



Friday Flier



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A Few Thoughts from Mr. Galati



What a time we had around here last week! We were visited by our friends (*picture on left*) from the Jantzen Beach Target store who brought free books and reading pillows with them! We also met with Mr. Larry Rosen (*lower left*) from Panasonic, who will be installing a 62-inch plasma screen TV for our teachers to use for the remainder of the year.

This week, we are in the midst of Spirit Week, Girls' Night Out, and Spring Break to end it. If I could bottle the student energy, I would be a rich man.

Please enjoy next week with your families and plan a few little trips. I know that I have a variety of short outings planned. Maybe, I might see you guys at Lowe's or Home Depot, Fred Meyer, Starbucks, or Target. Can you tell I am staying in town? If you are planning to go away, please let me know where you went and what you saw. I look forward to hearing your stories. See you on March 28 and put our next "Cup of Joe with Joe" on Friday, April 1.



Important Dates

- March 18: No School**
- March 21-25:** Spring Break- No School!!
- April 1:** Cup of Joe with Joe- 8:50 am in the library
- April 1:** Kindergarten Registration begins for neighborhood families- 2011-12 school year
- April 5:** Student Council at 8:30 am
- April 8:** Tea with G in the library at 2:30 am
- April 12:** Lifetouch Spring Pictures
- April 13:** Run for the Arts
- April 15:** The Portland Play- 6:30 PM for parents & friends
- April 22:** The Talent Show
- April 29:** Night of Magic Auction

A Celebration of a Pow-Wow By M'Kya 4th grade

Today in my class I did a speech on Native American Pow-Wows. I had a poster of pictures that included my family. During my speech, my father came into the classroom and performed both a jingle and a men's traditional dance. Here my dad is standing with regalia that has beaded eagle feathers and a beaded necklace. The eagle feathers represent our tribe, the Yakima



Round Valley from Northern California. At a Pow Wow, if an eagle feather comes off of the uniform, a special ceremony will occur. This happens because the feathers represent the relationship between the Native American and the Eagle. When you drop a feather, you are dropping a part of you.



Rafael and Mr. Galati are sporting their ties.

TAG Corner by Ms. Jen McCalley, TAG Coordinator

The TAG identification process for this year is coming to a close! Students who were newly nominated for the Talented and Gifted Program have been tested and the Chief Joseph TAG committee

made recommendations to the district about each child's status. The district recently made their decisions and letters were mailed home recently. If you have not received your

letter and your child was nominated for TAG this year, please contact your child's teacher.

Be watching for the information about a parent meeting regarding TAG in the near future!

3-D Shaped Houses!!

By Zoe, 1st grade

In Mrs. McCalley's 1st grade class we made 3-D shaped houses (**look at pictures below**). Some of us made beach houses and others made businesses. These houses and buildings were made out of recycled 3-D items we collected from home. We used milk jugs, coffee cans, yogurt cups, paper towel roles and shoe boxes. There were many more items students brought from home to add detail and to make their project great. We all worked really hard. This was a great project for our class. We got to bring the houses home to share with our families!!



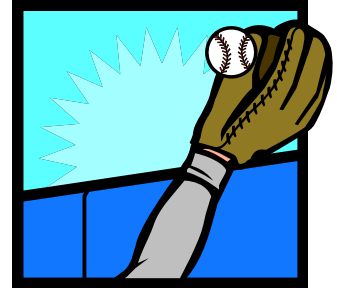
Softball News

By Crystal and Hannah, 3rd grade students

If you see a group of girls down at Kenton Park practicing softball, that would be us! We are on the Kenton Little League team. If you are wondering what our name is, we are called "The Sparks". The people who are on the team and go to Chief Joseph are: Lizzy,

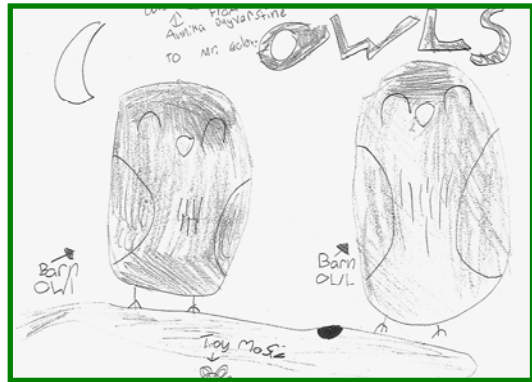
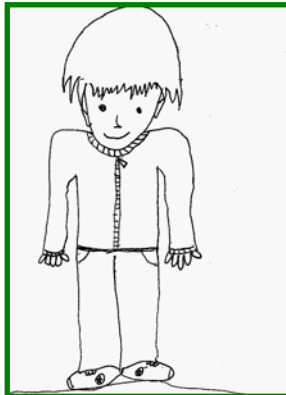
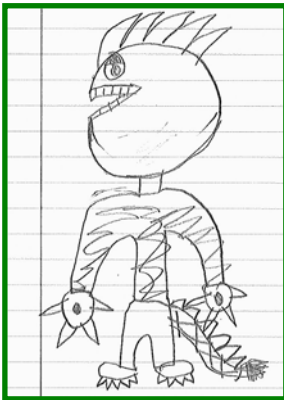
Charlie, Seli, the two Jessica's Kaitlyn, Hannah, and Crystal.

