



Friday Flier



INSIDE THIS ISSUE:

Ten Grands	1
Night of Magic	2
U of P at Chief Joseph	2
Student Writing	2
More Student Writing	3
4 th /5 th Overnight Trip Update	3
Counselor's Corner	3
Student Art	4
Rummage Sale	4
Science Night	5
Tag You're It	6
Chief Joseph at a Glance	6

Important Dates

- April 13: Science Night with University of Portland**
6:30 - 7:30pm
- April 14: Site Council**
3:15-Library
- April 14: Portland Play at 9:30**
for students & 6:30 for parents & friends
- April 15: Plant Sale Deadline**
- April: 16: Girls' Night Out**
6:00-8:00 pm
- April 20: Student Council**
8:30 am
- April 20: Run For The Arts**
1:15 Primary
2:15 Intermediate
- April 21: Late Opening- School starts at 10:45 (PreK is on regular schedule)**
- April 21: Alternate day for Run for The Arts**
- April 23: Talent Show**
6:30 pm - 8:00 pm
- April 27: Tech Night**
6:30 - 7:30 pm
- April 30: Night of Magic Auction**
- May 3-7: Staff Appreciation Week**
- May 17-21: Spring Book Fair**
- May 27: Safety Patrol Oaks Park Field Trip**
- June 15: Last Day of School!**

A Few Thoughts from Mr. Galati

There's a great Home Depot ad out there right now. A child asks where their food comes from. As an answer, mom takes a trip to the store to plant a garden. What a nice thought. With April bringing Arbor Day and Earth Day, it's a great time to contemplate introducing children to the miracles that feed us each and every day. Connection to our Earth is a powerful lesson and builds respect for our environment and the bounty of our country. A simple strawberry pot or a tomato in the corner of a flower bed connects us to our food chain, is a great activity to share as a family, and yields a yummy treat to boot!

A Trip to a Piano Concert By Shresta, 1st Grade student

On April 1st, my class went to a piano concert. We took a fancy bus to get to the theater. First, there were students from many different schools who came to see the concert, and the whole trip was organized by Michael Allen Harrison. Secondly, the stage on which the concert took place had blue lights, pink lights, and normal lights. The piano show was amazing. The kids who played the piano were between 9 and 18 years old. I liked the boy who pretended not to know how to play by telling us he would play Mario and Luigi, but he played a different song all together. Finally, the most interesting thing of all was when a 9 year old girl was called from the audience to play the piano. It was mind blowing! She was so good and could play so well. Everyone in my class had a great time. I know I want to take piano lessons.



The Ten Grands By Calvin, 2nd Grade student

Last week Mr. Claborn's class went on a field trip to the Arlene Schnitzer Concert Hall for a performance for kids called *Ten Grands*. Ten teenagers were playing ten grand pianos. It was very, very exciting. One teenager played a Mario Kart Wii tune. The sound of all ten pianos at the same time was amazing. At the end of the performance, someone announced that a student would come on stage and play a song on a piano. The girl who came up was very good and talented. I liked that performance. Would you?

Education in the USA By Bhavna, grade 4 student

Why is education so important? Well, if you are going to be a teacher, a doctor, a veterinarian, or a judge, you need to learn hard and pay attention. For me, I want to be a doctor. This is because I would like to help people. When you are in school, you need to learn and study hard. Instead of playing around and not working in class, students need to pay attention and listen to the teacher. When you are not in school, you can have fun, but always remember to do your homework. So remember: study hard, pay attention, and give school your very best. Hold onto the dream you have to be what you want to be.



Frogs

By Anna and Emmerich,
2nd grade students

In Mr. Claborn's class we are learning about frogs. Mr. Claborn told us to write about frogs. Here are some of the facts:

- Frog eggs are called frog spawn.
- Baby frogs are called tadpoles.
- Frogs are amphibians.
- A frog can jump ten times its length.
- Some frogs are poisonous

Frogs are cool!!

