



# Friday Flier



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**Important Dates**

**March 15:** No School – Teacher Planning Day

**March 16:** PTA Family Night—7:00-8:00 pm

**March 17: Late Opening** – School Starts at 10:45 (breakfast at 10:30)

**March 18:** Chief Joseph Day

**March 22-26:** Spring Break  
**22-26 de marzo: Vacaciones de la Primavera.**  
**22 – 26 Tháng Ba: Nghỉ Mùa Xuân**

**April 1:** Spring Pictures

**April 15:** Run for the Arts

**April: 16:** Girls' Night Out (new date) – 6:00-8:00

**April 27:** Tech Night (new date)—6:30-7:30

**Register for Kindergarten Now!**

It's time to register your child for fall kindergarten now. If you or someone you know hasn't done so yet, please call the school office or come in for the registration packet. Current PreK students are already enrolled at Chief Joseph, so you don't need to do anything. Please let us know, though, if you will not be back in the fall.

## A Few Thoughts from Mr. Galati

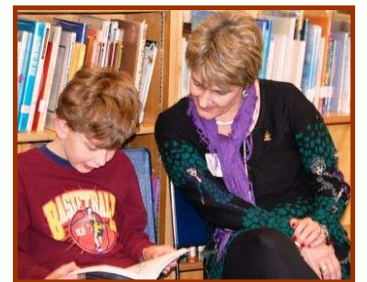
Have you read the entire Friday Flier lately? Do you examine its many pages of excellent reporting, creative writing, and illustration? Please look beyond my article. I'm the boring part here. This newspaper has become a centerpiece to celebrate the achievements of our students. I am amazed by the number of submissions each week. Even though I cannot share them all, I hope you all appreciate the talent and effort which permeates our student body. I am proud to be their principal, and you are very, very lucky to be their parents. If you know one of my many journalists, thank them for their efforts today!



## PGE Employees team up for SMART at Chief Joseph

Ms. Lynette Yasuda, SMART Program Manager

On Friday, March 5th, Chief Joseph Elementary School hosted the first ever PGE/SMART Reading Buddy Day. Twenty PGE Employees read one-on-one with the students in Mr. David Claborn's second grade classroom. This event came about as part of PGE's annual *Spring into Action* events which support PGE Employee volunteerism in our communities. Terry Clelen, PGE Community Affairs and 13-year SMART volunteer, facilitated the event with great participation and enthusiasm from Chief Joseph staff, students and



PGE employees. Principal Joe Galati concluded the event by encouraging the group to get involved at Chief Joseph and SMART as one of the many ways that they can make a difference in a child's life. PGE employees have been an integral part of the success of the SMART program at Chief Joseph since 1998.

## Let's Party

By Eva, 3<sup>rd</sup> grade student



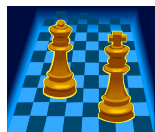
ART4LIFE had a party this past Wednesday and Thursday. We discussed what kind of party it would be by voting. Some kids asked for a pet party or a

sleepover doughnut party. Most of the kids voted on a sleep over doughnut party. Two days later, we actually saw tents being set up. It started as a regular ART4LIFE day. When we had snack, we had doughnuts and carrots, and we usually don't have that. After that, we all started reading quietly and some of us set up our

sleeping bags. Once we were settled in, we started telling stories by the Fake Fire. This was the best day! I wish we could have it again.



**LATE OPENING THIS WEDNESDAY, March 17 (2 Hours Late) for K-5. AM PreK reports at the regular time.**



Chess Club has ended for the school year!



**Cookie Dough will be here Tuesday, March 16. Please be ready to help your child deliver it.**

Spirit Week is Approaching

March 16-19

Tuesday: Pajama Day

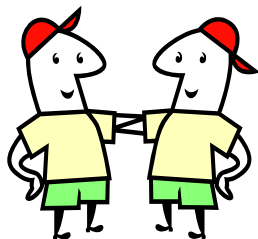
Wednesday: Crazy Hair Day

Wacky Wednesday

Thursday: Sports Day

Friday: Twin Day/Triplet Day/

Multiple Day



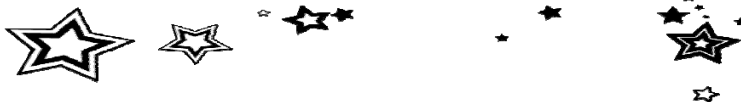
## Night of Magic

TICKETS GO ON SALE MONDAY, MARCH 15TH!

Price is \$25 each or 2 for \$40. Tickets will be available in the cafeteria before school, and on the playground after school, beginning Monday.