At practice we catch, run, and exercise. We really have fun and it is still not too late to sign up.



Student Art Gallery

Courtesy of the students at Chief Joseph



Lifeskill of the Week:

Active Listening: To listen with the intention of understanding what the speaker means to communicate

We at Chief Joseph dedicate ourselves to promoting the knowledge of each learner in an atmosphere of safety, achievement, and the joy of learning. We work toward our goals collaboratively as a staff and with parents and our community. We believe that every child can learn and that it is our responsibility to make it happen. Children have the right to learn in a school where everyone feels that they belong and can contribute to the community, and where the whole child can exercise their mind, body and voice.

Target Visits Chief Joseph



Dooley and Mr. Galati are sporting their ties

The Counselor's Corner

By Ms. Elliot Witherspoon, Counselor

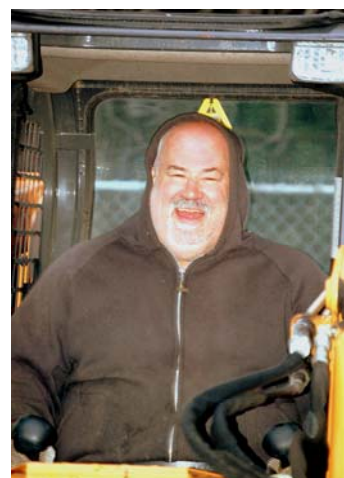
Last weekend I had the pleasure of attending a performance of *Stomp*. Watching performers use only garbage cans, sinks, brooms and their bodies to create an almost two hour lively performance was pretty impressive. I was fully engaged!

What struck me was the creative process that got them to sold-out shows on Broadway. Starting with a broom and ending with an entire stage filled with stop signs, wheels, barrels and other props speaks to the time spent allowing the concept come to fruition. Last month I attended a training on how to best run a student support team (SST).

One of the pieces that stuck with me most was that on *brainstorming*. A presenter spoke about brainstorming as something that is rarely given enough process time. A minute or two goes by, and as ideas stop flowing so profusely we are quick to say the brainstorming session is done. What this presenter encouraged us to do was to allow a full five minutes of brainstorming in order to let the other side of the brain kick in. I imagine much of our lives are treated as giant brainstormers. We live in a fast-paced world where

answers are expected yesterday, thus creating an environment for knee-jerk answers and *not* well thought out strategies.

As challenging as it might be, I encourage us all to try the five minute process once. Choose a topic: activities to do over the break, consequences for behavior, what to do for a celebration, etc. and set a timer. Give yourself five minutes and see what your brain comes up with. Look what proper brainstorming did for the creator of *Stomp*!



Thank you to Mr. Jackie French who replaced bark chips on the playground structure



Chief Joseph at a Glance

Kindergarten: Lots of sicknesses have been circulating the school and we have been working on hand washing and good health practices. We hope that students will get lots of rest over break and come back healthy. Please continue to remind children about good health practices. Report cards go home Friday after break.

2nd Grade: Second graders have been learning about measurement and why we measure. We are also beginning to delve into cursive writing. Please enjoy a restful,

healthy, Spring Break and be sure your children are reading at least 30 minutes a night.

4th/5th: Fourth and fifth graders are completing work samples in Writing, Speaking, and Math. In Science, we had a great lesson on nutrition from the Xerox engineers who visit us monthly to educate us about different aspects of Science itself. We are also preparing projects for the Night of Magic. The projects are top secret, so if you want to find out what the projects are, we will see

you at the Night of Magic.

PE: From the PE corner. Not much has changed. We are finishing up an amazing jump rope unit and then we head into Dance. Look for those tapping feet and moving kids at all levels and grades. Dance selections such as the "Hokey Pokey, Macarena, Electric Slide, Bunny Hop, and even a little Square Dance" will be introduced. Maybe you can teach your child a new dance and they can teach it to the class? Sounds fun!!!