ZADIE'S CREATION

Zadie, 1st grade student

I made a creation for Mr. Galati. In my creation, there are two houses. One house has a yard, the other does not. One house is the "real world" and the other is the "fake world." The real world's house has two bedrooms, a room with a chair and three art rooms. The parents have six kids. There is a triangle-shaped tunnel that leads to the fake world's house. The fake world's house has a yard and four bedrooms

A Night of Magic IN HAVANA

What: *SILENT AND LIVE AUCTION BENEFITING ARTS & SCIENCE PROGRAMMING AT CHIEF JOSEPH ELEMENTARY*

When: *FRIDAY, APRIL 30TH, 2010 – 6:30 PM – 1 0PM*

Where: *DISJECTA 8371 N. INTERSTATE AVENUE, PORTLAND OR*

Dress: *COME AS YOU ARE, OR GET INTO THE THEME AND DRESS WITH A CUBAN FLAIR!*

TICKETS ARE ON SALE NOW BEFORE AND AFTER SCHOOL, OR EMAIL JENEFER OR AMY AT NIGHTOFMAGICAUCTION@CHIEFJOEPTA.COM

-ADMISSION – \$25 individual or \$40 a pair

Airplanes By Greylund and Keyla, 5th grade students

In Science, we made airplanes out of straws and Popsicle sticks. Then, we attached a propeller to the airplane. We then set up two chairs and taped the fish line to the end of each chair. Next, we put the airplane on the line. After that we wound up the propeller and the plane zipped across the line. We even got to name the planes.

The point of this experiment was to see how many winds it took for the airplane to go across the line. Some of the students experimented with the line going up vs. going down. This was a lot of fun because we learned about motion and what happens when you change one part of the experiment.



U of P at Chief Joseph

Patrick Chapman, sophomore at the University of Portland

Every day as I walk into Chief Joseph Elementary for my field experience in Ms. Senga's 5th Grade classroom, one major theme stands out to me: caring. It's what every person I've met at Chief Joseph shows to their students. It's what my own teachers at The University of Portland show us, the ideal to which my fellow classmates at UP and I strive, and, most importantly, it's what education is all about. To be a teacher is to care about each child. On the playground, caring takes the form of Chief Joseph's teachers supervising the kids to make sure they're safe. In the classroom, caring takes place every second of the day as the teachers help give students the tools to be

successful in their lives. At The University of Portland we participate in field experiences in order to acquire meaningful experience in the classroom that will help to make us better teachers. We're supposed to pay attention to numerous things in this field experience, such as different styles of learning and teaching, and put into practice various tools and techniques to help students learn more effectively. However, I feel the most important thing field experience can teach us is to truly care. To those aspiring to become a teacher, field experience shows us that the students we refer to in our education classes are in fact real, that we will one day be responsible

for them, and, most importantly, that without caring we cannot be truly great teachers. That is why my experience at Chief Joseph has been so important to me. Everyone at the school cares, and that is the most important lesson that any of us can learn as we prepare to become teachers. Go Pilots!



Student Writing

My Original Day

By Sara, Second grade student

Every day I wake up because of a clock.
And then, I walk up to the block to the bus stop.
And every day, we see the same Police Man
My Friend and I Amilea.
We see the same teacher Ms. Camilea.

Candy

By Roma and Lisa,
4th grade students

So Sweet and Sour
It is the best of the best
All different kinds

Rosea

By Lily, 1st Grade student

Rosea is the biggest girl in the universe.
She is very mean.
She sleeps during the day and is awake during the day.
She is very nice.

UPDATE on the 4th and 5th Grade Overnighter

By the 4th and 5th Grade Teachers

Dear Families,
As we approach our May 18 and 19 camping dates, we wanted to update you on the status of this trip. Overall, the trip will cost the following: For each class of size 26 or less, the cost is \$2,150. For each additional student above 26, the cost is \$86.00 per student. Here are our costs: When we began fundraising in school year 2008-09, we wanted to make the trip more affordable. We estimated the cost per student to be approximately \$85.00 but thought that number would scare people away. We wanted to make the trip happen however, and our fundraising efforts allowed us

to take \$35.00 off the price, for every student. So by reducing the actual cost by \$35.00 per student, everyone has been awarded a scholarship already. At Parent Teacher Conferences in November, 2009, we asked 4/5th grade families to prepare to pay \$50.00 per student, due in May 2010. That said, many families have not paid any money and our fundraising efforts have fallen behind our targets to make our payment. At this time, we can not offer scholarships to those families who have not made payments. What does this mean? We still intend to take all 84 enrolled students in May. How can we do it? Two ideas come to mind:

