



# Friday Flier



## Important Dates

**June 3:** Cup of Joe with Joe at 8:50 am

**June 7:** Music Program K-2: 6:30 pm/ 3-5: 7:30 pm

**June 8:** K, 1, & 2 Field Day (new date)-1:15 pm

**June 7 & 8:** Last days of Fitness

**June 8:** 3<sup>rd</sup>/4<sup>th</sup> Bridge Field Trip

**June 8:** Talent Show Ice Cream Party-cafeteria-3-4:00 pm

**June 10:** ELL Picnic-Arbor Lodge Park

**June 10:** Fun Friday

**June 13:** The Reading Well Book Giveaway (new date)

**June 14:** Last Day of School

**June 14:** 5<sup>th</sup> Grade Farewell- 9:30-11:00-cafeteria

## INSIDE THIS ISSUE:

Student Art Gallery	2
Friendship	2
CJ at a Glance	3
Counselor's Corner	3
Readers of the Week	4
Summer Learning	4
Kelso Party	4
Library Night	5
Depave	5
PTA Connections	6



Chief Joseph fifth grader Sarah Haarberg was honored Tuesday, May 31, 2011 for her paper mosaic work entitled "The Cow Jumping Over the Moon". Elaine Holt and Breanne Empey presented Sarah with a certificate of appreciation and 3 copies of the Portland Public Schools Purchasing Guidelines which will feature Sarah's mosaic on the cover. Sarah won a District wide contest that was very difficult to judge according to the presenters.

## A Few Thoughts from Mr. Galati



In case you are interested, **Piano Wednesday** occurs during K-2 lunch. It is here that our students can share their talent

As our year draws to a close, I want to take the chance to express my deep appreciation for the efforts of our PTA. The commitment of our outstanding PTA board to the Chief Joseph students and staff has been a blessing.

The Annual Auction was a wonderful community builder and raised funds for many extracurricular opportunities for our kids. (Besides which, it is one of my wife's favorite 'date' nights!) The Oregon Trail overnigher at Camp Howard will bring our state history to vibrant life for our 4<sup>th</sup> graders. The presence of parents in our classrooms and on our field trips is a constant reminder to the children of how much they are cared for. I cannot say thank you enough.

Outgoing President Michelle Maryatt said at her last meeting: "My goal as president was to leave Chief Joseph better than when I arrived." There is no doubt she has succeeded.

I look forward, as well, to next Fall when the PTA under the leadership of incoming President Sarah Thompson will again help remind the children of Chief Joseph how much they are loved and cared about. We are humbled by your dedication.

## The Pittock Mansion By Rachel, 3<sup>rd</sup> grade student

On Tuesday, the third grade classes went on a field trip to .....The Pittock Mansion— (pictured right are some of the 3<sup>rd</sup> grade students who went).. There were 20 locations that we saw. The names were: The Library, Music room, Smoking room, Dining room, Breakfast room, First floor landing, The Stair landing, Writing room, South Sleeping Porch, Niece's bedroom, 2<sup>nd</sup> floor landing, Henry's



bedroom, Henry's bathroom, Sitting or sewing room, Georgina's bedroom, West bedroom, Child's room, and the

laundry room. My favorite room was the Music room. This gold colored room was big and oval shaped. There was a big harp and a piano. It had a lot of interesting things like wooden rackets in a basket. I hope that someday all of you reading this can go and see this wonderful place.

**Student Art Gallery** Courtesy of the students at Chief Joseph



English language learners performed the "Rainbow Song" for Mr. Galati.

