

**Curriculum Map 2011-12**  
**6th Grade – East Sylvan**  
**Work In Progress**

<u>Month</u>	<u>Essential Questions and Content</u>	<u>Grammar and Forms and Functions</u>	<u>Skills and Activities</u>	<u>Assessment</u>
<b>September</b>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● Who are the scientists that study the past?</li> <li>● Who were the first Hominids?</li> <li>● What are the six most important characteristics of a culture and why?</li> <li>● What was the impact of geography on the development of a culture?</li> </ul> <p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>● What are the work habits that will make us successful in Middle School?</li> <li>● How will we set up our writing journals and how will we use them this year?</li> <li>● What are the reading strategies that we need to be successful?</li> <li>● What are the parts of Speech?</li> <li>● How do we use context and structural clues to learn new words?</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Orden de Adjetivos (cap. 21)</li> <li>● El presente (cap. 1)</li> <li>● Gustar y Tener (cap. 18)</li> </ul> <p><b>Función</b></p> <ul style="list-style-type: none"> <li>● Información y Comunicación: Con relación al tiempo</li> </ul> <p><b>Formas</b></p> <ul style="list-style-type: none"> <li>● Es importante...</li> <li>● Se puede...</li> <li>● Voy a ...</li> </ul>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● Primeros homínidos</li> <li>● Formas Geográficas.</li> <li>● Crear una cultura</li> </ul> <p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>● Unit - Being bilingual - video.</li> <li>● Setting up expectations for writer's workshop in Desktop Publishing. <ul style="list-style-type: none"> <li>○ At the end of the quarter - 4 revised pieces of writing. (10 points each).</li> </ul> </li> <li>● Ideas - Brainstorming Ideas. <ul style="list-style-type: none"> <li>○ Expert List.</li> </ul> </li> <li>● Spelling Sounds and Morphemes.</li> </ul> <p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● Evaluación de lectura</li> <li>● Lectura Independiente - Grupos pequeños.</li> <li>● Partes de la oración - <i>convenciones</i> <ul style="list-style-type: none"> <li>○ descripción - rostros.</li> <li>○ detalles <ul style="list-style-type: none"> <li>■ el presente</li> </ul> </li> </ul> </li> <li>● viñeta "Cuadros de familia" - descripción. <i>Selección de palabras</i></li> <li>● Oraciones completas (por escrito – book p. 10 - 11)</li> <li>● Escribiendo resúmenes (estandarte 6.04)</li> </ul>	<ul style="list-style-type: none"> <li>● Quiz - Geographical Forms</li> <li>● Writing Journal work.</li> <li>● Quiz - Parts of Speech.</li> <li>● Viñeta <ul style="list-style-type: none"> <li>○ Family Pictures</li> </ul> </li> <li>● Project - Create a Culture.</li> </ul>
<b>October</b>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● In what ways was Sumeria the first civilization?</li> </ul> <p><b>Language Arts</b></p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Pretérito</li> </ul> <p><b>Funciones</b></p>	<p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● Lectura Independiente - Grupos pequeños.</li> <li>● Oraciones completas- <i>convenciones, fluidez de</i></li> </ul>	<ul style="list-style-type: none"> <li>● Speech</li> <li>● Quiz - Tradición Oral</li> </ul>