Readers of the Week Winners

Congratulations to:

Caleb Washington, 1st

Mahdi Ali, 2nd

Elias Roessler, 3rd

Connor Davis, 5th





Ever wonder who takes those recycled batteries for us? Mr. Herb Wagner, from Hazmat and Safety Specialist (pictured above) takes care of them.

Kelso of the Week;
Maisie McCarley



A Kelso Coach gets to know the younger kids. We also get to help the kindergartners and 1st and 2nd graders. Being a Kelso Coach is awesome!

Project Second Wind.... What a Great Job We Did!! by Sophia, 4th grade

Project 2nd Wind was a huge success!!! During the course of one week we collected over 1300 lbs. of boxed and canned foods. I was surprised at how much effort we all put into this project. I would like to personally thank everyone who participated. We all did an awesome job. I would especially like to thank those in Ms. Stro's class and Ms. Stro. They did all the gathering of food from all the classes. We couldn't have done it without you!!!!

Bruce and Jodi (left) are getting ready for our 2nd Annual Rummage Sale. Start collecting your items and drop them off at school after April 22 (and not before!!!!).

Xerox Science

By Jackson, 4th grade student

This month in Xerox Science we did *nutrition*. In nutrition we tested to see if there's starch in a potato chip, rice, a pear, candy, and a peanut. The way we tested if there was starch in the food was by putting a drop of iodine on each food. If the iodine turned black, then it means it has starch in it. There was starch in the rice, peanut, candy and

potato chip.

We also tested to see if there was salt in salt water, normal water, and apple juice. To do this, we added silver nitrate to the liquids we were testing. There was salt in the salt water.

We also tested to see if there was iron in Total cereal. We mixed the

cereal with water in a bag. The way we tested to see if it had iron was by putting a magnet on the bag and shaking the bag around, holding the magnet on it. We flipped the bag over and took the magnet off and looked for little specs of black. The little specs of black were the iron. That's how we knew there was iron in Total cereal.

Special Points of Thanks

Thank you to **Elinna** for ensuring that our attendance is accurate each day.

Thank you **Mr. May** for your awesome songs that you share with the students. You are our Artist in Residence—Mr. Jack Black.



Thank you to **Ms. Nancy** for the fun activities that you did this week with the letter G— *The Three Billy Goats Gruff*.

Thank you **Marisel** for always helping with translations.

Thank you to **Trina Durham** and **Bruce Franklin** for putting together the Chief Joseph merchandise for the showcase.

I want to send a hearty "Thank You" to **Levi, Amedeo, Devala and Coen** representing Chief Joseph at the 44th Annual Chess for Success Championships on March 4. Your participation was greatly appreciated.



THE REMEDY: How About Some Exercise

by Olivia Beasley, RN School Nurse

Exercise doesn't have to be all at once. Encourage your youngster to be active throughout the day: small amounts of time add up! In general, school age children should get at least an hour of physical activity each day. Here are some ways to put more exercise in to your child's routine:

Have him or her invite friends over for a backyard game of tag or capture the flag.

Suggest jump rope for 10 minutes.

Put on some music and dance to it.

Bike together to the library, park or a friend's house (Note: For safety, use sidewalks and wear helmets).

When you do errands together, park far from the store to encourage more walking time.

Take the stairs rather than the elevator when shopping.

Remember: Regular exercise will not only make your child healthier---it will help him or

her sleep better at night and be in better shape to learn and play all day.

Resources for Educators, a division of Aspen Publishers, Inc.



Annika, Daniel and Mr. Galati are sporting their ties

Speeches in 4th/5th Grade? By Saren, 4th grade

In Mrs. Sands' class we are working on speeches. The best part is that we're allowed to pick any topic we want to do them on. We can do speeches on animals, people or places. You name it, and we can talk about it.

So far it's been really fun

writing our speeches. We can use visuals, like posters to support our speeches. We've been writing our speeches on note cards. So far Kian has done a speech on Pandas and Taiwan has done a report on wolves. Ivan is going to do his report on football and Alyn is going

to do her speech on Selena Gomez. I'm going to do my speech on snakes. I like all of these topics and find them all interesting. I hope you have topics as great as these when you have to do your speech.



