



Monday, September 19th, 2011
Day 10, **AM** (Week 3)

cataclysm: (n). a geological catastrophe

Ex: Sheila used the crevice in the **cleff** rock as a handhold while climbing.

MAKE A DIFFERENCE

The difference between what we do and what we are capable of doing would suffice to solve most of the world's problems.
- Mahatma Gandhi

Reading: 1st / 5th

Reading Homework Expectation is 30 minutes per night (150 min/week)!
Bring your SSR (Silent Sustained Reading) book to school **EVERY DAY!**

Students used "Ta-Na-E-Ka" in the Write-In Reader (p. 72) to learn more about the reading strategy **tackling difficult vocabulary**, where the reader pauses to learn a challenging word for better understanding. Students first defined all the words from the "words for everyday use" in the footer of the short story (on the first page of the worksheet). Next, students read "Ta-Na-E-Ka," ensuring that they fully understood the new vocabulary words. Lastly, using their own brain only, students challenged themselves to fill in the blanks on the backside of the worksheet. Afterward, students are allowed to double-check their answers with their own definitions from the front side. **DUE tomorrow, Tuesday, September 19th.**

History: 2nd

Students observed and took notes about chapter 3.1 - 3.2 in the history textbook, History Alive!.

Writing: 3rd / 7th

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Students learned more about the elements of plot, using "Ta-Na-E-Ka" as a model. Students were then given four related prompts from which they could choose to complete a plot chart, acting as the ideas and framework for a short fictional writing piece (focusing on the elements of plot!). **DUE: Wednesday, September 21st.**