



# Friday Flier



Please click on our website to see the latest District Information on Pre K.  
[www.chiefjoseph.pps.k12.or.us](http://www.chiefjoseph.pps.k12.or.us)

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## Important Dates

- April 30 – TONIGHT!  
Night of Magic Auction-  
6:30-10:30 at Disjecta
- May 3-7: Teacher Appreciation Week
- May 5: Plant Sale Delivery Day
- May 5: Secondary Fitness- 3-5 begins
- May 7: Cup of Joe  
8:50 in the library
- May 11: Primary Fitness- 1-2 begins
- May 17: PTA Dinner Meeting  
6:00-7:30
- May 17-21: Book Fair
- May 18-19: Oregon Trail Overnight Trip
- May 19: Late Opening Day
- May 22: PTA Rummage Sale
- May 24: PreK-3 Music Program-  
7:00 pm
- May 26: Library Night-6:00-7:30
- May 27: Safety Patrol Picnic at  
Oaks Park
- June 15: Last Day of School!

## A Few Thoughts from Mr. Galati

It's been said that it takes a village to raise a child. I see that every day. Someone ties a shoe. Another gives a hug after a scraped knee. There is a story read. Lessons are planned, taught, and explored. Chief Joseph is, indeed, that village. Next week is Teacher Appreciation Week. I know I do not take the opportunity often enough to thank my staff and express my deepest gratitude for their commitment, their talent, and their unending gifts to the children of our school. Please take the time to thank a teacher who has made a difference in your life. A few words can be priceless in the life of a teacher.

This past Tuesday, we had a Blazer assembly in the gym. We all got big red signs that said "RIP CITY" on them and we got to hold the signs in the air and scream for our Blazers. Some of the kids and a few teachers were called up to the front of the assembly and played a basketball game called *Bump*. Somewhere near the middle of the

### Paint the City Red by Jerica, 5<sup>th</sup> grade student

assembly Mr. Claborn and Mr. Galati had to race each other on tricycles. It turned out to be a tie. Any student who participated in the challenge received a bobble head. The most exciting thing was to see BLAZE. For those of you who don't know who he is... he is the mascot for the Blazers.



### The Best Talent Show of the Year By Steven, 5<sup>th</sup> grade student

Did you go to the Talent Show last Friday night? If you did, I bet you were so excited that your seat nearly broke. I think this year's Talent Show was awesome and I am so glad I was involved in it. There were twenty-two acts and I was one of them. I was dancing to

Michael Jackson's "Wanna Be Startin' Something?" Everyone who performed was in costume and they were really cool with dazzling details on them. I got mine at Goodwill. I think that Brandi, the lady in charge of the Talent Show, had a lot of

patience. I think that everyone should take a shot at the Talent Show. I think that this year was the best Talent Show ever!



**Oregon Trail Overnight Field Trip:** Please turn in any Oregon Trail Overnight field trip permission slips you have **as soon as possible, as our deadline approaches for submitting them.** Make checks payable to Chief Joseph and give them to your child's teacher or Patsy in the office. As the Oregon Trail Overnight field trip grows nearer, it is time to start gathering clothes and materials needed for the trip. I have reprinted a list from the original student permission slips sent home which includes things to bring and not to bring for the field trip. You can find that information at this website:

<http://www.pps.k12.or.us/schools/chiefjoseph/550.htm>

**A Great, Informational, Fun and Amazing Field Trip to STARBASE**

By Jasmine, 5<sup>th</sup> Grade Student



Today, the 4<sup>th</sup> and 5<sup>th</sup> grade classes had a tour of STARBASE. We went to a number of different places. For example, we went to the Hangar, we went to the Engine Shop, and we also got to see the F-15 Eagle. Just so you know, the F-15 Eagle is really cool. Its mach speed is 2.5 or 1900 miles an hour. Its height is a little over 18 feet and its length is almost 64 feet, and the F-15 is 32 years old. The coolest thing was that we got to see the cockpit. There were so many buttons and knobs it would make your head spin. We also got to see planes take off and land.

