

2008-09 Preliminary AYP Report (Public)

Summary
(As of 7/30/2009)

District: Portland SD 1J

AYP Designation: **NOT MET**

School: George Middle School

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	MET	MET	
Students with Disabilities	NOT MET	MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	MET	MET	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

**English/Language Arts
(Reading)**

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	MET
Students with Disabilities	NOT MET	MET	NOT MET	MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	NA	NA
Black (not of Hispanic origin)	MET	MET	MET	NA	NOT MET
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	NOT MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

**Mathematics
(Math)**

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	MET
Students with Disabilities	MET	MET	MET	NA	NOT MET
Asian/Pacific Islander	MET	MET	MET	NA	NA
Black (not of Hispanic origin)	MET	MET	MET	NA	NOT MET
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	NOT MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

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Reading Knowledge and Skills Details

District: Portland SD 1J
 School: George Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	290	356	0	0	646	100
Economically Disadvantaged	MET	251	324	0	0	575	100
Limited English Proficient	MET	91	93	0	0	184	100
Students with Disabilities	MET	49	76	0	0	125	100
Asian/Pacific Islander	MET	36	38	0	0	74	100
Black (not of Hispanic origin)	MET	55	92	0	0	147	100
Hispanic origin	MET	97	109	0	0	206	100
American Indian/Alaskan Native	NA	11	11	0	0	22	100
White (not of Hispanic origin)	MET	85	95	0	0	180	100
Multi-Racial/Multi-Ethnic	NA	3	9	0	0	12	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	276	185	337	229	2007-2009	67.54	6.52	74.06
Economically Disadvantaged	MET	237	153	308	207	2007-2009	66.06	6.91	72.97
Limited English Proficient	MET	84	46	89	47	2007-2009	53.76	12.27	66.03
Students with Disabilities	NOT MET	47	12	73	31	2007-2009	35.83	14.74	50.57
Asian/Pacific Islander	MET	36	29	38	31	2007-2009	81.08	18.77	99.85
Black (not of Hispanic origin)	MET	52	30	87	49	2007-2009	56.83	13.69	70.53
Hispanic origin	MET	92	58	102	66	2007-2009	63.92	11.59	75.51
American Indian/Alaskan Native	NA	10	6	11	8	2007-2009	66.67	*	*
White (not of Hispanic origin)	MET	80	58	89	69	2007-2009	75.15	12.42	87.57
Multi-Racial/Multi-Ethnic	NA	*	*	8	4	2007-2009	*	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	67.03	67.95	0.92	3.30
Economically Disadvantaged	NA	64.56	67.21	2.65	3.54
Limited English Proficient	NA	54.76	52.81	-1.95	4.52
Students with Disabilities	MET	25.53	42.47	16.93	7.45
Asian/Pacific Islander	NA	80.56	81.58	1.02	1.94
Black (not of Hispanic origin)	NA	57.69	56.32	-1.37	4.23
Hispanic origin	NA	63.04	64.71	1.66	3.70
American Indian/Alaskan Native	NA	60.00	72.73	12.73	*
White (not of Hispanic origin)	NA	72.50	77.53	5.03	2.75
Multi-Racial/Multi-Ethnic	NA	*	50.00	*	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

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Mathematics Knowledge and Skills Details

District: Portland SD 1J

School: George Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	289	356	1	0	646	100
Economically Disadvantaged	MET	250	324	1	0	575	100
Limited English Proficient	MET	90	93	1	0	184	99
Students with Disabilities	MET	49	76	0	0	125	100
Asian/Pacific Islander	MET	36	38	0	0	74	100
Black (not of Hispanic origin)	MET	54	92	1	0	147	99
Hispanic origin	MET	97	109	0	0	206	100
American Indian/Alaskan Native	NA	11	11	0	0	22	100
White (not of Hispanic origin)	MET	85	95	0	0	180	100
Multi-Racial/Multi-Ethnic	NA	3	9	0	0	12	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	276	212	337	242	2007-2009	74.06	6.52	80.58
Economically Disadvantaged	MET	237	178	308	220	2007-2009	73.03	6.91	79.94
Limited English Proficient	MET	84	67	89	63	2007-2009	75.14	12.27	87.42
Students with Disabilities	MET	47	23	73	32	2007-2009	45.83	14.74	60.57
Asian/Pacific Islander	MET	36	32	38	35	2007-2009	90.54	18.77	109.31
Black (not of Hispanic origin)	MET	52	35	87	56	2007-2009	65.47	13.69	79.16
Hispanic origin	MET	92	72	102	73	2007-2009	74.74	11.59	86.33
American Indian/Alaskan Native	NA	10	9	11	6	2007-2009	71.43	*	*
White (not of Hispanic origin)	MET	80	60	89	69	2007-2009	76.33	12.42	88.75
Multi-Racial/Multi-Ethnic	NA	*	*	8	2	2007-2009	*	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	76.81	71.81	-5.00	2.32
Economically Disadvantaged	NA	75.11	71.43	-3.68	2.49
Limited English Proficient	NA	79.76	70.79	-8.98	2.02
Students with Disabilities	NA	48.94	43.84	-5.10	5.11
Asian/Pacific Islander	NA	88.89	92.11	3.22	1.11
Black (not of Hispanic origin)	NA	67.31	64.37	-2.94	3.27
Hispanic origin	NA	78.26	71.57	-6.69	2.17
American Indian/Alaskan Native	NA	90.00	54.55	-35.45	*
White (not of Hispanic origin)	NA	75.00	77.53	2.53	2.50
Multi-Racial/Multi-Ethnic	NA	*	25.00	*	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

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Attendance

District: Portland SD 1J
 School: George Middle School

Attendance Target: 92.0%

Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	310	90.8	365	92.3	91.6
Economically Disadvantaged	MET	270	91.2	332	92.4	91.9
Limited English Proficient	MET	68	92.8	65	93.1	92.9
Students with Disabilities	NOT MET	69	89.9	76	90.3	90.1
Asian/Pacific Islander	NA	36	95.8	38	96.2	96.0
Black (not of Hispanic origin)	NOT MET	59	89.2	93	91.5	90.6
Hispanic origin	MET	101	91.7	111	92.8	92.3
American Indian/Alaskan Native	NA	12	83.3	11	87.7	85.4
White (not of Hispanic origin)	NOT MET	95	89.8	101	91.7	90.8
Multi-Racial/Multi-Ethnic	NA	*	*	9	92.5	92.1

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2006-2007	NOT MET	MET	NOT MET	NOT MET
2007-2008	NOT MET	NOT MET	MET	NOT MET
2008-2009	NOT MET	NOT MET	MET	MET