to use online tools (e.g. ANVILL, LinguaFolio). Community-based language learning will be strongly encouraged throughout the year. Students who finish the third year course will be ready to participate in a summer program in Japan that is offered and/or sponsored by private institutions of their choice.</p> <p>The proficiency targets for 3rd and 4th year Japanese are Intermediate Low and Intermediate Mid respectively in accordance with ACTFL Proficiency Guideline.</p> <p>Prerequisites:</p> <p>Japanese 3: C or above in Japanese 2 or Novice Mid/Novice High Japanese 4: C or above in Japanese 3 or Novice High/Intermediate Low</p>			

SPECIAL EDUCATION

HIGH SCHOOL SPECIAL EDUCATION PROGRAMS/SERVICES

The PPS Special Education Department assists students who have Individualized Education Plans (IEP). In our high schools, the services include improving skills in reading, writing, and math; emotional/social and behavioral growth; physical adaptation for motor impairments; and vocational education. A variety of settings are available for those students who have specialized instruction identified on their IEPs. These classrooms include Learning Center Classrooms as well as Self-Contained Classrooms. In our high schools, special education personnel include school psychologists, teachers, para-educators, speech-language pathologists, occupational and physical therapists as well as work experience coordinators.

- **Learning Center Classrooms:** Students receive specialized academic instruction in areas designated on their Individualized Education Program (IEP), particularly in math, reading, writing, communication, and study skills. Students are also supported and monitored in mainstreamed classes for academic progress, attendance, and behavior. Learning Center teachers collaborate with general education (mainstream) teachers to promote academic success.
- **Structured Learning Center-Behavior Classrooms:** The services in this classroom focus on assisting the students' social and emotional growth. Classroom instruction helps students gain greater independence and improve behavior patterns while working on academic goals as needed.
- **Structured Learning Center-Life Skills Classrooms:** Students receive explicit instruction in the skills required for community living. The classrooms focus on general community functioning, daily self-management, and vocational/career education.

SPECIAL EDUCATION LEARNING CENTER COURSES

Course Title	Credit	Grade	Prerequisite	Recognized by:
STUDY SKILLS 9-10/LC	1	9-10	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	<p>STUDY SKILLS 9-10/LEARNING CENTER: Students learn practical study, organizational, and self-advocacy skills. Students will practice these strategies using education textbooks and materials to generalize the learned skills to their regular Grant High School curriculum.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
STUDY SKILLS 11-12/LC	1	11-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	<p>STUDY SKILLS 11-12/LEARNING CENTER: Students learn practical study, organizational, and self-advocacy skills. Students will practice these strategies using education textbooks and materials to generalize the learned skills to their regular Grant High School curriculum. The class focuses on transition skills, post high school education and training, and career options.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
BASIC ENGLISH 1-8/LC	1	9-12	IEP	
GRADUATION Requirements in: Language Arts May be repeated for credit more than once Yes	<p>BASIC ENGLISH 1-8/LEARNING CENTER: This class builds and supports the foundation for student's literacy skills and prepares them for future high school English classes. The course curriculum will focus on critical reading, effective writing strategies and written and verbal communication skills. Assignments will be individualized to support the needs and goals established in each student's IEP. (Individual Education Plan) In addition to some teacher selected materials, readings will be selected from the approved PPS language arts curriculum. Students will be expect to interact with a variety of written forms including but not limited to novels, short stories, poetry, newspaper and magazine articles and film. Writing and speaking opportunities can include Journaling, narrative, expository, and persuasive modes.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
INTRODUCTION TO SCIENCE/LC	1	9-12	IEP	
GRADUATION Requirements in: Science May be repeated for credit more than once No	<p>INTRODUCTION TO SCIENCE/LEARNING CENTER: This course is a Special Education option course for students to develop their ability to think scientifically. The class will survey basic concepts in Biology, Chemistry and Physical Science. The students will read materials related to science, do science experiments and write a basic science lab report.</p>			

