



# Friday Flier



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## A Few Thoughts from Mr. Galati

Thanks to all of you who helped make our food drive such a success. Together, we raised over 1200 pounds of food for the hungry in our community. That's double our collections last year! I know I mentioned it last week, but our neighbors need more help this year than ever. It is truly appreciated. I wish to acknowledge the efforts of Ms. Stro's 4/5 class who spent time collecting, boxing, and weighing cans of food. We appreciate all of your hard work. Now, we wish to award the grand prize of a party for Teacher Nancy's PM Pre Kindergarten class.

We are getting ready for our Spirit Week Next Week: **Monday**, we start off with **T-Shirt Day**, **Tuesday** is **Hat Day**, **Wednesday** is **Crazy Hair Day**, and **Thursday** is **Pajama Day**. Remember that there is no School on Friday because of a Teacher Planning day.

With Spring Break coming, there is extra time to look for opportunities to reach out: Volunteer at the Food Bank. Plant a tree. Help a neighbor clean up their lawn. Play with a lonely friend on the block. Our children learn compassion and empathy when they learn to consider others besides themselves. The food drive was a great beginning. I hope our school continues its efforts.

## Important Dates

**March 15:** Student Council at 8:30 am

**March 15:** Site Council meeting at 3:15 pm

**March 17:** Girls' Night Out, gr. 3-5, 6:00-8:00 pm

**March 18:** Teacher Planning Day- No School

**March 21-25:** Spring Break- No School!!

**April 1:** Cup of Joe with Joe- 8:50 am in the library

**April 12:** Lifetouch Spring Pictures

**April 15:** The Portland Play- 6:30 PM for parents & friends

**April 22:** The Talent Show

**April 29:** Night of Magic Auction

## Barnes & Noble-Favorite Teacher Contest

Chief Joseph is eligible to participate in the Barnes & Noble *My Favorite Teacher Program*. Here's how it works: students are encouraged to write an essay, poem, or thank-you letter sharing how their teacher has influenced their life. Explain why they admire and appreciate their teacher.

This is a terrific opportunity to develop students' writing skills and to showcase their creativity.

If you would like to participate, Entry Forms are located on the information table in the hallway of the school. Entries need to be submitted by week ending March 18, 2011.



## Green Girls by Lauren and Maisie, 3<sup>rd</sup> grade students

In Green Girls, we have used recycled materials to make arts and crafts. We've made flowers in a vase with recycled fabric for the flowers. We had to paint the vase out of a saltshaker. Then, another time, we made lip balm. It's easy to make lip balm but I forgot how to make it. Then, we did dance moves (we are going to perform in the Talent Show). Next,

we also do plays of the season... like winter, spring, summer and fall. You are not supposed to

talk and they have to guess what you are doing. Green Girls is really fun and you should join!



Mr. Galati and James DeBender sporting ties "Galati style"

**School Pieces:**



❖ **School Related**

Don't forget to have your child turn in their note for the weekly drawing for reading.

Spirit Week is this week:

- Monday T-Shirt Day
- Tuesday Hat Day
- Wednesday Crazy Hair Day
- Thursday Pajama Day

Please remember that there is no school on **Friday, March 18**

Spring Break is March 21-25.

We wish to say thank you to the hard work of our Classified Employees. We appreciate the hard work that you give to our children daily.

Lost & Found clothing will be sent to the PTA Clothes Closet over Spring Break, so be sure to look for your lost clothing before it disappears!

Remember to call the school office when your child is going to be absent. Now that we have voice mail, you can call at any time (day or night) before 9:00 am to excuse your child for the day.