Happy Birthday to:



- March 19 Palmer Grotte, 1st
- March 20 Lisa Dinh, 5th
- March 21 Juan Gutierrez, 3rd
- March 22 Emryk Jensen, 4th
- March 23 Karina Autar, 4th
Miles Lindsey, 3rd
Lavi Swartzbaer, PK
Clara Wheeler, K
- March 24 Makaila Baldwin, 1st
Isaiah Padilla, 1st

We Love To Help!! By Emily of Northwest Reading Clinic

As Northwest Reading Clinic employees, we are thrilled to have the opportunity to provide Chief Joseph students with our specialized services through a generous grant. We help students reach their full academic potentials by treating learning difficulties using scientifically proven methods of instruction. In particular, we work with students who struggle with reading, spelling, and comprehension. Our students make fantastic

progress in treatment and we love opening the door to a more successful future for them.

We work with our students every day in one-to-one sessions; this allows us to tailor sessions to meet each student's unique needs. We form a rapport with our students, allowing them to see us as partners in learning. Daily practice helps our students more quickly apply and master new learning skills.

In addition, we use proven intervention methods that begin at the basics, and then develop skills to bring the students up to grade level. For example, students who struggle with processing begin by learning to feel each sound and then progress to sequencing sounds in words. Students who work on comprehension begin by forming accurate mental images of single words, and then extend this technique to comprehend longer sentences and passages.

Spirit Week at Chief Joseph



T-Shirt Day was Monday



Hat Day was Tuesday

More pictures to follow after Spring Break

Registration Begins for Kindergarten Starting on April 1!

It's time to register your child for fall kindergarten. If you or someone you know has a child entering kindergarten, please call the school office or come in for the registration packet after Spring Break. Current PreK students are already enrolled at Chief Joseph, so you don't need to do anything. Please let us know, though, if you will not be back in the fall.

WHAT IS SPIRIT WEEK? by the

Student Council of Chief Joseph

Spirit Week is a time when we do something different every day to show our SPIRIT. We do Spirit Week because it's one time in the year we get a prize to do something different and we get to "break the rules". For example, one day during Spirit Week we get to wear our PJ's to school, but on a normal school day we can't. Even on T-Shirt Day we get to choose the theme and kind of t-shirt we want to wear. We get to have a voice. Spirit Week is a time when students get to have lots of fun! More fun than we already have here at Chief Joseph.



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*A School Focused on
Safety, Achievement,
and the Joy of
Learning*

Friday Flier

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Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.

PTA Connections

PTA Fundraising updates:

The Plant sale is here! You can view the fundraiser plants at www.newleafgreenhouse.com. The plants are amazing! Your tomatoes will be bigger, your baskets overflowing, and everything is Oregon tilth Certified Organic!!! Tell your family and friends, get your orders in today! **ORDERS DUE APRIL 6TH**

WE STILL HAVE MOVIE TICKETS ON SALE IN THE OFFICE OR BEFORE OR AFTER SCHOOL. This weekend's movie is *Narnia, Voyage of the Dawn Treader*

Spring Bulbs are still on sale too. Make your spring BEAUTIFUL!

PTA MEETING UPDATES:

Our next General Meeting date is March 31st at 6pm. It will be focused on The Night of Magic and all of our Spring Fundraisers and events such as the Spring Book Fair, Spring Plant sale, etc. It will definitely be worth your while to be there and find out how you can get involved.

The Board will be having a Board Meeting on March 29th. If you are considering serving on the Board, volunteering or are open to nomination, contact Michelle @ ptapresident@chiefjoeppta.com.

Nominations will be held May 10th and Elections May 26th.

100th Monkey Studio has donated 2 weekends to CJ Students!!!

Ms. Joy is giving us a crazy fun opportunity to CRAFT!!!! CJ Students are invited to work on a special project for this year's auction! They will be working with local artists and Science Teacher Tim Combs to use reclaimed materials to build a masterpiece! Space is limited to 15 students per day so RSVP as soon as you can to ptaadmin@chiefjoeppta.com. Cost if \$5 to cover materials:

Class Dates and times:
Saturday March 26 1-4pm
Sunday March 27 1-4pm
Saturday April 2 1-4pm
Sunday April 3 1-4pm

100th Monkey Studios is located at 110 SE 16th Ave Portland 97214

The **Spring Book Fair** is almost here! Buy one get one free will be May 8th thru the 13th.

Thank you to all the volunteers who showed up last weekend to spruce up the garden with a spring clean up! It looks great!!! A great big THANK YOU also goes to Trina Durham, Jodi Chisholm and Rae Ann Peil who have been amazing and invaluable coordinators and fundraisers. You ladies are fantastic!

We hope that you have a fabulous Spring Break!!!

Thank you for your support!!

Michelle Maryatt

PTA President, Chief Joseph Elementary

www.chiefjoeppta.com

Friend us up on FACEBOOK!