



Monday, September 12th, 2011
Day 5, PM (Week 2)

whim: (n). a sudden idea to do something

*Ex: I'd planned to clean out my closet today, but on a **whim**, I decided to go roller-skating.*

EXPECT SUCCESS

Determine that the thing can and shall be done, and then we shall find the way.
- Abraham Lincoln

Reading: 1st / 5th

Reading Homework Expectation is 30 minutes per night (150 min/week)!
Bring your SSR (Silent Sustained Reading) book to school EVERY DAY!

Students used a pre-reading strategy form informational text to preview (and then read) chapter 1 from the history textbook, History Alive!.

Students then had time to continue designing and decorating their Kindness Works buttons.

History: 2nd

Students discussed and analyzed the 5 themes that comprise geography. The assignment is to find and explain how two pictures (internet, magazine, newspaper, drawings) directly relate to that particular theme (10 pictures with captions/explanations total). **DUE**

Wednesday, September 14th.

1. Location
 - a. Absolute – the exact location using latitude and longitude
 - b. Relative – where it is relative to something else
2. Place – the unique characteristics of a place considering climate, culture, and traditions

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3. Human and Environmental Interaction – how humans can positively or negatively impact our environment
4. Movement – the patterns of movement (migration) observed; how and why
5. Regions – the physical features such as landforms, water, and ecosystems

Writing: 3rd / 7th

Students participated in a simulation developed by NASA for education called “The Lunar Landing,” which helped the students in small groups practice and learn about listening, sharing, and cooperative collaboration.

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