

# Regular Binder Vocabulary 2010-2011

## Part I (the List) [1 point each = 10 points]

Copy (yes, physically write) each word, its part of speech, the definition, and at least TWO (2) antonyms and synonyms in a notebook, on a vocabulary sheet, or on a note card

- example: 1. antagonize (v) to make hostile or unfriendly  
**synonyms:** bother, irritate **antonyms:** charm, persuade
2. chronology (n) the arrangement of events, dates, etc. in a certain order of occurrence  
**synonyms:** order, arrangement **antonyms:** disorder, disarray

example 2:

**antagonize** (v)

= to make hostile or unfriendly

**synonyms:** bother, irritate  
**antonyms:** charm, persuade

Front of  
flashcard

**chronology** (n)

= the arrangement of events,  
dates, etc. in a certain order of  
occurrence

**synonyms:** order, arrangement  
**antonyms:** disorder, disarray

back of  
flashcard

## Part II (Using the Vocabulary) [3 points each sentence = 15 points]

Select any 5 vocabulary words from the list. For each word selected write a thoughtful sentence or sentences using the vocabulary word.

- each vocabulary word must be used correctly (part of speech) [.25 point]
- each vocabulary word must be spelled correctly [.5 point]
- each vocabulary word should be highlighted, circled, or somehow “**marked**” so that it stands out in the sentence for easy teacher viewing [.25 point]
- each sentence must have context for the vocabulary word without using the definition [2 points].

\*Remember, context is the hints that “give away” the meaning of the vocabulary word.

**troglydte** (n) a prehistoric cave dweller

bad example: The **troglydte** was nice.

There is no context. I can replace the vocabulary word “troglydte” with the word truck and the sentence is fine. Nothing in the sentence contradicts troglydte meaning truck. A sentence with good context will provide good hints as to the meaning of the word—  
without using all or part of the definition.

good example: The **troglydte** was hunting wooly mammoths with his pal when they stumbled upon another hunter’s home in the cliff. If only he had the capabilities of writing he could leave a note.

[H]unting wooly mammoths, home in cliff,” and not having the “capabilities of writing” help indicate that this is a person from an ancient time. If I tried to insert “truck” for troglydte the sentence just doesn’t make much sense.

another example: flummox (v) to bewilder; confound; confuse

I was **flummoxed** by the directions for the baby crib. They were in a language I did not understand and using pictures that did not correspond to the item I was trying to assemble. I got so baffled that I accidentally super-glued myself to a railing.

## EXAMPLE ASSIGNMENT:

### Vocabulary #1 Assignment

Each paper should have a good title that quickly & easily describes the assignment

Patrick Binder

Your name should be on every paper

- Ⓒ 1 1. The **troglodyte** was nice.
- Ⓒ 2 2. I was **flummoxed** by the directions for the baby crib.
- 3 3. I was walking and talking with friends when I bumped into a light pole. As I sat rubbing my head my friends cried, "**Ninny!**" because I had been so stupid as to walk right into a stationary object.

Ⓒ = no context (-2)

Ⓒ = mostly incorrect (-1.5)

Ⓒ = partially incorrect (-1)

Ⓒ = something missing (-.5)

S = spelling (-.5)

U = usage (-.25)

M = not marked (-.25)

Key for understanding the abbreviations I use when scoring your assignment

This is just an example quiz, but we will go through it together to help identify the context.

## EXAMPLE QUIZ:

Name: \_\_\_\_\_

# 6<sup>TH</sup> VOCABULARY 1 QUIZ

Directions: 2 points each = 24 points

Fill in any **12** of the following 20 blanks with the appropriate **vocabulary** word from the list below. Each word is only used once. Some words may need to be slightly altered (example: a verb may need to be changed to its past tense form—run to ran). If you are not sure how to change the vocabulary word, put the regular vocabulary word in the blank. You will not be penalized for not changing its ending.

Please **capitalize** only when appropriate and **spell** each vocabulary word correctly. Look for the **context** clues in each sentence to give you hints as to which vocabulary word belongs in a sentence's blank. Remember, context can come in antonyms, synonyms and/or structure of the sentence.

abhor  
austere  
balmy  
collaborate

devoid  
exemplary  
fauna  
flora

gloat  
inept  
keen  
luxurious

mandatory  
moor  
perceptive  
predecessor

raucous  
restless  
skulk  
trite

- The spy \_\_\_\_\_ between the shadows of the building, in an attempt to follow the really mean and nasty guy but without being seen.
- While relaxing on the tropical beach beneath a warming sun, a \_\_\_\_\_ breeze swept across my face further adding to my enjoyment and peace.
- After defeating his sister in Monopoly, Billy \_\_\_\_\_ for weeks, declaring at breakfast, lunch, and dinner that he was the best player ever. His family got so tired of his arrogant words that they moved and left him behind.
- The \_\_\_\_\_ rules left no room for error. The first time you violated or broke a rule, on purpose or on accident, you were fired. Wow! That is rigorous
- The \_\_\_\_\_ of most Pacific islands includes palm, banana, and mango trees. Those trees appear in other parts of the world, but are very common in Pacific islands.