	<ul style="list-style-type: none"> <li>● What sets oral tradition apart from written tradition?</li> <li>● How can we describe the process of making something in Spanish?</li> <li>● How can we create and describe interesting characters in our writing?</li> </ul>	<ul style="list-style-type: none"> <li>● Describir calidades físicas</li> <li>● Dar instrucciones (Aplicar)</li> </ul> <p><b>Formas</b></p> <ul style="list-style-type: none"> <li>● ¿Qué aspecto tiene?</li> <li>● ¿De qué está compuesto?</li> <li>● ¿Cómo lo hago?</li> <li>● Hay que</li> <li>● Para preparar ...</li> <li>● Se ubica primero ...</li> <li>● Se emplea primero...</li> </ul>	<p><i>oración.</i> (Por Escrito p. 10 – 11)</p> <ul style="list-style-type: none"> <li>○ orden de adjetivos</li> <li>○ puntuación</li> <li>○ mayúsculas</li> </ul> <ul style="list-style-type: none"> <li>● Como se hace? <i>Organización</i> (discurso expositivo) <ul style="list-style-type: none"> <li>○ Ideas principales.</li> <li>○ Detalles e ejemplos.</li> </ul> </li> <li>● "Ve lo que dices" – expresiones idiomáticas.</li> <li>● "Nombres" – comas, pretérito/imperfecto,</li> </ul> <p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>● "Dar and the Spear Thrower" - Analyzing characters.</li> <li>● Figures of Speech "Priscilla and the Wimps" – Short Story.</li> <li>● Creating interesting characters - <i>Word Choice</i> – writer's workshop.</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● Prehistoria</li> <li>● Sumeria</li> <li>● Línea cronológica de mi propia vida, comparada con el mundo.</li> <li>● Desarrollo de vocabulario. <ul style="list-style-type: none"> <li>○ Tomando Apuntes Cornell</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Essay</li> <li>● Quiz - First Hominids</li> </ul>
<p><b>November</b></p>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● How did water and agriculture shape the cultures of Mesopotamia?</li> <li>● What was the social structure in Mesopotamia like?</li> <li>● What was life in Ancient Egypt like?</li> </ul> <p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>● How can we approach reading a novel in Spanish? How do we cultivate a "tolerance for ambiguity when we read? How do we decide what is important</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Pretérito/Imperfecto</li> </ul> <p><b>Funciones</b></p> <ul style="list-style-type: none"> <li>● Acciones Comunicativas</li> <li>● Demostrar obligación.</li> <li>● Dar consejo</li> <li>● Presentar el orden de un ensayo con palabras de transición.</li> </ul>	<p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● Relato – "Once". Monologo interior y Elementos de un relato.</li> <li>● <u>El niño de palo...</u> <ul style="list-style-type: none"> <li>○ Personajes</li> </ul> </li> <li>● Párrafos <ul style="list-style-type: none"> <li>○ <i>Fluidez de la oración</i></li> <li>○ <i>organización</i> <ul style="list-style-type: none"> <li>■ ideas centrales</li> <li>■ detalles y ejemplos</li> </ul> </li> </ul> </li> <li>● Ensayo - Inventos de Sumeria.</li> </ul> <p><b>English Language Arts</b></p>	<ul style="list-style-type: none"> <li>● Quizzes and tests for book "El Niño del Palo..."</li> <li>● Essay</li> <li>● Quiz - Mesopotamia</li> </ul>

	<p>and what isn't?</p> <ul style="list-style-type: none"> <li>● What kinds of words is it important to use to make our writing more descriptive?</li> </ul>	<p><b>Formas</b></p> <ul style="list-style-type: none"> <li>● Estar obligado</li> <li>● Hace falta ...</li> <li>● Se requiere</li> </ul>	<ul style="list-style-type: none"> <li>● Descriptive Writing - "Show Don't Tell" <i>Word Choice</i></li> <li>● Creating Vivid Settings</li> <li>● Spelling patterns – Word Study book.</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● El agua</li> <li>● La agricultura</li> <li>● <b>Mesopotamia</b></li> <li>● desarrollo de vocabulario.</li> <li>● <b>Egipto</b></li> </ul>	
December	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● In what ways were the Egyptians the "Gift of the Nile"?</li> <li>● In what ways did they contribute?</li> </ul> <p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>● How can we approach reading a novel in Spanish? How do we cultivate a "tolerance for ambiguity when we read? How do we decide what is important and what isn't?</li> <li>● What kinds of words is it important to use to make our writing more descriptive?</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Pretérito/Imperfecto.</li> </ul> <p><b>Función</b></p> <ul style="list-style-type: none"> <li>● Informar y comunicar en conversaciones y diálogos</li> </ul> <p><b>Formas</b></p> <ul style="list-style-type: none"> <li>● Me gustaría saber de...</li> <li>● Para concluir...</li> <li>● A pesar de...</li> <li>● Me parece bien ...</li> </ul>	<p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● El niño del palo...</li> <li>● Párrafos – <i>ideas/organización/fluidez de oración.</i></li> <li>● Escritura imaginativo: voz, <i>ideas.</i></li> <li>● Presentar proyecto "batalla de libros"</li> </ul> <p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>● Homophones/Homographs</li> <li>● Sentence fluency.</li> <li>● Tales of Ancient Egypt.</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● <b>Egipto</b></li> </ul>	<ul style="list-style-type: none"> <li>● Quizzes and tests for book "Immersion"</li> <li>● Essay</li> <li>● Quiz - Mesopotamia</li> </ul>
January Jan. 29 - Grades Due	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● Why is clothing important to a culture and how do they choose what they will wear?</li> <li>● What was life like in Ancient Egypt?</li> </ul> <p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>● How can you use your voice in your writing to create something unique?</li> <li>● What do the stories from</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● el pretérito /imperfecto /artículos /poseivos.</li> </ul> <p><b>Función</b></p> <ul style="list-style-type: none"> <li>● Informar y comunicar en conversaciones y diálogos</li> </ul>	<p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● Ensayo Persuasivo (La India)</li> <li>● Párrafos</li> <li>● Tesis</li> <li>● Actividad final del "niño..."</li> </ul> <p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>● Organization.</li> <li>● Nonfiction – Biographies, essays.</li> <li>● Punctuation rules.</li> </ul> <p><b>Social Studies</b></p>	<ul style="list-style-type: none"> <li>● Quizzes and tests -</li> <li>● Writing</li> <li>● Quiz - Ancient Egypt</li> <li>● Ensayo Persuasivo (La India)</li> </ul>

