



Friday Flier



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May 22: PTA Rummage Sale- 9:00 am-4:00 pm

May 24: PreK-3 Music Program- 7:00 pm

May 26: Library Night- 6:00-7:30 pm

May 27: Safety Patrol Picnic at Oaks Park

May 31: Memorial Day- No School

June 2: 3rd Grade Bridge Field Trip

June 3: PreK (both) Zoo Field Trip-9:30-1:30

June 3: Field Day-Gr. K-2- 1:15 pm

June 4: Field Day-G. 3-5- 1:15 pm

June 15: 5th Grade Farewell-cafeteria-9:10-11:00 am

June 15: Last Day of School!

A Few Thoughts from Mr. Galati

Have you seen it yet? Have you noticed the brilliant and bright colors? Yes, I am talking about the new U.S. map that has been painted onto the playground. So far, classes have gone out and have played geography games, students at recess are asking questions of where various states are, and finally parents are walking with their children the perimeter of the map, pointing out different capitals, lakes and oceans. I wish to thank Ms. Yarne for not only getting the grant but also for her efforts in coordinating this project. Also, thank you to Mr. Jaquiss and Ms. Senga and all the family volunteers who came out on Friday night and Saturday morning and painted in all 50 states.

Moving Along The Oregon Trail By Mr. Jaquiss, 4th grade Teacher

On a rainy Wednesday afternoon, the fourth and fifth graders returned from the Oregon Trail Overnight field trip. We had a fantastic experience and the kids, chaperones, and teachers learned a lot about life on the

Oregon Trail, as well as each other. We could not have had this opportunity without the presence of our chaperones and the support of the community. There are a few people that deserve special thanks. Steve Rawley

secured a substantial grant for the trip, and Angela Lachmann led fundraiser after fundraiser and pep talk after pep talk. Without the special efforts of Mr. Rawley and Ms. Lachmann, our trip definitely would not have happened.

Our Experiments with Xerox By Morgan, 4th grade student

Our class got a visit from three people who work for Xerox. They showed us how to do an experiment with food to tell whether or not it has starch in it. Starch is a carbohydrate or sugar, which is commonly found in seeds, fruits, corn, potatoes, wheat, and rice. We got to use pears, peanuts, potato chips, uncooked rice, lemon juice, saltwater, and rice. We were looking for the item to turn colors if there was

starch present. Some of the colors we saw were black, light brown, and lavender. Iodine is used to test for starch, which is what they used. The rice turned really black when the iodine was added to it. In fact, all of the food items turned colors, which means that they have some starch in them. It was funny because when you then



smelled all of the food items together, it smelled like Chinese food. Our class really enjoyed the experiments they performed because most of us had never heard about starch before. Now we know a little more about the food we eat and why we need it to live.



4th and 5th go Overnight to the Oregon Trail

By Juan, 4th Grade student

This past Tuesday, we went on the overnight field trip to the Oregon Trail. We did lots of fun things like making candles, dolls, bread and butter. We made rope stronger too. The only bad part about the trip was getting dirty, like when we got mud on our pants, because it was really wet at Camp Howard. We had classes and we earned beads. Each of us got name tags and they were

made out of leather with our names on them. We had a chance to see how to pack a wagon. We had food, materials and other things. What we found out is that we could only pack so much—we could only grab two things per person (that meant 10-11 of us had to be careful what we took on our journey. On Tuesday night, we had a campfire and we sang songs,

and then after the campfire we went back to our cabins for “lights out”. On Wednesday morning we got up pretty early for breakfast and we had pancakes with butter, syrup, whipped cream and strawberries. Then, we had one more class that showed us what the pioneers did once they made it to Oregon. This trip was fun and I hope that everyone gets a chance to see the Oregon Trail.

Adventure Time with the Timbers

By Taneli and Jackson, 1st grade students



Rose Schroder changed out all of the ballasts and lights in the portables. What a difference this has made.

The 1st and 2nd grades went on a field trip to see a soccer game. It was between the Portland Timbers and the Tacoma Tides. Both of the teams had professional soccer players. It was very exciting and we got autographs of the Portland Timbers players. We also got t-shirts that say Soccer

on them. We got to see both teams in action. It was really fun because they played a very long time. While we were there it started to rain and we got really wet. There was a guy at the game with a chainsaw (Timber Joey) and he cut off pieces of wood whenever a team scored a goal. Timber

Joey cut one piece of wood because the Timbers scored one goal. The final score of the game was 1-0. We had a great time.



