

Mr. Adam

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Classroom Management and Climate Plan

Mr. Adam

6th Grade L.A./S.S. Block Teacher

Mission Statement:

As a passionate learning and growth facilitator, I will foster an engaging, caring and creative community of inspired and active learners. My goal is to instill and empower intrinsic motivation, independence, essential academic and social skills, and the joy of discovery and life-long learning.

Classroom Management:

Community of Respect

The foundation of this learning community is respect. As a positive and caring role model, I will respect and honor each student.

Students will respect themselves.

Students will respect each other and celebrate our diversity.

Students will respect learning opportunities.

Students will respect rules and procedures, which are created and enforced based on respect.

Relationships

Creating and fostering personal relationships with each student demonstrates respect and passion for teaching and learning.

Getting to know each whole child and his/her strengths, challenges, interests, and learning style will allow me to better advocate for their academic and personal needs.

"No significant learning occurs without a significant relationship."
- Dr. Comer

Engaging Work

By providing opportunities anchored by prior knowledge and experience, I will offer stimulating and engaging work to the students.

I will allow students to utilize their strengths, their interests, and their favored modalities to explore content and express their learning.

Our classroom's entire mission and focus is learning. I will strive to offer enjoyable, rich and diverse learning experiences so that students are intrinsically motivated for life-long learning.

High and Clear Expectations

I believe that all children possess incredible potential for success and achievement every day and in their future.

Because of the profound gifts each individual has within, I expect students to always strive to do their very best, thereby savoring and honoring every advantage offered to them for personal and academic growth.

Students will respect high expectations for learning and behavior, trusting that their efforts and results are crucial toward their success.

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Our Community Agreements

LEARN

Learning is always the central goal of our time together. I will have fun in class while focused on the learning.

RESPECT

Everything we do is based on respect. I will respect and be kind to myself, my peers, my teacher, and my learning.

STRIVE

I will try my hardest and do my best, understanding my potential for tremendous growth and success.

RESPOND

By actively participating in my work, I embrace learning and growth. I will be responsive to the teacher and our expectations.

Respectful Group Work

Listening	Hearing all voices
	Thinking about other's ideas
	Being flexible with your ideas
Speaking	100% brave sharing by all
	One speaker at a time
	Compare and contrast with other's ideas
Cooperating	Allowing everyone an opportunity
	Being accountable for self
	Willing to agree and compromise
Focusing	Giving full 100% attention
	Actively engaged on the topic and task

East Sylvan School Rules

1. Keep hands to self
2. Listen and respond to adults
3. Clean up after yourself
4. Be on time to class

Behavior Consequences: Creating a plan for improvement

1. Verbal Warning
2. Conference with teacher
3. Call/e-mail home
4. Conference with teacher and Mr. Jeans
5. Behavior referral: removal from class

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My Interventions:

- Knowing each student's name on the first day of school
- Modeling respect for individuals and for learning every day
- Explaining my high expectations and growth mind-set
- Providing a daily inspirational quote and reflection time
- Soliciting student ideas to create class norms in the first week of school
- Acknowledging positive behaviors and helping students to be aware of their behavior and actions
- Foster motivation through encouragement and high expectations
- Participation for all through random selection (sticks) of students plus think-time
- Explicitly teach and practice routines
- Consistently enforcing rules and procedures
- Communicating with students and parents through e-mail, website, and Gradebook
- Intentional and rotating seating