



PORTLAND PUBLIC SCHOOLS Talented and Gifted Education

2011-2012

Dear Parent or Guardian,

Thank you for your interest in nominating your child for Talented and Gifted services in Portland Public Schools. In considering your child for identification as intellectually gifted or academically talented in math or reading, please be aware of the following guidelines. According to Oregon Law 581-022-1310, an intellectually gifted or academically talented student is one who performs, or has the potential to perform, at or above the 97th percentile on nationally standardized tests of mental ability or academic achievement. In addition, multiple criteria are used including social and behavioral data, academic history, classroom achievement, etc. No single test is to be used as the sole determiner of TAG identification.

MULTI - STEP PROCESS

TAG identification is a multi-step process. Advocacy is the first part of this process and includes a *TAG IDentification Process Form (IDPF)* that both parents and teachers fill out. The building TAG Leadership Team then collects additional information, including social and emotional variables, and student work. The District schedules and administers standardized testing by school.

Once all the data has been collected, the building TAG Leadership Team meets to review the information and then forwards their recommendation to the District TAG Office, which makes the final decision in collaboration with the school. Notification of the final decision- "Yes," "No," or "Potential," is sent in writing to the school and parents from the District TAG Office.

A "No" decision may be appealed by contacting your building principal. A child identified as "Potential" is one who generally has not met all of the criteria for TAG identification, but demonstrates the potential to perform at higher levels of achievement. Students identified as "Potential" will receive the same TAG services as students who are identified as TAG.

IF MY CHILD IS IDENTIFIED FOR TAG, WHAT CAN I EXPECT?

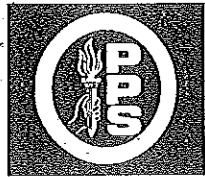
School Building TAG Plans and course syllabi for gr. 6-12 are the official notice of TAG services available at individual schools. Building TAG Plans are posted on the TAG bulletin boards in every school throughout the district. Syllabi are available online and from each teacher. Parents may also request Individual Instructional Plans be written for gr. K-12 students at any time during the school year.

NEXT STEP

If you decide to pursue a Talented and Gifted Nomination for your student, Oregon law requires that we receive your written consent before we begin testing. If you do not consent to have your child tested, no further action will be taken toward eligibility. **Please sign the *TAG IDentification Process Form* and return it to your child's teacher in November.**

If you have any questions, please contact your school Principal or call the District TAG Department.

You may also visit the PPS TAG Website at www.pps.k12.or.us/departments/tag/index.htm



2011-2012 IDPF (IDentification Process Form)

ID# _____

PORTLAND PUBLIC SCHOOLS
TALENTED AND GIFTED

School _____
Grade _____ Teacher _____ Room # _____

6433 NE Tillamook, Portland OR 97213

Please ensure that everything above "Test History" is complete before submitting.

Incomplete Forms will be returned to the sender immediately for completion.

Outdated Forms not from the current school year will be immediately returned for resubmission.

Student _____ Student D.O.B. _____ Phone # _____
Please PRINT: Usual Last Name Usual First Name

Address _____ Zip Code _____

Parent Name _____ Parent Signature for permission to test _____ Date _____

Correspondence Language (Must Check at Least 1): English Spanish Russian Vietnamese Chinese Somali Other

Parent and Teacher Observations: Advocacy Information

1=Never 2=Seldom 3=Occasionally 4=Frequently 5=Almost always 6=Always	Parents						Teachers					
	1	2	3	4	5	6	1	2	3	4	5	6
A. <u>Learning</u> : Retains and learns information easily; Uses complex language/large vocabulary; Shows strong memory, quick recall; Carries out complex instructions with ease												
B. <u>Skills</u> : Reads/comprehends on an advanced level; Shows high level thinking; Expresses ideas well; Elaborates or questions												
C. <u>Skills</u> : Uses advanced computations and/or complex math systems; Exhibits quick mastery of skills												
D. <u>Interests</u> : Demonstrates unusual or advanced interests; Is considered an "expert" on certain topics; Displays academic/artistic creativity												
E. <u>Reasoning/Problem Solving</u> : Recognizes patterns & connections; Is a keen observer; Makes mental connections; Devises strategies to solve problems; Has "out-of-the-box" ways to solve problems; Is a Nonconformist												
F. <u>Motivation/Leadership</u> : Is a Self- or Independent starter; Is an independent worker; Does not follow the typical path; Self-confident; Well-liked; Demonstrates leadership												