The hangar is where they store the planes and maintain them. Sometimes, they even work on them there. One thing they never do in the hangar is put fuel in them because it is very dangerous. Oh, one of the most important things that they do in the hanger is paint the floor white. The reason is if they drop a knob or a part, they can find it. We learned that the Engine Shop's primary purpose is to produce a safe and reliable engine. What that means is that the mechanics help each other fix anything that goes wrong with the F-15. This is a pretty big job. STARBASE is an amazing place to learn about aerodynamics, and I would recommend this field trip to anyone.

**A Day in Court** By Carlee, 5<sup>th</sup> Grade Student

On April 19<sup>th</sup>, Ms. Senga's class went to the Multnomah County Courthouse. We all crowded onto the MAX. I could almost hear the eager thoughts from the rest of the class as the MAX pulled to a stop at our destination. It was only a short walk to the Gus Solomon Courthouse. Soon we were right outside the great looming building. We walked up the steep steps and we were greeted by our tour guide. She showed us a beautiful court

house with intricate wood carvings. There, she explained where the judge, jury, and defendant sat. We then went to the Multnomah Courthouse and were given a list of several court cases. We happened to watch a case with a woman charged with fraud. She got a fifteen month prison sentence. We ran around until 12:00, sitting and watching court cases. At 12:00, we stopped and left the courthouse. For lunch, we went across the street and ate. It had been a

very exciting day. Lunch ended quickly, and before we knew it, we boarded the MAX for school.



**The Counselor's Corner**

By Ms. Liz Dawson, Counselor

Chief Joseph's life skill for the week is *Common Sense*. How many times have you heard, "If he/she only had common sense?" Yet, what is common sense? According to the MacMillan School Dictionary it is "good sense and wisdom based on experience rather than special knowledge." It's being able to think. Our children come to us at birth as great feelers (HEY, this diaper is wet. Or HEY, I'm hungry NOW.) That's all they can do, really, as tiny babies: feel and sense

when they're wet or hungry or tired. It's later that they learn to think. That's what we (the school) are here for. I believe the primary function of school is to teach children to think. As a parent, you are your child's first teacher. You're teaching them for years before we get a chance at them. There's something we can do as parents. When we're thinking about a problem at home, it's OK to think

out loud. Talk to your kids as you think. Thinking out loud will give your children a model for how to think through a problem. Thinking, after all, is a learned behavior. Now, if only my teenage daughter would think before she spends more than the amount in her banking account! I once thought that investment banking would be her future career - now what in the world was I thinking??!!

**The Air Pressure Barometer in Room 5** By Rachel, 2<sup>nd</sup> grade Student



Well, we were working on "Calendar Math" and all of a sudden, Mr. Claborn said that the water was full in the barometer. A barometer

measures the difference between low and high pressure. For this to happen, the outside air has to move pretty low since the pressure in the classroom is higher. Low air pressure in the room is less than air in the barometer instrument. The pressure in the barometer pushes out water (low pressure is rainy weather and high pressure is clear weather). Once everyone in the class saw the barometer getting ready to drip, everyone was gathering around it. We were waiting for the water to drip. After a minute, the water finally dripped and everyone cheered. The water dripped two times. Marissa, one of our

classmates, caught some of the water. This is the first time that the barometer has ever dripped this year.



**The Barometer in Mr. Claborn's room**

## Student Writing

### My Favorite Memory at School

By Ryan 2<sup>nd</sup> Grade student

My favorite field trip this year was going to a play called "Little One Inch". It was so funny that everyone in the theater was laughing their head's off.

Rose are Red

Violets are blue

Candy is sweet

And so are you

### If I Was a Snake I would Crawl Around

by Morgan, 2<sup>nd</sup> grade student

I would be in the ground all the time  
And crawl under the table  
I would like the plants

## FROM THE STACKS

### CHIEF JOSEPH FAMILY LIBRARY NIGHT

#### Save-the-Date

Wednesday evening, May 26, 2010 will be the Chief Joseph Family Library Night. The library will open from 6-7:30pm to sign up for the Multnomah County Library Summer Reading Program. Enjoy time to read a special story to your children, refreshments, fill-out a book suggestion card to be added to the library wish-list, and talk to Ms. Hopkins, Library Assistant, about volunteering in the library next school year!