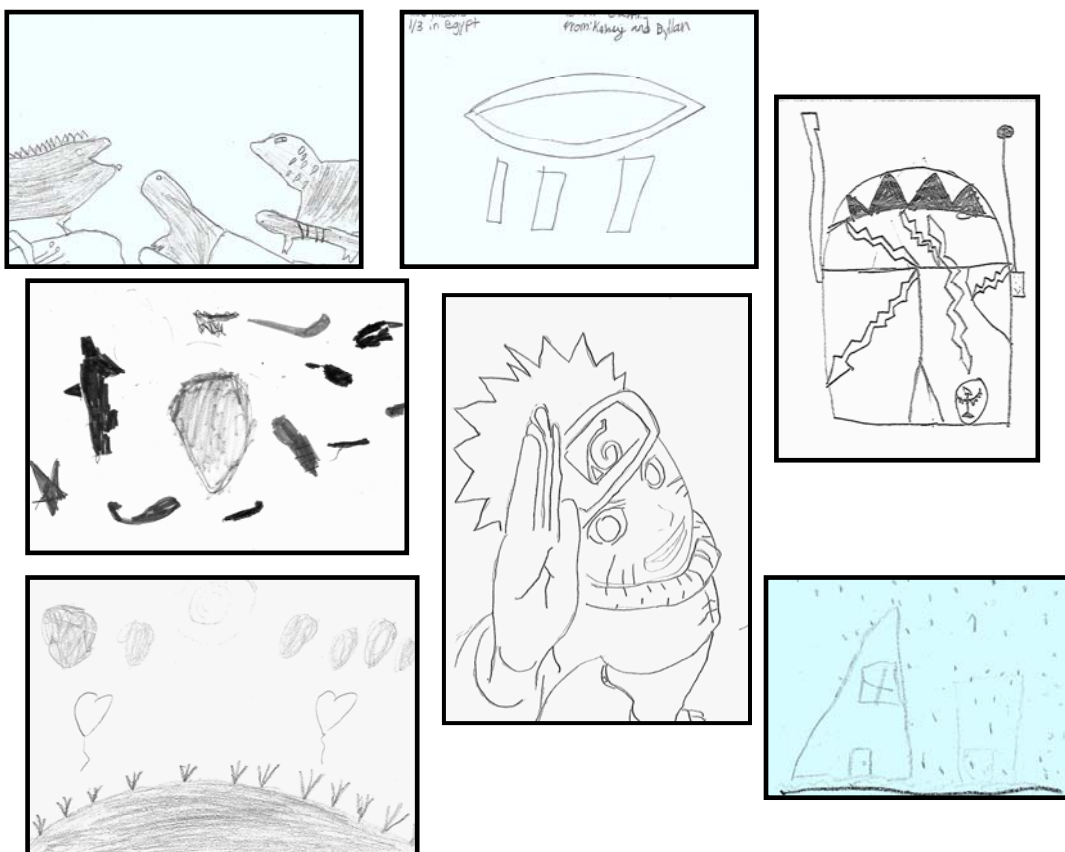
**Lifeskill of the Week:**

**Trustworthiness: To act in a manner that is worthy of trust and confidence**

**Chess was State Bound** By Ms. Layne McCartney, first grade teacher and Chess Club advisor

Last Friday and Saturday some of Chief Joseph's finest chess players attended the state championships at the Convention Center. The place was packed and the excitement level was high. Our players came ready to win, and although we didn't take a home a trophy, I believe the students learned many valuable lessons. They were able to learn new strategies and plays, but more importantly they seemed to enjoy the games. Now that they have had experience playing in a state tournament they will be better prepared for next year's matches!

**Student Art Gallery** Courtesy of the students at Chief Joseph



**Novel Studies** by Gerald & Roma, 5<sup>th</sup> grade students

The two 5<sup>th</sup> grade reading groups are reading a novel called "Number the Stars." We have meetings twice a week. Group One meets every Tuesday and Group Two meets every Wednesday. At the beginning of every novel we customize personal folders that contain new work we're going to do and some work that has already been completed. Every week we get assigned two or three chapters to read. While we read we create responses. What are responses you ask? Responses are notes we make to ourselves while we read. Questions like "Why is a certain thing happening? What's going to happen next?" or "What is this certain character going to do?" Basically, we jot down our thoughts and questions. We write our notes on bright colored sticky notes and stick them in the pages of our book. We also have "comprehension questions" for each book we read. "Comprehension questions" are lists of questions the teacher gives us to answer after each chapter. "Responses" and "comprehension" questions really help us to understand what we read. We enjoy reading groups a lot!

We at Chief Joseph dedicate ourselves to promoting the knowledge of each learner in an atmosphere of safety, achievement, and the joy of learning. We work toward our goals collaboratively as a staff and with parents and our community. We believe that every child can learn and that it is our responsibility to make it happen. Children have the right to learn in a school where everyone feels that they belong and can contribute to the community, and where the whole child can exercise their mind, body and voice.

## A Recent Cup of Joe with Joe



Ms. Kari Skinner and Mr. Dennis Tune from Security Services visited and talked about the new security grant at our Cup of Joe last Friday Morning.