Our Solar System Project (OSSP)

By Sara Reed, 2nd Grade Student

Mr. Claborn's class is doing a lot of things in our solar system. Last week we put all of the planets in our solar system in the main hallway. Besides

displaying the planets, we also put up a Space Shuttle. Did you know that the American flag is up there on the moon? We also made comets and meteorites. Learning about the Solar System is so cool. We used a planet mobile to help us learn about the Earth and outer space. If you get a chance, you should stop

by Room 5 and see our display.



Lost & Found

Lost & Found is overflowing again—please come look through it soon!

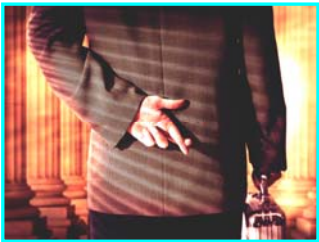
Lying

By Soren, 3rd grade student

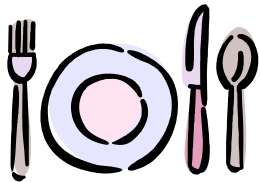
When I recently lied a few weeks ago, I felt really bad. My penalty was severe. I should have told my mom that I did have homework. When my mom found out that I had lied about having homework, I felt bad. Not only did she figure it out, but also because I didn't have to lie. My penalty was that I was banned from electronics but that wasn't the worst

part... I also had to write a full page discussing lying and its consequences. On my last day of penalty, I made a huge mistake by watching TV, so my penalty was increased by one day and I lost electronics. Now, I look at the bright side, I won't have to write another story and I really haven't been too bored. The writing kept me busy, I have been reading more, and I learned my lesson

(just a couple more lines—keep those words coming—almost to the end of the page). By the time you read this article, I will have gotten my electronics back. Finally, the next time I ever think about lying, I will think twice before lying because getting in trouble is far worse than not doing homework ... JUST TELL THE TRUTH!



The kitchen needs more forks & spoons!



The Jefferson Dancers

By Oliver 4th Grade student

Recently, Ms. Stro's class went on a field trip with our reading buddies from Ms. Rodgers' class to see the Jefferson Dancers at the Performing Arts Center in the Newmark Theater in downtown Portland. The Jefferson Dancers did five dance pieces: contemporary,

hip-hop, jazz, tap, and acrobatics. They also had a slideshow of the student members of the dance group and their artistic director—Steve Gonzales. My favorite dance piece was the jazz dance they did. I really liked the music and all of the costumes too. The

dancers are incredible. If you ever get a chance to see them, you should.



Timbers Field Trip at PGE PARK

By Calvin, 2nd Grade Student

On Tuesday, all the second grade classes, including Mrs. McCalley's class, went on a field trip to PGE Park for a Health Fair and a Timbers game. We had so much fun. We learned that you need to eat healthy foods to be strong and healthy and to play sports to be your best. Good food gives you energy to play

strong and hard. Milk and water are the best drinks for you, not soda pop. Your body is actually made out of water, so you should drink about 8 glasses every day, and even more if you are working out or playing sports.

The game was Timbers U23 team, which means Under 23.

It was Portland Timbers against Tacoma Tide. The Timbers beat Tacoma 1-0. The Timbers played a good game. I even got my ball autographed by two of the Timbers. The Timbers won fair and square.



The Statue for Freedom

By Ivan, 3rd grade student

Freedom, Freedom is the Statue of Liberty.

She stands for a gift given to us by France.

She is the best gift in the world.

In one hand, she holds a tablet which stands for independence.

And in the other hand a torch that lights a path to freedom.

USA PLAYGROUND MAP

By Ms. Yarne, 1st Grade teacher

Last weekend a terrific group of volunteers gathered together and took on the USA... that is, they painted a map of the United States on the playground. I don't know what was more amazing: the finished product or the enthusiastic team of volunteers that completed the map in less than 5 ½ hours! The brightly colored map is an inviting addition to the playground and

has already generated a great deal of questions, sharing and seeking of knowledge. A grant from Lowes (*Toolbox for Education*) funded this entire project and will also enable teachers to purchase supplemental materials. Please give a well deserved round of applause to everyone who participated: Arjan, Daniel & Froukje Duyvestein,

John Petersen, Ron Villanueva, Chad Conway, Jenny Villarreal & Frankie Taylor, Deborah & Tony Newville, Helen Washington, Neal Haarberg, Antwon & Jennifer Irving, Jeff Yarne, Mr. Jaquiss and Ms. Senga. A special thank you goes out to three former Chief Joseph Students: Taylor Newville, Courtney Washington and Emily Villanueva.