We could use more volunteers to help sell tickets, so if you're interested, please email Jenefer or Amy at

[nightofmagicauction@chiefjoeppta.com](mailto:nightofmagicauction@chiefjoeppta.com)



## Girls' Night Out

Lưu YÙ Càuc Nỗ Hữc Sinh tồ Lồp 3 tồu Lồp 5

Buôi toái Ra Ngoại Vui Chôi Cho Càuc Nỗ Hữc Sinh Saép Nếán!!

Thờu Saừu, Ngాయ 16 Thàng Tồ, tồ 6 – 8 giờ toái

Buôi toái tuyeăt vớu bao goàm nhieàu thồc aên mieãn phí vầ nhõng sinh hoẩt vui chôi.

Mỗu nồ hữc sinh cần phầu cồ mỗt ngồuoi lờn nỉ theo!

(mế, bà, cô, hoặc mỗt ngồuoi bản gầu lờn tuỏi)

Attention All 3<sup>rd</sup> through 5<sup>th</sup> Grade Girls

Girls' Night Out is Coming Up!!

Friday, April 16, 6 – 8 p.m.

This awesome evening includes lots of free food and great activities.

Each girl needs to be accompanied by an adult!

(Mom, Grandma, Aunt, other adult female friend)

Atención a todas las Niñas en los Grados del 3<sup>er</sup> al 5<sup>o</sup>

¡La Noche Fuera para la Niñas se acerca!

Viernes, 16 de abril, 6 – 8 p.m.

Esta noche impresionante incluye un montón de comida gratis, y grandes actividades.

¡Cada niña tiene que ir acompañado por un adulto!

## Jump Rope by Bella, 3<sup>rd</sup> grade

In PE, we have been working with jump ropes. Just yesterday, we had a jump rope competition and another student in my class won. He then won a second time, so Mr. Hudson gave him two lemonheads. I said "no fair" sarcastically. Then after the second round, I asked Mr. Hudson if we could do it again, but Mr. Hudson said no and

started to laugh, but he did say we could do it another day.

This past Monday, instead of jumping rope, we got to play a game called Pony Express. My team won by one point. Mr. Hudson said that we will be going back to jumping rope for the next two weeks. Can you jump rope?



## Student Writing

### My Puppy

My Puppy is so small,  
I can never see him because he is  
always tunneling through the walls

Sara grade 2

### Hippo

I love my hippo  
Pretty, pretty Hippo  
Pretty, pretty hipp-poda-mist  
Waiting in the pool

By Roma and Lisa, 4<sup>th</sup> grade students

### My Friend

Hey there, You got what I need.  
And you say you are a friend.  
Yes, you are what I need  
And you are my friend.

Chauncey, grade 5

### Mark your calendars: Earth Day is April 22<sup>nd</sup>.

Earth Day is celebrated on April 22 and is a day designed to inspire awareness and appreciation for the Earth's environment. There are many ways your family may celebrate and show their appreciation for the Earth. One way to celebrate Earth Day is by encouraging families to walk, bike, hop, roll and or use public transportation to get to school. A single car can release as much as 3 pounds of pollution per month – just from dropping off and picking up students from school. Make a strong statement in support of the environment and organize a walk and bike to school day. For more information, please contact your local Safer Routes to School organizer, Carolina, by calling 503.823.1189.



*"It is the best time of the day"*

## Cursive, not Printing

By Hazel, 3<sup>rd</sup> Grade students

In third grade, we are learning how to do cursive! I really like it. Some people think that it hurts their hand except it doesn't hurt my hand. I like cursive because I like how it looks; it has this way that

is different than real writing but it has a little wave and a curve. The letter Z has a lot of loops and it takes a while to do it right.

Cursive is different then how you do regular

writing, but it's still fun because it looks fancy. Students who are not in third grade yet, I recommend that you work on your drawing and your handwriting because you will need both of these skills.

## The Read Aloud

By Jaycen

Read aloud is a lot of fun. Read aloud is when Mr. Claborn reads to us after lunch in the afternoon. It's the best time of the day because Mr. Claborn reads and we draw and listen to him READ. I like it because I can listen while I draw.

Mr. Claborn is reading The Enormous Egg. The story is about an egg that hatches and turns into a dinosaur. The main character in the story is Nate Twitchel. This boy is seven and he has the egg. Nate found the egg and kept it in his backyard until

it hatched.

Mr. Claborn usually reads to us for about 20 minutes at least 3 days a week. This is a time that we can just rest, draw, and listen to Mr. Claborn.