### The Talent Show is our "American Idol"

By Calvin, 2<sup>nd</sup> grade student

On Friday, April 23<sup>rd</sup> we had the Chief Joseph Talent Show. Everybody worked really hard. They practiced and practiced until the Talent Show and then they did really well. Getting ready for a talent show takes Life Skills. Everybody used *Cooperation, Effort, Courage*

and a lot of *Patience* and *Perseverance*. Man, that's a lot of Life Skills. All the acts were really magnificent! There was singing, piano playing, and even hula dancing. My favorite acts were the Acrobats, Daniel playing piano and singing Fireflies, and all the Michael Jackson acts. The hosts

were funny. They told a lot of jokes and they even had their own acts to do on stage. I played guitar and piano and did one of the Michael Jackson acts with my friends. It sure takes a lot of work to put on a talent show!

### Can I Help you with that article?

By Ms. Cayln Hauck

Have you ever suffered from "writers' block?" Lately, students at Chief Joseph have improved their writing impressively. However, writing is more than great test scores, of course. Writing well helps communicate ideas and information, and develops our minds in important ways. In an age of text and instant messages, storytelling and writing is worth our time and effort. Written stories give us a sense of identity and history, share information in interesting ways, and help us remember. Lately, I've spent some time helping students with their writing. During our time together, I have found a few ideas that might be useful to share with you.

The first step to writing well is coming up with the subject. This can be a hard thing to decide! One tip is to keep a list of ideas in a place you will see often. As you think of an idea, write it down or draw a picture. When you go on an adventure, hear a funny story, talk with an interesting person, or see a piece of art, write or doodle those experiences. Someday, they might make a great start to an interesting story. Another tip is to draw and color a scene, character, or idea, and then write about the topic you've already illustrated. When you have decided on a topic, try drawing a "map" or diagram to add details and help organize your thoughts. A second hurdle in writing - especially for kids - is being able to write thoughts down as

quickly and detailed as you can imagine them. One thing that may help is to ask an adult (like a parent, friend, or classroom volunteer) to listen as you tell your story and write down what he or she hears. This is a helpful way to get a lot of detailed ideas written down and can be fun for you both. Once you read what they heard and wrote, you can start editing or changing things. Alternately, ask a parent or friend make up a poem or tell you a short story, while you write down what you hear. Working together like this can help build a strong memory and improve your writing in many ways. Once the topic is set and the writing begins, a lot of writers can lose their motivation to finish well. Reading out loud to a friend or parent, checking spelling, and editing our work so that it makes sense to a reader takes time and effort. Often, this part of writing may seem boring or tiring. Sometimes, I think it's nice to have an incentive to do our personal best. An honor such as being chosen for publishing in the Friday Flier, or an opportunity to do something special with the final work, are great incentives. I offer to let my kids type their stories on my computer when they're finished editing. Sometimes, we can even add clip art or illustrations to add interesting details. Printing a piece on special paper or creating an artistic cover can make a well-written story a great gift or keepsake. The key is to find an incentive that the writer looks

forward to, keeps them interested in the process, and encourages them through the tedious parts. Finally, good writing is meant to be read, enjoyed, and celebrated. When you read a favorite story or article together, make note of the author and talk about why you like his or her writing. Read lots of different types of writing, and talk about what makes them interesting. Most importantly, encourage the writers you know! I enjoy keeping a folder of favorite stories my children have written, and displaying their writing in our home. You might write a personal note of congratulations to the author when something is published. Consider picking up a printed copy (especially if you get the Friday Flier or other publication emailed). There is something special about circling an article on paper or clipping it out to save in a special place. Finally, add one more topic to your list: write about how it feels to be a published writer!

### Teacher Appreciation Week

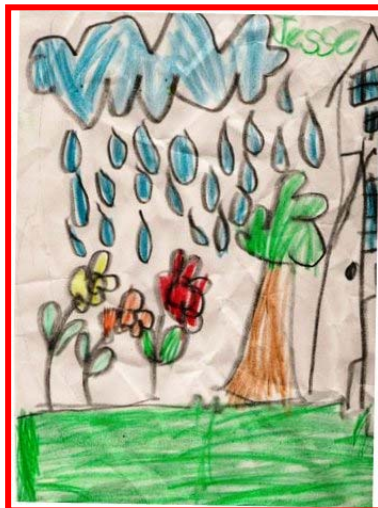
Next week we are celebrating Teacher Appreciation Week. We will have a vase in each room for your children to put a flower in if they wish. They may like to draw a picture or write a card for their teacher. Our teachers work very hard at teaching our children and as a school this is one way of showing our appreciation.