SPECIAL EDUCATION

Course Title	Credit	Grade	Prerequisite	Recognized by:
READING 1-2/LC	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	READING 1-2/LEARNING CENTER: This individualized Education Plan (IEP) class teaches decoding, comprehension, reading fluency, vocabulary, and critical thinking skills. Students will read plays, novels, short stories, and the newspaper for skills instruction and reinforcement.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
READING 3-4/LC	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	READING 3-4/LEARNING CENTER: This Individualized Education Plan (IEP) class teaches decoding, comprehension, reading fluency, vocabulary and critical thinking skills. An emphasis is placed on inferential reading and developing summarizing skills. Students also read passages and write supported opinions or take a point of view.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
BASIC MATH 1-2	1	9-12	IEP	
GRADUATION Requirements in: Mathematics May be repeated for credit more than once Yes	BASIC MATH 1-2: This class is paced to meet the individual needs of students as they make progress toward their IEP goals. Students will be assessed to determine their appropriate level and reassessed regularly to monitor their progress and adjust the level of rigor to their needs. Math Navigator is the curriculum used in this course and is supplemented with other materials as needed.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
BASIC MATH 3-4	1	9-12	IEP	
GRADUATION Requirements in: Mathematics May be repeated for credit more than once Yes	BASIC MATH 3-4: This class focuses on the pre-algebra skills and math vocabulary needed to successfully take high school algebra. Students will be assessed regularly to determine the rate of their learning and progress made toward their IEP goals.			

SPECIAL EDUCATION

Course Title	Credit	Grade	Prerequisite	Recognized by:
US HISTORY 1-2/LC	1	9-12	IEP	
GRADUATION Requirements in: Social Sciences/US History May be repeated for credit more than once Yes	US HISTORY 1-2/LEARNING CENTER: US History provides students with the opportunity to develop a better understanding of each content area of social studies: history, ethics, culture, geography, economics, sociology, and political science, in the formation and development of the United States as a nation. Emphasis is on 20th Century. Students gain insight into this nation's identity, its constitution, and its civic value in order to prepare themselves as thoughtful, responsible citizens. Work will be individualized according to the student's skill level.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
GOVERNMENT/LC	.5	12	IEP	
GRADUATION Requirements in: Social Sciences/Global Studies May be repeated for credit more than once No	GOVERNMENT/LEARNING CENTER: This course provides students with an overview of American government. Topics covered in this course include the roots of our American democracy, colonial America, the Constitution, the structure and organization of our federal, state and local government and the rights and responsibilities of citizenship in the United States.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ECONOMICS/LC	.5	12	IEP	
GRADUATION Requirements in: Social Sciences/Global Studies May be repeated for credit more than once No	ECONOMICS/LEARNING CENTER: This course provides students an overview of economic principles in the United States as well as practical economic information applicable to their lives. Topics in this course include economic systems, the free enterprise system, the stock market, money and banking, the American economy and principles of international trade and the global economy.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
VOCATIONAL EXPLORATION/LC	1.0	9-12	IEP	
GRADUATION Requirements in: Social Sciences/Global Studies May be repeated for credit more than once Yes	VOCATIONAL EXPLORATION/LEARNING CENTER: Students will explore the many post high school options that are available today. Class topics will include creating a resume, how to look for a job, filling out applications and job interviews. Students will visit the College and Career Center on the Grant Campus, Portland Community College and other vocational and trade schools. Guest speakers and video presentations will expose the students to the Job Corps, 2 year programs and other vocational and trade school choices, besides traditional 2 and 4 year colleges and universities.			

SPECIAL EDUCATION BEHAVIOR CLASSROOM COURSES

Course Title	Credit	Grade	Prerequisite	Recognized by:
LEISURE/RECREATION/BC	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	LEISURE/RECREATION/BEHAVIOR CLASSROOM: This class will focus on many recreational and leisure activities that are available for adults in today's world. Students will draw information on various activities by being an active participant in their indoor games and other recreational activities.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
SOCIAL SKILLS/BC	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	SOCIAL SKILLS/BEHAVIOR CLASSROOM: This class will focus on classroom/school skills, problem solving, interpersonal skills, alternatives to conflict and dealing with feelings, and self-awareness. Students will draw information from a variety of resources including textbooks, role-playing, discussions, handouts, newspapers and videos.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
US HISTORY 1-8/BC	1	9-12	IEP	
GRADUATION Requirements in: Social Sciences/US History May be repeated for credit more than once Yes	US HISTORY 1-8/BEHAVIOR CLASSROOM: Conceptual understands, major issues, and turning points will be emphases in the time period between Post-Civil War Reconstruction and present day.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
HEALTH 1-8/BC	1	10-12	IEP	
GRADUATION Requirements in: Health May be repeated for credit more than once Yes	HEALTH 1-8/BEHAVIOR CLASSROOM: This course is a Special Education option course for students who have not had high school health. The goal of this course is for students to develop an awareness of health. The class will provide information to assist the student with good decision making regarding health and lifestyle. The student will participate in various kinds of activities related to becoming healthy and being able to evaluate their own health.			