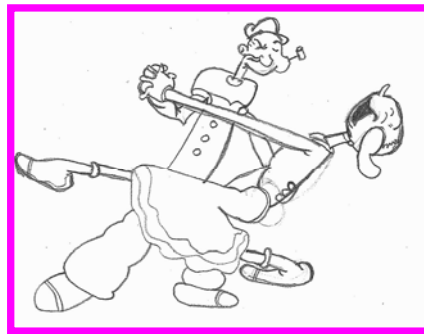
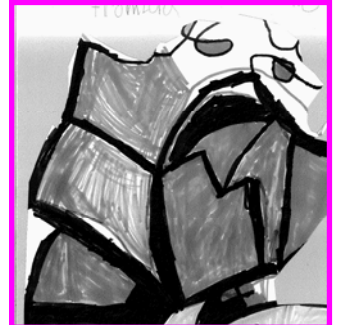
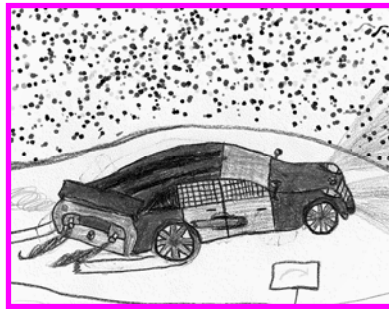
**Algebra Riddles from 4th and 5th grade** students  
Mr. Jaquiss' class

**Greg H** writes:  
My sister is four years older than me. My father is 48 years older than my brother. My mom is 19 years younger than my dad. Altogether, our ages add up to 133 years. How old is each of us?

**Skye P** writes:  
My mom's age is one year more than five times my cousin Jeffrey's age. Jeffrey is three years younger than I am. Cousin Batty is two years younger than Jeffrey. Our ages add up to 58. How old is my mom?

**Ken K** writes:  
A brother of mine is two years older than I am. Another brother is 42 years less than twice my age. Another brother is two years younger than I am. Combined, our ages add up to 188 years. How old is each of us?

*Take a chance answering these.*



**Friendship** by Alec, 4<sup>th</sup> grade student

To start a friendship, all you have to do is introduce yourself to someone with a "Hi my name is....." Once you've become friends, you should always be kind and respectful to one another and get along. You should never lie or be mean to your friend, and when you say you're going to do something, you should do it. After you're friends for a while, then you can become best friends. Best friends "hang out" more often than just regular friends.

If a friend is in danger or even close to being in danger, then you have to

help keep him/her from getting hurt. Help protect each other. If he/she is getting bullied, then you MUST go find a grown-up for help. Help each other stay safe. Don't ever put your friend's life in danger for fun. That would be risking your friendship.

What I have learned from writing this report is that friendship is very important to accomplish. Accomplishing a friendship makes it easier to get through life. If you're in trouble, then having friends can help you get out of it. A friend

can help by telling you when you're making a good or bad decision, because friends are always honest with you. I hope you have learned something by reading my report. Friends are the best!



We at Chief Joseph dedicate ourselves to promoting the knowledge of each learner in an atmosphere of safety, achievement, and the joy of learning. We work toward our goals collaboratively as a staff and with parents and our community. We believe that every child can learn and that it is our responsibility to make it happen. Children have the right to learn in a school where everyone feels that they belong and can contribute to the community, and where the whole child can exercise their mind, body and voice.

## Special Points of Thanks

Thank you to **Ms. Witherspoon** for the times you spend with children at special lunches and in small groups.

Thank you **Mr. Claborn, Ms. Walker and Mr. Jaquiss** for the technical support you provide for us by troubleshooting computers, setting up printers, and for connecting up hardware

associated with projectors, document cameras, and SMART boards.

Thank you to **Ms. Jill Brennan** for spearheading all of our OAKS Testing, for ensuring that we have provided support for all of



our readers, for supporting 5<sup>th</sup> grade math, and for making reading such an important part of our school. We applaud your efforts and look forward to your role as a second grade teacher next year.

Thank you to **Ms. Sands** for working with the high level 5<sup>th</sup> grade math class. The students have enjoyed learning.

## Chief Joseph at a Glance

**Kindergarten:** We have had a fantastic kindergarten year! The kinders have constantly amazed us all year. They have learned so much over the year. What great learners! To celebrate, we will go bowling at Interstate Lanes on Monday, June 13<sup>th</sup> at 11:00 am. Please join us if you can!

**2<sup>nd</sup> Grade:** We are winding down the year. Our last day of second grade is June 14<sup>th</sup>. Please come to see us in our music program next week, June 7<sup>th</sup> at 6:30. We have wrapped up our discussions about Chief

Joseph and are now completing end of the year assessments.