- If families can start sending in their payments, we can get closer and closer to our goal.
 - Families who are comfortable with paying more than \$50.00 can return the \$35.00 scholarship provided to every student and redistribute the scholarship money to those in greater need.
- We are looking forward to this trip and creating special memories.
Thank you for your support,
Ms. Strozinsky-Hasart, Ms. Thomas, Ms. Martinez, Ms. Senga, and Mr. Jaquiss

Mark your calendars, **Earth Day is April 22nd**. Earth Day is celebrated on April 22 and is a day designed to inspire awareness and appreciation for the Earth's environment. There are many ways your family may celebrate and show their appreciation for the Earth. One way to celebrate Earth Day is by encouraging families to walk, bike, hop, roll and or use public transportation to get to school. A single car can release as much as 3 pounds of pollution per month – just from dropping off and picking up students from school. Make a strong statement in support of the environment and organize a walk and bike to school day. For more information, please contact your local Safer Routes to School organizer, Carolina, by calling 503.823.1189

A New After School Program

~Drama Club Coming to Chief Joseph~

This spring, The Young Players will bring a fun education theatre workshop to our school. Taught by a professional actor, kids will write and perform their own short plays and skits. The workshop includes a showcase of pieces for parents and friends during the last class. Class will run Tuesdays, April 27th-June 1st for Grades 1-5, \$59 per student. Register for this class or SUMMER DRAMA CAMP at www.theyoungplayers.com



The Counselor's Corner

By Ms. Liz Dawson, Counselor

Hi! My name is Elizabeth Dawson (*pictured right*) and I have the daunting task of filling in for Elliot Witherspoon as your school counselor while she is off on maternity leave. She still hasn't had the baby, but I'll keep you informed. I went to school with Elliot and she is a warm, understanding and highly qualified individual. I believe any school would be lucky to have her on their staff.

At Chief Joseph this week, the Life Skills lesson is NO PUT DOWNS. I am

reminded of how important it is to be positive and speak highly of our children. Many times I have been in a counseling session and the parent will speak of the child in the third person, as if the child weren't in the room. This is an unconscious act to be sure, but if the parent thought and spoke well of the child while the child was listening, oh what a difference it can make! Those little ears can grow into the size of a jack rabbit's when we talk about them. And if they hear

positive things, they take note and say to themselves, "Yes, I can do it. Yes, I am smart. Yes, I am a good child." But if they hear, "Oh, she may try but she'll never accomplish that" or "He's really destructive," then the child thinks, "Why should I try to do better? Nobody thinks I can anyway." It's a set-up for failure.

Let's set them up for success with positive reinforcement at every opportunity.-- especially when they are listening.



Ms. Dawson has joined our staff while Ms. Witherspoon is on maternity leave. Please be sure to introduce yourself to her.

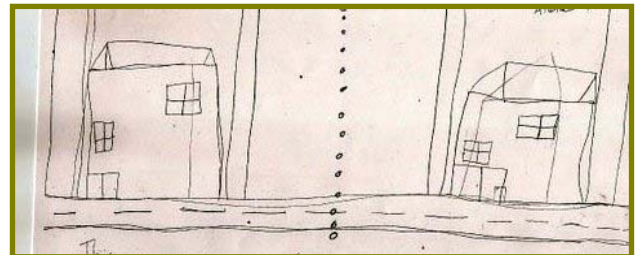
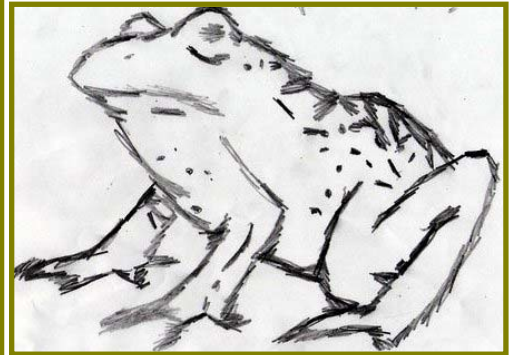
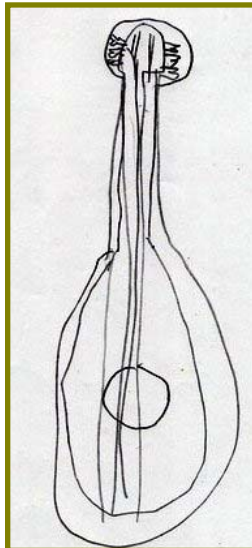