## The Counselor's Corner

By Ms. Elliot Witherspoon, Counselor

As the days get longer and spring seems to be emerging through warmer air and budding plants, I scour available outdoor activities that can be low cost or no cost. Portland has so much to offer! OMSI, the Oregon Zoo, S.C.R.A.P., farmers markets throughout the city, and Portland Art Museum all have great family offerings. If there

are certain activities you enjoy doing, let me know! I always love to expand my knowledge of local family centered activities.

Spring Break is just around the corner. What are your plans? While trips, play dates, sleeping in and other leisure activities may be on the agenda, make sure some routine is kept. With

Daylight Savings time starting this weekend, the break from school could be a crucial time to really adapt to this adjustment.

I wish you a fantastic weekend. May you rest well and be ready for one more week at a terrific school before enjoying our Spring Break.



## Chief Joseph at a Glance

**Pre Kindergarten:** This week in Pre-K our letter is "L", so the students are learning to write it, say its sound and are bringing things from home that begin with "L". They are making Lion Masks, creating Line Art, which will be displayed in the hall. We are talking about ways of solving problems and that problems can be solved in many different ways.

**1st Grade:** First grade classes are finishing our "Quilt Patterns" unit in math soon. Our next unit will be "Number Games & Story Problems". We will do a pretest on this unit. We will also give our students a math test this week for the report card, coming after Spring Break.

This week's reading book story is "Where Are My Animal Friends?" The story is about animals migrating and hibernating. This is a play that our students have enjoyed performing in Mr. Claborn's class.

Our next mode of writing to teach in first grade is "All about me". Students will be using rough and final draft books to complete this project.

**3rd Grade:** The third and fourth graders in Ms. Martinez's, Mrs. Walker's, and Mrs. Willeman's classes just finished their fractions unit and are beginning to explore probability. They are discovering probability trends using

dice, coins, groups of like objects, and using computer programs on the SMARTBoard and the Netbooks. They pointed out in math groups that fractions and probability can be related!

**Music:** All students are continuing to cycle through an assortment of songs to sing towards the end of the year. Students are continuing to learn about vocal projection and enunciation as well as work on their solfege skills. When apt, students are learning about musical and world history when a new song is presented to them.

## Girls' Night Out

**Calling all girls in grades 3 to 5:**

You are invited to attend our 7<sup>th</sup> annual **Girls' Night Out** with your mom, grandma, aunt, or other female friend.

**When:** Thursday, March 17<sup>th</sup> from 6:00-8:00 pm

**Who:** All 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> grade girls accompanied by an adult

**Why:** To have fun, eat pizza, and hang out together

Please return your permission slips as soon as possible. If you have misplaced yours, you can pick one up in the office.



**Sporting a tie Galati style:**  
Amira Lachmann

## Readers of the Week Winners

**Congratulations to:**

**Tuesday Torribio, 1<sup>st</sup>**

**Dylan McKee, 1<sup>st</sup>**

**Rachel Chan, 3<sup>rd</sup>**

**Jay Riggins, 3<sup>rd</sup>**

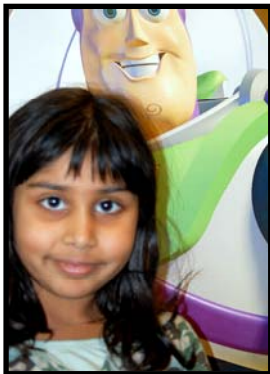


## A Note from an Inspired College Student By Jessica E. Parga, University of Portland



Jessica Parga is helping in Ms. Martinez's classroom.

### Kelso of the Week: Natalie Prasad



Being a Kelso is great because I get to help kids, I get to talk to kids, and I get to solve problems... It's exciting!!

### Khóa Thi ELPA Cho Các Em Học Sinh ELL Cô Terese Kelly

Vào tháng Tư tất cả học sinh ELL của trường Chief Joseph sẽ thi ELPA. Đây là bài thi bằng máy vi tính mà tất cả các học sinh ELL của tiểu bang Oregon phải thực hiện. Bài thi này đánh giá sự tiến bộ trong năm phân của môn Anh văn: đọc, viết, nghe, nói và hiểu. Học sinh được chấm điểm theo tỷ lệ 1 đến 5 cho mỗi phần, trong đó 5 là điểm cao nhất. Khi bài thi của học sinh được điểm 4 hoặc 5, học sinh đó được hội đủ điều kiện ra khỏi chương trình ELL. Nếu quý vị có câu hỏi xin vui lòng liên lạc với tôi qua số 503-916-6255 hoặc gặp tôi ở phòng số 12.