	Ancient Egypt tell about life during that period?		<ul style="list-style-type: none"> <li>● <b>Antiguo Egipto</b></li> <li>● Ensayo Persuasivo (La India)</li> <li>● <b>La India</b></li> </ul>	
<b>February</b>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● What was life like in Ancient Egypt?</li> <li>● How did religious practices shape Indian culture?</li> <li>● How did the landscape of India help people decide where they would settle?</li> </ul> <p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>● How do we use our imagination effectively in our writing while still considering the audience that we are writing to?</li> <li>● How does the character of Panchito change throughout the book?</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● el pretérito /imperfecto /artículos /posesivos.</li> </ul>	<p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● Libro "Cajas de Cartón"</li> <li>● Escritura imaginativo - <i>Ideas, Voice</i></li> </ul> <p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>● Begin Homeless Bird – Plot, organization of ideas.</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● <b>La India</b></li> </ul>	<ul style="list-style-type: none"> <li>● Questions from the book</li> <li>● Escritura imaginativo.</li> <li>●</li> </ul>
<b>March</b>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● How did religious practices shape Indian culture?</li> <li>● How did the landscape of India help people decide where they would settle?</li> </ul> <p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>● How do strong verbs, similes and metaphors improve our writing?</li> <li>● How does the Ramayana represent the main ideas of Hinduism?</li> <li>● What are the aspects of a successful theatrical production?</li> </ul>	<p><b>Funciones</b></p> <ul style="list-style-type: none"> <li>● Posesivos</li> <li>● Predecir (Evaluar)</li> <li>● El Futuro</li> </ul> <p><b>Formas</b></p> <ul style="list-style-type: none"> <li>● Predecir que</li> <li>● Es probable que</li> <li>● resulta imposible que</li> </ul>	<p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● La Ramayana (obra dramática)</li> <li>● Cajas de Cartón – Proyecto final</li> <li>● District Common Assignment - Literary Analysis - Cajas de Carton.</li> <li>● Empezar "Círculos literarios"</li> <li>● Metas con futuro</li> </ul> <p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>● Homeless Bird</li> <li>● Word Choice - Strong Verbs</li> <li>● Similes, metaphors and symbols.</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● <b>La India</b> - Persuasive Paper</li> <li>● La religión de India</li> </ul>	<ul style="list-style-type: none"> <li>● Persuasive Essay</li> </ul>