**4<sup>th</sup> /5<sup>th</sup> Grade:** The last few weeks for our 5<sup>th</sup> graders are very busy. Everyone is done with assessments, but there are field trips, picnics, and celebrations. Every moment counts so we plan to make the most of them. Fifth grade algebra, cats and data, electricity science projects, field day, music performances, and exchanging phone numbers and emails are REALLY important. It has been a great year, and for

some, a great six years. CONGRATS!!

**PE:** Here comes the sun and with it the kids are ready for "Field Day". It is going to be a wet one as usual and the kids should dress appropriately. Shorts, T-shirts would be best, plus tennis shoes or sneakers. Flip flops are not suitable as the kids can stub their toes or slip once they become wet. The little ones will be the 8<sup>th</sup> of June, while the big kids is this Friday, June 3<sup>rd</sup>. Dress for the fun in the Sun and maybe we'll see you there. Great chance for photos!!!

## The Counselor's Corner By Ms. Elliot Witherspoon, Counselor

Every Tuesday morning I talk to my grandfather on the phone. He lives across the country in Charlottesville, Virginia. Our conversations rarely exceed four minutes; usually we can cover the weather, my baby's milestones, our health and the stock market in under two. Though our conversation is short, we both count on it as part of our day, and it's become routine enough for us over the past five years that if we miss a day it can throw us off. As our summer break approaches, I am keenly

aware that school is this reliable constant in our lives. We look forward to our summer break—its promise of outdoor fun and freedom-- but the transition can be tough and students can be thrown off by the lack of routine. In the next couple of weeks as we wind down the school year, think of ways to help support the process. Will you set up play dates with classmates? Plan a weekly (or 3 times weekly) trip to the library (lots of incentives through the

Summer Reading Program!), to the park, or whatever else our city has to offer? Children and adults alike can take comfort in routine, so find one that works for your family! Happy planning and a joyful summer to you!



## We Had a Blast

by Jessica Willison, 4<sup>th</sup> grade



On Friday, we had a Kelso Party. We got awards, ate ice cream, and played kickball. We even got our pictures taken. That being said, we had a blast! I want to thank Ms. Stro and Mr. Galati, because without them we wouldn't have such an awesome Kelso program and none of us would have had a blast.



## The Pittock Mansion by Aidan Dube, 3<sup>rd</sup> Grade Student

Today I visited the Pittock Mansion. It has many rooms including a smoking room, a refrigeration room, six bathrooms a huge shower (*pictured above*) and a music room. The mansion had lots of paintings, tiny statues, and a rubber floor that looks like a puzzle. I had a great time and learned a lot about its history.

**Readers of the Week**

Everyone keep reading! Remember to put your name into the box for the Monday morning drawing for a free book.

- Zoe Davila, K
- Addie Tichnor, 2<sup>nd</sup>
- Makaila Baldwin, 1<sup>st</sup>
- Cameron Tindell, 4<sup>th</sup>
- Ivan Moore, 4<sup>th</sup>
- Jessica Willison, 4<sup>th</sup>



**Kelso Coach??**

By Clara Liebert, 4<sup>th</sup> grade student

Have you ever wondered what “Kelso Coach” means? At our school we have something called the Kelso Wheel. On it there are ways kids can solve everyday problems. Kelso Coaches use this to help with little kids at recess. The Kelso Wheel is why we’re called Kelso Coaches.

**Keep Learning During the Summer**

Courtesy of the National Association of Elementary School Principals

By forgetting about learning during the lazy days of summer, you’re actually harming your child’s education. Children lose a shocking amount of what they’ve already learned if they’re allowed to “veg out” during the summer. That means that the kids who put forth just a little bit of effort are going to be way ahead come fall. You owe it to them—and to their futures—to incorporate learning activities into their summers.

- **You’ve got to have “the talk.”** Before the last school bell rings for the year, sit down with your children and let them know that reading and learning activities will be an important part of their summer. Assure them that they’ll still have lots of time for play and relaxation.
- **Find activity books to exercise their minds.** There is a huge variety of activity books available, usually catered to specific age groups. Give your children their own activity book, and let them work at their own pace to finish it. (Set a “due by” date to keep them on track.) Crossword puzzles, math activity books, and number puzzles all keep children’s brains in

motion.