SPECIAL EDUCATION

Course Title	Credit	Grade	Prerequisite	Recognized by:
MATH 1-8/BC	1	9-12	IEP	
GRADUATION Requirements in: <p style="text-align: center;">Mathematics</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>MATH 1-8/BEHAVIOR CLASSROOM: This class teaches math skills of addition, subtraction, multiplication, and some division. Student's learning is based around their math IEP goals. Progress will be monitored quarterly by class grades and information class participation.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ENGLISH 1-8/BC	1	9-12	IEP	
GRADUATION Requirements in: <p style="text-align: center;">Language Arts</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>ENGLISH 1-8/BEHAVIOR CLASSROOM:</p>			

SPECIAL EDUCATION LIFE SKILLS COURSES

Course Title	Credit	Grade	Prerequisite	Recognized by:
SPEECH SKILLS/LS	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	<p>SPEECH 1-3/LIFE SKILLS: This class is designed to enhance social skills. Communication is encouraged. Public speaking, listening, interviewing are a few of the methods used. Students are given a variety of subjects and techniques to increase interest in communicating with others.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
MATH 1-2/LS	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	<p>MATH 1-2/LIFE SKILLS: Each student is given a series of lessons that meet his or her own educational needs. Transitional math skills such as money, time telling, time management, and budgeting are addressed as well as basic math skills according to individual ability.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
LANGUAGE ARTS 1-2/LS	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	<p>LANGUAGE ARTS 1-2/LIFE SKILLS: Language Arts covers a wide range of material to meet the individual educational needs of each student. The students in this class will be challenged and stimulated as high interest materials are used. There is much cooperative learning, but individual work is also stressed. Life skills are taught including community signs, filling out forms, reading public transportation schedules, and other reading that occurs in everyday life.</p>			

SPECIAL EDUCATION

Course Title	Credit	Grade	Prerequisite	Recognized by:
READING/LS	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	READING/LIFE SKILLS: This class is individually designed for each student based on IEP goals. Students are offered a variety of reading material from phonics to reading comprehension.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
DAILY LIVING SKILLS/LS	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	DAILY LIVING SKILLS/LIFE SKILLS: This class addresses all educational needs that may not fit into other classes. Meeting the goals of each student's IEP drives the class. Such subjects as social interaction, stranger safety and awareness, and basic health needs are taught.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
CAREER BASICS/LS	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	CAREER BASICS/LIFE SKILLS: Students are encouraged to explore options for future employment. Students are encouraged to work as a team, collaborate, follow directions, and problem solve. Each student is included in one or more of several work programs at school and/or in the community.			

Course Title	Credit	Grade	Prerequisite	Recognized by:
ADAPTIVE PE/LS	1	9-12	IEP	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	ADAPTIVE PE/LIFE SKILLS:			

ADDITIONAL ELECTIVES

Course Title	Credit	Grade	Prerequisite	Recognized by:
OFFICE AIDE - ATHLETIC OFFICE	1	11-12	See in description	

GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>OFFICE AIDE - ATHLETIC OFFICE: Students develop good work habits while performing a variety of office support tasks. Students may work one period before, during, or after school. The course grade is based upon participation, willingness to work, and execution of assigned tasks. (Students interview with the person in charge prior to forecasting, and complete the required form.) Students will receive a letter grade (A-F).</p> <p>This position requires students to work with office staff in an office environment. Filing, answering phones, copying, and other office related tasks are the main duties of this position.</p> <p>Prerequisite: Approval of Athletic Director.</p>
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Course Title	Credit	Grade	Prerequisite	Recognized by:
OFFICE AIDE - COUNSELING	1	10-12	See in description	

GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>OFFICE AIDE - COUNSELING: Students develop good work habits while performing a variety of office support tasks. Students may work one period before, during, or after school. The course grade is based upon participation, willingness to work, and execution of assigned tasks. (Students interview with office staff prior to forecasting.) Students will receive a letter grade (A-F).</p> <p>This position requires students to work with office staff in an office environment. Filing, answering phones, scheduling appointments, copying, processing bulk mailings and other office-related tasks are the main duties of this position.</p> <p>Prerequisite: Approval of Vice Principal or Counselor; two per period.</p>
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Course Title	Credit	Grade	Prerequisite	Recognized by:
OFFICE AIDE - MAIN OFFICE	1	10-12	See in description	

GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>OFFICE AIDE - MAIN OFFICE: Students develop good work habits while performing a variety of office support tasks. Students may work one period before, during, or after school. The course grade is based upon participation, willingness to work, and execution of assigned tasks. (Students interview with the person in charge prior to forecasting, and complete the required form.) Students will receive a letter grade (A-F).</p> <p>This position requires students to work with office staff in an office environment. Filing, answering phones, copying, processing bulk mailings and other office-related tasks are the main duties of this position.</p> <p>Prerequisite: Approval of Principal or Principal's Secretary; two per period.</p>
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ADDITIONAL ELECTIVES

