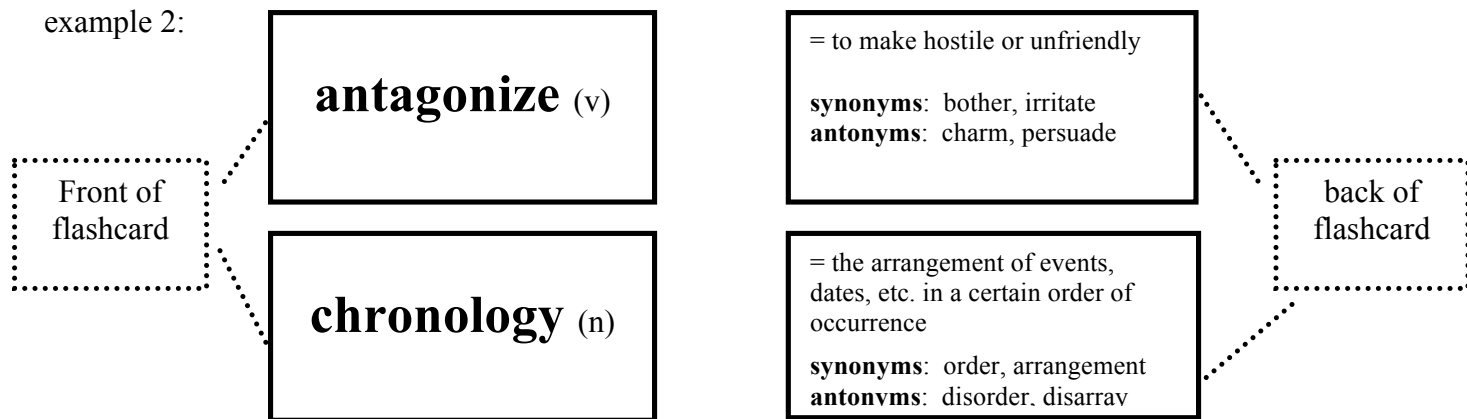


List [1 point each = 10 points]

Copy (yes, physically write) each word, its **part of speech**, the **definition**, and at least **TWO (2) antonyms** and **synonyms** in a notebook, on a vocabulary sheet, or on a note card

- example:
1. antagonize (v) to make hostile or unfriendly
synonyms: bother, irritate **antonyms:** charm, persuade
 2. chronology (n) the arrangement of events, dates, etc. in a certain order of occurrence
synonyms: order, arrangement **antonyms:** disorder, disarray



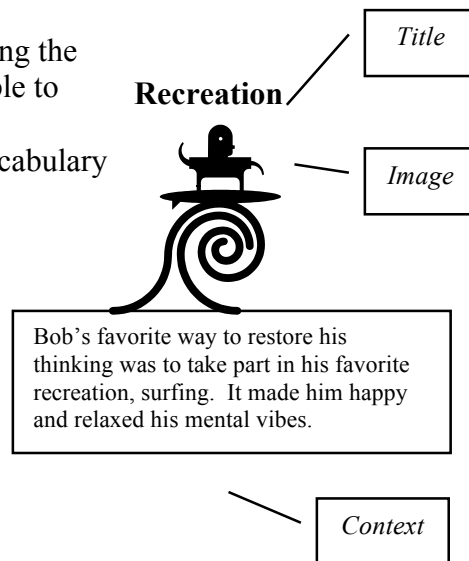
Cartoons [3 points each word = 15 points]

Select any **5** vocabulary words from the list. For each word selected create a thoughtful cartoon or cartoons using each vocabulary word.

- each vocabulary word must be **used** correctly (part of speech) [.25 point]
- each vocabulary word must be **spelled** correctly [.25 point]
- each vocabulary word should be included in the **title** of the cartoon and should be highlighted, circled, or somehow “**marked**” so that it stands out for easy teacher viewing [.25 point]
- each individual cartoon should reflect five to ten minutes of **effort** [.75 point]
 - a single cartoon that incorporates two or more vocabulary words should be multiplied by the number of words in the cartoon
 - example: if three words are used in the cartoon then the cartoon should reflect a minimum of fifteen minutes of effort
- each cartoon must have **context** for the vocabulary word without using the definition...if I did not know the meaning of the word I should be able to determine it from the drawing [1.5 points].