- **Set a reading time every day.** Set aside a certain time every day where everyone turns off the computer, TV, music, and video games, and spends 15 minutes or more reading. (As busy as parents are, it’s important that you participate as well, even if you just read the newspaper.)
- **Get great recommendations on books for your child.** Check out the American Library Association’s lists on Summer Reading and Learning for Children at [www.ala.org/ala/alsc/alscresources/summerreading/recs/summerreadingrecommendedreading.htm](http://www.ala.org/ala/alsc/alscresources/summerreading/recs/summerreadingrecommendedreading.htm). Be sure to sign your kids up for library summer book clubs, too!
- **Be “international.”** Set aside one or two nights during the summer to have an international evening. Together, find recipes from a different nation and put together a special meal. Learn a few basic words in that country’s language and find a children’s book or an encyclopedia article that gives information on what life is like in that country. Get out a world map or a globe and show them where the country

is and talk about what you’d want to visit if you could go there.

- **Incorporate “thinking” into traveling.** If your family is able to take a vacation during the summer, include stops at a few places that sneak in learning, along with fun. Zoos, children’s museums, and historic sites are educational as well as entertaining. For bonus learning, have your children help you plot out the trip using maps or an atlas. Older children can tally up the miles, keep track of expenses, or figure out gas mileage.
- **Participate in sports/exercise.** With hours of free time every day, there’s always time to build in some physical activity. Even if your child can’t participate in a local sports league or community based team, there are plenty of ways to get exercise—from jumping rope to family walks. There are wonderful resources available through schools, libraries, and on the Internet to help families keep their children’s brains “alive” during the dog days of summer. Even though it takes a little bit of effort on your part, the payoff, in terms of their education, is beyond measure.



Last Friday, the Kelso Coaches had a chance to play, receive awards, and eat Ice cream sundaes. Thank you to all of our hard-working 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students that made recess and lunch so positive. Thank you also to Ms. Stro for your leadership with the Kelso coaches.

**Our Last Family engagement of the year: Library Night—a time of singing, drawing and reading.....**



**Library Night** by Josiah 1<sup>st</sup> grade student

**Wednesday, May 25<sup>th</sup> was Library Night. We did several things at the library. First, Ms. Hopkins read a book to us called “Raven and Seagull”. There was background music by Dylan May (pictured left). Then we got to color a picture of Raven from the story we heard. Throughout the evening, there were several drawings for free books. Finally, after we were done with the other stuff and we got to pick out a book that we could keep and take home. I liked everything about Library Night. I wish Library Night was every night.**



**Learning about Depave with my Friend Ted**

by Akeke, 3<sup>rd</sup> grade student

My friend Ted Labbe works with Depave, and he told me about a great project that they are working on with Chief Joseph. Here is the interview:

**How did you get involved in Depave?** I saw a lot of streams that were harmed by runoff from pavement. I saw this in my work as a biologist. I heard about the Depave from my brother Jim. Depave works to jackhammer up pavement and replace it with nice green spaces. Depave started me thinking about making people excited about making green spaces.

**Whose idea was it to jackhammer the street that dead ends by the kindergarten rooms and the park?** We were looking around for a school that doesn't have a lot of green spaces. We found Chief Joseph and talked to people in the neighborhood, the school,

*(right) Akeke is pictured with Ted Labbe from Depave*

and Mr. Galati. They said that it made sense to put green space in the alley between the schoolyard and park. That was a good idea. It will help blend the park and the playground. We wrote a grant, which is like a big research paper, and got money from the Environmental Protection Agency to pay for the project.