SMART IS FINISHED FOR THE YEAR

By Mari Lee, SMART Coordinator for Chief Joseph

The Start Making A Reader Today (SMART) program at Chief Joseph has come to a close for this year. The last day of SMART was May 13th. We had amazing participation in SMART by both volunteer readers and students this year, and the program ended with forty-two students being read with one-on-one. We would like to thank all of our volunteers and students who made this wonderful experience possible. In Oregon,

SMART served an unprecedented number of children during the 2009-10 school year. In preparation for next year, we're asking for your help. If you or anyone you know would be interested in serving as a Volunteer Coordinator for a SMART Program, please notify us. Many programs throughout the state have co-coordinator teams, where several volunteers assume duties assigned to the coordinator position. This

has been very successful. Should you like information about coordinating or reading, please contact Lynette Yasuda at lyasuda@getsmartoregon.org or 971-634-1610.



Lifetouch Class Pictures Available

If you would like to purchase one of the class pictures taken on the play structure, we have some extras available for \$8.50 in the school office—limited quantities available.

PTA News

The PTA is pleased to announce that board elections will be held on May 25th from 3-6pm in the cafeteria. Registered PTA members are invited to stop by and drop off their votes. Not a member? It's not too late! Membership envelopes are available on the PTA info table now. Register by Monday, vote on Tuesday!
 The nominees are: Michelle Snyder for President, Dianna Fontes for Vice President, and Bruce Franklin for a newly formed Volunteer Coordinator position. Please note that we still have an open position for the Treasurer position! Training and support will be provided. If you have 2-3 hours a month to give to this important position please contact the PTA immediately for information. Most of this service work can be done from home and would be great for a working parent's schedule.

Thank you for a great year, and we look forward to seeing you next year!!!

Please remember to check out our website for fun activities and events going on around the neighborhood this summer:

www.chiefjoepa.com

Please consider stepping forward and offering your support to our incredible school!

Special Points of Thanks

Thank you to **Ms. Senga, Ms. Stro, and Mr. Jaquiss** for your incredible efforts in making the Oregon Trail Overnighter become a reality.

Thank you to **Ms. Dawson**, who has stepped in and helped to make sure our counseling program doesn't skip a beat.

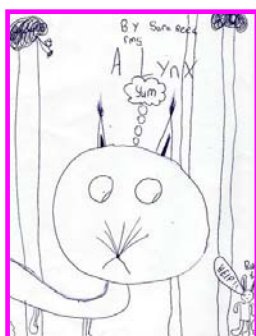
Thank you to **Nurse Olivia** for coming Tuesday to help

get our kids on their way to Camp Howard. You were a lifesaver.

Last Week, **Portland Roasting Company** donated coffee and special coffee drinks for Teacher Appreciation Week. We even had our very own "**Marista**" (pictured right) who made Lattes, Mochas, and other tasty espresso drinks. Thank you to Marie Franklin!



Chief Joseph's Art Gallery



Our New Map on the Playground By Bunny, 2nd grade

Today we were playing a game with the new United States of America map. It was a game where we picked a color and that was the only color we could step on. It was really fun. You could either pick red, green, blue or yellow. I know that the long red state below Oregon is California. And I also know

that the big yellow state is Texas. Do you know any of the states? Go outside onto

the playground and see which states you recognize.



A Gift to America from the French By Jessica, 3rd grade student

In Room 11, Ms Janson's classroom, we are learning about the Statue of Liberty. Besides studying about it, we also drew pictures of the Statue of Liberty. Did you know that you can go into the Statue's Crown and torch? And of course, if you go to New York, you can see the Statue of

Liberty. The Statue is on a small island called "Liberty Island". I have never been to see the Statue of Liberty before. My teacher has been there with her children. I hope you can visit the Statue of Liberty sometime. I would also like to see it.



Calligraphy Art

By Hazel and Eva, 3rd grade students

Calligraphy is a special type of art. It can be very helpful in different countries. In class, we are talking about this because one of the reading groups in Ms. Willeman's class is reading a book called *China's Gift to the World*. At the end of reading groups, Ms. Willeman asked for us to make some type of calligraphy art. It was really fun and I think everybody should do it. Calligraphy is also a different type of language. It is used by the people of China and Japan. Everybody who wants to do it can! It might be challenging at first, but as you practice, you will get better and better. We in Ms. Willeman's class think that it is awesome and you should do it too!

Chief Joseph at a Glance

Pre K: On Monday we read the wonderful "*Reading Rainbow Book*" by Patricia Polacco, *Rechenka's Eggs*. The story is about an elderly Ukrainian woman who decorated eggs in vibrant colors for the Easter Festival held each year in Moskva. She came upon a wounded goose that she cared for and named Rechenka. When the goose recovered, it became frightened and ended up spilling all the paints and breaking all of the decorated eggs. Rechenka felt so bad that every morning the old woman woke up to a decorated egg until she had enough for the festival. Rechenka was let free and the woman went to the festival where she won first prize for the vibrant eggs. When she returned she missed Rechenka, but when she woke in the morning there was a decorated egg in Rechenka's basket. Muffled sounds came from the egg and there was a crack and the old woman saw

the special gift that Rechenka had left for her. This little goose remained with the woman forever. We talked about the story and then each decorated a paper egg. Stop by and see the splendid display of eggs on Pre-K windows (*please look at picture to right*).