I think it is fair to say that everyone can remember a time in their life when learning was one of the coolest things they did in a given day. I think it is also fair to say that there came days when the joy of learning was shadowed by immense confusion and frustration. I was originally motivated to tutor students at Chief Joseph Elementary because I imagined it would look nice on a resume and would provide general experience in a field previously unknown to me. However,

I am continually taken by surprise by the incredible genius of the students of Chief Joseph. I can recall that on my first day of "class" the students were asked to provide an equation that would equal 25. I figured the generic 50/2, 100/4; instead I heard 700/28. I had to check this equation with a calculator and this bright student had thought of and solved the equation within a minute! I am continually inspired by these students. It is such a complete joy to know that when they get stuck I can

help them unravel the mystery in their pursuit of knowledge. I truly do feel very privileged to work with these very special students and must admit it is entirely impossible to think back on my experiences without grinning. I applaud the amazing staff and hugely involved parents of these wonderful students at Chief Joseph Elementary for a job incredibly done. Your students and children are teaching me something new every day.

## Special Points of Thanks

Thank you to **Ms. Sands**, who filled in for me last Thursday afternoon, Wednesday breakfast, and for the great assembly last Friday on Science. Turn to page 2 to see the articles.

Thank you to **Mr. May** for joining Site Council.

Thank you to **Ms Stro** and her students: **Anna, Jacob, Brendan, Oliver, Sophia, Roma, Greta, Kainoa, Molly, Hannah, and Gerald** for all of your help with **Project Second Wind**.

Thank you to **Patsy** for coordinating refreshments

for Cup of Joe, Tea with G, and the teachers' Professional Development day.



## ELPA Testing For ELL Students by Ms. Terese Kelly, ELL teacher

This April all Chief Joseph ELL students will once again be taking the ELPA test. This is a computerized test that all ELL students in Oregon are required to take. The test evaluates progress in five areas of English:

reading, writing, listening, speaking and comprehension. Students are scored on a scale of 1 to 5 in each of the five areas, with 5 being the most advanced. When a student scores an

average 4 or 5 on the test, he or she may be eligible to exit the ELL program. If you have any questions please feel free to contact me at 503-916-6255 or come by Room 12.

Exámenes de ELPA para los alumnos de ELL (Alumnos Aprendiendo Inglés)  
Por la Maestra, Terese Kelly

Este mes de abril, todos los alumnos de ELL (Alumnos Aprendiendo Inglés) de Chief Joseph, estarán una vez mas tomando el examen de ELPA. Este es un examen computarizado que todos los estudiantes aprendiendo el inglés en

Oregón son requeridos a tomar. Este examen evalua el progreso en cinco áreas de inglés: la lectura, la escritura, escuchando, hablando y la comprensión. Los alumnos son calificados en una escala del 1 al 5 en cada una de estas

cinco áreas, el 5 siendo el mas avanzado. Cuando un alumno obtiene un promedio de 4 o 5 en el examen, él o ella es elegible para salir del programa de ELL. Si usted tiene preguntas al respecto, siéntase libre en llamarme al 503-916-6255 o pase por mi salón numero 12.

**Where Are My Animal Friends?** By Annika, 1<sup>st</sup> grade

This Monday we had a play called, "Where Are My Animal Friends?" Some of the characters in the play were Raccoon, Bear, Squirrel, Hummingbird, and Goose. The play was about hibernation and migration. Some of the characters sleep for the



winter: this is called hibernation. Other characters fly away and this is called migrating. This play was pretty cool because different students were the characters or the actors.

**Happy Birthday to:**



- March 12- Talin Beck-2<sup>nd</sup>  
Tristen Howell-1<sup>st</sup>
- March 13- Eleanor Briscoe-PK  
Jacob Frazier- 4<sup>th</sup>  
Dai'Mar-Eon Polk-2<sup>nd</sup>  
Soren Scheu - 4<sup>th</sup>
- March 14- Karmann Kuper- 3<sup>rd</sup>  
Mackenzie Miller-K  
Hannah Traff- 3<sup>rd</sup>
- March 17- Amedeo Corona- 3<sup>rd</sup>  
Eban Corona- 3<sup>rd</sup>  
Stella Craig- K  
Hannah Glover- 5<sup>th</sup>

**Awesome Students of Chief Joseph**

By Ms. Amanda Baldwin

Dear Mr. Galati, I am writing this letter to tell you something that you already know about your students at Chief Joseph. They are awesome!!!