THE DISTRICT CONTINUES TO TAKE CARE OF ITS SCHOOLS!! THANK YOU!!
 (Above) Mr. John George replaces a fan in the building. (Below) Mr. Kevin Test, repairs a window hinge on the second floor.



The PTA of Chief Joseph Elementary school will hold its first "Spring Clean" Rummage sale on Saturday May 22nd, from 9:30 A.M till 3:30 P.M. at the school, rain or shine! Good weather will see us set up on the blacktop playground at the back of the school, and wet weather will see us set up in the cafeteria. Please watch your students' folders for a flyer with all the details as well as a request for the donation of any items you may wish to "spring clean". We will be accepting all items that are in a clean and usable condition. Anything left at the end of the day will be donated directly to a local charity donation center. This should be a great opportunity to raise some much needed funds for the many ongoing and potential programs that the PTA. All money generated by the Rummage Sale goes directly to the school! So start cleaning out that back closet and that other side of the garage and let's turn that old stuff into something great for our students!

Student Art



Special Points of Thanks

Thank you to **Mr. Jaquiss** for helping cover the building Tuesday afternoon.

Thank you to **Ms. Yarne** for covering the building on Friday for me.

Thank you to **Ms.**

Brenan, Ms. Yarne, Ms. Sands, Ms. Janson, Ms. McCalley, and Ms. Stro for being a part of the Leadership Team that designs Late Opening schedules

Thank you to **Ms.**

McCalley for coordinating the Science Night with the University of Portland that is coming up **Tuesday APRIL 13.**



University of Portland Science in Kindergarten

By Ms. Penny, Kindergarten teacher

Nicole and Joe, UP students, have been working with students in Ms. Penny's and Ms. Chun's rooms. Last Friday was Bones Day. They passed around all kinds of bones and a skull! We learned how an arm works by making a model. We used bones, tape as ligaments, and ribbon as muscle. I can't wait to see what they have planned next Friday! James in Ms. Penny's class said "It was fun to make a model and that muscles attach to your arms and don't just float around in your body. Samantha, also in Ms.



Penny's class says" It was really exciting because ligaments inside your body connect to your bones and they stay in one place and don't move around." Finally, Palmer said, "It was really, really fun. The skull was cool because you could see the cracks and where the eyes went because it was empty.

(Pictured left) Dana and Jessica from the University of Portland talk "Anatomy" to the students in Ms. Quinton's class.

(Pictured below) Zachary, in Ms. Penny's class examines two femur bones



Breathing.... the Third Grade Way

By Elena and Jessica, 3rd Grade students

In Ms. Janson's class we did an exercise with breathing and it felt really good. The woman who helped us was named Traci (pictured right) and she showed us how to do volcano breathing. She used a sphere that opens and closes. When the sphere opens, Traci told us that we needed to breathe. When the sphere closes you breathe out. If you don't do any sports, you probably can

feel your heart beat really fast. If you breathe in and out, you will calm down. This exercise really helped us and it will help us feel better. We are doing this exercise so that we don't get nervous for the Portland Play in a few weeks.



Helping Students in a Different Grade

By Bella, 3rd Grade student

Sometimes, I help in Mr. Claborn's classroom where I get to help 2nd grade students. When I am in there, I remember what it was like to be in 2nd grade again. You see, I am a third grade student in

Ms. Willeman's class. I really like to help in Mr. Claborn's classroom because the students are so thankful. When I step foot in his room, I know that I will have a great time. What is so great about

being there is that I know that I will be helping others. You see, I love helping the students in Mr. Claborn's class because I learned so much from him. Mr. Claborn is a great teacher and giving help to others makes me smile.

