



Friday Flier



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June 7: K-2 Field Day 1:15

June 8: 1st Gr. Reading Celebration-Cafeteria- 2:00-3:00 pm

June 8: Field Day, 1:15, Gr. 3-5

June 9: TAG 101 Meeting 6:30-7:30

June 10: PreK Field Trip- AM & PM classes- 9:30-1:30

June 10: 2nd gr. & 1/2 Report Night-6:30 pm

June 11: Picnic in the park for attendance

June 11: Don't forget Gelati with Galati at 2:15. Adults only.

June 14: Volunteer Tea- 3:15-4:00 in the library

June 15: 5th Grade Farewell- 9:30-11:00 am

A few thoughts from Mr. Galati

As we approach these last two and a half weeks of school, there are a few things to keep in mind. First of all, our lost and found items are increasing daily. Please take a moment to stop by and see if you are able to identify a few items that belong to your student(s). Secondly, there are several summer camps available this summer. Please take a moment to stop by the table near the main office and check these out. Finally, if you haven't already done so, please make sure that your student has signed up for the Multnomah County Library summer reading program. There are so many prizes to win just for reading. Why not have your student earn some great "rewards".

All about Balancing By Calvin, Second Grade student

Last week Mr Claborn's class worked on



balancing in science. We balanced things on our fingers, like pencils and construction paper to find the balance point. We used wire and paperclips to balance the pencil. The balance point is the place where the object will no longer tip to one side or the other. We use balance every day even though we don't know it. We use balance when we walk, when we skateboard, when we bike and even when we are sitting in our chairs. Balance keeps us from tipping over. It also prevents other accidents.

Imagine if a plane was out of balance, it would turn left and right and go out of control. If a boat were out of balance it could tip over and sink. Try to think of a way that you use balance every day.



You Don't know that word... We Can Look it Up Elena and Madi 3rd grade students.

A couple days ago, a lady named Ms. Marie Evans from the Albina Rotary Club gave us dictionaries and they are really cool. We learned that every year, the Albina Rotary Association gives each third grader at Chief Joseph a dictionary. So far we have learned a lot of



great things about our dictionaries. First, it has the longest word in the English language! It is 1,909 letters long!

Another wonderful thing about the dictionaries is that they also identify presidents and sign language. Since getting these dictionaries, a lot of people in my class now know how to sign their names in sign language. The dictionaries also show Braille for blind people and it shows how you can tell by letters and numbers. I like

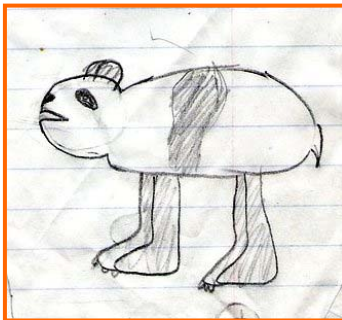
my dictionary because the cover is blue with a picture and it has been very helpful. We love the dictionary. Oh, also every year A.R.C gives a dictionary to every 3rd grade student in Chief Joseph.



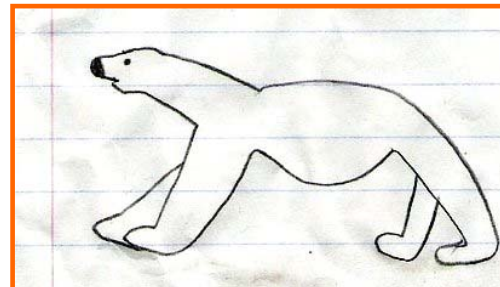
Microsoft Power Points

By Selam and Karmann Second grade students

Microsoft Power Points are computer slide shows that are fun to make. Mrs. Walker's class is making Power Points on mammals. Our mammals are Giant Panda and Polar Bear. We have been doing them for four days. We have been working very hard on our animal reports. We are going to present them at parent



night. Giant Pandas have wrist bones. The Polar Bear is the largest living carnivore. Polar Bears have an extraordinary sense of smell.



Hello TAG parents and New TAG parents. By Ms. Julie Dunleavy, TAG Parent Liaison

In May, the PPS school district held a meeting for all newly designated TAG families. We know these meetings are difficult for a lot of you to attend, so we wanted to have a meeting at Chief Joseph for all interested parents. We would like to invite all TAG parents, new and old to attend the meeting. We will discuss resources, services and support provided for your child/children. Please join us **June 9th from 6:30-7:30 pm** for a presentation by District TAG coordinator Pat Thompson. As always please feel free to contact our Chief Joseph TAG Parent Liaison, Julie Dunleavy with any questions you may have.

juliejules01@gmail.com

Counselor's Corner

By Ms. Dawson, Counselor

Flexibility was the Lifeskill lesson for the week. Some of the Lifeskills we teach here at Chief Joseph are really abstract, and this is one of them. Young children are flexible most of the time, just by their nature. Their bodies and minds are extremely pliable, as we teachers and parents know. Now is the time to teach them a musical instrument or a second language. Children are all about being flexible

(except possibly during those terrible twos or threes when they're making the transition from being a baby to a child - but that's another essay.) Flexibility is really the Lifeskill one wants to practice as one gets older. Rigidity makes things more difficult for one later in life. It is rigid people who cannot bend with the times. They have trouble adjusting to and dealing with other people.