Course Title	Credit	Grade	Prerequisite	Recognized by:
OFFICE AIDE - VP OFFICE	1	11-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>OFFICE AIDE - VP OFFICE: Students develop good work habits while performing a variety of office support tasks. Students may work one period before, during, or after school. The course grade is based upon participation, willingness to work, and execution of assigned tasks. (Students interview with the person in charge prior to forecasting, and complete the required form.) Students will receive a letter grade (A-F).</p> <p>This position requires students to work with office staff in an office environment. Filing, answering phones, copying, processing bulk mailings and other office-related tasks are the main duties of this position.</p> <p>Prerequisite: Approval of Vice Principal.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
LIBRARY/MEDIA ASSISTANT	1	10-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>LIBRARY/MEDIA ASSISTANT: Students in the Student Library Aide class will learn to assist the librarian, library assistant, teachers and students in the areas of information literacy, computer usage and library collection maintenance. Students will be asked to do many of the responsibilities of library pages and assistants in academic and public libraries.</p> <p>Prerequisite: Approval of the Library Media Specialist</p>			

ADDITIONAL ELECTIVES

Course Title	Credit	Grade	Prerequisite	Recognized by:
COMMUNITY MENTOR	1	12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">No</p>	<p>COMMUNITY MENTOR: Students have the opportunity to peer mentor and assist in teaching coursework in the 9th grade Biology, English, Writer's Workshop or Modern World History classroom. This coursework involves a commitment to attend conference period once a month to assist in tutoring 9th students with your mentor teacher, and two summer training days and occasional school year meetings with the vice principal, and community counselors and teachers. During training, community mentors will be taught effective classroom strategies for assisting teachers during small group work and with individual students as well as general classroom activities. Students who choose this course should be outgoing and dedicated scholars who enjoy coaching younger students in attaining academic skills. Students are evaluated in a variety of ways, from timeliness and leadership to effective engagement with individual students. Please list a focus area, Biology, Language Arts, Writing, or Modern World History, on the forecast sheet.</p> <p>Prerequisite: Counselor recommendation and approval of Vice Principal.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
HOLLYROOD/BEVERLY CLEARY TEACHER ASSISTANT	1	10-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>HOLLYROOD/BEVERLY CLEARY TEACHER ASSISTANT: This course is a service-oriented program in which students assist teachers at nearby Hollyrood Elementary School. Students need to complete a form and then be interviewed by the supervising teacher at Hollyrood.</p> <p>Prerequisite: Counselor recommendation and approval of Hollyrood faculty. Application required before forecasting.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
TEACHER ASSISTANT	1	10-12	See in description	
GRADUATION Requirements in: <p style="text-align: center;">Elective</p> May be repeated for credit more than once <p style="text-align: center;">Yes</p>	<p>TEACHER ASSISTANT: Students may contract with a teacher of their choice to assist in the classroom during the assigned period. Duties may vary from clerical, to making copies, to running errands within the building. Contracts, signed by student, parent, and teacher, are submitted during the first 2-3 weeks of school. Teacher Assistants earn Pass or No Pass grades.</p> <p>Prerequisite: Submission of the Teacher Assistant contract within the first 3 weeks of school.</p>			

ADDITIONAL ELECTIVES

Course Title	Credit	Grade	Prerequisite	Recognized by:
STUDY HALL 1-2	0	9-12	None	
GRADUATION Requirements in: None May be repeated for credit more than once	<p>STUDY HALL 1-2: This is a no credit course that meets daily. A certified teacher supervises students who use this time for study. Students are expected to attend this class.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
STUDY HALL OPTION 1-2	0	11-12	See in description	
GRADUATION Requirements in: None May be repeated for credit more than once	<p>STUDY HALL OPTION 1-2: Parent permission is required. Students will NOT be assigned to a study hall but are expected to maintain their GPA, be respectful of classes in session and the outside community.</p> <p>Prerequisite: 11th-12th graders with cumulative grade point average (GPA) of 3.0 and demonstrated responsible behavior.</p>			

Course Title	Credit	Grade	Prerequisite	Recognized by:
JEFFERSON DANCE PROGRAM	VAR	9-12	See in description	
GRADUATION Requirements in: Elective May be repeated for credit more than once Yes	<p>JEFFERSON DANCE PROGRAM: Students who have participated in the dance program will be forecast for this course, which is an indicator that the student has dance classes 6th and 7th periods at Jefferson High School.</p> <p>Prerequisite: Participation in the dance program.</p>			

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