**How can the Chief Joseph community help Depave with this project?** Kids can think about what should go there and help with the design of what we put there. Some ideas so far are: covered bike parking with a green roof, and a pathway for bikes. We're looking forward to working with Harper's Playground. Harper's Playground is redoing the Arbor Lodge playground to make it accessible for all children. We are also looking forward



to working with the Parks Department and the school district to make this a great space. A big way kids can help, if they think this is a good idea, is to talk to their neighbors about it and tell them why they think putting in more green space is a good idea. If you have ideas or want to get involved in this project, you can email the Depave point person for this project--Josh Cabot at [josh.cabot@gmail.com](mailto:josh.cabot@gmail.com).

**Happy Birthday to:**



**Birthdays**

**June 4:**  
Airiana Hogg, 1<sup>st</sup>  
Anastasia Hogg, 1<sup>st</sup>  
Christian Roberts, 1<sup>st</sup>  
Sarah Roberts, 1<sup>st</sup>

**June 05:**  
Rune Weaver, PK

**June 7:**  
Esabella Facchini, 1<sup>st</sup>  
Cameron Tindell, 4<sup>th</sup>  
Kaitlyn Tindell, 4<sup>th</sup>

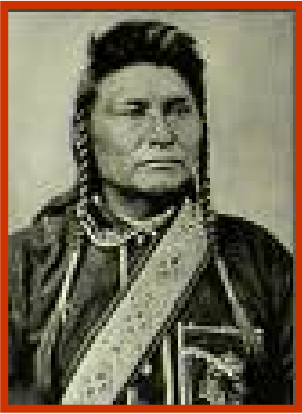
**June 8:**  
Liam Grotte, PK  
Maximus Pennington, 4<sup>th</sup>

**June 9:**  
Wade Jenkins, PK

**June 10:**  
Lucy Humiston, KG  
Zadie Jones, 2<sup>nd</sup>  
Paige Walters, KG



**Thank you to Conner and Duke from Ms. Sands' class who led the school in the Flag Salute this past Monday.**



**Chief Joseph Elementary School**  
 2409 N. Saratoga  
 Portland, Oregon 97217  
 Phone 503 916 6255  
 Fax 503 916 2618  
 School Created Web Page <http://www.chiefjoseph.pps.k12.or.us>

*A School Focused on Safety, Achievement, and the Joy of Learning*

**Friday Flier**

**Editor: Joe Galati**  
 Phone 503 916 6255  
 Fax 503 916 2618  
 E-mail [jgalati@pps.k12.or.us](mailto:jgalati@pps.k12.or.us)

**Writers:**  
 Rachel Chan  
 Alec Harrington  
 Aidan Dube  
 Jessica Willison  
 Clara Liebert  
 Josiah Liebert  
 Akeke Thompson



**Portland Public Schools**

501 North Dixon Street  
 Portland, Oregon, 97227  
 503-916-2000

*Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.*

**PTA Connections**

**Chief Joseph's PTA Board**  
 2011-2012

*(From left to right) Jane Hollenbeck, Trina Durham, Sarah Thompson, Anne Swanson, Jack Maraglia, and Nikki McCaslin*



Thank you to Ms. Sheila Rofinot (Left) and Ms. Michelle Maryatt (right) for your leadership and direction over these past three years. We applaud your efforts.



Thank you so much to all of this year's board members, committee chairs and volunteers. You all make this school a place that we are all proud to be involved with!

Thank you to all of our teachers who make the world go round for our students every day.

And thank you to Joe who has been integral to our PTA Partnership and helps us make sure our goals and mission to bring enrichment and additional programs possible.

**Our last event of the year:**

**Reading Well Give-a-way:** June 13<sup>th</sup>- Each child will receive 1 free book to take home for the summer.

Don't forget that the Multnomah County Library has summer reading programs to keep make summer reading fun and earn prizes!

It has been an honor to serve the school and community of Chief Joseph Elementary

**THANK YOU FOR YOUR SUPPORT!**

Michelle Maryatt  
 PTA President  
[www.chiefjoeppta.com](http://www.chiefjoeppta.com)  
[ptapresident@chiefjoeppta.com](mailto:ptapresident@chiefjoeppta.com)



**Sporting ties TAG (Talented and Gifted Style) Pictured from left to right: Roxy Coleman, Pat Thompson, Christine Reeder, Denise Kortess, Kara Mortimer, and Andrea Atherton**