Inflexible people may be the ones we might find living alone, or with few social connections. So, "go with the flow", keep your options open and learn from your children. Flexibility is a great skill to have and keep.



Check Mate at the Park

Mr. Richard Greensted, Parent Volunteer for Chess at Chief Joseph

"There is a giant chess set at Peninsula Park that I helped build! Anyone can check it out at the community center. Chess is a great game for the mind. Will you play chess with me this summer? If you don't know how to play, don't worry, I'll teach

you." Jason Griffin - 2nd "Do you really love chess? I do. Come play GIANT chess with me this summer at Peninsula Park! It's ready to be checked out at the community center. See you there!" Rhys Greensted - K



If you haven't done so already, would you please take a few moments, to complete the following survey using the following web address. This should only take a few minutes and your information will be extremely valuable for our Family engagement plans for next year. Thank you so much.... Joe

<http://www.zoomerang.com/Survey/WEB22AMH2JWZ9N>

Student Creative Writing

Friends

By Clara, Third Grade Student

Forgiving

Respectful

Incredible

Encouraging

Nice

Don't laugh at you

Share

I am....

By Hunter, 3rd Grade student

I am the one who loves to play with friends.

I am the one who loves to play video games.

I am the one who loves to eat apples.

I am the one who likes to watch TV.

I am the one who likes to go to Oaks Park.

I am the one who likes to go camping.

I am Hunter



A Look Back at Chief Joseph By Juan, Fifth Grade Student

My experience here at Chief Joseph dates back to the first grade. My first grade teacher was Ms. Denning. She was a very ambitious teacher and would pretty much do anything so that a student could learn. Unfortunately, she had to retire. My second grade teacher Mr. Claborn was one of my favorite teachers. He was very fair with his students. He also gave us a lot of extra recess. Now I'm in fifth grade and only 8 days away from promotion. . p.s. I can't wait till PROMOTION!!

The Boy who stopped time unknown

One awkward day, there was a kid named Nick. He always liked to meet people who he knew would like him as a very good friend. So, one day, his mom told him to go to bed. He did not go to bed, but instead, he stopped time. Everything froze besides him. So he went to the park to talk to his dad. The boy's two friends also came –Wilson and Andre. They also were not bothered by the "stopped time".

Canned Food for Others

By Maisie, Alexis and Nicole, Second Grade Students

One day, we came up with an idea called, "The Food Drive." Our class, in room 9, is doing the food drive, but the whole school can bring food. Boxed food, canned food, or bagged spaghetti is allowed, but not fresh fruit or anything that might go rotten, like bananas. Up to this point, we have 260 pounds of food. There is an extra box in the classroom that we haven't weighed yet. If you want to bring food, there is a box by our door in our classroom that is for Food Drive donations. When the food drive is over, our parents will help us take it to the Oregon Food Bank. It will probably be over next Thursday (June 10th). Our goal is to get more than 300 pounds. We hope you bring more food!



Art4Life is currently enrolling for next school year! Art4Life is Chief Joseph's before and afterschool art and culture program. Art4Life offers a variety of exciting projects covering dance, theater, music, visual arts and film. We study a different country each month, and explore the culture, food and art of that country as well. Enrollment packets are available from the main office or from our space in the cafeteria. Feel free to call 503-780-9145 or e-mail chiefjosephart4life@gmail.com with any questions. Partial scholarships are available. We look forward to another great year!

Our District's Finest Plumbers repaired, installed and replaced several faucets and pipes



The Bridges of Portland

By Jacob and Alex, 3rd Grade students

Did you know that Portland has more than ten bridges that cross the Willamette River? Some of the names of the bridges are the Morrison, Hawthorne (pictured below) , Steel, Broadway, Burnside, Sellwood, Ross Island, Marquam, Fremont (pictured above) and St. John's. The kids in Mrs. Janson's class have been learning about bridges. The types of bridges are arch, suspension and beam. The ones that move are called lift, lift span, and bascule. Our favorite bridge is the St. John's Bridge because it is a beautiful bridge.