Thank you.

Chief Joseph PTA



**Student Art**



**PTA Rummage Sale News**

**May 22, 2010**

**9:30-3:30**

We are now able to accept your donations for our 1<sup>st</sup> Annual Rummage Sale.

We are collecting donations on the stage in the cafeteria—just drop them off at your convenience.

If you have questions, please contact Bruce Franklin at [erinfa@msn.com](mailto:erinfa@msn.com)

Thank you from the friends and families of Chief Joseph



**Special Points of Thanks**

Thank you to **all of the teachers** for your presence at our 1<sup>st</sup> annual Technology Night!

Thank you to **Mr. Jaquiss** for updating our Web Pages.

Thank you to **The**

**Portland Trailblazers** for coming to Chief Joseph and putting on an outstanding assembly!!

Congratulations to **Ms. Witherspoon** for having a baby girl!!

Thank you to **Catherine**

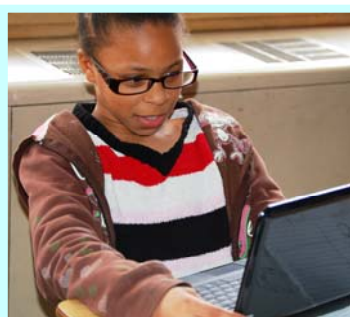
for doing double duty and keeping our building clean. We appreciate you!!



**Those Incredible Net Books** By Clara, 3rd Grade Student

Last Tuesday in Ms. Janson's class, when we came back from lunch recess, the Net Books were on our desks. Ms. Janson told us to go on Geoface and create a face by telling a "turtle" commands to make a face. We could only make triangles, squares, and rectangles. We also had to make eyes, a nose, a mouth, and ears. The challenge was to make eyeballs and teeth with a certain parameter. Now some of the kids were having a hard time with the kids' geofaces, but finally we got it. If we created a face, then we could go on *Free*

*Explore, 200 Steps*, or a few other math games in turtle paths. The time really went quickly and before we knew it, it was time to put the Net Books away.



**The Meal Worms in Ms. Sands' Class** By Levi, 1<sup>st</sup> grade student

In science we are learning about insects. Insects have six legs and three body parts called head, thorax, and abdomen. Mealworms are insects. The mealworms are in my classroom. On my desk is a cup of mealworms. Each desk has one cup of mealworms. Each cup has

three mealworms in it. Mealworms are brownish-gray. Mealworms are as big as my thumb. Mealworms tickle your hand when you hold them. They eat raw bran, a carrot and apple in the cup. I wonder when they will turn into pupas. Science is really fun!



**Bust-A-Bucket**

By Duke, 3<sup>rd</sup> Grade student



**STARBASE and the Launching of Rockets**

By Simon, 5<sup>th</sup> Grade students

Last week, Ms. Senga's class went on a field trip to STARBASE. There are scientists there that help us do experiments. The whole class made straw rockets. We put vertical stabilizers at the end of each straw to help the craft fly better. We also had put a small amount of clay at the top of the aircraft so it wouldn't twirl in the air. There were also computers made of pieces of plastic. We also learned how to construct our aircraft on the computer, and then a machine made it into 3-D made of plastic.



We flew the aircraft with a pump that made it fly into the air. My "aircraft" went 13 meters. There were two little mats that we aimed our rockets at. The first one was the moon and the second mat was Mars.

I made it past Mars. When it was finally time for us to go back to school, we couldn't believe that we had been there all day. The time just went by too fast.



**GO BLAZERS!!** A former Blazer player, Jerome Kersey, came to our school this past Tuesday (*he is pictured above with Ms. Brennan*).