Library Time at 1:00 Every Wednesday

By Clara Liebert, 3rd Grade Student

On Wednesdays Mr. Galati has been reading to my class. We enjoy all the books he reads to us because he shows the characters feelings in his voice. Some of the books he's read to us are *The Loupine Lady*,

Hershall and the Hanukkah Goblins, *Henry and Ribsy*, *Shiloh*, and a book called *Hoot*. My class really likes the books he reads and that he uses his own time to read to us. Thank you, Mr. Galati for reading.

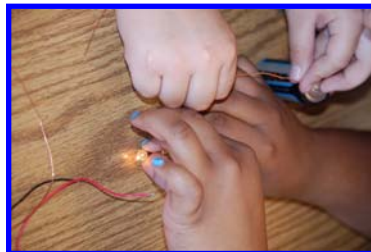


A Science Experiment in 4th Grade

By Deja, a 4th grade student

In Science, we had a really fun experiment. Mr. Jaquiss gave us one battery, two copper wires, and one small light bulb. Our mission was to make the light bulb light up. After a lot of studying and trying, we were able to make the bulb work. What we realized was that if you connected one wire to the negative side of the battery and touched the bottom of the bulb, and then took the other wire and connected it to the

positive side of the battery side of the light bulb, that "BAM!" the light bulb lit up.



Students in Mr. Jaquiss' class successfully light the bulb using the battery

Science Night -Tuesday, April 13 - 6:30-7:45 p.m.

Science students from the University of Portland are excited to share their love of science with their community during Science Night at Chief Joseph. Come spend a fun evening exploring: insect biology, looking at cells under a microscope, discovering how blood travels through your body, experiencing the energy of a lemon, and much, much more!

Each student will receive a *Passport to Science*, which they can use to collect passport stamps at each table during the evening. The students will use their new knowledge to answer science questions in their passports and win a prize!

Noche De La Ciencia en Chief Joseph Martes 13 de abril 6:30-7:45 p.m. Estudiantes de La Ciencia de La Universidad De Portland, entusiasmadamente comparten su amor e interés por la ciencia con su comunidad durante la Noche De La Ciencia en Chief Joseph. Venga a pasar una noche divertida explorando: Biología de los insectos Mirar a células a través de un microscopio Descubriendo como corre la sangre a través de tu cuerpo Experimentando la energía del limón ¡y mucho más! Cada estudiante recibirá una Pasaporte A La Ciencia, que podrán utilizar para coleccionar estampillas de pasaporte en cada mesa durante la noche. Los estudiantes usarán sus nuevos conocimientos para contestar preguntas científicas en sus pasaportes ¡y ganar un premio!

Ñeâm Khoa Hoïc @ Tröôøng Chief Joseph Thöu Ba Ngaøy13 Thaug Tô 6:30-7:45 giöø toái Cauc sinh vieân khoa hoïc Tröôøng Nãii Hoïc University of Portland höung khöüi ñeã chia xeü söi say meã khoa hoïc cuüa hoï vöüi coäng ñoàng trong Nãeâm Khoa Hoïc taïi Tröôøng Chief Joseph. Xin ñeãn tham döï möät buoãi toái vui töôi vaø xem xeüt: Sinh Vaät Hoïc Coân Truong Nhìn nhöõng teá baøo döõuï kieáng hieãn vi Khaùm phaù caùch maàu ñi chuyeãn trong cô theã Caùm thaáy naêng löõng cuüa traui chanh vaø theâm nhieäu sinh hoãit khoaïc! Möãi hoïc sinh seõ nhaãn ñoõic möät Theu Thoàng Haønh Khoa Hoïc, cauc em seõ duøng ñeã thu thaáp söu taàm tem thoàng haønh taïi möãi baøn trong buoãi toái. Cauc hoïc sinh seõ duøng nhöõng kieán thöüc möüi ñeã traü löüi nhöõng caäu hoüi khoa hoïc trong theu thoàng haønh vaø ñoãit nhöõng giãuüi thöõuung!



