

AS #1—BACKGROUND AND THEMES

Name: _____

Team: _____ Date due: _____

Directions: Using your imagination, determine the background and themes of a hypothetical culture. Time may be past, present, or future. The setting may range from underwater to desert. Values may be ideas such as ... "Might makes right" ... "Human over machine." (See the example culture on pages 10-13.) You will present your thoughts to your entire team for their consideration on the above date. CAPs (Creativity Artifact Points) will be awarded by the GAB (Grand Arbiter of Behavior—your teacher).

I. Background of Culture

A. Time

B. Geographic setting

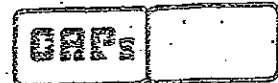
C. Physical description of people

II. Themes

A. Values: What is important to the people?

B. Ethics: What is considered right or wrong in the culture?

C. Symbols: What visual images indicate the culture's themes (its values and ethics)?



AS #2—CULTURE UNIVERSAL (First Ideas)

Name: _____

Team: _____ Date due: _____

Directions: You are responsible for this Culture Universal in your team's culture:

Review the background and themes of your culture. Using your imagination, come up with an idea (or ideas) for the Universal you have been assigned. Watch out for obvious conflicts (example: having heavy fur garments for your clothing universal when your team has decided upon a hot desert on the equator for the geographic setting).

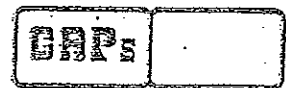
Ideas for my assigned Culture Universal:

SECRET

Why my ideas fit the time, setting, and theme of our culture:

(Fill out this part of the sheet while in class.)

Objections, if any, raised by my team members (in class):



AS #3—CULTURE UNIVERSAL (Final Ideas)

Name: _____

Team: _____ Date due: _____

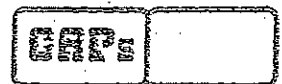
Directions: You are responsible for this Culture Universal in your team's culture:

On AS #2 you presented your initial ideas for your universal. By now your team members have reacted to your ideas and have no doubt made some suggestions for changes. Perhaps you have also developed some new ideas after hearing other team members' Universals. Now, it is time for you to write a final description of your universal.

My final description of my assigned universal:

SECRET

The ways in which my ideas fit the time, setting, and themes of our team's culture:



AS #4—ARTIFACT BLUEPRINT

Name: _____

Team: _____ Date due: _____

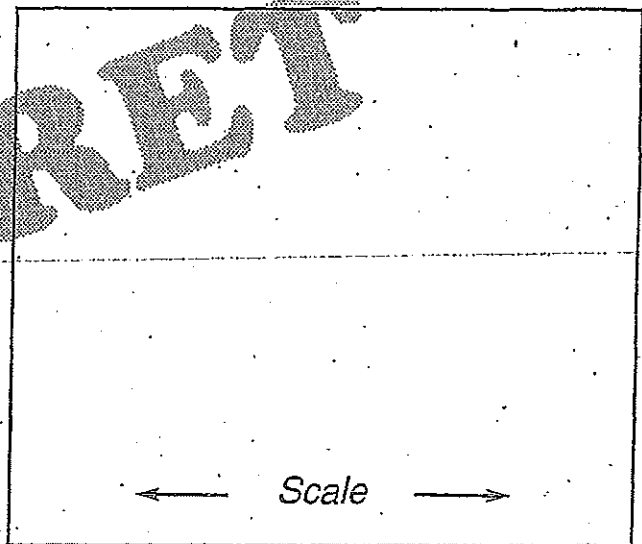
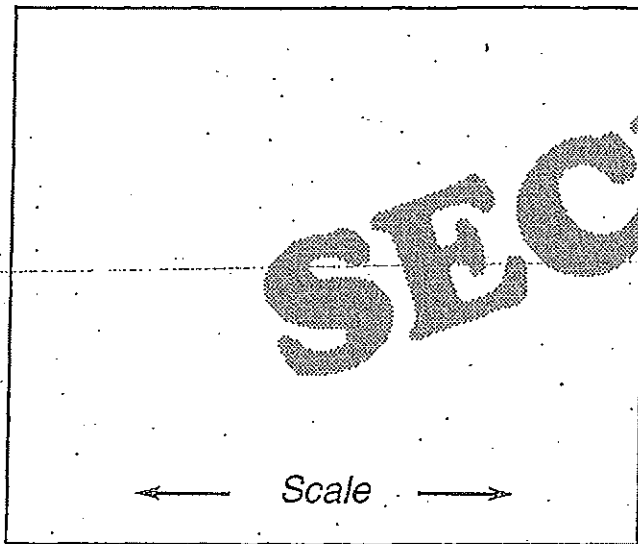
Approved by: _____
CC GAB

