

Mr. Adam

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Tuesday, October 25<sup>th</sup>, 2011  
Day 31, PM (Week 8)

**lunge**: (v). to move forward suddenly

Ex: The kitten **lunged** at my fish sandwich.

Use **lunge** in a sentence that helps to describe its meaning.

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PERSEVERE

*Never let life's hardships disturb you. No one can avoid problems, not even saints or sages.*

*-Nichiren Daishonin*

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AM: 1<sup>st</sup> / 3<sup>rd</sup>

After completing Language Out Loud (LOL) #3, students were assigned one chapter from the upcoming history test upon which to become an expert. Each student was given time to plan a lesson to teach to four peers (because teaching is an effective method for deeper learning). The expert students met first within their own expert chapter to verify and clarify, and then the small groups gathered to teach to and learn from each other in order to review!

PM: 2<sup>nd</sup> / 5<sup>th</sup> / 7<sup>th</sup>

As a class, students reviewed and then summarized the learning from each chapter we have studied so far in History Alive! in order to extract the most important content. We used this information to create a study guide so that the information for which they will be accountable is very clear. **TEST: Thursday, October 27<sup>th</sup>!**

After completing Language Out Loud (LOL) #3, students were guided through a model of a new vocabulary activity: the "interview." Students were then assigned a pair to creatively write an interview for their assigned vocabulary word, which they later performed.