## The Counselor's Corner

By Ms. Elliot Witherspoon, Counselor

Recently Chief Joseph was part of *Project Second Wind*. The overall goal to which Chief Joseph contributed was to raise 1 million pounds of food for the Oregon Food Bank. Last weekend I had the opportunity to volunteer at the Oregon Food Bank in NE Portland. What an incredible experience! I went on a family friendly one, working alongside six year olds, twelve year olds and fifty year olds to pack potatoes and rice in order to ship out to food banks around the

state. At the end of our two hour shift we gathered together to learn more about the progress we had made. Together our group packed 14,601 pounds of rice and potatoes! Some people scooped, bagged, twist tied, labeled and moved pallets. Collaborating and cooperating together with great leadership made for great success.

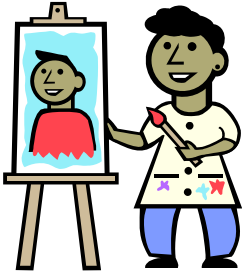
I hope to continue to pursue more volunteer opportunities like this and recruit more involvement

from friends, families and my school communities! If you are interested, check out [www.oregonfoodbank.org](http://www.oregonfoodbank.org) and click on the volunteer link. On family days, children as young as six can contribute and understand a little more about the process and about the wonderful outreach the Oregon Food Bank does.



Congratulations to Ms. Stro's 4<sup>th</sup>/5<sup>th</sup> grade class for collecting 70 pounds of food for Project Second Wind. They will have a fun treat for being the top class. Thank you to everyone who contributed!

**PTA Writing/Drawing Contest**



We want to know why you think art and science classes are important to you! Tell us about your favorite school projects, after school classes, or classes you take outside of the programs we have at school. You can draw pictures, write a story, or both!

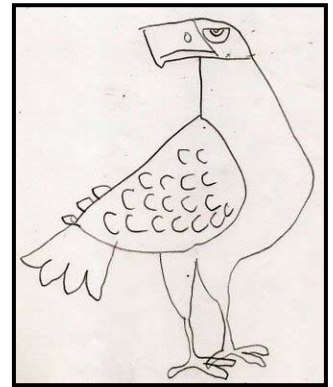
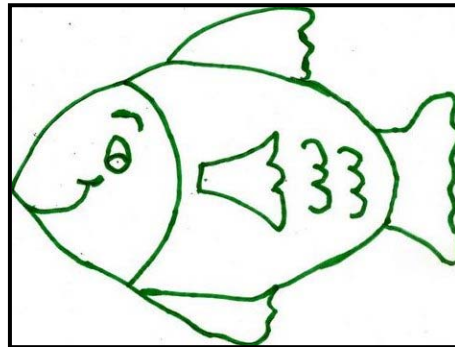
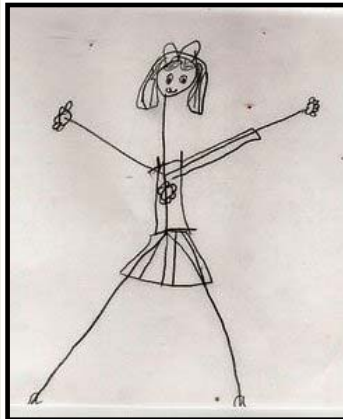
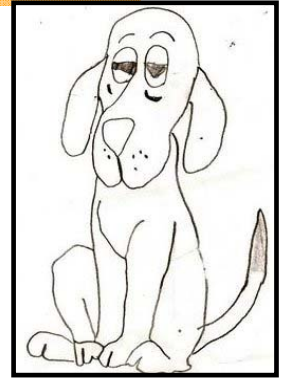
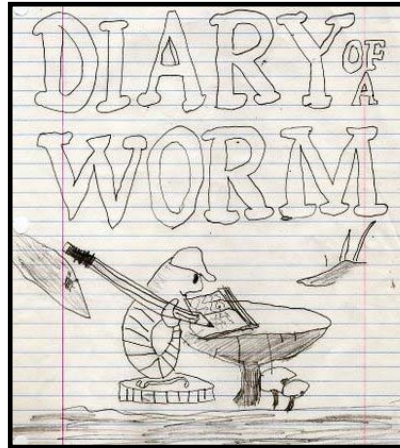
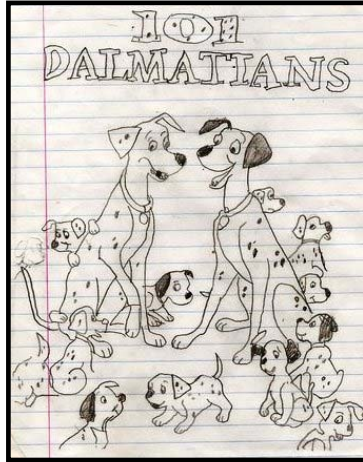
Turn your entry in at the school office.