Special Points of Thanks

Thank you to **Ms. Penny** for teaching the OMSI Science Class after school.

Thank you to **Ms. Sands and Ms. Stro** for filling in for me over the past two weeks.

Thank you to **Ms. Elinna Goetz** for doing an

outstanding job during Patsy's absence.

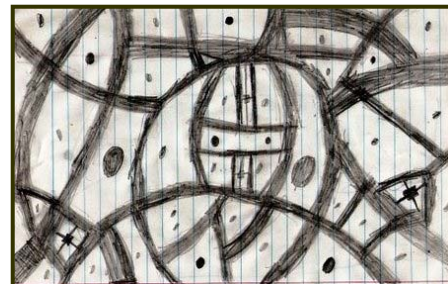
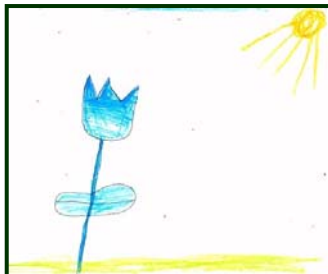
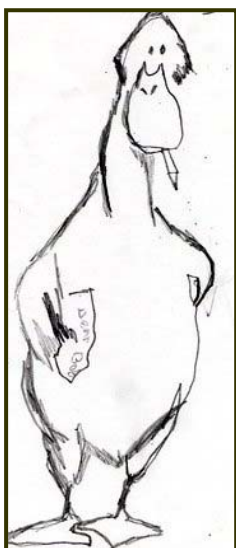
Thank you to **Mr. Bruce Franklin** for pruning the roses in front of the building.

Thank you to **Tracie Conley** for painting some of the interior parts of our building .

Thank you to the **Best Staff** that a principal could ever ask for. **You guys are a treasure!!**



Chief Joseph's Art Gallery



Hey 4th Graders, are you ready for 5th grade? By Jasmine and Jerica 5th grade students

Wow, have you had a long year fourth graders? Well, get ready for fifth grade because it's going to be a lot harder. The work is not like third or fourth grade work, because the teachers teach you what you will

have to know in middle school. Even though you'll be a fifth grader you'll still have fun learning new things because you'll have a great teacher to give you more education. Some work you might

have to do is math, spelling, reading, social studies, two speeches, writing, science, and cursive. So get ready for fifth grade because it's going to be a fun and memorable year.

Oaks Park for the Safety Patrollers

By Blu, Fifth grade student

Last Thursday, all of the safety patrollers went on a field trip to Oaks Park. Besides being a beautiful day... (okay maybe not beautiful but a nice day) we also had fun. This wasn't just a field trip it was something we had to accomplish/complete. For example, we stood outside on all the cold and rainy mornings (if you're an Oregonian you know a

lot of those mornings are cold and rainy) we also helped our community and helped our fellow citizens. The Oaks park field trip can't be classified as just a field trip. I would classify it as a mega-awesome unbelievably fun field trip adventure. We had a wide range of sweet creamy ice cream cones and choices of some fast and furious go kart

racing. The anticipation of waiting to go made it almost impossible to sleep through. I am very glad to be a safety patroller because there are awesome perks that come with it. Yet, I am also glad that I could help out my community by helping others be safe.



Chief Joseph at a Glance

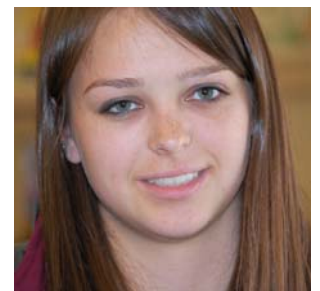
Pre K: We have been busy assessing this week and I am so proud of my kiddos and what they have learned over the past school year. Their scores were so high; they are so ready for kindergarten. Due to yucky weather we had to postpone our field trip to the zoo on Thursday, but we will go next Thursday (in the sunshine). The school year is coming to a close and I will miss my little guys over the summer and will look forward to seeing them again in the fall when they are big kindergartners. They all need to keep up with their letter recognition and letter sounds as well as their numbers, keep practicing writing them!

1st Grade: The first grade classes are busily practicing for the Reading Celebration next week. Each student will read to three others in a rotation and parents are welcome to join us! In science we are exploring physics through a unit called Balls and Ramps. The students are also presenting their zoo animal reports to their class. Each child will be able to present their wild animal report to families.

3rd Grade: In reading, the Third Graders are busy reading and writing science fiction stories. Students are enjoying writing plays and watching their friends act them out. In math, students are problem-solving playing the game-Tumbling

Tetromino game on the computer. We're also reading and studying the 12 bridges of Portland and getting ready for our bridge fieldtrip. The trip was moved to Wednesday, June 9th because of our rainy weather. This week we're supposed to have sunny, warm weather. We're all looking forward to the good weather and the fieldtrip. Spend a little time this weekend seeing if you and your children can name any of the bridges.