Directions: Carefully draw front and side views of your suggested artifact— after practicing your drawings on scratch paper.

Cultural universal which this artifact represents: _____

Front view of artifact

Side view of artifact



1. Materials required for construction:
2. Written messages to appear on artifact (English):
3. Written messages translated into language of culture (to be done by language expert):
4. Materials the artifact is to simulate:
5. Detailed explanation of the artifact's function and why it is a valid indication of the culture universal:



AS #5 and AS #8—BEFORE & AFTER MUSEUM CARDS

AS #5
BEFORE
Museum Card

Culture: _____
Date of culture: _____
Universal represented: _____

Function of artifact: _____

Translation of any messages: _____

What does this artifact tell about the culture?

Creator of artifact: _____

CAP:

AS #5
BEFORE
Museum Card

Culture: _____
Date of culture: _____
Universal represented: _____

Function of artifact: _____

Translation of any messages: _____

What does this artifact tell about the culture?

Creator of artifact: _____

CAP:

AS #8
AFTER
Museum Card

Culture: _____
Date of culture: _____
Universal represented: _____

Function of artifact: _____

Translation of any messages: _____

What does this artifact tell about the culture?

Interpreter of artifact: _____
Museum # _____

CAP:

AS #8
AFTER
Museum Card

Culture: _____
Date of culture: _____
Universal represented: _____

Function of artifact: _____

Translation of any messages: _____

What does this artifact tell about the culture?

Interpreter of artifact: _____
Museum # _____

CAP:

AS #6—MUSEUM ARTIFACT RECONSTRUCTION FORM

Name: _____

Team: _____ Date due: _____

Field #: _____

Site: _____ Excavation pit: _____ Date of Dig: _____

Artifact material (real): _____

Artifact material (simulated): _____

Writing-symbols: _____

Translation of writing _____

Remarks _____

Drawing of reconstructed artifact

View 1

View 2

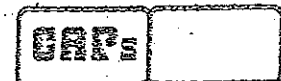
Museum #: _____

← Scale →

← Scale →

Interpretation

1. What is the function of this artifact?
2. What does it tell about the culture?



Architecture

Hand-drawn house shape with horizontal lines for writing.

Recreation

Hand-drawn rounded rectangle with horizontal lines for writing.

Food

Hand-drawn rounded rectangle with horizontal lines for writing.

School

Hand-drawn trapezoid with horizontal lines for writing.

Political System

Hand-drawn rounded rectangle with horizontal lines for writing.

Art Forms

Hand-drawn rectangle with horizontal lines for writing.

Name of Culture

Hand-drawn book-like shape with a spine and horizontal lines for writing.

[Location]

Work

Hand-drawn trapezoid with horizontal lines for writing.

Religion/Beliefs

Hand-drawn pentagon with horizontal lines for writing.

Customs

Hand-drawn trapezoid with horizontal lines for writing.

Clothing

Hand-drawn hexagon with diagonal lines for writing.

Physical Decoration

Hand-drawn octagon with horizontal lines for writing.

Race/Ethnic

Hand-drawn oval with horizontal lines for writing.

Land Use

Hand-drawn rectangle with horizontal lines for writing.