Several great prizes will be awarded!

The grand prize: Win 4 tickets to see our very own hop hop/break dance teacher, Huy Pham, perform at the 10- year anniversary presentation of "The Foundation": the NW Premier 2-day street dance competition!

Dianna Fontes  
503.919.0953  
office

**Student Art**



**Special Points of Thanks**

Thank you to **Ms. Yarne** for covering my duty on Thursday morning.

Thank you to **The Leadership Team** for helping with our Late Opening Agenda.

Thank you to **KELSO Coaches and Ms. Stro** for helping with our Primary Lunch Recess.

Thank you to **Mr. Jaquiss** for collecting all of the batteries. Wow over 100 pounds have been

collected in the building. We have a bucket in the main hall for you to drop them off.



**If Things Grew Down**

- If things grew down instead of up
- A seal would grow into a pup.
- A shark would grow into a cub.
- A cat would grow into a kitten.
- A penguin would grow into a fledgling or a chick.
- A rhino would grow into a calf.
- A rabbit would grow into a kit.
- A Kangaroo would grow into a Joey.

Juan, 2<sup>nd</sup> grade student

**If Things Grew Down**

- If things grew down instead of up
- A cat would grow into a kitten.
- A frog would grow into a tadpole.
- A goat would grow into a kid.
- An owl would grow into an owlet.
- A deer would grow into a fawn.
- A cat would grow into a kitten.

Cameron, 2<sup>nd</sup> grade student



# Making the Right Choices

Courtesy of the National Association of Elementary School Principals (NAESP)

Children can often be delightful. They also can sometimes be deceitful or unkind, bullies or victims. Sometimes the difference can be in the lessons they learn, both at home and at school. Here are some ways to help your children grow up to be respectful and kind, and to have the self-respect they need to make the right choices, both now and in the future.

**Trade places.** TV shows and movies can be helpful in teaching children how to be more sensitive to others' feelings. When you're watching a program together and one character behaves unkindly to another, pause the movie or ask at the commercial: "Did you notice how mean that character was? How do you think that made the other person feel? What would you do in that situation?" Talk it through together and stress the importance of treating people with respect.

**Face the mirror.** Too many children are very skilled at being angels in front of teachers or parents and the opposite when adults are not around. One of the most powerful lessons parents can teach their children is this: The real you is the way you behave when no one is watching. Children need to learn to behave well and treat others well because that's the kind of person they want to be, and because that's the only way to

respect the person they see in the mirror.

**Read up.** From the time your children first hear bedtime stories through the time they're old enough to read for themselves, look for books that quietly impart messages about self-discipline, kindness to others, dealing with peer pressure, and telling the truth. Talk about the stories and see if they've ever been in a situation like the character in the book, or if they know of someone who has. Share your family values about how best to deal with those situations.

**Truth or consequences.** Every child, at one point or another, will try to lie. Discuss with your children that trust is one of the most important characteristics a person can ever have, and that it is very hard to re-earn that trust if people think of them as a liar. Ask them how they would feel if they found out someone had lied to them. As a parent, show in your words and deeds that you are a trustworthy and honest person as well.

**No excuses.** Sometimes, parents are unaware that their children are misbehaving in school until they're notified by a teacher. The problem is that parents too often react with denial. But that doesn't help anyone, particularly not the child, who learns that he or

she can get away with bad behavior at school as long as the parents are fooled. If you get that call or note from the teacher, swallow your pride, talk to your child, and make an appointment to meet with the teacher.

**Stand strong.** It is difficult for children to deal with situations in which their classmates, neighbors, siblings, or friends are behaving in a bad or cruel manner. Help them be prepared by role-playing ahead of time—act out situations they might face and see how they'd react. Talk with them about other ways to deal with the peer pressure, and let them know that, while standing up to their friends or peers might temporarily make them less popular with that group, in the long run they will have earned the respect of those whose opinions matter more.

**The Golden Rule.** Teach your children to treat others the way that they, themselves, would like to be treated. Reinforce it at home, by treating your children with respect and expecting to be treated respectfully in return. Reinforce it through your church, synagogue, or temple, or through involvement in community activities that work to help others. And, most importantly, show your children you truly believe it by behaving respectfully yourself.