1st Grade: The first grade classes are starting a new unit in math on measurement called "Bigger, Taller, Heavier, Smaller." We will be weighing using balances. Then we will compare volume of containers by filling them. The final part of the unit is measuring length by using unconventional units like hands and cubes, and also starting to use rulers. This is a fun, active study that is perfect for the end of the year and integrates well with our final science unit, "Balls and Ramps."

3rd Grade: The Third Graders are having fun practicing their time tables with the game, *Around the World*. Sometimes we go

around the world several times.

The kids love this game! It's a great way to review their multiplication and to prepare them for Fourth Grade. The Third Graders are also going to start working on a bridge unit. They will label all of the Portland Bridges on a map, make a bridge booklet, alphabetize and spell the bridge names. We will end our bridge unit with a field trip on Wednesday, June 2nd to walk the Esplanade and view all of the downtown bridges. We hope to see some Navy ships, U.S. Coast Guard, Rose Festival rides and bridges opening. We're looking forward to the field trip and we're hoping for sunny weather.

Music: What do you get when you cross a dinosaur with a skunk? You'll find out at the Spring Music Concert!! Grades Pre-K through Grade 3 are performing Monday, May 24 at 7:00 pm. Please arrive 5-10 minutes early for students to be seated together. See you there!!



Pre K students designed paper eggs.



Counselor's Corner By Ms. Dawson, Counselor

The life skill lesson this week was *Curiosity*.

"Curiouser and Curiouser!" cried Alice (she was so surprised that for the moment she forgot how to speak good English)

This quote from *ALICE'S ADVENTURES IN WONDERLAND* reflects Alice's motivation throughout the entire book: Curiosity. The book begins with Alice following the White Rabbit down the rabbit-hole. It is her curiosity that keeps landing her in strange and awkward situations all

through the story. She is curious right up until the end when she finds herself rubbing her eyes and staring at her white kitten. Was that kitten really the Red King, or was she dreaming? The very last line Lewis Carroll writes is: "Life, what is it but a dream?"

Most young children have curious natures. It is their curiosity that helps them to ask questions and it is only by asking questions that they learn. It was our curiosity that drove us to

land on the moon. It is our curiosity that propels us to find a cure for cancer, to solve energy issues, to grow enough food to feed all the people of the earth. I know little kids can ask so many questions that you can tire of answering. Or they keep asking questions until you run out of answers. If that's the case, help them to find the answers on their own. Let's not put out the fire of curiosity. There's just no telling where the rabbit-hole might lead!



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A School Focused on Safety, Achievement, and the Joy of Learning

Friday Flier Writers featured this week:

- Morgan Maxwell
- Juan Siquina
- Taneli Mickel
- Jackson Wayland
- Sara Reed
- Soren Scheu
- Oliver Erickson
- Calvin Dunleavy
- Ivan Moore
- Bunny Goodwin
- Jessica Willison
- Hazel Lucey
- Eva Conway
- Sarah Haarberg



Portland Public Schools

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Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.

We at Chief Joseph dedicate ourselves to promoting the knowledge of each learner in an atmosphere of safety, achievement, and the joy of learning. We work toward our goals collaboratively as a staff and with parents and our community. We believe that every child can learn and that it is our responsibility to make it happen. Children have the right to learn in a school where everyone feels that they belong and can contribute to the community, and where the whole child can exercise their mind, body and voice.

XEROX SCIENCE By Sara, 4th grade student

It was the last day of Xerox Science and we learned about nutrition. One of our experiments was a starch test in which we put iodine on a potato chip, a pear, uncooked rice, apple juice, and peanuts. If the iodine turned black that would mean that there is

starch in it. Our other experiment was a Vitamin C test. We put indophenols in milk, orange juice, dissolved saltwater, and lemon juice. If any of the food samples got lighter that would mean that there is Vitamin C in it. The last experiment that we did

was to see if the iron in our food was metallic. So we took a bag of food that was mashed up and we put it in a bag. To see if there was metal in it, we put a magnet on it and then we could see little black dots on the food. This was a great day!

This Week around Chief Joseph



The Successful Book Fair



De'LaSalle students help out at Chief Joseph



Publishing an article and using MapQuest



Library Night

Wednesday, May 26th—6:00 – 7:30 pm

PreK – 5: Everyone is invited!