<p><b>April</b></p>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● What was life like in ancient China?</li> <li>● What were the characteristics of the different dynasties in ancient China?</li> <li>● How did Chinese architecture shape the culture?</li> </ul> <p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>● How does Panchito's life shape his character?</li> <li>● How can we use transition words in Spanish to strengthen our writing?</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Ser/estar</li> </ul> <p><b>Funciones</b></p> <ul style="list-style-type: none"> <li>● Comparar</li> <li>● Clasificar</li> <li>● Contrastar</li> </ul> <p><b>Formas</b></p> <ul style="list-style-type: none"> <li>● ¿Cuáles son las semejanzas?</li> <li>● coincidir</li> <li>● inferir</li> <li>● pertenece a ...</li> </ul>	<p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● Círculos literarios</li> <li>● District Common Assignment - Literary Analysis - Cajas de Carton.</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● <b>China – Las dinastías.</b></li> </ul> <p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>● Homeless Bird</li> </ul>	<ul style="list-style-type: none"> <li>● Performance and Assessment.</li> <li>● Quizzes and Tests - Homeless Bird</li> <li>● Writing</li> <li>● Persuasive Paper</li> <li>● Quiz - La India</li> </ul>
<p><b>May</b></p>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● What was life like in ancient China?</li> <li>● How did Chinese architecture shape the culture?</li> <li>●</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● interrogativos</li> </ul> <p><b>Funciones</b></p> <ul style="list-style-type: none"> <li>● Informar y comunicar con relación al tiempo</li> </ul> <p><b>Formas</b></p> <ul style="list-style-type: none"> <li>● Palabras de transición: <ul style="list-style-type: none"> <li>○ En primer lugar...</li> <li>○ debido a...</li> <li>○ Después...</li> <li>○ Finalmente...</li> </ul> </li> </ul>	<p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● Literary Analysis</li> <li>● Batalla de Los Libros</li> </ul> <p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>● Independent Reading, book presentations. - Oral presentations.</li> <li>● Books by Laurence Yep (China)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● <b>China</b></li> <li>● La arquitectura</li> <li>● <b>Grecia</b></li> </ul>	<ul style="list-style-type: none"> <li>● Essay - Literary Analysis</li> <li>● Oral Presentations</li> <li>● Quiz - China</li> </ul>
<p><b>June</b></p>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● What was ancient Greece like?</li> <li>● Who was Alexander the Great and why was he important?</li> <li>● How did great leaders shape history?</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Saber y conocer</li> </ul> <p><b>Funciones</b></p> <ul style="list-style-type: none"> <li>● Demostrar causas y</li> </ul>	<p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● Cuentos de China</li> <li>● Mitos griegos</li> <li>● Guion para una obra dramática.</li> <li>● Redactar y publicar trabajos de estudiantes - libros.</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Quizzes - China and Ancient Greece</li> <li>● Quiz - Novel in English</li> <li>● Quiz - Social</li> </ul>

	<p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>● How do myths shape the way we see the world?</li> <li>● How do convince others of something orally?</li> </ul>	<p>consecuencias</p> <p><b>Formas</b></p> <ul style="list-style-type: none"> <li>● Tan ... qué; tanto ... que</li> <li>● Dado que/ puesto que..</li> <li>● Subsecuente</li> <li>● Repaso y practica de gramática y formas</li> </ul>	<p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>● "Book Recommendation" (Persuasive Writing)</li> <li>● Novel/Novella from Literature Book.</li> <li>● Publishing</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● <b>Grecia</b></li> <li>● Alejandro Magno</li> <li>● Los lideres</li> <li>● Proyecto final</li> </ul>	<p>Studies</p> <ul style="list-style-type: none"> <li>● Essay - Social Studies</li> </ul>
<p><b>Extra – If I have time.</b></p>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● What was Roman Culture like before the fall of Rome?</li> <li>● How did Technological advances shape Roman Culture?</li> </ul> <p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>● How can we work together to dig deeper into a book through Literature Circles?</li> <li>● How can we improve our writing through writing in our journals?</li> <li>● What are other ways that we can analyze literature?</li> <li>● What have we learned this year? How can we show that?</li> </ul>		<p><b>Spanish Language Arts</b></p> <ul style="list-style-type: none"> <li>● Círculos Literarios - Libros de Historia Anciana.</li> <li>● Diario (de lectura)</li> </ul> <p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>● Publishing Writing</li> <li>● Novel/Novella from Literature Book.</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>● <b>Roma</b></li> <li>● Tecnología</li> </ul>	<ul style="list-style-type: none"> <li>● Literature Circle Projects</li> <li>● Published Writing</li> <li>● Quiz - Rome</li> </ul>