Last week my daughter wore a necklace to school, the chain broke and she lost it. While the necklace had no value to it, she was still upset. I tried to explain to her that, I'm sure someone would find it and take it in to the office (I didn't think anyone would find it, but what do you say to a child that's so upset?).

Anyway, I picked her up the next day and she had the biggest smile ever! She pulled the necklace from her backpack and said a boy found it on the playground and asked around until he found out that it belonged to my daughter. While I have to say that most kids would have probably thrown it in the garbage, this awesome Chief Joseph student took the time to ask if someone had lost it.

To me, it shows that the parents, teachers and staff of this school go above and

beyond for the children here!! I am truly grateful that my child attends Chief Joseph!



**Jackson, from Ms. Janson's class found the necklace!**

**Photos around the School**



**Ms. Willeman is busy scoring a 5<sup>th</sup> grade writing work sample.**



**Mr. Ben Dandeneau from Nutrition Services spent time with us at lunch with helping to celebrate Dr. Seuss' birthday**



**We welcome Ms. Melody Finamori who has recently joined us as a teacher in the Learning Center.**



**Four of Ms. Stro's students are shown collecting food for the annual Project Second Wind Food Drive. We collected 1,256 pounds of food!**

**The 100<sup>th</sup> Day of School**

by Kennedy, 1<sup>st</sup> grade

On the 100<sup>th</sup> day of school we did a "100 Chart". That means we have had 100 days of school. This is great because we are now in triple digits. We put 100 different colored blocks on it. Our teacher, Mr. Claborn, took a picture of the chart and gave it to Mr. Galati. At the end of school we had a 100 day celebration which was Ihlara's birthday too. We had cupcakes and juice, and some parents even came to our celebration. It was fun!!!



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*A School Focused on  
Safety, Achievement,  
and the Joy of  
Learning*

## Friday Flier

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## PTA Connections

### THE PLANT SALE IS HERE!!!

Order forms will go home on March 11<sup>th</sup>. Orders are due by April 6<sup>th</sup>. Plant delivery is April 26<sup>th</sup>. This is a great fundraiser. The flowers and begins are beautiful. We will also have information about how to order online. Don't forget to send out to friends and family!

**St. Johns Theater Tickets:** There are still seven movies left! \$9.00 for kids and parents get in free. Buy them before or after school, or leave money in the PTA box (Attn: Trina) with child's and teacher's names and she will deliver the tickets to the classroom.

**Portland Council Clothing Closet:** Volunteer Day for Chief Joseph is March 31<sup>st</sup>. We need 4-5 people to volunteer to go to Marshall High School to assist students to find suitable clothing and to sort and wash clothing. Hours are 9:30 AM to 1:30 PM. If you can, please contact Michelle at [ptapresident@chiefjoeppta.com](mailto:ptapresident@chiefjoeppta.com) or Brad at [volunteercoordinator@chiefjoeppta.com](mailto:volunteercoordinator@chiefjoeppta.com). The Clothing Closet could also use warm coats and jackets.

### From our Arts & Sciences Coordinator:

Hello CJAS Students and Parents!

As an important reminder, **the last day of classes is this Friday, March 11<sup>th</sup>**. It has been a great program and many BIG thanks go to all the parent volunteers that made this program happen. Without you, it could not have worked!

I have some exciting news for you! Next Thursday, March 17, students from Ms. Joy's art class will be featured in an art show during Kenton's Third Thursday Art Walk. Many thanks to Kenton Family Wellness Center for offering their space for such a wonderful event! There will be refreshments provided for adults and kids alike!

Also, there is crazy-fun opportunity on the horizon for all of us to get together and CRAFT at 100th Monkey Studios in Southeast. Ms. Joy has generously donated two weekends for CJ students to work on a special project for this year's auction. We will also be working with local artist and CJAS Science teacher Mr. Tim Combs using reclaimed materials to build our masterpiece!

Space is limited to 15 students per day, so please RSVP by March 18 to [PTAdmin@chiefjoeppta.com](mailto:PTAdmin@chiefjoeppta.com) to schedule time for you and your student to participate! Cost is \$5 per student to cover cost of materials.

Please note the times and dates listed below:

Saturday, March 26: 1 pm- 4 pm  
Sunday, March 27: 1 pm- 4 pm  
Saturday, April 2: 1 pm- 4 pm  
Sunday, April 3: 1 pm- 4pm

100th Monkey Studios  
110 Southeast 16th Avenue  
Portland, OR 97214

Creative minds don't think alike,  
Ray