## SPIRIT WEEK

By Calvin, 2<sup>nd</sup> Grade

Wow! I can't wait. It's almost Spirit Week. Spirit Week is a week of having fun at school and showing your school spirit. Here are the four things we will be doing for Spirit Week. Since there is no school on Monday, we will only do four things. They are:

Tuesday is Pajama Day.

Wednesday is Wacky Wednesday/Crazy Hair Day.

Thursday is Sports Day.

Friday is Twin Day.

I am most looking forward to Twin Day.

My three best friends and I will be wearing our futsal team uniforms. We did that last year too. It was lots of fun. Our first grade teacher, Mrs. Sands took pictures of us. What day of Spirit Week are you looking forward to?



**Lost & Found** is "out of control"! Please stop by the Lost & Found rack near the gym sometime soon. We will be sending the unclaimed items off to the PTA Clothes Closet if they're not picked up before Spring Break.

Thank you!



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 School Created Web Page  
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*A School Focused on Safety, Achievement, and the Joy of Learning*

**Friday Flier Writers featured this week:**

- Eva Conway
- Bella Wayland-Vasquez
- Sara Reed
- Roma Zenk
- Lisa Dinh
- Chauncey Reddix
- Hazel Lucey
- Jaycen Otey
- Juan Gutierrez
- Cameron Nguyen
- Calvin Dunleavy



**Portland Public Schools**

501 North Dixon Street  
 Portland, Oregon, 97227  
 503-916-2000

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.

We at Chief Joseph dedicate ourselves to promoting the knowledge of each learner in an atmosphere of safety, achievement, and the joy of learning. We work toward our goals collaboratively as a staff and with parents and our community. We believe that every child can learn and that it is our responsibility to make it happen. Children have the right to learn in a school where everyone feels that they belong and can contribute to the community, and where the whole child can exercise their mind, body and voice.

## Chief Joseph at a Glance

### Kindergarten:

Kindergarteners began making their masks with our Artist in Residence. Thanks to parents who helped!! We will do the next two steps between now and March 18. Next week will be very busy: no school on Monday, late opening on Wednesday, Chief Joseph Day on Thursday and our field trip to the Chinese Gardens on Friday. Look for report cards on March 19th.

**Second Grade:** The students in Mr. Claborn's, Mrs. McCalley's, and Mrs. Rodgers' classes have been working hard getting ready for the Chief Joseph Day performance. Their masks are made and painted. This week we will be decorating the masks and next week we will be practicing. Our performance, along with the kindergarten and first grade students, will be at 1:45 on Thursday, March 18. Everyone has really enjoyed looking at masks from around the world and making their own. Parents are invited to attend our special performance in the Cafeteria.

**PE:** PE is now into our spring sports lineup. Kids are

jumping rope and learning new tricks so you should be seeing your kids with a little extra interest in jumping at home. We are learning all kinds of tricks. 2nd thru 5th grades are doing check-off charts while the Kindergarten through first grade is just working on learning how to jump, with more advanced kids working on little tricks that I introduce in class. Since jumping rope for two to three weeks is hard for the little ones, I'm injecting some choice days where they get to pick their activity and have fun. Sorry big kids: you have to jump and learn the tricks. Happy Jumping! These activities are very good for your heart and lungs. Parents, maybe you'll want to have a little fun with your kids and get healthy playing fun games with them. Big rope nursery rhymes are next week.

### 4<sup>th</sup> and 5<sup>th</sup> Grades:

Permission slips and brief narratives about the 4th and 5th grade field trips to Starbase have been passed out. If your child doesn't have a permission slip, please let your child's teacher know.

Also, packets are available for families who would like more

information about Starbase. As has been stated in the past, families not wanting their children to attend Starbase will be excused and an alternate assignment will be provided for them in one of the other 4th or 5th grade classrooms on the day of the events.

**Fourth Grade:** Fourth grade scientists enjoyed another visit from Xerox Science this week. We learned about slime and silly putty as well as making some ourselves. Students reviewed safety and made predictions about outcomes. We also continued our dancing program. Initially, there was some hesitation about dancing among our classmates, but soon the kids were having enough fun to forget about everything else. We are continuing to learn about fractions, focusing on equivalent fractions as well as comparing and ordering. We took a trip to the Gus Solomon Courthouse and the Multnomah Courthouse last week. Thank you to our chaperones for our recent Classroom Law Project field trip: Jan Slenning, Lani Nestlen, Dianna Fontes, and Emily Hart. Friday, March 19<sup>th</sup>, we are off to another field trip, to the Oregon Symphony.