Requested Area(s) For Assessment Intellectual Math (English) Math (Spanish) Reading (English) Reading (Spanish)

Social and Emotional: to be completed by school
 Must Chose at least 1: Not ELL ELPA 1-2 ELPA 3+/Monitored/Exited
 Special Education/504/eSIS "Alert": _____
 Diverse culture: _____ Diverse Background: _____
 Accommodation(s) for testing (Be specific): _____

Previously TAG Identified in:
 (Must Choose at least 1):
 Another District
 Not Previously Identified as TAG
 TAG Potential
 Math Reading Intellectual

Test history: Record any test scores you believe helpful. (i.e. OAKS, SAT-10, DRA, Easy CBM, out of district or State and/or private practitioner testing)

Test name	Description	Date	Score/percentile

Teacher: Evidence of Rate and Level- Work Samples in area of strength(s)

Content area	Assignment	Date	1=Beginning 2=Emerging 3=Developing 4=Proficient 5=Strong 6=Exemplary					
			Circle Score					
1			1	2	3	4	5	6
2			1	2	3	4	5	6

Student: _____

For School and District Use Only

Standardized Test Results:		
Test Name	Test Date	Percentile
Intellectual Testing		
<input type="checkbox"/> CogAT (Cognitive Abilities Test)		___ %ile Composite Intellectual
<input type="checkbox"/> NNAT* (Nagleri Nonverbal Ability Test)		___ %ile Non-Verbal Intellectual *Must indicate at least one social/emotional factor (including F & R lunch BEFORE this score can be used to identify performance)
ITBS (Iowa Basic Skills Test) <input type="checkbox"/> English Version <input type="checkbox"/> Spanish Version		___ %ile Math ___ %ile Reading
Other _____		___ %ile Intellectual ___ %ile Math ___ %ile Reading

School TAG Team Review: Circle YES or NO for Each Criterion

- | | | |
|-----|----|--|
| Yes | No | Does the advocacy information indicate TAG? (Mostly 5's and 6's) |
| Yes | No | Are the work samples in area of strength rated at 5 or 6? |
| Yes | No | Does the child have a standardized test score of 97% or higher? |

Special Considerations or Comments: (Include Social/Emotional Factors from the front of this form)

School Team Recommendation: (Check identification area/s below)

- YES**, if the standardized test is at or above 97th percentile, and at least one other criterion is yes.
Check each area of identification below.
- Intellectually Gifted** *if NNAT is used, form must include special consideration/comments.
- Academic Math** **Academic Reading**
- POTENTIAL**, if the standardized test is at a minimum of 95th percentile and at least one other criterion (see above) is YES, or other social/emotional considerations apply. Parents may appeal.
- NO**, if the standardized test is below 95th percentile with weak work samples, weak advocacy. Parents may appeal.

TAG Coordinator: _____ Principal: _____ (m)____(d)____(y)____

Team signatures: _____

PPS Team Decision:	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> POTENTIAL
(m)____(d)____(y)____	<input type="checkbox"/> Intellectually Gifted	<input type="checkbox"/> Math-Academically Talented	<input type="checkbox"/> Reading-Academically Talented
<input type="checkbox"/> Data entry	<input type="checkbox"/> Entered into eSIS	<input type="checkbox"/> Letter sent	<input type="checkbox"/> TAG Folder
Signatures:			