



Tuesday, September 13th, 2011
Day 6, AM (Week 2)

candid: (adj). **truthful and straightforward speech**

Ex: After months of tension, the roommates decided to enter into a **candid** conversation about their concerns.

BELIEVE IN YOURSELF

Reach out and open the door that no one thought could be opened.
- Kelly Ann Rothaus

Reading: 1st / 5th

Reading Homework Expectation is 30 minutes per night (150 min/week)!
Bring your SSR (Silent Sustained Reading) book to school EVERY DAY!

Students used "Eleven" by Sandra Cisneros in the Write-In Reader (p. 42) to learn more about the reading strategy **visualize**, where the reader creates movies in his/her mind, and about **similes**. Students are expected to **actively practice visualization** as they independently read their SSR book at home, proving the work with three quick sketches of their mental images throughout. **DUE tomorrow, Wednesday, September 14th.**

History: 2nd

Students discussed and analyzed the 5 themes that comprise geography. The assignment is to find and explain how two pictures (internet, magazine, newspaper, drawings) directly relate to that particular theme (10 pictures with captions/explanations total). **DUE Wednesday, September 14th.**

1. Location
 - a. Absolute – the exact location using latitude and longitude
 - b. Relative – where it is relative to something else
2. Place – the unique characteristics of a place considering climate, culture, and traditions

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3. Human and Environmental Interaction – how humans can positively or negatively impact our environment
4. Movement – the patterns of movement (migration) observed; how and why
5. Regions – the physical features such as landforms, water, and ecosystems

Writing: 3rd / 7th

Students continued the discussion about similes by creating them together in class. Students then discovered the elements of descriptive writing, which will be the factors for the scoring in the writing assignment. **DUE Thursday, September 15th.**

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