*Remember, context is the hints that “give away” the meaning of the vocabulary word.

recreation (n) refreshment of one’s mind or body through activity that amuses or stimulates



EXAMPLE ASSIGNMENT:

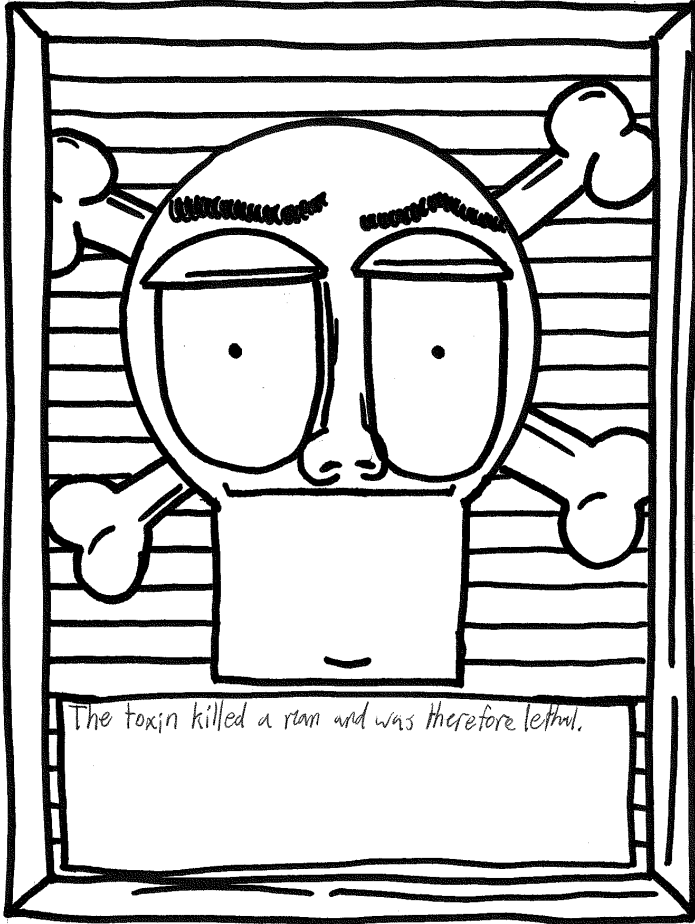
Vocabulary #5 Assignment

Each paper should have a good title that quickly & easily describes the assignment

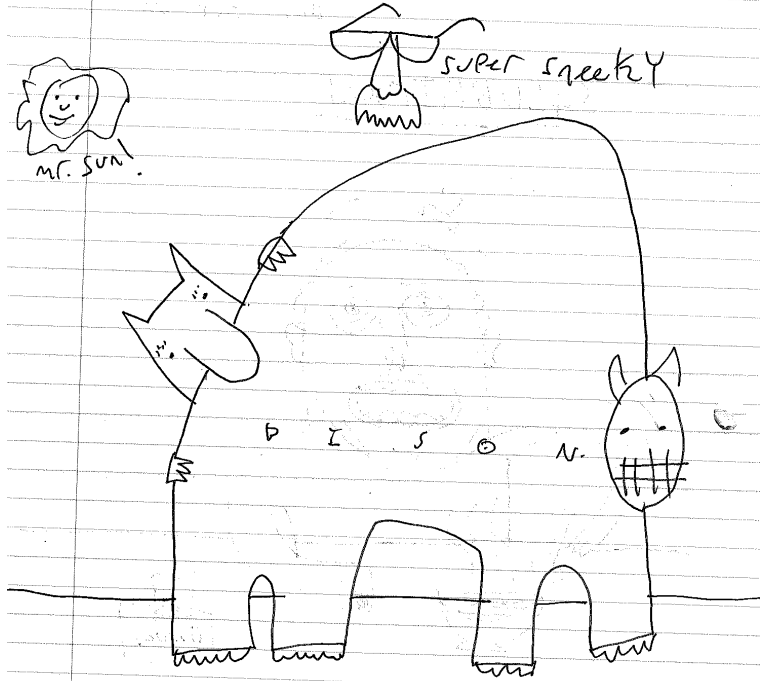
Your name should be on every paper

Patrick Binder

lethal



ELUSIVE



The elusive, large-nosed mountain troglodite is rarely seen by humans because it is always hiding behind bison.

- C = no context (-1.5)
- C = mostly incorrect (-1)
- C = partially incorrect (-.5)

- E = little to no effort (-.75)
- E = incomplete effort (-.5)
- E = lacking full effort (-.25)

- S = spelling (-.25)
- U = usage (-.25)
- M = not marked (-.25)

Key for understanding the abbreviations I use when scoring your assignment