Music: Music class is winding up with some fun songs and dances in grades PreK-3. The older students are working on a couple tribal pieces, and finishing their Haiku compositions.



Thank you to Stephanie Schwartz who completed her Senior Project here at Chief Joseph. She helped out in classrooms, she tutored students, and she took many pictures which we will use in our web pages. Thank you Stephanie.

The Map by Drew, Fourth Grade Student

The map outside of our school on the blacktop I personally think is a great addition to our school. I think it's good for young children to study what the states look like and where they are. My class played a game on the map. It went like this: the class should start out by standing in a circle on the map, and the teacher will

call on someone to name a state, then the class would all run to the state. You would do that one-by-

one until everyone got a turn. I hope you all have a lot of fun with the map outside!





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*A School Focused on
Safety, Achievement,
and the Joy of
Learning*

**Friday Flier Writers
featured this week:**

Calvin Dunleavy
Elena Lachman
Madi Burney
Selam Getu
Karmann Kuper
Juan Valdez Fitz
Clara Liebert
Alexis Quiroz
Maisie McCarley
Nicole Maldonado
Drew Fontes
Blu Midyett
Jasmine Huffman
Jerica Miller
Hunter Sork
Eliot Harley
Jacob Frazier
Alex Hernandez



Portland Public Schools

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503-916-2000

*Portland Public Schools
recognizes the diversity and
worth of all individuals and
groups and their roles in
society. It is the policy of the
Portland Public School Board
that there will be no
discrimination or harassment of
individuals or groups on the
grounds of age, color, creed,
disability, marital status,
national origin, race, religion,
sex or sexual orientation in any
educational programs, activities
or employment.*

We at Chief Joseph dedicate ourselves to promoting the knowledge of each learner in an atmosphere of safety, achievement, and the joy of learning. We work toward our goals collaboratively as a staff and with parents and our community. We believe that every child can learn and that it is our responsibility to make it happen. Children have the right to learn in a school where everyone feels that they belong and can contribute to the community, and where the whole child can exercise their mind, body and voice.

Keep learning during the summer

Courtesy of The National Association of Elementary School Principals

By forgetting about learning during the lazy days of summer, you're actually harming your child's education. Children lose a shocking amount of what they've already learned if they're allowed to "veg out" during the summer. That means that the kids who put forth just a little bit of effort are going to be way ahead come fall. You owe it to them—and to their futures—to incorporate learning activities into their summers.

- **You've got to have "the talk."** Before the last school bell rings for the year, sit down with your children and let them know that reading and learning activities will be an important part of their summer. Assure them that they'll still have lots of time for play and relaxation.
- **Find activity books to exercise their minds.** There is a huge variety of activity books available, usually catered to specific age groups. Give your children their own activity book, and let them work at their own pace to finish it. (Set a "due by" date to keep them on track.) Crossword puzzles, math activity books, and

number puzzles all keep children's brains in motion.

- **Set a reading time every day.** Set aside a certain time every day where everyone

turns off the computer, TV, music, and video games, and spends 15 minutes or more reading. (As busy as parents are, it's important that you participate as well, even if you just read the newspaper.)

- **Get great recommendations on books for your child.**

Check out the American Library Association's lists on Summer Reading and Learning for Children at www.ala.org/ala/alsc/alscresources/summerreading/recs/summerreadingcommendedreading.htm. Be sure to sign your kids up for library summer book clubs, too!

- **Be "international."** Set aside one or two nights during the summer to have an international evening. Together, find recipes from a different nation and put together a special meal. Learn a few basic words in that country's language and find a children's book or an encyclopedia article that gives information on what life is like in that country. Get out a world map or a globe and

show them where the country is and talk about what you'd want to visit if you could go there.

- **Incorporate "thinking" into traveling.** If your family is able to take a vacation during the summer, include stops at a few places that sneak in learning, along with fun. Zoos, children's museums, and historic sites are educational as well as entertaining. For bonus learning, have your children help you plot out the trip using maps or an atlas. Older children can tally up the miles, keep track of expenses, or figure out gas mileage.

- **Participate in sports/exercise.** With hours of free time every day, there's always time to build in some physical activity. Even if your child can't participate in a local sports league or community based team, there are plenty of ways to get exercise—from jumping rope to family walks. There are wonderful resources available through schools, libraries, and on the Internet to help families keep their children's brains "alive" during the dog days of summer. Even though it takes a little bit of effort on your part, the payoff, in terms of their education, is beyond measure.