Chief Joseph Elementary School
 2409 N. Saratoga
 Portland, Oregon 97217
 Phone 503 916 6255
 Fax 503 916 2618
 School Created Web Page
<http://www.chiefjoseph.pps.k12.or.us>

A School Focused on Safety, Achievement, and the Joy of Learning

Friday Flier Writers featured this week:

Calvin Dunleavy
 Bhavna Sharma
 Anna Dreher
 Emmerich Williams
 Zadie Jones
 Keyla Leyva
 Greylund Hekker
 Sara Reed
 Roma Zenk
 Lisa Dinh
 Lily Heym
 Elena Lachmann
 Jessica Willison
 Bella Wayland-Vazquez
 Clara Liebert
 Deja Nestlen



Portland Public Schools

501 North Dixon Street
 Portland, Oregon, 97227
 503-916-2000

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.

We at Chief Joseph dedicate ourselves to promoting the knowledge of each learner in an atmosphere of safety, achievement, and the joy of learning. We work toward our goals collaboratively as a staff and with parents and our community. We believe that every child can learn and that it is our responsibility to make it happen. Children have the right to learn in a school where everyone feels that they belong and can contribute to the community, and where the whole child can exercise their mind, body and voice.

Chief Joseph at a Glance

Pre K: This week in Pre-K we are learning about real stories and make-believe stories. We are reading a story called *Wynken, Blynken, and Nod*. It is a make-believe story about three rabbits who go fishing in a wooden shoe. They fish for stars on waves of dew in the night sky, and at the end of the story we learn that it was a song a mother was singing to her daughter as she was putting her to bed. We've been discussing all the different ways we can travel in the sky and what we can see from the sky. We are also testing and charting whether a variety of objects float or sink. The children get so excited about the discovery and outcome.



First Grade: This week the first grade classes began their science unit on

insects. This is an in-depth study covering insects in general, mealworms and butterflies in classroom habitats, and an individual report given on an insect of choice. We are also lucky enough to have two University of Portland seniors, Patsy and Tiffany, coming three times to enrich our lessons. Love those bugs!

Third Grade: The third grade classes are gearing up for their big performance of *Portland, A Musical* next Wednesday, April 14th. We will have two shows: one in the morning at 9:30 for the school and another one in the evening at 6:30 for friends and family. We hope to see all of you there! We will also be selling DVDs of the performance. There will be order forms available the night of the performance.

In reading, the third graders are working on their comprehension skills of drawing conclusions and

summarizing. We are also getting ready to begin our unit on Imaginative Writing.

Music: In Ms. Strozinsky-Hasart and Mr. Jaquiss' classes, students have been learning a song with instrumental parts and movement called *Flying Eagle*.



Grades Pre-K through 3 are gearing up for their performance in May.

Students in grades 4 and 5 classes are composing pieces from original Haiku.



TAG, You're It by Ms. Julie Dunleavy, TAG Parent Liaison

Hello TAG and TAG Potential Parents:

By now you should have all received your letters from the school district regarding your child's TAG designation. Congratulations!

I wanted to clear up some confusion regarding some information in the letters: Every letter appears with the following 4 categories with a little box or a check mark next to it.

- Potential TAG
- Intellectual Giftedness
- Academically Talented in Mathematics
- Academically Talented in Reading

If there is a check mark next to the category, then that is the category in which your child has been designated. If there is a check mark next to "Potential

TAG" this means that, while your child may not have performed in the 97 percentile on the tests, he/she shows the potential to perhaps perform at this level. Therefore, he/she will be served as a TAG student. There are no category designations made for TAG potential students. The tests administered to students are not necessarily based on their actual, current knowledge of subjects, but their ability and potential to grasp these concepts on the whole. While your letter does not give the percentile in which your child performed, you may contact Mr. Galati for this information if you so desire. Please note also that your child is identified by "Reading TAG" student, "Math TAG" student, or

"Intellectual TAG" student and will receive differentiation within that specific identification.

TAG services center primarily within each student's homeroom to provide differentiated curriculum and opportunities for accelerated and advanced work. Teachers develop strategies to meet instructional level and rate in the general education classroom. Please note that Mr. Galati and your child's teacher are available regarding your specific questions relating to this TAG information. Also, know that I am also available for other questions that you might have regarding being a parent of a TAG child.

juliejules01@gmail.com

Julie Dunleavy
 Chief Joseph TAG Parent Liaison