

Name: \_\_\_\_\_

Due: \_\_\_\_\_

## Vocabulary in Context

Fill in the blank with the most appropriate vocabulary word from these choices below. You may have to change the tense or form of the word.

*improviser*   *cache*   *abrupt*   *dense*   *trek*   *congeal*   *floes*   *dire*   *consolidated*

1. The campers hung their \_\_\_\_\_ of food in the trees to protect it from bears.
2. The \_\_\_\_\_ cancellation of the tour angered the tourists.
3. Martin doesn't plan well, but he's a good \_\_\_\_\_ when things go wrong.
4. The gelatin \_\_\_\_\_ in the mold and we had a delicious dessert.
5. The crowd was so \_\_\_\_\_ that Hillary could hardly see the parade.

## Writing Responses to "The Face of the Deep is Frozen"

	Using Contextual Clues	→	Inferring
①	How does the Antarctic ice become clean enough to drink even though it has come from salty seawater?	→	In addition to understanding that they can melt the ice for drinking water, what else will the men need to do in order to avoid death?

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## Using Contextual Clues

## → Inferring

2 What does Shackleton write in his diary when the crew of the expedition is forced to abandon ship? What is "the task that lies ahead"?

→ How does Shackleton come to this conclusion? What other options do the men have? Do you think Shackleton has chosen the best option available?

3 What is the weight limit that Shackleton places on the items each member of the expedition can carry?

→ What is the purpose of this weight limit? What does the author mean when she says that the men must "harden their hearts against sentimental keepsakes"? Why does Shackleton leave his gold in the snow?

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### Using Contextual Clues

④ Based on his words and actions, what are the qualities that make Shackleton a good leader?

### → Inferring

→ Why do you think the members of the crew follow the guidance of Shackleton? What about his character helps you understand why the members of the crew want to follow his lead?

⑤ What is the main theme of this story?

⑥ What other themes exist in this story?