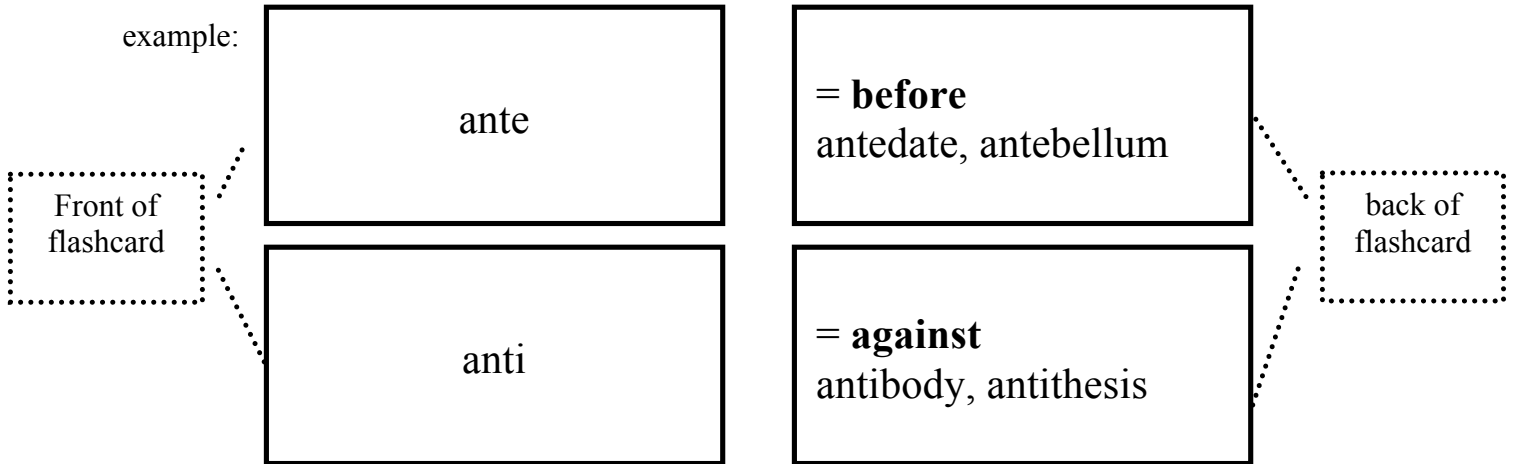


Word Within the Word (W³) lists# 1-20

Complete the following for each W3 list. Please title **each entry** with the correct assignment name/type and put your name on each page. [.5 point each]

List [.25 each = 6.25 points]

Copy (yes, physically write) each **stem**, its **definition**, and at least **TWO (2) words** that contain the stem on a note card. Write the stem on one side and the other information on the other



Stem Close-Up

Read and study the information given here. You do not need to write anything, but parts of the **quiz** do come from the stem close-up page.

Sentences [1 each = 25 points]

Define one of the **bold-faced** words in each sentence.

- HINT: the sentences use the stems (from the list) in the order in which they appear on the list.
- Write:
 - the sentence **number**
 - the **word** to define
 - the **definition** of the stems used in the bold-faced words that you know & those that you can look up in the **glossary** in the back of the book.
- Try to come up with a definition for the bold-faced word that “**fits and makes sense**” with the context of the sentence.
 - Try it **without a dictionary first** (using the W³s).
 - You can use the stem glossary in the back of the W³ book, but if the decoded definition does not make sense then look up the bold-faced words.
 - Indicate that you looked up the word by putting “**d=**” and then the definition from the dictionary that fits the context
- Make sure that the “definition” **fits** the sentence instead of just copying or pasting from dictionary or “dictionary.com.”.

example 1: 1. **antedates** = ante (before) dates (period of time), comes before

example 2: 2. **specious** = spec (look) ous (full of), full of look?
dictionary = pleasing to the eye, but deceptive

this decoded definition does not make sense in the sentence so look up the definition, but leave the decoded definition [do not erase...I need to see your work]

Ideas _____ skip

Analogies _____ complete any five of the ten [1 each = 5 points]

These can be very difficult. Take your time and follow these instructions:

- 1) List the **number** of the analogy being completed.
- 2) List the **analogy**.
- 3) **Define** both words in the analogy.
- 4) Figure out their **relationship** (synonyms, antonyms, etc.).
- 5) **Choose** the pair that has the same relationship.

Analogy Example :

1. Scorching : Freezing :: _____ : _____ (read “scorching **is to** freezing **as** blank **is to** blank.”)

Milk : Cow

Tooth : Dentist

Computer : Printer

Love : Hate

Analogy Example Answer

1. Scorching : Freezing
hot : cold
opposites
love : hate

- The **definitions** of the two words are basically Hot : Cold.
- The **relationship** is that they are opposites. So we need to identify the opposites in our choices.
- You should know or figure out the definitions of the words that are the possible choices...milk comes from a cow, a tooth is what a dentist works with/specialty, a computer sends information to a printer, love and hate are feelings
- Love and Hate are the only opposites in the choices.

Notes

Read and Study the information given here...again, parts of the **quiz** come from this section.

Classic Words _____ skip

EXAMPLE QUIZ ITEMS:

DEFINITIONS [1 point each]

Write the **DEFINITION** of the stem on the blank provided. The stem to be defined is the capitalized portion of the word.

ORTHOdentist

straight

LOCOmotive

CORPoral

body

orthoDOX

MYSTERY QUESTIONS

[2 points each]

- Answer the question with a **simple statement** [.5 point].
 - usually a yes/no suffices
 - read the question to determine the word/s with which to answer the question)
- **Define the stem(s)** in the bolded word(s) you should know [.5 point each].
 - the ones I have provided do not count...they are from upcoming lists
 - you should **use them to help decode** the word and explain your answer
- Justify your answer with a **sentence of explanation** (or so) [1 point].
 - why did you put the answer you did

1. Would you use an **antiaircraft** gun to help a plane take off?

*no, anti = against so an **antiaircraft** gun would be against planes and not help them take off*

2. Would you take a class from a mentally **unfit** teacher?