It was AWESOME!! Miles and Charlie, two of our 3<sup>rd</sup> grade students, raced on big tricycles and Charlie won. Everyone got a Blazer sign to take home. Morgan, Brendan, and Kainoa played a game called "BUMP". It really looked fun. I hope our Blazers win the Play-offs!

**Technology Night**

By Coen, 2<sup>nd</sup> grade student

I went to Technology Night and we used the Net Books, SMART Boards, the Computer Lab. In Ms. Rodgers' room we played a challenging game called "Sunken Ships". In Ms. McCalley's room we played a fun game on the SMART Board. My favorite game was in Ms. Yarne's room called "Roll the Dice". Mr. Galati was really impressed with how well we can work with computers. TECH Night was a pretty cool time.





**Chief Joseph Elementary School**  
 2409 N. Saratoga  
 Portland, Oregon 97217  
 Phone 503 916 6255  
 Fax 503 916 2618  
 School Created Web Page  
 http://  
 www.chiefjoseph.pps.k12.or.us

*A School Focused on Safety, Achievement, and the Joy of Learning*

**Friday Flier Writers featured this week:**

- Jerica Miller
- Calvin Dunleavy
- Steven Villanueva
- Carlee Durkee
- Jasmine Huffman
- Rachel Chan
- Ryan Benton
- Clara Liebert
- Duke Johnson
- Simon Fischer
- Levi Hauck
- Morgan Fitzpatrick
- Coen Kilcullen



**Portland Public Schools**

501 North Dixon Street  
 Portland, Oregon, 97227  
 503-916-2000

*Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.*

We at Chief Joseph dedicate ourselves to promoting the knowledge of each learner in an atmosphere of safety, achievement, and the joy of learning. We work toward our goals collaboratively as a staff and with parents and our community. We believe that every child can learn and that it is our responsibility to make it happen. Children have the right to learn in a school where everyone feels that they belong and can contribute to the community, and where the whole child can exercise their mind, body and voice.

**Please Help!! Our Garden needs weeding before we can plant. We need 6 – 8 people to join us on Sunday, May 2<sup>nd</sup> from 10:30 to 12:30 to pull weeds. Please contact Bruce at [erinfa@msn.com](mailto:erinfa@msn.com) or Trina at [tdurham40@gmail.com](mailto:tdurham40@gmail.com) Coffee and donuts provided!**

## Chief Joseph at a Glance

### Kindergarten:

Kindergarten classes are examining and describing three dimensional shapes. We have talked about cones, cubes, rectangular solids and spheres. We are also learning about growing patterns and combining numbers and groups together. We can't believe we are heading into the last six weeks of school!

**First Grade:** There are lots of wiggly, squiggly animals in the first grade classrooms these days. We have mealworms, which are the larva stage of beetles, and caterpillars turning into chrysalises which will turn into Painted Lady Butterflies. We are enjoying observing the changes that happen during metamorphosis, recording data, making predictions, and waiting for the adults to emerge. We love science!

**Fourth Grade:** This week at STARBASE, after reviewing Newton's 3 Laws of

Motion, we learned about Lego Robotics and programmed our robots to do tasks that we gave them. To prepare us for that, we played a robot simulation game with chopsticks, a blindfold, a Starburst, and two sets of commands. You will need to ask a 4th or 5th grader how the game worked, but it was fun and tasty. We also worked on 3D drawings of a space module from the International Space Station and were given small replicas of the modules. Our class learned about and made Alka Seltzer pop tops and chemistry experiments with five household liquids. We recorded data and graphed the results which helped us understand which liquid would be best for the specified tasks. Underlying in all those learning experiences was the importance of teamwork, and helping each other learn. Our students worked hard, had fun, and

learned safely.

**Fifth Grade:** This week Ms. Senga's 5th graders completed their crane mobile up for auction at the Night of Magic. Each student folded a paper crane using traditional Japanese origami paper. The students are very proud of their work and are excited to see how well it does at the auction!

**P.E.:** Parents look out for those fitness forms. Yep, we're up and running for "Spring Fling" fun and games. That's how we are ending the year with fun games to be played by the fitness club. I've been coaching and now I'm back. Primary starts May 11th on Tuesdays and Secondary starts May 5th. Sign up and get ready to play.

